



The New York State School Report Card

**Comprehensive
Information Report
2009 – 10**

School **WASHINGTON IRVING HIGH
SCHOOL**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT # 2**
School ID **31-02-00-01-1460**
Principal **BERNARDO ASCONA**
Telephone **(212) 674-5000**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	608	78%	69%	12%	546	79%	71%	13%	62	61%	48%	2%
	2008–09	448	73%	65%	7%	402	77%	68%	7%	46	41%	35%	0%
	2007–08	493	73%	61%	10%	434	79%	66%	11%	59	34%	22%	2%
Mathematics B	2009–10	1	—	—	—	1	—	—	—	0	—	—	—
	2008–09	61	33%	31%	3%	60	—	—	—	1	—	—	—
	2007–08	78	17%	12%	1%	76	—	—	—	2	—	—	—
Integrated Algebra	2009–10	624	68%	45%	1%	525	74%	51%	1%	99	38%	13%	0%
	2008–09	598	61%	38%	1%	527	64%	40%	1%	71	37%	20%	0%
	2007–08	417	62%	43%	1%	389	64%	44%	1%	28	36%	25%	0%
Geometry	2009–10	177	57%	37%	1%	164	59%	38%	1%	13	31%	23%	0%
	2008–09	0	—	—	—	0	—	—	—	0	—	—	—
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	76	22%	20%	1%	73	—	—	—	3	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	491	74%	61%	9%	436	77%	64%	10%	55	47%	38%	0%
	2008–09	542	67%	43%	5%	496	68%	45%	5%	46	50%	28%	7%
	2007–08	721	57%	29%	3%	634	60%	32%	4%	87	30%	13%	1%
U.S. History and Government	2009–10	347	88%	82%	18%	314	89%	83%	20%	33	76%	73%	6%
	2008–09	422	74%	57%	9%	381	77%	61%	10%	41	39%	20%	0%
	2007–08	459	78%	47%	8%	411	81%	50%	9%	48	52%	21%	4%
Living Environment	2009–10	441	72%	57%	2%	392	76%	61%	3%	49	37%	24%	0%
	2008–09	573	83%	66%	3%	506	86%	70%	3%	67	64%	36%	0%
	2007–08	564	54%	28%	1%	515	56%	30%	1%	49	37%	10%	0%
Physical Setting/ Earth Science	2009–10	174	57%	51%	3%	149	64%	57%	4%	25	16%	12%	0%
	2008–09	334	51%	31%	1%	297	55%	34%	2%	37	19%	8%	0%
	2007–08	191	34%	17%	2%	179	36%	18%	2%	12	8%	8%	0%
Physical Setting/Chemistry	2009–10	66	68%	30%	0%	64	—	—	—	2	—	—	—
	2008–09	64	58%	30%	0%	61	—	—	—	3	—	—	—
	2007–08	183	28%	8%	1%	174	29%	8%	1%	9	22%	0%	0%
Physical Setting/Physics	2009–10	4	—	—	—	3	—	—	—	1	—	—	—
	2008–09	24	42%	25%	4%	23	—	—	—	1	—	—	—
	2007–08	0	—	—	—	0	—	—	—	0	—	—	—

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Regents Exams in Languages Other Than English

School **WASHINGTON IRVING HIGH SCHOOL**
School ID **31-02-00-01-1460**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	12	100%	100%	25%	12	100%	100%	25%	0			
	2008–09	5	100%	100%	80%	5	100%	100%	80%	0			
	2007–08	25	96%	80%	24%	23	—	—	—	2	—	—	—
Comprehensive German	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	15	100%	100%	13%	14	—	—	—	1	—	—	—
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Italian	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	22	100%	100%	77%	22	100%	100%	77%	0			
Comprehensive Latin	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Spanish	2009–10	49	100%	100%	86%	49	100%	100%	86%	0			
	2008–09	81	100%	100%	86%	80	—	—	—	1	—	—	—
	2007–08	53	100%	100%	83%	53	100%	100%	83%	0			

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	55	51%	1	—	54	—
	2008–09	84	26%	2	—	82	—
	2007–08	49	24%	0		49	24%
Science	2009–10	34	29%	1	—	33	—
	2008–09	37	38%	0		37	38%
	2007–08	71	32%	0		71	32%
Reading	2009–10	17	18%	0		17	18%
	2008–09	48	25%	0		48	25%
	2007–08	81	27%	0		81	27%
Writing	2009–10	15	87%	0		15	87%
	2008–09	35	63%	0		35	63%
	2007–08	42	50%	0		42	50%
Global Studies	2009–10	35	37%	2	—	33	—
	2008–09	53	26%	2	—	51	—
	2007–08	79	25%	1	—	78	—
U.S. History and Government	2009–10	21	52%	1	—	20	—
	2008–09	24	38%	1	—	23	—
	2007–08	30	33%	0		30	33%

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	0		0		0	
	2008-09	3	—	3	—	0	
	2007-08	0		0		0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	0		0		0	
	2008-09	32	97%	30	—	2	—
	2007-08	0		0		0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	197	8%	22%	18%	52%	186	8%	23%	18%	51%	11	9%	9%	9%	73%
	2008-09	272	3%	19%	22%	55%	251	3%	21%	21%	55%	21	5%	0%	43%	52%
	2007-08	237	11%	24%	20%	44%	215	12%	25%	21%	41%	22	5%	14%	9%	73%
Reading and Writing (Grades 9-12)	2009-10	197	8%	55%	21%	16%	186	8%	55%	22%	16%	11	9%	55%	18%	18%
	2008-09	272	8%	44%	32%	15%	251	9%	42%	34%	15%	21	5%	71%	14%	10%
	2007-08	237	11%	50%	25%	13%	215	11%	50%	25%	14%	22	14%	50%	32%	5%

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Other Assessments

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	443	10%	46%	4%	376	10%	52%	5%	67	9%	10%	1%
U.S. History and Government	443	3%	47%	9%	376	3%	52%	11%	67	6%	18%	0%
Science	443	9%	49%	2%	376	10%	56%	3%	67	7%	12%	0%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **WASHINGTON IRVING HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	291		273		18	
	2008–09	283		270		13	
	2007–08	307		292		15	
Receiving a Regents Diploma	2009–10	191	66%	186	68%	5	28%
	2008–09	96	34%	94	35%	2	15%
	2007–08	108	35%	107	37%	1	7%
Receiving a Regents Diploma with Advanced Designation	2009–10	12	4%	12	4%	0	0%
	2008–09	5	2%	5	2%	0	0%
	2007–08	25	8%	25	9%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	26	N/A	1	N/A	25	N/A
	2008–09	22	N/A	0		22	N/A
	2007–08	24	N/A	0		24	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	153	10%	113	9%	40	18%
	2008–09	290	16%	234	15%	56	19%
	2007–08	196	8%	154	7%	42	11%
Entered Approved High School Equivalency Preparation Program	2009–10	31	2%	23	2%	8	4%
	2008–09	55	3%	49	3%	6	2%
	2007–08	19	1%	12	1%	7	2%
Total Noncompleters	2009–10	184	12%	136	11%	48	22%
	2008–09	345	19%	283	18%	62	22%
	2007–08	215	9%	166	8%	49	13%

Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		105	33%	100	36%	5	12%
To 2-year College		61	19%	55	20%	6	14%
To Other Post-secondary		0	0%	0	0%	0	0%
To the Military		2	1%	2	1%	0	0%
To Employment		82	26%	59	22%	23	53%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		2	1%	2	1%	0	0%
Plan Unknown		65	21%	56	20%	9	21%

More Information about the School

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Financial Information

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance	61-70%
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