



# The New York State School Report Card

## Comprehensive Information Report 2009 – 10

School **NYC LAB MS FOR COLLABORATIVE STUDIES**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

School ID **31-02-00-01-0312**

Principal **MEGAN ADAMS**

Telephone **(212) 691-6119**

Grades **6-8**

## Regents Exams

|                                       |         | All Students |                        |      |     | General-Education Students |                        |      |     | Students with Disabilities |                        |      |     |
|---------------------------------------|---------|--------------|------------------------|------|-----|----------------------------|------------------------|------|-----|----------------------------|------------------------|------|-----|
|                                       |         | Total        | Percentage of students |      |     | Total                      | Percentage of students |      |     | Total                      | Percentage of students |      |     |
|                                       |         | Tested       | scoring at or above:   |      |     | Tested                     | scoring at or above:   |      |     | Tested                     | scoring at or above:   |      |     |
|                                       |         |              | 55                     | 65   | 85  |                            | 55                     | 65   | 85  |                            | 55                     | 65   | 85  |
| <b>Comprehensive English</b>          | 2009–10 | 0            |                        |      |     | 0                          |                        |      |     | 0                          |                        |      |     |
|                                       | 2008–09 | 0            |                        |      |     | 0                          |                        |      |     | 0                          |                        |      |     |
|                                       | 2007–08 | 0            |                        |      |     | 0                          |                        |      |     | 0                          |                        |      |     |
| <b>Mathematics B</b>                  | 2009–10 | 0            |                        |      |     | 0                          |                        |      |     | 0                          |                        |      |     |
|                                       | 2008–09 | 0            |                        |      |     | 0                          |                        |      |     | 0                          |                        |      |     |
|                                       | 2007–08 | 0            |                        |      |     | 0                          |                        |      |     | 0                          |                        |      |     |
| <b>Integrated Algebra</b>             | 2009–10 | 146          | 100%                   | 100% | 89% | 137                        | 100%                   | 100% | 91% | 9                          | 100%                   | 100% | 67% |
|                                       | 2008–09 | 162          | 100%                   | 99%  | 75% | 156                        | 100%                   | 99%  | 74% | 6                          | 100%                   | 100% | 83% |
|                                       | 2007–08 | 168          | 99%                    | 98%  | 83% | 158                        | 100%                   | 99%  | 85% | 10                         | 90%                    | 80%  | 40% |
| <b>Geometry</b>                       | 2009–10 | 0            |                        |      |     | 0                          |                        |      |     | 0                          |                        |      |     |
|                                       | 2008–09 | 0            |                        |      |     | 0                          |                        |      |     | 0                          |                        |      |     |
|                                       | 2007–08 | N/A          | N/A                    | N/A  | N/A | N/A                        | N/A                    | N/A  | N/A | N/A                        | N/A                    | N/A  | N/A |
| <b>Trigonometry</b>                   | 2009–10 | 0            |                        |      |     | 0                          |                        |      |     | 0                          |                        |      |     |
|                                       | 2008–09 | N/A          | N/A                    | N/A  | N/A | N/A                        | N/A                    | N/A  | N/A | N/A                        | N/A                    | N/A  | N/A |
|                                       | 2007–08 | N/A          | N/A                    | N/A  | N/A | N/A                        | N/A                    | N/A  | N/A | N/A                        | N/A                    | N/A  | N/A |
| <b>Global History and Geography</b>   | 2009–10 | 0            |                        |      |     | 0                          |                        |      |     | 0                          |                        |      |     |
|                                       | 2008–09 | 0            |                        |      |     | 0                          |                        |      |     | 0                          |                        |      |     |
|                                       | 2007–08 | 0            |                        |      |     | 0                          |                        |      |     | 0                          |                        |      |     |
| <b>U.S. History and Government</b>    | 2009–10 | 0            |                        |      |     | 0                          |                        |      |     | 0                          |                        |      |     |
|                                       | 2008–09 | 0            |                        |      |     | 0                          |                        |      |     | 0                          |                        |      |     |
|                                       | 2007–08 | 0            |                        |      |     | 0                          |                        |      |     | 0                          |                        |      |     |
| <b>Living Environment</b>             | 2009–10 | 0            |                        |      |     | 0                          |                        |      |     | 0                          |                        |      |     |
|                                       | 2008–09 | 0            |                        |      |     | 0                          |                        |      |     | 0                          |                        |      |     |
|                                       | 2007–08 | 0            |                        |      |     | 0                          |                        |      |     | 0                          |                        |      |     |
| <b>Physical Setting/Earth Science</b> | 2009–10 | 0            |                        |      |     | 0                          |                        |      |     | 0                          |                        |      |     |
|                                       | 2008–09 | 0            |                        |      |     | 0                          |                        |      |     | 0                          |                        |      |     |
|                                       | 2007–08 | 0            |                        |      |     | 0                          |                        |      |     | 0                          |                        |      |     |
| <b>Physical Setting/Chemistry</b>     | 2009–10 | 0            |                        |      |     | 0                          |                        |      |     | 0                          |                        |      |     |
|                                       | 2008–09 | 0            |                        |      |     | 0                          |                        |      |     | 0                          |                        |      |     |
|                                       | 2007–08 | 0            |                        |      |     | 0                          |                        |      |     | 0                          |                        |      |     |
| <b>Physical Setting/Physics</b>       | 2009–10 | 0            |                        |      |     | 0                          |                        |      |     | 0                          |                        |      |     |
|                                       | 2008–09 | 0            |                        |      |     | 0                          |                        |      |     | 0                          |                        |      |     |
|                                       | 2007–08 | 0            |                        |      |     | 0                          |                        |      |     | 0                          |                        |      |     |

