



# The New York State School Report Card

**Comprehensive  
Information Report  
2009 – 10**

School **LEADERSHIP & PUBLIC SERVICE  
HIGH SCHOOL**

District **NEW YORK CITY GEOGRAPHIC  
DISTRICT # 2**

School ID **31-02-00-01-1425**

Principal **LAWRENCE PENDERGAST**

Telephone **(212) 346-0007**

Grades **9-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009–10	207	90%	84%	15%	180	91%	85%	17%	27	85%	74%	0%
	2008–09	164	87%	74%	12%	150	89%	78%	13%	14	64%	36%	0%
	2007–08	125	79%	58%	6%	111	79%	59%	7%	14	79%	43%	0%
<b>Mathematics B</b>	2009–10	40	25%	13%	0%	39	—	—	—	1	—	—	—
	2008–09	19	58%	58%	11%	18	—	—	—	1	—	—	—
	2007–08	41	29%	20%	5%	39	—	—	—	2	—	—	—
<b>Integrated Algebra</b>	2009–10	270	74%	51%	3%	213	83%	60%	4%	57	42%	19%	0%
	2008–09	333	71%	43%	2%	267	75%	48%	2%	66	52%	26%	0%
	2007–08	172	70%	55%	4%	142	77%	61%	5%	30	40%	27%	0%
<b>Geometry</b>	2009–10	165	52%	27%	2%	139	55%	29%	2%	26	35%	12%	0%
	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009–10	44	45%	25%	2%	41	—	—	—	3	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009–10	245	72%	56%	10%	198	74%	60%	12%	47	62%	36%	2%
	2008–09	238	68%	50%	10%	202	72%	54%	11%	36	44%	25%	3%
	2007–08	233	67%	37%	9%	210	69%	38%	10%	23	48%	30%	4%
<b>U.S. History and Government</b>	2009–10	172	91%	73%	26%	146	91%	74%	29%	26	88%	69%	8%
	2008–09	153	70%	59%	21%	132	73%	63%	23%	21	48%	38%	5%
	2007–08	147	78%	50%	13%	131	81%	53%	15%	16	56%	25%	0%
<b>Living Environment</b>	2009–10	286	67%	46%	4%	246	72%	50%	4%	40	43%	23%	3%
	2008–09	281	76%	53%	4%	242	79%	56%	5%	39	62%	33%	0%
	2007–08	92	88%	68%	12%	87	89%	68%	13%	5	80%	80%	0%
<b>Physical Setting/ Earth Science</b>	2009–10	115	47%	28%	3%	93	48%	28%	3%	22	41%	27%	0%
	2008–09	21	52%	43%	0%	19	—	—	—	2	—	—	—
	2007–08	109	49%	26%	2%	108	—	—	—	1	—	—	—
<b>Physical Setting/Chemistry</b>	2009–10	58	29%	7%	0%	56	—	—	—	2	—	—	—
	2008–09	70	29%	7%	0%	68	—	—	—	2	—	—	—
	2007–08	24	67%	29%	0%	24	67%	29%	0%	0			
<b>Physical Setting/Physics</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			

### NOTE

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# Regents Exams in Languages Other Than English

School **LEADERSHIP & PUBLIC SERVICE HIGH SCHOOL**  
School ID **31-02-00-01-1425**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive German</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Hebrew</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Italian</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Latin</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Spanish</b>	2009–10	109	94%	90%	65%	99	94%	90%	68%	10	100%	90%	40%
	2008–09	49	100%	100%	90%	45	—	—	—	4	—	—	—
	2007–08	27	100%	100%	67%	27	100%	100%	67%	0			

