

The New York State School Report Card

School STUYVESANT HIGH SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT # 2 School ID 31-02-00-01-1475 Principal STANLEY TEITEL Telephone (212) 312-4800 Grades 9-12

Comprehensive Information Report 2009 – 10

Regents Exams

-		All Stu	dents			Genera	al-Educat	tion Stud	ents	Students with Disabilities			
		Total	Percentag	ge of stude	nts	Total	Percentag	ge of studer	nts	Total	Percentage of students		
		Tested	scoring at	t or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	779	100%	100%	92%	776	-	-	-	3	-	_	-
	2008–09	800	100%	100%	95%	797	-	-	-	3	-	_	-
	2007–08	787	100%	99%	95%	781	100%	99%	95%	6	100%	100%	67%
Mathematics B	2009–10	18	100%	89%	28%	17	-	-	-	1	-	-	-
	2008–09	810	99%	98%	78%	807	-	-	-	3	-	_	-
	2007–08	816	99%	98%	82%	811	99%	98%	82%	5	100%	100%	60%
Integrated Algebra	2009–10	129	100%	100%	93%	129	100%	100%	93%	0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Geometry	2009–10	852	100%	100%	91%	845	100%	100%	91%	7	100%	100%	86%
	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	855	100%	99%	86%	852	-	-	-	3	-	-	-
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2009–10	838	100%	100%	98%	833	100%	100%	98%	5	100%	100%	80%
and Geography	2008–09	783	100%	100%	97%	780	-	_	_	3	-	_	_
	2007-08	815	100%	100%	97%	810	100%	100%	97%	5	100%	100%	80%
U.S. History	2009–10	766	100%	100%	99%	764	-	-	-	2	-	-	-
and Government	2008–09	793	100%	100%	99%	791	-	_	_	2	_	_	_
	2007–08	793	100%	100%	99%	787	100%	100%	99%	6	100%	100%	100%
Living Environment	2009–10	819	100%	100%	97%	814	100%	100%	97%	5	100%	100%	100%
	2008–09	851	100%	100%	98%	847	-	_	_	4	-	_	_
	2007-08	779	100%	100%	95%	773	100%	100%	95%	6	100%	100%	100%
Physical Setting/	2009–10	0				0				0			
Earth Science	2008–09	0				0				0			
	2007-08	0				0				0			
Physical Setting/Chemistry	2009–10	818	100%	100%	74%	814	-	-	-	4	-	-	-
	2008–09	800	100%	100%	81%	797	-	_	-	3	-	-	-
	2007-08	817	100%	100%	62%	811	100%	100%	62%	6	100%	100%	33%
Physical Setting/Physics	2009–10	783	100%	98%	77%	780	-	-	-	3	-	-	-
	2008–09	736	100%	98%	74%	732	-	_	-	4	-	-	-
	2007-08	805	100%	98%	72%	800	100%	98%	72%	5	100%	100%	80%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

Regents Exams

		All Stu	udents			Gener	al-Educ	ation S	tudents	Stude	nts with	Disabili	ities
		Total Tested	Percenta scoring a	age of stu at or abov		Total Tested	Percenta scoring a	age of stu at or abov		Total Tested	Percenta scoring a	5	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	87	100%	100%	90%	85	-	_	-	2	-	_	-
	2008–09	60	93%	83%	32%	60	93%	83%	32%	0			
	2007–08	87	100%	99%	86%	87	100%	99%	86%	0			
Comprehensive German	2009–10	15	100%	100%	93%	15	100%	100%	93%	0			
	2008–09	0				0				0			
	2007-08	21	100%	100%	100%	21	100%	100%	100%	0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	13	100%	100%	62%	13	100%	100%	62%	0			
	2007-08	10	100%	90%	70%	10	100%	90%	70%	0			
Comprehensive Italian	2009–10	46	100%	100%	100%	44	-	-	-	2	-	-	-
	2008–09	45	100%	100%	100%	45	100%	100%	100%	0			
	2007-08	17	100%	100%	100%	17	100%	100%	100%	0			
Comprehensive Latin	2009–10	32	97%	97%	78%	32	97%	97%	78%	0			
	2008–09	29	100%	100%	93%	28	-	-	-	1	-	-	-
	2007-08	57	100%	100%	89%	57	100%	100%	89%	0			
Comprehensive Spanish	2009–10	265	100%	100%	89%	264	-	-	-	1	-	-	-
	2008–09	402	100%	100%	98%	402	100%	100%	98%	0			
	2007-08	415	100%	100%	94%	412	-	_	_	3	-	_	-

