



# The New York State School Report Card

**Comprehensive  
Information Report  
2009 – 10**

School **HIGH SCHOOL OF ECONOMICS &  
FINANCE**

District **NEW YORK CITY GEOGRAPHIC  
DISTRICT # 2**

School ID **31-02-00-01-1489**

Principal **MICHAEL STANZIONE**

Telephone **(212) 346-0708**

Grades **9-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009–10	195	92%	85%	29%	170	95%	91%	33%	25	76%	44%	0%
	2008–09	190	92%	81%	21%	174	95%	86%	23%	16	50%	25%	0%
	2007–08	138	94%	84%	22%	130	94%	83%	23%	8	100%	100%	13%
<b>Mathematics B</b>	2009–10	3	—	—	—	3	—	—	—	0	—	—	—
	2008–09	74	81%	68%	14%	74	81%	68%	14%	0			
	2007–08	91	70%	60%	10%	90	—	—	—	1	—	—	—
<b>Integrated Algebra</b>	2009–10	181	85%	68%	1%	162	87%	70%	1%	19	68%	53%	0%
	2008–09	223	90%	76%	6%	197	91%	81%	7%	26	77%	38%	0%
	2007–08	143	96%	86%	14%	136	96%	87%	15%	7	86%	71%	0%
<b>Geometry</b>	2009–10	180	72%	49%	6%	157	77%	55%	6%	23	35%	13%	0%
	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009–10	140	54%	36%	4%	138	—	—	—	2	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009–10	224	86%	76%	22%	203	87%	76%	24%	21	76%	71%	10%
	2008–09	247	90%	73%	25%	214	91%	75%	27%	33	85%	58%	12%
	2007–08	228	76%	62%	21%	197	84%	69%	23%	31	26%	19%	3%
<b>U.S. History and Government</b>	2009–10	192	97%	94%	46%	167	100%	97%	50%	25	80%	72%	20%
	2008–09	164	91%	88%	48%	147	97%	95%	53%	17	41%	24%	6%
	2007–08	112	95%	88%	51%	104	95%	88%	50%	8	88%	88%	63%
<b>Living Environment</b>	2009–10	156	92%	85%	21%	142	95%	89%	23%	14	57%	43%	0%
	2008–09	186	96%	91%	22%	170	97%	92%	24%	16	88%	75%	6%
	2007–08	150	95%	90%	22%	139	94%	89%	23%	11	100%	100%	9%
<b>Physical Setting/ Earth Science</b>	2009–10	95	64%	43%	4%	76	63%	43%	5%	19	68%	42%	0%
	2008–09	122	54%	39%	8%	101	59%	46%	10%	21	29%	10%	0%
	2007–08	126	59%	36%	5%	106	59%	38%	5%	20	55%	25%	5%
<b>Physical Setting/Chemistry</b>	2009–10	123	89%	57%	0%	120	—	—	—	3	—	—	—
	2008–09	126	81%	51%	1%	124	—	—	—	2	—	—	—
	2007–08	134	78%	37%	2%	134	78%	37%	2%	0			
<b>Physical Setting/Physics</b>	2009–10	70	80%	69%	10%	70	80%	69%	10%	0			
	2008–09	64	69%	52%	3%	64	69%	52%	3%	0			
	2007–08	38	63%	42%	13%	38	63%	42%	13%	0			

### NOTE

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# Regents Exams in Languages Other Than English

School **HIGH SCHOOL OF ECONOMICS & FINANCE**  
School ID **31-02-00-01-1489**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009–10	1	—	—	—	1	—	—	—	0	—	—	—
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive German</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Hebrew</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Italian</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Latin</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Spanish</b>	2009–10	50	100%	100%	82%	49	—	—	—	1	—	—	—
	2008–09	78	100%	100%	79%	77	—	—	—	1	—	—	—
	2007–08	71	100%	99%	76%	69	—	—	—	2	—	—	—