### NOTE

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# Second Language Proficiency Examinations

School **NYC LAB MS FOR COLLABORATIVE STUDIES**  
School ID **31-02-00-01-0312**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## Second Language Proficiency Examinations

|                |         | All Students |                  | General-Education Students |                  | Students with Disabilities |                  |
|----------------|---------|--------------|------------------|----------------------------|------------------|----------------------------|------------------|
|                |         | Total Tested | Percent Passing: | Total Tested               | Percent Passing: | Total Tested               | Percent Passing: |
| <b>French</b>  | 2009-10 | 0            |                  | 0                          |                  | 0                          |                  |
|                | 2008-09 | 0            |                  | 0                          |                  | 0                          |                  |
|                | 2007-08 | 0            |                  | 0                          |                  | 0                          |                  |
| <b>German</b>  | 2009-10 | 0            |                  | 0                          |                  | 0                          |                  |
|                | 2008-09 | 0            |                  | 0                          |                  | 0                          |                  |
|                | 2007-08 | 0            |                  | 0                          |                  | 0                          |                  |
| <b>Italian</b> | 2009-10 | 0            |                  | 0                          |                  | 0                          |                  |
|                | 2008-09 | 0            |                  | 0                          |                  | 0                          |                  |
|                | 2007-08 | 0            |                  | 0                          |                  | 0                          |                  |
| <b>Latin</b>   | 2009-10 | 0            |                  | 0                          |                  | 0                          |                  |
|                | 2008-09 | 0            |                  | 0                          |                  | 0                          |                  |
|                | 2007-08 | 0            |                  | 0                          |                  | 0                          |                  |
| <b>Spanish</b> | 2009-10 | 129          | 98%              | 127                        | —                | 2                          | —                |
|                | 2008-09 | 156          | 97%              | 154                        | —                | 2                          | —                |
|                | 2007-08 | 169          | 93%              | 167                        | —                | 2                          | —                |

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# English as a Second Language Achievement Test

School **NYC LAB MS FOR COLLABORATIVE STUDIES**  
School ID **31-02-00-01-0312**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## New York State English as a Second Language Achievement Test (NYSESLAT)

