

The New York State School Report Card

School MURRY BERGTRAUM HIGH SCHOOL FOR BUSINESS CAREERS District NEW YORK CITY GEOGRAPHIC DISTRICT # 2 School ID 31-02-00-01-1520 Principal BARBARA ESMILLA Telephone (212) 964-9610 Grades 9-12, US

Comprehensive Information Report 2009 – 10

Regents Exams

•		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities			
		Total	Percentag	e of studei	nts	Total	Percentag	e of studer	nts	Total	l Percentage of students		
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	632	78%	65%	10%	567	82%	69%	11%	65	40%	28%	0%
	2008–09	697	81%	70%	14%	639	84%	73%	15%	58	48%	34%	5%
	2007-08	723	78%	65%	13%	654	81%	68%	14%	69	48%	38%	1%
Mathematics B	2009–10	20	85%	75%	10%	19	-	_	-	1	-	_	-
	2008–09	77	99%	86%	26%	74	-	_	_	3	-	_	-
	2007-08	69	99%	94%	41%	68	-	_	_	1	-	_	-
Integrated Algebra	2009–10	653	85%	65%	3%	558	90%	72%	4%	95	52%	26%	0%
	2008–09	416	86%	75%	4%	377	90%	80%	4%	39	41%	23%	0%
	2007-08	114	99%	93%	11%	112	_	_	-	2	_	_	-
Geometry	2009–10	257	93%	78%	12%	251	93%	78%	12%	6	100%	83%	17%
	2008–09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	45	89%	73%	18%	43	-	-	-	2	-	_	-
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2009–10	821	70%	53%	11%	720	75%	57%	12%	101	39%	26%	3%
and Geography	2008–09	673	66%	45%	10%	595	69%	47%	11%	78	42%	26%	1%
	2007-08	738	68%	50%	10%	669	72%	54%	11%	69	30%	14%	3%
U.S. History	2009–10	511	83%	71%	24%	457	87%	75%	27%	54	50%	33%	2%
and Government	2008–09	807	70%	56%	14%	731	73%	59%	15%	76	42%	29%	5%
	2007–08	752	79%	68%	22%	694	81%	70%	23%	58	52%	43%	10%
Living Environment	2009–10	604	67%	45%	5%	536	71%	47%	5%	68	40%	25%	3%
	2008–09	658	77%	55%	5%	594	81%	59%	5%	64	39%	17%	2%
	2007-08	719	73%	53%	4%	672	75%	55%	5%	47	40%	17%	2%
Physical Setting/	2009–10	519	44%	28%	2%	480	46%	29%	3%	39	28%	18%	0%
Earth Science	2008–09	482	60%	43%	6%	457	61%	44%	6%	25	44%	24%	4%
	2007-08	412	52%	32%	2%	373	53%	32%	3%	39	41%	26%	0%
Physical Setting/Chemistry	2009–10	284	41%	20%	0%	269	41%	20%	0%	15	33%	7%	0%
	2008–09	267	48%	15%	0%	252	49%	16%	0%	15	33%	7%	0%
	2007-08	109	63%	34%	1%	99	68%	36%	1%	10	20%	10%	0%
Physical Setting/Physics	2009–10	46	24%	17%	2%	42	-	-	-	4	-	-	-
	2008–09	51	49%	37%	2%	47	-	-	-	4	-	-	-
	2007-08	14	57%	43%	7%	14	57%	43%	7%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

Regents Exams

		All Stu	udents			General-Education Student				s Students with Disabilities			ities
		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	ige of stud at or abov	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive German	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Latin	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009–10	160	99%	99%	80%	158	-	-	-	2	-	-	-
	2008–09	58	100%	98%	81%	57	-	-	_	1	-	-	_
	2007-08	64	100%	97%	86%	64	100%	97%	86%	0			

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	88	18%	1	-	87	-
	2008–09	99	24%	1	-	98	_
	2007-08	71	11%	2	-	69	_
Science	2009–10	104	23%	1	-	103	-
	2008–09	99	18%	0		99	18%
	2007-08	78	24%	1	-	77	_
Reading	2009–10	89	18%	0		89	18%
	2008–09	95	17%	1	-	94	_
	2007-08	87	18%	3	-	84	-
Writing	2009–10	38	47%	0		38	47%
	2008–09	20	70%	1	-	19	-
	2007-08	31	71%	0		31	71%
Global Studies	2009–10	73	11%	0		73	11%
	2008–09	62	5%	0		62	5%
	2007-08	60	5%	4	-	56	-
U.S. History	2009–10	31	6%	0		31	6%
and Government	2008–09	32	9%	1	-	31	-
	2007-08	28	14%	2	-	26	-

