

# The New York State School Report Card

Comprehensive Information Report 2009 – 10

School MANHATTAN BUSINESS ACADEMY
District NEW YORK CITY GEOGRAPHIC
DISTRICT # 2
School ID 31-02-00-01-1392
Principal KAREN POLSONETTI
Telephone (212) 647-1983
Grades 9

#### **Regents Exams**

Regents Exams		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities				
		Total	J			Total	Percentage of students			Total	Percentage of students			
		Tested				Tested	scoring at	or above:		Tested	scoring at or above:			
			55 65		85		55	65	85		55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	107	77%	67%	3%	91	87%	77%	3%	16	19%	13%	0%	
	2008-09	0				0				0				
	2007-08	0				0				0				
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10	2	_	_	_	2	_	_	_	0	_	_	_	
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/	2009-10	0				0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

February 5, 2011 Page 1

# **Regents Competency Tests**

School MANHATTAN BUSINESS ACADEMY School ID 31-02-00-01-1392

District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

## **Regents Competency Tests**

	_	All Student	S	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2009–10	11	55%	0		11	55%	
	2008-09	0		0		0		
	2007-08	0		0		0		
Science	2009–10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Reading	2009–10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Writing	2009–10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Global Studies	2009–10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
U.S. History	2009-10	0		0		0		
and Government	2008-09	0		0		0		
	2007-08	0		0		0		

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February 5, 2011 Page 2

# **English as a Second Language Achievement Test**

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

### New York State English as a Second Language **Achievement Test (NYSESLAT)**

		All St	udents	;			Gene	ral-Edu	cation Stud	Students with Disabilities					
		Total	3					Total Percent of students scoring			Total Percent of students scoring				
		Tested	d in each performance level:				Tested in each performance level:				Tested in each performance level:			∍l:	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Adv.	Prof.		Begin.	Interm. Ad	lv.	Prof.
Listening	2009-10	0					0				0				
and Speaking	2008-09	0					0				0				
(Grades K-1)	2007-08	0					0				0				
Reading	2009-10	0					0				0				
and Writing	2008-09	0					0				0				
(Grades K-1)	2007-08	0					0				0				
Listening	2009-10	0					0				0				
and Speaking	2008-09	0					0				0				
(Grades 2-4)	2007-08	0					0				0				
Reading and Writing (Grades 2-4)	2009-10	0					0				0				
	2008-09	0					0				0				
	2007-08	0					0				0				
Listening and Speaking	2009-10	0					0				0				
	2008-09	0					0				0				
(Grades 5-6)	2007-08	0					0				0				
Reading	2009-10	0					0				0				
and Writing	2008-09	0					0				0				
(Grades 5-6)	2007-08	0					0				0				
Listening	2009-10	0					0				0				
and Speaking	2008-09	0					0				0				
(Grades 7–8)	2007-08	0					0				0				
Reading	2009-10	0					0				0				
and Writing	2008-09	0					0				0				
(Grades 7-8)	2007-08	0					0				0				
Listening	2009-10	8	0%	13%	38%	50%	4	_	_		4	_	-	-	-
and Speaking	2008-09	0					0				0				
(Grades 9-12)	2007-08	0					0				0				
Reading	2009-10	8	0%	50%	50%	0%	4	-	-		4	_	-	-	-
and Writing	2008-09	0					0				0				
(Grades 9-12)	2007-08	0					0				0				

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February 5, 2011 Page 3

# More Information about the School

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

#### **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

71-80%

February 5, 2011 Page 4