|                                      |         | All Students |                             |         |      |       | General-Education Students |                             |         |      |       | Students with Disabilities |                             |         |      |       |
|--------------------------------------|---------|--------------|-----------------------------|---------|------|-------|----------------------------|-----------------------------|---------|------|-------|----------------------------|-----------------------------|---------|------|-------|
|                                      |         | Total        | Percent of students scoring |         |      |       | Total                      | Percent of students scoring |         |      |       | Total                      | Percent of students scoring |         |      |       |
|                                      |         | Tested       | in each performance level:  |         |      |       | Tested                     | in each performance level:  |         |      |       | Tested                     | in each performance level:  |         |      |       |
|                                      |         |              | Begin.                      | Interm. | Adv. | Prof. |                            | Begin.                      | Interm. | Adv. | Prof. |                            | Begin.                      | Interm. | Adv. | Prof. |
| Listening and Speaking (Grades K–1)  | 2009–10 | 0            |                             |         |      |       | 0                          |                             |         |      |       | 0                          |                             |         |      |       |
|                                      | 2008–09 | 0            |                             |         |      |       | 0                          |                             |         |      |       | 0                          |                             |         |      |       |
|                                      | 2007–08 | 0            |                             |         |      |       | 0                          |                             |         |      |       | 0                          |                             |         |      |       |
| Reading and Writing (Grades K–1)     | 2009–10 | 0            |                             |         |      |       | 0                          |                             |         |      |       | 0                          |                             |         |      |       |
|                                      | 2008–09 | 0            |                             |         |      |       | 0                          |                             |         |      |       | 0                          |                             |         |      |       |
|                                      | 2007–08 | 0            |                             |         |      |       | 0                          |                             |         |      |       | 0                          |                             |         |      |       |
| Listening and Speaking (Grades 2–4)  | 2009–10 | 0            |                             |         |      |       | 0                          |                             |         |      |       | 0                          |                             |         |      |       |
|                                      | 2008–09 | 0            |                             |         |      |       | 0                          |                             |         |      |       | 0                          |                             |         |      |       |
|                                      | 2007–08 | 0            |                             |         |      |       | 0                          |                             |         |      |       | 0                          |                             |         |      |       |
| Reading and Writing (Grades 2–4)     | 2009–10 | 0            |                             |         |      |       | 0                          |                             |         |      |       | 0                          |                             |         |      |       |
|                                      | 2008–09 | 0            |                             |         |      |       | 0                          |                             |         |      |       | 0                          |                             |         |      |       |
|                                      | 2007–08 | 0            |                             |         |      |       | 0                          |                             |         |      |       | 0                          |                             |         |      |       |
| Listening and Speaking (Grades 5–6)  | 2009–10 | 0            |                             |         |      |       | 0                          |                             |         |      |       | 0                          |                             |         |      |       |
|                                      | 2008–09 | 1            | –                           | –       | –    | –     | 0                          |                             |         |      |       | 1                          | –                           | –       | –    | –     |
|                                      | 2007–08 | 1            | –                           | –       | –    | –     | 1                          | –                           | –       | –    | –     | 0                          |                             |         |      |       |
| Reading and Writing (Grades 5–6)     | 2009–10 | 0            |                             |         |      |       | 0                          |                             |         |      |       | 0                          |                             |         |      |       |
|                                      | 2008–09 | 1            | –                           | –       | –    | –     | 0                          |                             |         |      |       | 1                          | –                           | –       | –    | –     |
|                                      | 2007–08 | 1            | –                           | –       | –    | –     | 1                          | –                           | –       | –    | –     | 0                          |                             |         |      |       |
| Listening and Speaking (Grades 7–8)  | 2009–10 | 1            | –                           | –       | –    | –     | 0                          |                             |         |      |       | 1                          | –                           | –       | –    | –     |
|                                      | 2008–09 | 2            | –                           | –       | –    | –     | 2                          | –                           | –       | –    | –     | 0                          |                             |         |      |       |
|                                      | 2007–08 | 4            | –                           | –       | –    | –     | 4                          | –                           | –       | –    | –     | 0                          |                             |         |      |       |
| Reading and Writing (Grades 7–8)     | 2009–10 | 1            | –                           | –       | –    | –     | 0                          |                             |         |      |       | 1                          | –                           | –       | –    | –     |
|                                      | 2008–09 | 2            | –                           | –       | –    | –     | 2                          | –                           | –       | –    | –     | 0                          |                             |         |      |       |
|                                      | 2007–08 | 4            | –                           | –       | –    | –     | 4                          | –                           | –       | –    | –     | 0                          |                             |         |      |       |
| Listening and Speaking (Grades 9–12) | 2009–10 | 0            |                             |         |      |       | 0                          |                             |         |      |       | 0                          |                             |         |      |       |
|                                      | 2008–09 | 0            |                             |         |      |       | 0                          |                             |         |      |       | 0                          |                             |         |      |       |
|                                      | 2007–08 | 0            |                             |         |      |       | 0                          |                             |         |      |       | 0                          |                             |         |      |       |
| Reading and Writing (Grades 9–12)    | 2009–10 | 0            |                             |         |      |       | 0                          |                             |         |      |       | 0                          |                             |         |      |       |
|                                      | 2008–09 | 0            |                             |         |      |       | 0                          |                             |         |      |       | 0                          |                             |         |      |       |
|                                      | 2007–08 | 0            |                             |         |      |       | 0                          |                             |         |      |       | 0                          |                             |         |      |       |

