

# The New York State School Report Card

Comprehensive Information Report 2009 – 10

School THE BUSINESS OF SPORTS SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT # 2
School ID 31-02-00-01-1393
Principal JOSHUA SOLOMON
Telephone (212) 246-2183
Grades 9

#### **Regents Exams**

•		All Stu	udents			General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total Percentage of students			Total	Percentage of students			
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Mathematics B	2009-10	0				0				0			
	2008-09	0				0		0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0					
	2007-08	0				0				0			
Integrated Algebra	2009-10	93	71%	44%	0%	72	78%	47%	0%	21	48%	33%	0%
	2008-09	0				0				0			
	2007-08	0				0				0			
Geometry	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2009-10	0				0				0			
and Geography	2008-09	0				0				0			
	2007-08	0				0				0			
U.S. History	2009-10	0				0				0			
and Government	2008-09	0				0				0			
	2007-08					0				0			
Living Environment	2009-10		71%	51%	3%	61	79%	56%	3%	18	44%	33%	0%
Living Environment	2008-09	0				0				0			
	2007-08	0				0				0			
Physical Setting/	2009-10					0				0			
Earth Science	2008-09	0				0				0			
	2007-08	0				0				0			
Physical Setting/Chemistry	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Physical Setting/Physics	2009-10	0				0				0			
Physical Setting/Physics	2008-09	0				0				0			
	2007-08	0				0				0			

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# **Regents Competency Tests**

School THE BUSINESS OF SPORTS SCHOOL School ID 31-02-00-01-1393

District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

#### **Regents Competency Tests**

	_	All Student	s	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2009–10	11	0%	0		11	0%	
	2008-09	0		0		0		
	2007-08	0		0		0		
Science	2009–10	7	29%	0		7	29%	
	2008-09	0		0		0		
	2007-08	0		0		0		
Reading	2009–10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Writing	2009–10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Global Studies	2009–10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
U.S. History	2009–10	0		0		0		
and Government	2008-09	0		0		0		
	2007-08	0		0		0		

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### **English as a Second Language Achievement Test**

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

# New York State English as a Second Language Achievement Test (NYSESLAT)

Total   Percent of students scoring   Total   Percent of students scoring in each performance level:    Total   Percent of students scoring in each performance level:   Total   Percent of students scoring in each performance level:   Total   Percent of students scoring in each performance level:   Total   Percent of students scoring in each performance level:   Total   Percent of students scoring in each performance level:   Total   Percent of students scoring in each performance level:   Total   Percent of students scoring in each performance level:   Total   Percent of students scoring in each performance level:   Total   Percent of students scoring in each performance level:   Total   Percent of students scoring in each performance level:   Total   Percent of students scoring in each performance level:   Total   Percent of students scoring in each performance level:   Total   Percent of students scoring in each performance level:   Total   Percent of students scoring in each performance level:   Total   Percent of students scoring in each performance level:   Total   Percent of students scoring in each performan	nance le	_
Begin. Interm. Adv.   Prof.   Begin. Interm. Adv.   Prof.   Prof.   Begin. Interm. Adv.   Prof.   Pr		
Listening 2009–10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	. Adv.	Prof.
and Speaking (Grades K-1)       2007-08       0       0       0         Reading 2009-10       0       0       0       0         and Writing 2008-09       0       0       0       0         (Grades K-1) 2007-08       0       0       0       0         Listening 2009-10       0       0       0       0         and Speaking 2008-09       0       0       0       0         (Grades 2-4) 2007-08       0       0       0       0         Reading 2009-10       0       0       0       0         and Writing 2008-09       0       0       0       0		
(Grades K-1)       2007-08       0       0       0         Reading       2009-10       0       0       0         and Writing       2008-09       0       0       0         (Grades K-1)       2007-08       0       0       0         Listening       2009-10       0       0       0         and Speaking       2008-09       0       0       0         (Grades 2-4)       2007-08       0       0       0         Reading       2009-10       0       0       0         and Writing       2008-09       0       0       0		
Reading       2009-10       0       0       0         and Writing       2008-09       0       0       0         (Grades K-1)       2007-08       0       0       0         Listening       2009-10       0       0       0         and Speaking       2008-09       0       0       0         (Grades 2-4)       2007-08       0       0       0         Reading       2009-10       0       0       0         and Writing       2008-09       0       0       0		
and Writing       2008-09       0       0       0         (Grades K-1)       2007-08       0       0       0         Listening       2009-10       0       0       0         and Speaking       2008-09       0       0       0         (Grades 2-4)       2007-08       0       0       0         Reading       2009-10       0       0       0         and Writing       2008-09       0       0       0		
(Grades K-1)     2007-08     0     0     0       Listening     2009-10     0     0     0       and Speaking     2008-09     0     0     0       (Grades 2-4)     2007-08     0     0     0       Reading     2009-10     0     0     0       and Writing     2008-09     0     0     0		
Listening 2009–10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		
and Speaking         2008-09         0		
(Grades 2-4)     2007-08     0     0     0       Reading     2009-10     0     0     0       and Writing     2008-09     0     0     0		
Reading       2009-10       0       0       0         and Writing       2008-09       0       0       0		
<b>and Writing</b> 2008–09 0 0		
<b>and Writing</b> 2008–09 0 0		
(Grades 2-4) 0 0		
<b>Listening</b> 2009–10 0 0		
and Speaking 2008-09 0		
(Grades 5-6) 2007-08 0		
<b>Reading</b> 2009–10 0 0		
<b>and Writing</b> 2008-09 0 0		
(Grades 5-6) 0 0		
<b>Listening</b> 2009–10 0 0		
<b>and Speaking</b> 2008-09 0		
(Grades 7-8) 0 0		
<b>Reading</b> 2009–10 0 0		
and Writing 2008-09 0 0		
(Grades 7-8) 0 0		
Listening 2009–10 12 17% 0% 17% 67% 10 2	-	
<b>and Speaking</b> 2008-09 0 0		
(Grades 9-12) 0 0		
Reading 2009–10 12 8% 42% 17% 33% 10 2	_	
<b>and Writing</b> 2008-09 0 0		
(Grades 9-12) 2007-08 0 0		

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## More Information about the School

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#### **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%