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009–10	24	42%	0		24	42%
	2008–09	43	49%	2	—	41	—
	2007–08	19	26%	0		19	26%
<b>Science</b>	2009–10	25	24%	0		25	24%
	2008–09	20	50%	1	—	19	—
	2007–08	18	33%	0		18	33%
<b>Reading</b>	2009–10	28	43%	0		28	43%
	2008–09	19	32%	0		19	32%
	2007–08	24	50%	0		24	50%
<b>Writing</b>	2009–10	15	100%	0		15	100%
	2008–09	10	100%	0		10	100%
	2007–08	17	76%	0		17	76%
<b>Global Studies</b>	2009–10	16	31%	0		16	31%
	2008–09	26	27%	4	—	22	—
	2007–08	11	18%	0		11	18%
<b>U.S. History and Government</b>	2009–10	8	50%	0		8	50%
	2008–09	11	45%	0		11	45%
	2007–08	9	33%	0		9	33%

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# Second Language Proficiency Examinations

School **LEADERSHIP & PUBLIC SERVICE HIGH SCHOOL**  
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## Second Language Proficiency Examinations

		<b>All Students</b>		<b>General-Education Students</b>		<b>Students with Disabilities</b>	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2009-10	0		0		0	
	2008-09	1	—	0		1	—
	2007-08	0		0		0	
<b>German</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Italian</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Latin</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Spanish</b>	2009-10	0		0		0	
	2008-09	25	88%	25	88%	0	
	2007-08	0		0		0	

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	23	0%	0%	9%	91%	15	0%	0%	7%	93%	8	0%	0%	13%	88%
	2008-09	33	0%	3%	15%	82%	22	0%	0%	23%	77%	11	0%	9%	0%	91%
	2007-08	18	0%	17%	28%	56%	13	0%	15%	31%	54%	5	0%	20%	20%	60%
<b>Reading and Writing (Grades 9-12)</b>	2009-10	23	0%	26%	48%	26%	15	0%	27%	33%	40%	8	0%	25%	75%	0%
	2008-09	33	0%	24%	39%	36%	22	0%	27%	41%	32%	11	0%	18%	36%	45%
	2007-08	18	6%	44%	33%	17%	13	8%	46%	23%	23%	5	0%	40%	60%	0%

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# Other Assessments

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	144	13%	45%	15%	117	13%	51%	17%	27	11%	19%	4%
<b>U.S. History and Government</b>	144	7%	42%	22%	117	7%	44%	26%	27	7%	33%	4%
<b>Science</b>	144	10%	47%	8%	117	10%	56%	10%	27	11%	11%	0%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **LEADERSHIP & PUBLIC SERVICE HIGH SCHOOL**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009–10	98		86		12	
	2008–09	84		79		5	
	2007–08	101		97		4	
<b>Receiving a Regents Diploma</b>	2009–10	61	62%	58	67%	3	25%
	2008–09	26	31%	25	32%	1	20%
	2007–08	48	48%	47	48%	1	25%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009–10	9	9%	9	10%	0	0%
	2008–09	0	0%	0	0%	0	0%
	2007–08	11	11%	11	11%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009–10	6	N/A	0		6	N/A
	2008–09	1	N/A	0		1	N/A
	2007–08	10	N/A	0		10	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009–10	23	4%	18	3%	5	4%
	2008–09	36	5%	24	4%	12	10%
	2007–08	44	6%	31	5%	13	10%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009–10	4	1%	3	1%	1	1%
	2008–09	12	2%	8	1%	4	3%
	2007–08	3	0%	1	0%	2	2%
<b>Total Noncompleters</b>	2009–10	27	4%	21	4%	6	5%
	2008–09	48	7%	32	6%	16	14%
	2007–08	47	7%	32	5%	15	12%

## Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		49	47%	48	56%	1	6%
<b>To 2-year College</b>		30	29%	23	27%	7	39%
<b>To Other Post-secondary</b>		2	2%	1	1%	1	6%
<b>To the Military</b>		1	1%	1	1%	0	0%
<b>To Employment</b>		0	0%	0	0%	0	0%
<b>To Adult Services</b>		0	0%	0	0%	0	0%
<b>To Other Known Plans</b>		4	4%	4	5%	0	0%
<b>Plan Unknown</b>		18	17%	9	10%	9	50%

# More Information about the School

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## Financial Information

<b>2009–10 Estimated Percentage of Students from Families Receiving Public Assistance</b>	71-80%
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