



# The New York State School Report Card

## Comprehensive Information Report 2009 – 10

School **BAYARD RUSTIN EDUCATIONAL COMPLEX**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

School ID **31-02-00-01-1440**

Principal **NANCY AMLING**

Telephone **(212) 675-5350**

Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009-10	371	67%	55%	10%	336	71%	58%	11%	35	34%	26%	0%
	2008-09	466	69%	55%	14%	415	72%	58%	16%	51	47%	31%	0%
	2007-08	517	63%	44%	10%	476	66%	45%	11%	41	32%	22%	5%
<b>Mathematics B</b>	2009-10	28	25%	14%	4%	28	25%	14%	4%	0	—	—	—
	2008-09	71	46%	39%	11%	70	—	—	—	1	—	—	—
	2007-08	83	30%	22%	2%	81	—	—	—	2	—	—	—
<b>Integrated Algebra</b>	2009-10	360	63%	35%	2%	322	67%	37%	2%	38	29%	18%	0%
	2008-09	503	49%	25%	1%	451	52%	28%	1%	52	17%	4%	0%
	2007-08	287	47%	25%	1%	250	48%	27%	2%	37	38%	14%	0%
<b>Geometry</b>	2009-10	201	39%	20%	1%	184	41%	21%	1%	17	12%	12%	0%
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009-10	29	76%	52%	24%	29	76%	52%	24%	0	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009-10	400	44%	27%	3%	364	48%	29%	3%	36	11%	11%	0%
	2008-09	528	50%	29%	4%	463	54%	32%	4%	65	22%	6%	0%
	2007-08	517	45%	23%	5%	450	47%	24%	5%	67	28%	10%	1%
<b>U.S. History and Government</b>	2009-10	398	52%	32%	6%	373	53%	33%	7%	25	36%	28%	0%
	2008-09	551	57%	32%	4%	490	61%	34%	4%	61	21%	8%	0%
	2007-08	571	61%	36%	5%	510	63%	37%	5%	61	48%	25%	5%
<b>Living Environment</b>	2009-10	217	75%	51%	5%	207	77%	52%	5%	10	30%	20%	0%
	2008-09	561	78%	52%	5%	510	81%	55%	5%	51	43%	27%	0%
	2007-08	423	61%	33%	1%	374	64%	35%	1%	49	39%	14%	2%
<b>Physical Setting/Earth Science</b>	2009-10	158	51%	39%	8%	152	52%	41%	9%	6	17%	0%	0%
	2008-09	247	32%	18%	2%	217	35%	20%	2%	30	3%	0%	0%
	2007-08	205	38%	16%	1%	197	39%	17%	2%	8	13%	0%	0%
<b>Physical Setting/Chemistry</b>	2009-10	10	80%	70%	10%	10	80%	70%	10%	0	—	—	—
	2008-09	5	60%	20%	0%	5	60%	20%	0%	0	—	—	—
	2007-08	36	64%	36%	3%	34	—	—	—	2	—	—	—
<b>Physical Setting/Physics</b>	2009-10	6	50%	50%	17%	6	50%	50%	17%	0	—	—	—
	2008-09	20	90%	85%	35%	20	90%	85%	35%	0	—	—	—
	2007-08	10	40%	30%	10%	10	40%	30%	10%	0	—	—	—

### NOTE

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# Regents Exams in Languages Other Than English

School **BAYARD RUSTIN EDUCATIONAL COMPLEX**  
School ID **31-02-00-01-1440**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009-10	0				0				0			
	2008-09	1	—	—	—	1	—	—	—	0	—	—	—
	2007-08	1	—	—	—	1	—	—	—	0	—	—	—
<b>Comprehensive German</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Hebrew</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Italian</b>	2009-10	11	100%	100%	55%	11	100%	100%	55%	0			
	2008-09	0				0				0			
	2007-08	3	—	—	—	2	—	—	—	1	—	—	—
<b>Comprehensive Latin</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Spanish</b>	2009-10	70	96%	96%	80%	64	97%	97%	83%	6	83%	83%	50%
	2008-09	113	95%	94%	68%	109	—	—	—	4	—	—	—
	2007-08	122	93%	91%	71%	119	—	—	—	3	—	—	—

