

The New York State School Report Card

School BALLET TECH/NYC PS FOR DANCE District NEW YORK CITY GEOGRAPHIC DISTRICT # 2 School ID 31-02-00-01-1442 Principal ROY O'NEILL Telephone (212) 254-1803 Grades 4-8, 11

Comprehensive Information Report 2009 – 10

Regents Exams

-		All Stu	dents			Genera	al-Educa	tion Stud	ents	Students with Disabilities			
		Total	Percenta	ge of stude	nts	Total	Percentag	ge of studer	nts	Total	Percentag	e of studen	ts
		Tested	scoring a	t or above:		Tested	scoring a	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	3	_	_	_	3	_	_	_	0	-	_	-
Mathematics B	2009–10	0				0				0			
	2008–09	1	-	-	-	1	-	-	-	0	-	_	-
	2007-08	0				0				0			
Integrated Algebra	2009–10	0				0				0			
	2008–09	26	100%	100%	31%	26	100%	100%	31%	0			
	2007–08	0				0				0			
Geometry	2009–10	0				0				0			
	2008–09	8	100%	100%	38%	8	100%	100%	38%	0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2009–10	0				0				0			
and Geography	2008–09	2	-	-	—	2	-	_	-	0	-	_	-
	2007–08	1	-	_	-	1	-	_	-	0	_	_	-
U.S. History	2009–10	0				0				0			
and Government	2008–09	0				0				0			
	2007–08	3	_	_	_	3	_	_	_	0	-	_	_
Living Environment	2009–10	0				0				0			
	2008–09	1	-	-	-	1	-	_	-	0	_	_	-
	2007–08	3	-	_	_	3	-	_	_	0	_	_	-
Physical Setting/	2009–10	0				0				0			
Earth Science	2008–09	13	100%	100%	15%	13	100%	100%	15%	0			
	2007–08	4	-	-	-	4	-	_	-	0	_	_	-
Physical Setting/Chemistry	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Physical Setting/Physics	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

Regents Exams

		All St	udents			Gener	al-Educa	ation St	udents	Stude	nts with	Disabil	ities
		Total	Percenta	ge of stuc	lents	Total	Percenta	ge of stud	ents	Total	Percenta	ge of stud	dents
		Tested	scoring a	t or above	e:	Tested	scoring a	t or above):	Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive German	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009–10	0				0		·		0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Italian	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Latin	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Spanish	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	1	-	-	-	1	-	_	_	0	-	_	-

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data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

New York State English as a Second Language Achievement Test (NYSESLAT)

Tested in each performance level: Begin Interm. Adv. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. (Grades K-1) 2008-09 0 <th>ties</th> <th>nts with Disabilitie</th> <th>Stude</th> <th>nts</th> <th>Studer</th> <th>cation</th> <th>al-Edu</th> <th>Gener</th> <th></th> <th></th> <th></th> <th>udents</th> <th>All St</th> <th></th> <th></th>	ties	nts with Disabilitie	Stude	nts	Studer	cation	al-Edu	Gener				udents	All St		
Listening and Speaking (Grades K-1) 2009-10 0	5	Percent of students sco in each performance le		5					-						
and Speaking (Grades K-1) 2008-09 0 0 0 0 Reading and Writing 2007-08 2009-10 0 0 0 0 Istening and Speaking 2007-08 2009-10 2 - - - 0 Istening and Speaking 2008-09 2008-09 1 - - - 2 - - - 0 Istening and Speaking 2008-09 2008-09 1 - - - 1 - - - 0 Reading and Writing 2008-09 2007-08 3 - - - 3 - - 0 Istening and Speaking 2007-08 2 - - - 1 - - - 0 Istening and Speaking 2007-08 2009-10 5 0% 0% 80% 5 0% 0% 0 Istening and Speaking 2007-08 2 - - - 2 - - 0 Istening and Speaking 2007-08 2 0 - - 2 - - 0 0	v. Prof.	Begin. Interm. Adv.		Prof.	Adv.	Interm.	Begin.		Prof.	Adv.	Interm.	Begin.			
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Reading 2007-08 1 - - - 1 - - - 0 Reading 2009-10 2 - - - - 2 - - - 0 and Writing 2008-09 0 0 0 0 0 0 (Grades 7-8) 2007-08 1 - - - 1 - - 0 Listening 2008-09 0 0 0 0 0 0 (Grades 9-12) 2008-09 0 0 0 0 0 0			0					0					0	2008–09	and Speaking
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and Writing (Grades 7-8) 2008-09 0 0 0 0 2007-08 1 - - - 1 - - 0 Listening 2009-10 0 0 0 0 0 0 and Speaking (Grades e-12) 2008-09 0 0 0 0 0			0	_	_	_	_	2	_	_	_	_	2	2009–10	Reading
Listening 2009-10 0 0 0 0 and Speaking 2008-09 0 0 0 0 (Grades e-12) 0 0 0 0 0			0					0					0	2008–09	-
and Speaking $2008-09$ 0 0 0			0	_	_	_	_	1	_	_	_	_	1	2007-08	(Grades 7–8)
and Speaking $2008-09$ 0 0 0			0					0					0		Listening
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2007-08 0 0 0			0					0					0	-	(Grades 9-12)
Reading 2009-10 0 0 0															Reading
and Writing 2008-09 0 0 0														-	
(Grades 9-12) 2007-08 0 0 0														-	(Grades 9–12)

NOTE

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data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Elementary/Middle-Level Social Studies 2009–10

	All St	udents				Gener	al-Edu	cation	Stude	nts	Stude	Students with Disabilities				
		Percent scoring	5				Percent scoring	5				Percentag scoring at	5	dents		
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	38	8%	3%	58%	32%	38	8%	3%	58%	32%	0					
Middle Level	20	10%	10%	60%	20%	20	10%	10%	60%	20%	0					

2006 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents	ercentage of tudents scoring: 55–64 65–84 85–100			General-Education Students				 Students with Disabilities				
		5					Percentage students se			Cohort Enrollment	Percentage students se			
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	0					0				0				
U.S. History and Government	0					0				0				
Science	0					0				0				

New York State Alternate Assessments (NYSAA) 2009–10

	All St	udents			
	Total Tested	Number o at Level:	f studen	ts scorin	g
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educa	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2009–10	0		0		0		
	2008–09	5		5		0		
	2007–08	0		0		0		
Receiving a Regents Diploma	2009–10	0		0		0		
	2008–09	4	80%	4	80%	0		
	2007–08	0		0		0		
Receiving a Regents Diploma	2009–10	0		0		0		
with Advanced Designation	2008–09	0	0%	0	0%	0		
	2007–08	0		0		0		
Receiving an	2009–10	0		0		0		
ndividualized Education	2008–09	0		0		0		
Program (IEP) Diploma	2007-08	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	0		0		0	
	2008–09	0	0%	0	0%	0	
	2007-08	0		0		0	
Entered Approved High	2009–10	0		0		0	
School Equivalency	2008–09	2	7%	2	7%	0	
Preparation Program	2007-08	0		0		0	
Total Noncompleters	2009–10	0		0		0	
	2008–09	2	7%	2	7%	0	
	2007-08	0		0		0	

Post-secondary Plans of 2009–10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School BALLET TECH/NYC PS FOR DANCE School ID 31-02-00-01-1442

District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

61-70%