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Regents Competency Tests

		All Student	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	0		0		0	
	2008–09	0		0		0	
	2007-08	1	-	1	-	0	
Science	2009–10	0		0		0	
	2008–09	0		0		0	
	2007-08	0		0		0	
Reading	2009–10	0		0		0	
	2008–09	0		0		0	
	2007-08	0		0		0	
Writing	2009–10	0		0		0	
	2008–09	0		0		0	
	2007-08	0		0		0	
Global Studies	2009–10	0		0		0	
	2008-09	0		0		0	
	2007-08	1	-	1	-	0	
U.S. History	2009–10	0		0		0	
and Government	2008–09	0		0		0	
	2007-08	0		0		0	

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

School STUYVESANT HIGH SCHOOL School ID 31-02-00-01-1475

Second Language Proficiency Examinations

		All Students	-	General-Edu	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009–10	0		0		0	
	2008–09	223	99%	222	-	1	-
	2007-08	0		0		0	
German	2009–10	0		0		0	
	2008–09	0		0		0	
	2007-08	0		0		0	
Italian	2009–10	0		0		0	
	2008–09	22	100%	22	100%	0	
	2007–08	0		0		0	
Latin	2009–10	0		0		0	
	2008–09	55	98%	55	98%	0	
	2007-08	0		0		0	
Spanish	2009–10	0		0		0	
	2008–09	1078	99%	1076	_	2	-
	2007-08	0		0		0	

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New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				Gener	ral-Edu	cation	Stude	ents	Stude	ents with Disabiliti	es
	Total Tested				9	Total Tested				5	Total Tested		5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin. Interm. Adv.	Prof.
2009–10	0					0					0		
2008–09	0					0					0		
2007-08	0					0					0		
2009–10	0					0					0		
2008–09	0					0					0		
2007-08	0					0					0		
2009–10	0					0					0		
2008–09	0					0					0		
2007-08	0					0					0		
2009–10	0					0					0		
2008–09	0					0					0		
2007-08	0					0					0		
2009–10	0					0					0		
2008–09	0					0					0		
2007-08	0					0					0		
2009–10	0					0					0		
2008–09	0					0					0		
2007–08	0					0					0		
2009–10	0					0					0		
2008–09	0					0					0		
2007-08	0					0					0		
2009–10	0					0					0		
2008–09	0					0					0		
2007-08	0					0					0		
	1	_	-	_	_	1	_	-	_	_	0		
2008–09	3	_	_	_	_	3	_	_	_	_	0		
2007-08	9	0%	0%	0%	100%	9	0%	0%	0%	100%	0		
2009-10	1	-	-	_	_	1	-	_	_	_	0		
-	3	_	_	_	_	3	_	_	_	_	0		
2007-08	9	0%	0%	0%	100%	9	0%	0%	0%	100%	0		
	2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08	Total Tested 2009-10 0 2007-08 0 2009-10 1 2009-10 3 2007-08 0 2009-09	TotalPercent resterTotalPercent rester2009-1002009-1012008-0902009-1012009-1012008-0932009-1012008-0932009-1012008-0902009-1012008-0932009-1012008-0932009-1012008-0932009-1012008-0932008-0932008-	Tested in each performation2009-10OInterm2009-10IntermInterm2009-10IntermInterm2009-10IntermInterm2009-10IntermInterm2009-10IntermInterm2009-10IntermInterm2009-10IntermInterm2009-10IntermInterm2009-10IntermInterm2009-10IntermInterm2009-10IntermInterm2009-10IntermInterm2009-10<	Total Percent stude store 2009-10 0 Interm Adv 2009-10 0 Interm Interm Interm 2009-10 0 Int	Iotal Iterational 	Total TestedPercent of students scoring in each performance level:Total Tested2009-1000InternAuProf.2009-1000IIII2009-1000IIIII2009-1000IIIII2009-1000IIIIII2009-1000IIIIII2009-1000IIIIII2009-1000IIIIII2009-1000IIIIII2009-1000IIIIII2009-1000IIIIIII2009-1000IIIIIIII2009-1000II <td< td=""><td>Total Percent of students scoring Tested in each performance level: Total Tested in each performance level: Total Tested in each performance level: 2009-10 0 Image: I</td><td>Total incret Interm del students scoring in each performance level: Zoog-10 00 Interm dddddddddddddddddddddddddddddddddddd</td><td>Total Percent of students scoring neach performance levels Total Percent of students scoring neach performance levels Begin Interm. Adv Prof. Begin Interm. Adv Prof. 2009-10 0 Image: score sc</td><td>Total Tested Percent of students scoring in each performance level: Total fested Percent of students scoring in each performance level: Total fested Percent of students scoring in each performance level: 2009-10 0 </td><td>Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Tested Total in each performance level: Total Tested Tested Total in each performance level: Total Tested Tested Tested Total in each performance level: Total Tested Tested Total in each performance level: Total Tested Tested Total in each performance level: Total Tested Total Tested Total Tested Total Tested Total Tested Tested Total Tested Total Tes</td><td>Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students sc Tested Total <thtotal< th=""></thtotal<></td></td<>	Total Percent of students scoring Tested in each performance level: Total Tested in each performance level: Total Tested in each performance level: 2009-10 0 Image: I	Total incret Interm del students scoring in each performance level: Zoog-10 00 Interm dddddddddddddddddddddddddddddddddddd	Total Percent of students scoring neach performance levels Total Percent of students scoring neach performance levels Begin Interm. Adv Prof. Begin Interm. Adv Prof. 2009-10 0 Image: score sc	Total Tested Percent of students scoring in each performance level: Total fested Percent of students scoring in each performance level: Total fested Percent of students scoring in each performance level: 2009-10 0	Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Tested Total in each performance level: Total Tested Tested Total in each performance level: Total Tested Tested Tested Total in each performance level: Total Tested Tested Total in each performance level: Total Tested Tested Total in each performance level: Total Tested Total Tested Total Tested Total Tested Total Tested Tested Total Tested Total Tes	Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students sc Tested Total Total <thtotal< th=""></thtotal<>

