



# The New York State School Report Card

## Comprehensive Information Report 2009 – 10

School **URBAN ASSEMBLY SCHOOL OF  
BUSINESS FOR YOUNG WOMEN**  
District **NEW YORK CITY GEOGRAPHIC  
DISTRICT # 2**  
School ID **31-02-00-01-1316**  
Principal **PATRICIA MINAYA**  
Telephone **(212) 668-0169**  
Grades **9-12, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009-10	90	81%	67%	6%	73	88%	81%	7%	17	53%	6%	0%
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Mathematics B</b>	2009-10	10	60%	60%	0%	10	60%	60%	0%	0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Integrated Algebra</b>	2009-10	166	60%	48%	0%	122	66%	54%	0%	44	45%	32%	0%
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Geometry</b>	2009-10	40	48%	18%	0%	37	—	—	—	3	—	—	—
	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009-10	16	56%	56%	0%	16	56%	56%	0%	0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009-10	113	54%	35%	1%	96	58%	36%	1%	17	29%	24%	0%
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>U.S. History and Government</b>	2009-10	74	72%	53%	7%	59	80%	64%	8%	15	40%	7%	0%
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Living Environment</b>	2009-10	109	83%	64%	7%	85	87%	69%	9%	24	67%	46%	0%
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Physical Setting/Earth Science</b>	2009-10	44	91%	86%	5%	39	95%	90%	5%	5	60%	60%	0%
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Physical Setting/Chemistry</b>	2009-10	39	62%	51%	0%	34	68%	59%	0%	5	20%	0%	0%
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Physical Setting/Physics</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Exams in Languages Other Than English

School **URBAN ASSEMBLY SCHOOL OF BUSINESS FOR YOUNG WOMEN**  
 School ID **31-02-00-01-1316**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive German</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Hebrew</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Italian</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Latin</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Spanish</b>	2009-10	28	100%	100%	71%	25	—	—	—	3	—	—	—
	2008-09	0				0				0			
	2007-08	0				0				0			

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **URBAN ASSEMBLY SCHOOL OF BUSINESS FOR YOUNG WOMEN**  
 School ID **31-02-00-01-1316**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
<b>Listening and Speaking (Grades K-1)</b>	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
<b>Reading and Writing (Grades K-1)</b>	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
<b>Reading and Writing (Grades 2-4)</b>	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
<b>Reading and Writing (Grades 5-6)</b>	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
<b>Reading and Writing (Grades 7-8)</b>	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	17	0%	0%	12%	88%	10	0%	0%	10%	90%	7	0%	0%	14%	86%	
	2008-09	0					0					0					
	2007-08	0					0					0					
<b>Reading and Writing (Grades 9-12)</b>	2009-10	17	0%	24%	29%	47%	10	0%	30%	10%	60%	7	0%	14%	57%	29%	
	2008-09	0					0					0					
	2007-08	0					0					0					

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Other Assessments

School **URBAN ASSEMBLY SCHOOL OF BUSINESS FOR YOUNG WOMEN**  
 School ID **31-02-00-01-1316**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	72	8%	60%	14%	65	8%	62%	15%	7	14%	43%	0%
<b>U.S. History and Government</b>	72	8%	56%	21%	65	5%	60%	23%	7	43%	14%	0%
<b>Science</b>	72	4%	65%	14%	65	5%	66%	15%	7	0%	57%	0%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **URBAN ASSEMBLY SCHOOL OF BUSINESS FOR YOUNG WOMEN**  
 School ID **31-02-00-01-1316**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009-10	64		60		4	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Receiving a Regents Diploma</b>	2009-10	48	75%	47	78%	1	25%
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009-10	8	13%	8	13%	0	0%
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009-10	2	N/A	0		2	N/A
	2008-09	0		0		0	
	2007-08	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009-10	7	2%	6	2%	1	1%
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2009-10	0	0%	0	0%	0	0%
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Total Noncompleters</b>	2009-10	7	2%	6	2%	1	1%
	2008-09	0		0		0	
	2007-08	0		0		0	

## Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	42	64%	39	65%	3	50%
<b>To 2-year College</b>	16	24%	16	27%	0	0%
<b>To Other Post-secondary</b>	1	2%	0	0%	1	17%
<b>To the Military</b>	0	0%	0	0%	0	0%
<b>To Employment</b>	0	0%	0	0%	0	0%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	7	11%	5	8%	2	33%

# More Information about the School

School **URBAN ASSEMBLY SCHOOL OF BUSINESS FOR YOUNG WOMEN**  
School ID **31-02-00-01-1316**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## Financial Information

---

**2009-10 Estimated Percentage of Students  
from Families Receiving Public Assistance**

81-90%

---