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009-10	49	35%	0	—	49	35%
	2008-09	71	28%	3	—	68	—
	2007-08	67	27%	1	—	66	—
<b>Science</b>	2009-10	37	32%	1	—	36	—
	2008-09	77	26%	4	—	73	—
	2007-08	82	34%	4	—	78	—
<b>Reading</b>	2009-10	42	45%	2	—	40	—
	2008-09	37	38%	0	—	37	38%
	2007-08	25	4%	1	—	24	—
<b>Writing</b>	2009-10	44	73%	2	—	42	—
	2008-09	36	78%	2	—	34	—
	2007-08	17	29%	3	—	14	—
<b>Global Studies</b>	2009-10	43	19%	1	—	42	—
	2008-09	43	23%	5	40%	38	21%
	2007-08	38	34%	1	—	37	—
<b>U.S. History and Government</b>	2009-10	25	24%	3	—	22	—
	2008-09	37	30%	3	—	34	—
	2007-08	32	66%	2	—	30	—

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# Second Language Proficiency Examinations

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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2009-10	0		0		0	
	2008-09	1	—	1	—	0	
	2007-08	0		0		0	
<b>German</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Italian</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Latin</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Spanish</b>	2009-10	0		0		0	
	2008-09	11	82%	10	—	1	—
	2007-08	0		0		0	

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# English as a Second Language Achievement Test

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	159	13%	48%	18%	21%	154	13%	49%	17%	21%	5	20%	0%	60%	20%
	2008-09	274	22%	32%	18%	27%	260	23%	33%	18%	26%	14	0%	29%	29%	43%
	2007-08	277	13%	44%	21%	22%	266	14%	44%	20%	21%	11	0%	27%	36%	36%
<b>Reading and Writing (Grades 9-12)</b>	2009-10	159	22%	52%	18%	8%	154	22%	53%	16%	8%	5	20%	20%	60%	0%
	2008-09	274	23%	49%	17%	11%	260	23%	50%	17%	10%	14	21%	36%	21%	21%
	2007-08	277	13%	55%	21%	11%	266	14%	54%	21%	11%	11	0%	64%	18%	18%

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# Other Assessments

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## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	365	22%	27%	7%	312	23%	31%	8%	53	13%	6%	2%
<b>U.S. History and Government</b>	365	18%	33%	6%	312	19%	38%	7%	53	11%	9%	0%
<b>Science</b>	365	13%	44%	6%	312	14%	49%	7%	53	8%	15%	0%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **BAYARD RUSTIN EDUCATIONAL COMPLEX**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009–10	221		210		11	
	2008–09	242		226		16	
	2007–08	317		292		25	
<b>Receiving a Regents Diploma</b>	2009–10	84	38%	83	40%	1	9%
	2008–09	74	31%	72	32%	2	13%
	2007–08	67	21%	67	23%	0	0%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009–10	10	5%	10	5%	0	0%
	2008–09	7	3%	7	3%	0	0%
	2007–08	24	8%	24	8%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009–10	19	N/A	1	N/A	18	N/A
	2008–09	5	N/A	1	N/A	4	N/A
	2007–08	14	N/A	1	N/A	13	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009–10	117	12%	96	11%	21	15%
	2008–09	97	6%	77	6%	20	9%
	2007–08	156	9%	127	8%	29	11%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009–10	26	3%	19	2%	7	5%
	2008–09	27	2%	24	2%	3	1%
	2007–08	9	1%	6	0%	3	1%
<b>Total Noncompleters</b>	2009–10	143	14%	115	13%	28	19%
	2008–09	124	8%	101	7%	23	10%
	2007–08	165	9%	133	9%	32	12%

## Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	75	31%	71	34%	4	14%
<b>To 2-year College</b>	82	34%	78	37%	4	14%
<b>To Other Post-secondary</b>	9	4%	1	0%	8	28%
<b>To the Military</b>	2	1%	2	1%	0	0%
<b>To Employment</b>	21	9%	18	9%	3	10%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	3	1%	3	1%	0	0%
<b>Plan Unknown</b>	48	20%	38	18%	10	34%

# More Information about the School

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## Financial Information

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**2009-10 Estimated Percentage of Students  
from Families Receiving Public Assistance**

71-80%

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