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

Second Language Proficiency Examinations

		All Students	-	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2009–10	0		0		0		
	2008–09	6	100%	6	100%	0		
	2007-08	0		0		0		
German	2009–10	0		0		0		
	2008–09	0		0		0		
	2007–08	0		0		0		
Italian	2009–10	0		0		0		
	2008–09	0		0		0		
	2007-08	0		0		0		
Latin	2009–10	0		0		0		
	2008–09	0		0		0		
	2007-08	0		0		0		
Spanish	2009–10	0		0		0		
	2008–09	97	95%	95	-	2	-	
	2007–08	1	-	1	-	0		

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	All Students			General-Education Students					Students with Disabilities					
		Total Tested	Percent in each	of stude perform		0	Total Tested		t of stude perform		5	Total Tested	Percent in each	of stude perform		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades K-1)	2007-08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades K-1)	2007-08	0					0					0				
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades 2–4)	2007-08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades 2–4)	2007-08	0					0					0				
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades 5–6)	2007-08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades 5–6)	2007-08	0					0					0				
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades 7–8)	2007-08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades 7–8)	2007-08	0					0					0				
Listening	2009–10	227	19%	36%	21%	24%	202	21%	38%	17%	24%	25	4%	20%	52%	24%
and Speaking	2008–09	222	19%	29%	20%	31%	214	20%	29%	20%	31%	8	0%	25%	38%	38%
(Grades 9-12)	2007-08	272	10%	36%	25%	29%	257	9%	35%	25%	30%	15	13%	40%	33%	13%
Reading	2009–10	227	26%	45%	17%	12%	202	27%	44%	16%	13%	25	16%	56%	24%	4%
and Writing	2008–09	222	23%	44%	23%	11%	214	22%	44%	23%	11%	8	38%	38%	25%	0%
(Grades 9-12)	2007-08	272	11%	50%	21%	18%	257	11%	48%	22%	19%	15	20%	73%	7%	0%

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

Elementary/Middle-Level Social Studies 2009–10

	All St	udents					al-Educ	ation S	tudent	s	Stude	nts with Disabilities				
		Percentag scoring at	•	dents			Percenta scoring a	5	dents			Percenta scoring a	5	dents		
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

2006 Total Cohort Performance on Regents Exams After Four Years

	All St	ll Students			Ger	General-Education Students				Students with Disabilities				
		E Percentage of				Percentage of SUB Students scoring:			Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84	85-100		55-	64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	637	8%	54%	10%	546	8	%	59%	12%	91	12%	19%	2%	
U.S. History and Government	637 :	7%	47%	17%	546	6	%	52%	19%	91	13%	18%	4%	
Science	637	12%	46%	7%	546	13	%	51%	8%	91	9%	12%	1%	

New York State Alternate Assessments (NYSAA) 2009–10

All Students								
Total Tested	Number of students scoring at Level:							
	1	2	3	4				
0								
0								
0								
0								
0								
0								
	Total Tested 0 0 0 0 0 0	Tested at Level: 1 0 0 0 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2009–10	417		395		22		
	2008–09	432		414		18		
	2007-08	335		312		23		
Receiving a Regents Diploma	2009–10	293	70%	284	72%	9	41%	
	2008–09	286	66%	279	67%	7	39%	
	2007–08	245	73%	238	76%	7	30%	
Receiving a Regents Diploma	2009–10	35	8%	33	8%	2	9%	
with Advanced Designation	2008–09	36	8%	35	8%	1	6%	
	2007–08	160	48%	159	51%	1	4%	
Receiving an	2009–10	17	N/A	0		17	N/A	
Individualized Education	2008–09	22	N/A	1	N/A	21	N/A	
Program (IEP) Diploma	2007–08	13	N/A	0		13	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2009–10	86	3%	62	3%	24	7%	
	2008–09	134	5%	114	5%	20	5%	
	2007-08	107	4%	80	3%	27	7%	
Entered Approved High	2009–10	26	1%	20	1%	6	2%	
School Equivalency	2008–09	34	1%	28	1%	6	2%	
Preparation Program	2007-08	11	0%	8	0%	3	1%	
Total Noncompleters	2009–10	112	4%	82	4%	30	8%	
	2008–09	168	6%	142	6%	26	7%	
	2007-08	118	4%	88	4%	30	7%	

Post-secondary Plans of 2009–10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	204	47%	196	50%	8	21%	
To 2-year College	157	36%	147	37%	10	26%	
To Other Post-secondary	2	0%	2	1%	0	0%	
To the Military	0	0%	0	0%	0	0%	
To Employment	8	2%	8	2%	0	0%	
To Adult Services	2	0%	0	0%	2	5%	
To Other Known Plans	1	0%	1	0%	0	0%	
Plan Unknown	60	14%	41	10%	19	49%	

More Information about the School

School MURRY BERGTRAUM HIGH SCHOOL FOR BUSINESS CAREERS School ID 31-02-00-01-1520

District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

Financial Information

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance

61-70%