

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School NYCI SCHOOL

District NEW YORK CITY GEOGRAPHIC

DISTRICT # 2

School ID 31-02-00-01-1376

Principal ALISA BERGER

Telephone (917) 237-7300

Grades 9-10

Regents Exams

Regents Exams		All Stu	dents			General-Education Students				Students with Disabilities				
		Total	Percentage of students			Total Percentage of students			nts	Total	Percentag	Percentage of students		
		Tested	scoring at or above:		Tested	scoring at or above:			Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009-10	57	100%	98%	30%	56	-	-	-	1	-	_	-	
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	119	97%	93%	6%	112	98%	96%	6%	7	71%	57%	0%	
	2008-09	48	100%	94%	13%	47	_	_	_	1	_	_	-	
	2007-08	0				0				0				
Geometry	2009-10	37	100%	100%	43%	36	_	_	-	1	_	_	-	
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	41	98%	95%	34%	39	-	-	-	2	_	_	-	
and Geography	2008-09	87	97%	91%	18%	84	_	_	-	3	_	_	-	
	2007-08	0				0				0				
U.S. History	2009-10	152	100%	95%	32%	147	100%	95%	33%	5	100%	100%	20%	
and Government	2008-09	8	100%	100%	25%	8	100%	100%	25%	0				
	2007-08	0				0				0				
Living Environment	2009-10	110	97%	90%	24%	104	97%	92%	24%	6	100%	50%	17%	
	2008-09	80	100%	99%	26%	77	_	_	-	3	_	_	-	
	2007-08	0				0				0				
Physical Setting/	2009-10	0				0				0				
Earth Science	2008-09	1	_	_	-	1	_	_	-	0	_	_	_	
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10	1	_	-	-	1	-	_	-	0	_	_	-	
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

School NYCI SCHOOL School ID 31-02-00-01-1376 District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

Second Language Proficiency Examinations

		All Student	s	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2009–10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
German	2009–10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Italian	2009–10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Latin	2009–10	0		0		0		
	2008-09	3	_	3	_	0		
	2007-08	0		0		0		
Spanish	2009–10	0		0		0		
	2008-09	6	100%	6	100%	0		
	2007-08	0		0		0		

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents			Gene	ral-Edı	ıcation St	Stude	Students with Disabilities				
		Total	Percent	of student	s scoring	Total	Percen	t of students	scoring	Total	Percen	nt of student	s scor	ing
		Tested	in each	performan	ce level:	Tested	in each	performand	ce level:	Tested	in each	n performan	ce lev	el:
			Begin.	Interm. A	dv. Prof		Begin.	Interm. Ad	lv. Prof		Begin.	. Interm. A	dv.	Prof.
Listening	2009-10	0				0				0				
and Speaking	2008-09	0				0				0				
(Grades K-1)	2007-08	0				0				0				
Reading	2009-10	0				0				0				
and Writing	2008-09	0				0				0				
(Grades K-1)	2007-08	0				0				0				
Listening	2009-10	0				0				0				
and Speaking	2008-09	0				0				0				
(Grades 2-4)	2007-08	0				0				0				
Reading	2009-10	0				0				0	-			
and Writing (Grades 2-4)	2008-09	0				0				0				
	2007-08	0				0				0				
Listening	2009-10	0				0				0				
and Speaking	2008-09	0				0				0				
(Grades 5-6)	2007-08	0				0				0				
Reading	2009-10	0				0				0				
and Writing	2008-09	0				0				0				
(Grades 5-6)	2007-08	0				0				0				
Listening	2009-10	0				0				0				
and Speaking	2008-09	0				0				0				
(Grades 7-8)	2007-08	0				0				0				
Reading	2009-10	0				0				0				
and Writing	2008-09	0				0				0				
(Grades 7–8)	2007-08	0				0				0				
Listening	2009-10	0				0				0				
and Speaking	2008-09	1	_	_	_	- 1	_	_	_	- 0				
(Grades 9-12)	2007-08	0				0				0				
Reading	2009-10	0				0				0				
and Writing	2008-09	1	_	_	_	- 1	_	_	_	- 0				
(Grades 9-12)	2007-08	0				0				0				

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More Information about the School

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Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

41-50%