



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **NYC LAB HIGH SCHOOL FOR
COLLABORATIVE STUDIES**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT # 2**
School ID **31-02-00-01-0412**
Principal **BROOKE JACKSON**
Telephone **(212) 691-6119**
Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	144	99%	97%	44%	124	98%	98%	49%	20	100%	90%	15%
	2008–09	138	96%	93%	40%	115	98%	95%	43%	23	87%	83%	22%
	2007–08	130	98%	94%	48%	115	98%	96%	51%	15	93%	80%	27%
Mathematics B	2009–10	2	—	—	—	2	—	—	—	0	—	—	—
	2008–09	115	78%	68%	27%	103	80%	69%	28%	12	67%	58%	17%
	2007–08	113	90%	82%	30%	101	91%	84%	34%	12	83%	67%	0%
Integrated Algebra	2009–10	106	98%	93%	41%	85	99%	96%	51%	21	95%	81%	0%
	2008–09	108	98%	97%	22%	86	99%	98%	28%	22	95%	95%	0%
	2007–08	62	98%	97%	44%	48	100%	100%	54%	14	93%	86%	7%
Geometry	2009–10	140	96%	89%	31%	117	97%	92%	38%	23	91%	74%	0%
	2008–09	102	96%	90%	36%	89	98%	93%	40%	13	85%	69%	8%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	103	82%	69%	27%	96	83%	72%	28%	7	57%	29%	14%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	140	96%	89%	39%	116	97%	93%	42%	24	92%	71%	21%
	2008–09	149	97%	93%	55%	125	98%	97%	59%	24	88%	71%	33%
	2007–08	134	98%	92%	43%	113	99%	93%	45%	21	90%	86%	33%
U.S. History and Government	2009–10	144	98%	96%	61%	123	99%	97%	65%	21	90%	90%	38%
	2008–09	131	94%	92%	61%	112	96%	94%	63%	19	84%	79%	53%
	2007–08	129	97%	94%	71%	111	96%	96%	73%	18	100%	78%	56%
Living Environment	2009–10	128	98%	96%	52%	103	100%	100%	61%	25	88%	80%	16%
	2008–09	135	99%	99%	41%	112	100%	99%	44%	23	96%	96%	30%
	2007–08	269	98%	96%	34%	227	99%	98%	37%	42	90%	88%	17%
Physical Setting/ Earth Science	2009–10	28	96%	82%	21%	18	100%	83%	28%	10	90%	80%	10%
	2008–09	22	86%	77%	14%	19	—	—	—	3	—	—	—
	2007–08	30	87%	77%	23%	21	90%	86%	33%	9	78%	56%	0%
Physical Setting/Chemistry	2009–10	122	93%	74%	10%	107	93%	76%	10%	15	100%	60%	7%
	2008–09	119	90%	75%	8%	101	93%	81%	8%	18	72%	39%	11%
	2007–08	127	83%	60%	6%	108	85%	64%	6%	19	68%	37%	0%
Physical Setting/Physics	2009–10	108	97%	86%	25%	97	97%	89%	26%	11	100%	64%	18%
	2008–09	61	97%	92%	34%	56	96%	93%	34%	5	100%	80%	40%
	2007–08	78	96%	86%	44%	71	96%	87%	42%	7	100%	71%	57%

NOTE

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Regents Exams in Languages Other Than English

School **NYC LAB HIGH SCHOOL FOR COLLABORATIVE STUDIES**
School ID **31-02-00-01-0412**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	0				0				0			
	2008–09	2	—	—	—	2	—	—	—	0	—	—	—
	2007–08	0				0				0			
Comprehensive German	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Italian	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Latin	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Spanish	2009–10	78	97%	95%	71%	69	97%	94%	72%	9	100%	100%	56%
	2008–09	85	100%	99%	76%	81	—	—	—	4	—	—	—
	2007–08	102	93%	88%	56%	95	93%	87%	57%	7	100%	100%	43%

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Regents Competency Tests

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	2	—	0		2	—
	2008–09	1	—	0		1	—
	2007–08	0		0		0	
Science	2009–10	3	—	0		3	—
	2008–09	1	—	0		1	—
	2007–08	0		0		0	
Reading	2009–10	2	—	0		2	—
	2008–09	0		0		0	
	2007–08	0		0		0	
Writing	2009–10	2	—	0		2	—
	2008–09	0		0		0	
	2007–08	0		0		0	
Global Studies	2009–10	4	—	0		4	—
	2008–09	0		0		0	
	2007–08	1	—	1	—	0	
U.S. History and Government	2009–10	4	—	0		4	—
	2008–09	0		0		0	
	2007–08	0		0		0	

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Second Language Proficiency Examinations

School **NYC LAB HIGH SCHOOL FOR COLLABORATIVE STUDIES**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	0		0		0	
	2008-09	8	100%	8	100%	0	
	2007-08	0		0		0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	0		0		0	
	2008-09	21	90%	21	90%	0	
	2007-08	0		0		0	

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English as a Second Language Achievement Test

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades K–1)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 2–4)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 2–4)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 5–6)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 5–6)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 7–8)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 7–8)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 9–12)	2009–10	4	–	–	–	–	4	–	–	–	–	0				
	2008–09	2	–	–	–	–	2	–	–	–	–	0				
	2007–08	5	0%	20%	0%	80%	4	–	–	–	–	1	–	–	–	–
Reading and Writing (Grades 9–12)	2009–10	4	–	–	–	–	4	–	–	–	–	0				
	2008–09	2	–	–	–	–	2	–	–	–	–	0				
	2007–08	5	0%	20%	40%	40%	4	–	–	–	–	1	–	–	–	–

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Other Assessments

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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	124	2%	49%	41%	104	2%	48%	43%	20	5%	55%	30%
U.S. History and Government	124	2%	34%	60%	104	1%	36%	61%	20	5%	25%	55%
Science	124	5%	56%	35%	104	4%	54%	39%	20	10%	70%	15%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **NYC LAB HIGH SCHOOL FOR COLLABORATIVE STUDIES**
School ID **31-02-00-01-0412**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	116		97		19	
	2008–09	129		112		17	
	2007–08	100		89		11	
Receiving a Regents Diploma	2009–10	107	92%	91	94%	16	84%
	2008–09	118	91%	107	96%	11	65%
	2007–08	93	93%	85	96%	8	73%
Receiving a Regents Diploma with Advanced Designation	2009–10	62	53%	60	62%	2	11%
	2008–09	77	60%	73	65%	4	24%
	2007–08	57	57%	57	64%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	0	0%	0	0%	0	0%
	2008–09	5	1%	5	1%	0	0%
	2007–08	1	0%	1	0%	0	0%
Entered Approved High School Equivalency Preparation Program	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
	2007–08	0	0%	0	0%	0	0%
Total Noncompleters	2009–10	0	0%	0	0%	0	0%
	2008–09	5	1%	5	1%	0	0%
	2007–08	1	0%	1	0%	0	0%

Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		106	91%	90	93%	16	84%
To 2-year College		4	3%	3	3%	1	5%
To Other Post-secondary		1	1%	1	1%	0	0%
To the Military		0	0%	0	0%	0	0%
To Employment		0	0%	0	0%	0	0%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		0	0%	0	0%	0	0%
Plan Unknown		5	4%	3	3%	2	11%

More Information about the School

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Financial Information

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance	21-30%
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