

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School JACQUELINE KENNEDY-ONASSIS
HIGH SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT # 2
School ID 31-02-00-01-1529
Principal EDWARD DEMEO
Telephone (212) 391-0041
Grades 9-12, US

Regents Exams

negents Exams		All Stu	dents			Genera	al-Educati	ion Stud	ents	Students with Disabilities			
		Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	203	81%	70%	15%	170	85%	75%	18%	33	61%	45%	3%
	2008-09	170	82%	61%	14%	149	85%	65%	15%	21	62%	29%	5%
	2007-08	193	81%	68%	14%	173	85%	72%	15%	20	50%	35%	5%
Mathematics B	2009-10	31	55%	19%	0%	31	55%	19%	0%	0			
	2008-09	87	59%	44%	7%	86	-	_	-	1	_	_	-
	2007-08	80	73%	55%	9%	79	_	_	-	1	_	-	-
Integrated Algebra	2009-10	209	68%	51%	0%	177	70%	54%	1%	32	56%	31%	0%
	2008-09	231	71%	55%	3%	189	80%	65%	3%	42	29%	10%	0%
	2007-08	145	82%	56%	4%	136	82%	57%	4%	9	78%	44%	0%
Geometry	2009-10	195	72%	47%	3%	177	77%	50%	3%	18	22%	17%	0%
	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	97	43%	24%	1%	94	-	_	-	3	-	_	-
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2009-10	178	79%	65%	23%	151	82%	70%	25%	27	59%	41%	11%
and Geography	2008-09	185	79%	67%	21%	168	80%	68%	21%	17	76%	53%	18%
	2007-08	143	55%	28%	1%	135	56%	29%	1%	8	38%	13%	0%
U.S. History	2009-10	299	53%	45%	6%	263	57%	49%	6%	36	22%	19%	3%
and Government	2008-09	305	50%	39%	7%	280	53%	41%	7%	25	20%	16%	4%
	2007-08	429	68%	56%	11%	378	72%	60%	13%	51	43%	31%	2%
Living Environment	2009-10	227	83%	65%	6%	199	84%	68%	7%	28	75%	39%	0%
	2008-09	187	85%	60%	6%	168	89%	64%	7%	19	53%	26%	0%
	2007-08	188	85%	61%	6%	170	86%	64%	6%	18	67%	39%	6%
Physical Setting/	2009-10	163	64%	45%	2%	152	65%	46%	2%	11	45%	36%	0%
Earth Science	2008-09	178	61%	31%	3%	168	61%	32%	2%	10	60%	20%	20%
	2007-08	131	51%	34%	5%	124	54%	35%	6%	7	0%	0%	0%
Physical Setting/Chemistry	2009-10	50	56%	26%	0%	49	_	_	-	1	-	_	-
	2008-09	37	78%	38%	0%	37	78%	38%	0%	0			
	2007-08	38	82%	42%	3%	38	82%	42%	3%	0			
Physical Setting/Physics	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			

NOTE

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Regents Exams in Languages Other Than English

School JACQUELINE KENNEDY-ONASSIS HIGH SCHOOL School ID 31-02-00-01-1529

District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

Regents Exams

		All St	udents			General-Education Student				Students with Disabilities			
		Total Tested	Percenta scoring a	_		Total Tested				Total Tested	Percenta scoring a	-	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	130	92%	86%	65%	114	92%	86%	64%	16	88%	88%	69%
	2008-09	116	92%	91%	77%	112	_	-	-	4	_	-	-
	2007-08	141	89%	82%	62%	135	91%	83%	63%	6	50%	50%	33%

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Regents Competency Tests

School JACQUELINE KENNEDY-ONASSIS HIGH SCHOOL School ID 31-02-00-01-1529

District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

Regents Competency Tests

	_	All Student	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2009–10	21	43%	0		21	43%	
	2008-09	22	82%	0		22	82%	
	2007-08	11	36%	1	_	10	_	
Science	2009–10	44	36%	1	_	43	-	
	2008-09	47	47%	1	_	46	_	
	2007-08	42	36%	0		42	36%	
Reading	2009–10	12	83%	0		12	83%	
	2008-09	7	43%	0		7	43%	
	2007-08	10	50%	0		10	50%	
Writing	2009–10	13	92%	0		13	92%	
	2008-09	9	89%	0		9	89%	
	2007-08	6	83%	0		6	83%	
Global Studies	2009–10	16	38%	0		16	38%	
	2008-09	9	44%	0		9	44%	
	2007-08	15	13%	0		15	13%	
U.S. History	2009-10	41	20%	0		41	20%	
and Government	2008-09	6	17%	1	_	5	_	
	2007-08	19	42%	1	_	18	_	

