



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **NYC MUSEUM SCHOOL**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT # 2**
School ID **31-02-00-01-0414**
Principal **DARLENE MILLER**
Telephone **(212) 675-6206**
Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	112	94%	90%	79%	95	98%	96%	86%	17	71%	59%	41%
	2008–09	120	93%	91%	53%	101	94%	93%	56%	19	84%	79%	32%
	2007–08	108	94%	88%	34%	100	95%	89%	37%	8	88%	75%	0%
Mathematics B	2009–10	30	20%	13%	0%	26	—	—	—	4	—	—	—
	2008–09	69	67%	43%	6%	67	—	—	—	2	—	—	—
	2007–08	24	46%	33%	8%	23	—	—	—	1	—	—	—
Integrated Algebra	2009–10	148	94%	78%	6%	120	95%	82%	6%	28	89%	64%	7%
	2008–09	100	92%	82%	3%	87	95%	89%	3%	13	69%	38%	0%
	2007–08	109	97%	94%	10%	98	99%	96%	11%	11	82%	73%	0%
Geometry	2009–10	137	77%	61%	3%	125	81%	63%	3%	12	42%	42%	0%
	2008–09	135	84%	66%	10%	121	88%	70%	11%	14	50%	29%	0%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	124	54%	35%	9%	113	57%	37%	10%	11	27%	9%	0%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	128	92%	79%	27%	115	95%	82%	30%	13	69%	54%	8%
	2008–09	132	89%	80%	28%	114	92%	83%	30%	18	72%	56%	17%
	2007–08	145	86%	76%	19%	124	90%	78%	20%	21	67%	62%	14%
U.S. History and Government	2009–10	106	98%	92%	22%	90	99%	96%	24%	16	94%	69%	6%
	2008–09	95	100%	89%	33%	88	100%	91%	33%	7	100%	71%	29%
	2007–08	83	99%	96%	29%	72	99%	97%	29%	11	100%	91%	27%
Living Environment	2009–10	147	97%	93%	27%	126	98%	95%	32%	21	86%	76%	0%
	2008–09	135	99%	89%	24%	120	99%	91%	27%	15	93%	73%	7%
	2007–08	157	90%	83%	16%	133	93%	88%	17%	24	71%	54%	13%
Physical Setting/ Earth Science	2009–10	103	95%	86%	24%	97	95%	86%	26%	6	100%	100%	0%
	2008–09	107	93%	88%	35%	94	94%	91%	35%	13	85%	62%	31%
	2007–08	142	56%	32%	2%	121	58%	31%	2%	21	48%	38%	0%
Physical Setting/Chemistry	2009–10	94	67%	39%	1%	83	72%	41%	1%	11	27%	27%	0%
	2008–09	132	40%	11%	1%	118	40%	12%	1%	14	43%	7%	0%
	2007–08	131	63%	25%	0%	120	67%	26%	0%	11	27%	18%	0%
Physical Setting/Physics	2009–10	10	20%	0%	0%	10	20%	0%	0%	0			
	2008–09	0				0				0			
	2007–08	0				0				0			

NOTE

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Regents Exams in Languages Other Than English

School **NYC MUSEUM SCHOOL**
School ID **31-02-00-01-0414**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive German	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Italian	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Latin	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Spanish	2009–10	118	100%	98%	73%	113	100%	99%	76%	5	100%	80%	0%
	2008–09	100	99%	97%	61%	91	99%	97%	64%	9	100%	100%	33%
	2007–08	75	99%	97%	63%	69	99%	97%	62%	6	100%	100%	67%

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Regents Competency Tests

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	2	—	0		2	—
	2008–09	6	17%	0		6	17%
	2007–08	0		0		0	
Science	2009–10	1	—	0		1	—
	2008–09	5	20%	0		5	20%
	2007–08	0		0		0	
Reading	2009–10	2	—	0		2	—
	2008–09	0		0		0	
	2007–08	0		0		0	
Writing	2009–10	2	—	0		2	—
	2008–09	0		0		0	
	2007–08	0		0		0	
Global Studies	2009–10	4	—	0		4	—
	2008–09	9	11%	0		9	11%
	2007–08	0		0		0	
U.S. History and Government	2009–10	0		0		0	
	2008–09	1	—	0		1	—
	2007–08	0		0		0	

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Second Language Proficiency Examinations

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	0		0		0	
	2008-09	3	—	3	—	0	
	2007-08	0		0		0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	0		0		0	
	2008-09	31	100%	31	100%	0	
	2007-08	0		0		0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	8	0%	0%	13%	88%	4	—	—	—	—	4	—	—	—	—
	2008-09	7	0%	29%	14%	57%	2	—	—	—	—	5	—	—	—	—
	2007-08	11	0%	9%	27%	64%	9	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	8	0%	0%	38%	63%	4	—	—	—	—	4	—	—	—	—
	2008-09	7	0%	29%	14%	57%	2	—	—	—	—	5	—	—	—	—
	2007-08	11	0%	9%	27%	64%	9	—	—	—	—	2	—	—	—	—

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Other Assessments

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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	106	7%	65%	23%	89	8%	66%	25%	17	0%	59%	12%
U.S. History and Government	106	7%	68%	22%	89	3%	70%	25%	17	24%	59%	6%
Science	106	8%	87%	4%	89	4%	91%	4%	17	24%	65%	0%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **NYC MUSEUM SCHOOL**
School ID **31-02-00-01-0414**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	101		87		14	
	2008–09	94		87		7	
	2007–08	82		73		9	
Receiving a Regents Diploma	2009–10	87	86%	77	89%	10	71%
	2008–09	79	84%	76	87%	3	43%
	2007–08	67	82%	59	81%	8	89%
Receiving a Regents Diploma with Advanced Designation	2009–10	5	5%	4	5%	1	7%
	2008–09	27	29%	26	30%	1	14%
	2007–08	6	7%	6	8%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	3	1%	1	0%	2	3%
	2008–09	0	0%	0	0%	0	0%
	2007–08	3	1%	3	1%	0	0%
Entered Approved High School Equivalency Preparation Program	2009–10	1	0%	1	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
	2007–08	0	0%	0	0%	0	0%
Total Noncompleters	2009–10	4	1%	2	0%	2	3%
	2008–09	0	0%	0	0%	0	0%
	2007–08	3	1%	3	1%	0	0%

Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		87	86%	76	87%	11	79%
To 2-year College		13	13%	11	13%	2	14%
To Other Post-secondary		0	0%	0	0%	0	0%
To the Military		0	0%	0	0%	0	0%
To Employment		1	1%	0	0%	1	7%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		0	0%	0	0%	0	0%
Plan Unknown		0	0%	0	0%	0	0%

More Information about the School

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Financial Information

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance	41-50%
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