NOTE

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Elementary/Middle-Level Social Studies 2009–10

	All St	udents				Genei	al-Educ	ation S	tudent	s	Stude	nts with	Disabi	lities	
		Percentag scoring at	•	dents			Percenta scoring a	5	dents			Percenta scoring a	0	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Educa	ation St	udents		Students with Disabilities				
	Cohort Enrollment	Percentag students s			Cohort Enrollment	Percentago students so				Cohort Enrollment	Percentag students s			
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	787	0%	2%	98%	785	-	-	-	-	2	-	-	-	-
U.S. History and Government	787	0%	1%	99%	785	-	-	-	-	2	-	-	-	-
Science	787	0%	3%	97%	785	-	-	-	-	2	-	-	_	-

New York State Alternate Assessments (NYSAA) 2009–10

	All Students								
	Total Tested	Number o at Level:	f studen	ts scorin	g				
		1	2	3	4				
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

All Churches

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educa	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	793		791		2	
	2008–09	765		764		1	
	2007-08	693		692		1	
Receiving a Regents Diploma	2009–10	793	100%	791	100%	2	100%
	2008–09	765	100%	764	100%	1	100%
	2007–08	693	100%	692	100%	1	100%
Receiving a Regents Diploma	2009–10	785	99%	783	99%	2	100%
with Advanced Designation	2008–09	756	99%	755	99%	1	100%
	2007-08	685	99%	684	99%	1	100%
Receiving an	2009–10	0		0		0	
Individualized Education	2008–09	0		0		0	
Program (IEP) Diploma	2007-08	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2009–10	4	0%	4	0%	0	0%	
	2008–09	7	0%	7	0%	0	0%	
	2007-08	3	0%	3	0%	0	0%	
Entered Approved High	2009–10	0	0%	0	0%	0	0%	
School Equivalency	2008–09	1	0%	1	0%	0	0%	
Preparation Program	2007-08	0	0%	0	0%	0	0%	
Total Noncompleters	2009–10	4	0%	4	0%	0	0%	
	2008–09	8	0%	8	0%	0	0%	
	2007–08	3	0%	3	0%	0	0%	

Post-secondary Plans of 2009–10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities			
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
To 4-year College	773	97%	771	97%	2	100%		
To 2-year College	0	0%	0	0%	0	0%		
To Other Post-secondary	7	1%	7	1%	0	0%		
To the Military	0	0%	0	0%	0	0%		
To Employment	0	0%	0	0%	0	0%		
To Adult Services	0	0%	0	0%	0	0%		
To Other Known Plans	0	0%	0	0%	0	0%		
Plan Unknown	13	2%	13	2%	0	0%		

More Information about the School

School STUYVESANT HIGH SCHOOL School ID 31-02-00-01-1475

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

41-50%