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009–10	5	40%	0		5	40%
	2008–09	10	80%	0		10	80%
	2007–08	5	80%	0		5	80%
<b>Science</b>	2009–10	12	67%	0		12	67%
	2008–09	12	42%	0		12	42%
	2007–08	10	60%	0		10	60%
<b>Reading</b>	2009–10	11	82%	0		11	82%
	2008–09	0		0		0	
	2007–08	0		0		0	
<b>Writing</b>	2009–10	10	100%	0		10	100%
	2008–09	0		0		0	
	2007–08	0		0		0	
<b>Global Studies</b>	2009–10	13	77%	0		13	77%
	2008–09	19	32%	0		19	32%
	2007–08	5	0%	0		5	0%
<b>U.S. History and Government</b>	2009–10	12	67%	0		12	67%
	2008–09	1	—	0		1	—
	2007–08	3	—	0		3	—

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# Second Language Proficiency Examinations

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## Second Language Proficiency Examinations

		<b>All Students</b>		<b>General-Education Students</b>		<b>Students with Disabilities</b>	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2009-10	0		0		0	
	2008-09	3	—	3	—	0	
	2007-08	0		0		0	
<b>German</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Italian</b>	2009-10	0		0		0	
	2008-09	2	—	2	—	0	
	2007-08	0		0		0	
<b>Latin</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Spanish</b>	2009-10	0		0		0	
	2008-09	49	92%	49	92%	0	
	2007-08	0		0		0	

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades K–1)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 2–4)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 2–4)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 5–6)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 5–6)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 7–8)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 7–8)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 9–12)	2009–10	39	0%	5%	8%	87%	38	–	–	–	–	1	–	–	–	–
	2008–09	28	0%	0%	14%	86%	28	0%	0%	14%	86%	0				
	2007–08	25	0%	0%	4%	96%	25	0%	0%	4%	96%	0				
Reading and Writing (Grades 9–12)	2009–10	39	3%	18%	33%	46%	38	–	–	–	–	1	–	–	–	–
	2008–09	28	0%	25%	29%	46%	28	0%	25%	29%	46%	0				
	2007–08	25	0%	4%	24%	72%	25	0%	4%	24%	72%	0				

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# Other Assessments

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## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:				Cohort Enrollment	Percentage of students scoring:				Cohort Enrollment	Percentage of students scoring:			
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	177	9%	49%	27%		144	8%	57%	33%		33	15%	12%	3%	
<b>U.S. History and Government</b>	177	3%	34%	46%		144	2%	38%	56%		33	9%	15%	3%	
<b>Science</b>	177	6%	65%	16%		144	6%	74%	19%		33	9%	27%	3%	

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **HIGH SCHOOL OF ECONOMICS & FINANCE**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009–10	145		133		12	
	2008–09	103		96		7	
	2007–08	129		121		8	
<b>Receiving a Regents Diploma</b>	2009–10	116	80%	114	86%	2	17%
	2008–09	75	73%	73	76%	2	29%
	2007–08	85	66%	85	70%	0	0%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009–10	43	30%	43	32%	0	0%
	2008–09	21	20%	21	22%	0	0%
	2007–08	37	29%	37	31%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009–10	2	N/A	0		2	N/A
	2008–09	1	N/A	0		1	N/A
	2007–08	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009–10	15	2%	10	1%	5	4%
	2008–09	11	1%	7	1%	4	3%
	2007–08	34	4%	21	3%	13	12%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009–10	7	1%	3	0%	4	4%
	2008–09	7	1%	5	1%	2	2%
	2007–08	3	0%	0	0%	3	3%
<b>Total Noncompleters</b>	2009–10	22	3%	13	2%	9	8%
	2008–09	18	2%	12	2%	6	5%
	2007–08	37	5%	21	3%	16	14%

## Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		114	78%	105	79%	9	64%
<b>To 2-year College</b>		20	14%	18	14%	2	14%
<b>To Other Post-secondary</b>		1	1%	0	0%	1	7%
<b>To the Military</b>		1	1%	0	0%	1	7%
<b>To Employment</b>		0	0%	0	0%	0	0%
<b>To Adult Services</b>		0	0%	0	0%	0	0%
<b>To Other Known Plans</b>		6	4%	6	5%	0	0%
<b>Plan Unknown</b>		5	3%	4	3%	1	7%

# More Information about the School

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## Financial Information

<b>2009–10 Estimated Percentage of Students from Families Receiving Public Assistance</b>	71-80%
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