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students	- 1	General-Edu	ıcation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2009–10	0		0		0		
	2008-09	2	_	2	_	0		
	2007-08	0		0		0		
German	2009-10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Italian	2009-10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Latin	2009-10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Spanish	2009-10	0		0		0		
	2008-09	12	92%	9	_	3	_	
	2007-08	0		0		0		

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English as a Second Language Achievement Test

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent	of stude	nts sco	ring	Total	Percent	t of stude	nts sco	ring	Total	Percent	of stude	nts sco	ring
		Tested	in each	perform	ance le	vel:	Tested	in each	perform	ance lev	/el:	Tested	in each	perform	ance le	vel:
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2009-10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades K-1)	2007-08	0					0					0				
Reading	2009-10	0		,			0					0				
and Writing	2008-09	0					0					0				
(Grades K-1)	2007-08	0					0					0				
Listening	2009-10	0		,			0			,		0				
and Speaking	2008-09	0					0					0				
(Grades 2-4)	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades 2-4)	2007-08	0					0					0				
Listening	2009-10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades 5-6)	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades 5-6)	2007-08	0					0					0				
Listening	2009-10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades 7-8)	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades 7-8)	2007-08	0					0					0				
Listening	2009-10	50	2%	6%	20%	72%	36	3%	8%	19%	69%	14	0%	0%	21%	79%
and Speaking	2008-09	46	0%	4%	9%	87%	36	0%	6%	8%	86%	10	0%	0%	10%	90%
(Grades 9-12)	2007-08	37	3%	3%	11%	84%	31	3%	3%	13%	81%	6	0%	0%	0%	100%
Reading	2009-10	50	4%	46%	34%	16%	36	6%	33%	39%	22%	14	0%	79%	21%	0%
and Writing	2008-09	46	4%	41%	33%	22%	36	6%	33%	39%	22%	10	0%	70%	10%	20%
(Grades 9-12)	2007-08	37	0%	32%	32%	35%	31	0%	35%	26%	39%	6	0%	17%	67%	17%

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Other Assessments

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

Elementary/Middle-Level Social Studies 2009-10

	All Stu	All Students					General-Education Students						Students with Disabilities					
	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	0					0					0							
Middle Level	0					0					0							

2006 Total Cohort Performance on Regents Exams After Four Years

	All St	udents			Gene	ral-Educ	udents	Stude	Students with Disabilities				
	5 -	Percentago students so			Cohort	Percentag			Cohort Enrollment	Percentag students s			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	148	6%	45%	24%	128	5%	49%	27%	20	15%	20%	10%	
U.S. History and Government	148	4%	51%	22%	128	5%	53%	26%	20	0%	35%	0%	
Science	148	11%	59%	9%	128	10%	64%	9%	20	20%	25%	10%	

New York State Alternate Assessments (NYSAA) 2009-10

	All Students									
	Total Number of students scoring Tested at Level:									
	1 2 3 4									
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

High School Completers

		All Students		General-Edu	cation Students	Students with	Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2009-10	120		108		12		
	2008-09	110		103		7		
	2007-08	107		101		6		
Receiving a Regents Diploma	2009-10	85	71%	80	74%	5	42%	
	2008-09	75	68%	75	73%	0	0%	
	2007-08	74	69%	73	72%	1	17%	
Receiving a Regents Diploma	2009-10	27	23%	27	25%	0	0%	
with Advanced Designation	2008-09	22	20%	22	21%	0	0%	
	2007-08	50	47%	50	50%	0	0%	
Receiving an	2009-10	2	N/A	0		2	N/A	
Individualized Education	2008-09	1	N/A	0		1	N/A	
Program (IEP) Diploma	2007-08	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2009–10	26	4%	18	3%	8	7%		
	2008-09	28	4%	21	3%	7	6%		
	2007-08	36	5%	26	4%	10	10%		
Entered Approved High	2009-10	11	2%	7	1%	4	4%		
School Equivalency	2008-09	14	2%	9	1%	5	4%		
Preparation Program	2007-08	4	1%	1	0%	3	3%		
Total Noncompleters	2009-10	37	5%	25	4%	12	11%		
	2008-09	42	6%	30	5%	12	11%		
	2007-08	40	6%	27	4%	13	13%		

Post-secondary Plans of 2009-10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities			
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
To 4-year College	98	80%	93	86%	5	36%		
To 2-year College	18	15%	12	11%	6	43%		
To Other Post-secondary	1	1%	0	0%	1	7%		
To the Military	0	0%	0	0%	0	0%		
To Employment	0	0%	0	0%	0	0%		
To Adult Services	0	0%	0	0%	0	0%		
To Other Known Plans	0	0%	0	0%	0	0%		
Plan Unknown	5	4%	3	3%	2	14%		

More Information about the School

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

71-80%