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# Other Assessments

School **NYC LAB MS FOR COLLABORATIVE STUDIES**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## Elementary/Middle-Level Social Studies 2009–10

|                         | All Students |                        |    |     |     | General-Education Students |                        |    |     |     | Students with Disabilities |                        |     |     |     |
|-------------------------|--------------|------------------------|----|-----|-----|----------------------------|------------------------|----|-----|-----|----------------------------|------------------------|-----|-----|-----|
|                         | Total        | Percentage of students |    |     |     | Total                      | Percentage of students |    |     |     | Total                      | Percentage of students |     |     |     |
|                         | Tested       | scoring at level:      |    |     |     | Tested                     | scoring at level:      |    |     |     | Tested                     | scoring at level:      |     |     |     |
|                         |              | 1                      | 2  | 3   | 4   |                            | 1                      | 2  | 3   | 4   |                            | 1                      | 2   | 3   | 4   |
| <b>Elementary Level</b> | 0            |                        |    |     |     | 0                          |                        |    |     |     | 0                          |                        |     |     |     |
| <b>Middle Level</b>     | 181          | 0%                     | 4% | 46% | 50% | 164                        | 0%                     | 2% | 46% | 52% | 17                         | 0%                     | 24% | 41% | 35% |

## 2006 Total Cohort Performance on Regents Exams After Four Years

|                                     | All Students      |                                 |       |        | General-Education Students |                                 |       |        | Students with Disabilities |                                 |       |        |
|-------------------------------------|-------------------|---------------------------------|-------|--------|----------------------------|---------------------------------|-------|--------|----------------------------|---------------------------------|-------|--------|
|                                     | Cohort Enrollment | Percentage of students scoring: |       |        | Cohort Enrollment          | Percentage of students scoring: |       |        | Cohort Enrollment          | Percentage of students scoring: |       |        |
|                                     |                   | 55–64                           | 65–84 | 85–100 |                            | 55–64                           | 65–84 | 85–100 |                            | 55–64                           | 65–84 | 85–100 |
| <b>Global History and Geography</b> | 0                 |                                 |       |        | 0                          |                                 |       |        | 0                          |                                 |       |        |
| <b>U.S. History and Government</b>  | 0                 |                                 |       |        | 0                          |                                 |       |        | 0                          |                                 |       |        |
| <b>Science</b>                      | 0                 |                                 |       |        | 0                          |                                 |       |        | 0                          |                                 |       |        |

## New York State Alternate Assessments (NYSAA) 2009–10

|                         | All Students |                            |   |   |   |
|-------------------------|--------------|----------------------------|---|---|---|
|                         | Total        | Number of students scoring |   |   |   |
|                         | Tested       | at Level:                  |   |   |   |
|                         |              | 1                          | 2 | 3 | 4 |
| <b>Elementary Level</b> |              |                            |   |   |   |
| Social Studies          |              | 0                          |   |   |   |
| <b>Middle Level</b>     |              |                            |   |   |   |
| Social Studies          |              | 0                          |   |   |   |
| <b>Secondary Level</b>  |              |                            |   |   |   |
| English Language Arts   |              | 0                          |   |   |   |
| Mathematics             |              | 0                          |   |   |   |
| Social Studies          |              | 0                          |   |   |   |
| Science                 |              | 0                          |   |   |   |

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# More Information about the School

School **NYC LAB MS FOR COLLABORATIVE STUDIES**  
School ID **31-02-00-01-0312**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## Financial Information

|   |        |
|---|--------|
| <b>2009–10 Estimated Percentage of Students from Families Receiving Public Assistance</b> | 31-40% |
|---|--------|