



# The New York State School Report Card

## Comprehensive Information Report 2009 – 10

School **MANHATTAN COMPREHENSIVE NIGHT AND DAY HIGH SCHOOL**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

School ID **31-02-00-01-1575**

Principal **MICHAEL TOISE**

Telephone **(212) 353-2010**

Grades **10-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009–10	240	95%	83%	13%	229	96%	84%	13%	11	82%	55%	9%
	2008–09	257	96%	85%	12%	253	—	—	—	4	—	—	—
	2007–08	216	94%	82%	14%	205	94%	83%	15%	11	82%	73%	0%
<b>Mathematics B</b>	2009–10	25	84%	84%	44%	25	84%	84%	44%	0			
	2008–09	76	99%	97%	54%	76	99%	97%	54%	0			
	2007–08	35	100%	97%	63%	35	100%	97%	63%	0			
<b>Integrated Algebra</b>	2009–10	267	92%	86%	28%	263	—	—	—	4	—	—	—
	2008–09	95	89%	79%	20%	93	—	—	—	2	—	—	—
	2007–08	0				0				0			
<b>Geometry</b>	2009–10	84	96%	94%	46%	84	96%	94%	46%	0			
	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009–10	30	97%	93%	57%	30	97%	93%	57%	0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009–10	248	90%	77%	38%	238	90%	80%	40%	10	70%	10%	0%
	2008–09	211	91%	74%	28%	207	—	—	—	4	—	—	—
	2007–08	215	90%	79%	30%	211	—	—	—	4	—	—	—
<b>U.S. History and Government</b>	2009–10	263	96%	86%	41%	254	97%	89%	42%	9	56%	11%	0%
	2008–09	197	94%	80%	32%	192	95%	81%	33%	5	60%	40%	0%
	2007–08	195	96%	85%	40%	185	97%	86%	42%	10	80%	50%	0%
<b>Living Environment</b>	2009–10	242	96%	87%	36%	238	—	—	—	4	—	—	—
	2008–09	202	96%	90%	25%	193	96%	90%	25%	9	100%	89%	33%
	2007–08	160	98%	92%	41%	156	—	—	—	4	—	—	—
<b>Physical Setting/Earth Science</b>	2009–10	1	—	—	—	1	—	—	—	0	—	—	—
	2008–09	5	60%	40%	0%	5	60%	40%	0%	0			
	2007–08	0				0				0			
<b>Physical Setting/Chemistry</b>	2009–10	27	85%	67%	4%	27	85%	67%	4%	0			
	2008–09	43	91%	72%	14%	43	91%	72%	14%	0			
	2007–08	16	100%	94%	13%	16	100%	94%	13%	0			
<b>Physical Setting/Physics</b>	2009–10	32	100%	100%	59%	32	100%	100%	59%	0			
	2008–09	38	100%	100%	45%	38	100%	100%	45%	0			
	2007–08	30	100%	100%	70%	30	100%	100%	70%	0			

### NOTE

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# Regents Exams in Languages Other Than English

School **MANHATTAN COMPREHENSIVE NIGHT AND DAY HIGH SCHOOL**  
 School ID **31-02-00-01-1575**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009-10	37	97%	89%	68%	37	97%	89%	68%	0			
	2008-09	29	93%	90%	41%	29	93%	90%	41%	0			
	2007-08	38	100%	97%	50%	38	100%	97%	50%	0			
<b>Comprehensive German</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Hebrew</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Italian</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Latin</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Spanish</b>	2009-10	15	100%	100%	87%	15	100%	100%	87%	0			
	2008-09	15	93%	93%	80%	15	93%	93%	80%	0			
	2007-08	13	100%	100%	100%	13	100%	100%	100%	0			

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# Regents Competency Tests

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009-10	7	86%	0		7	86%
	2008-09	3	—	0		3	—
	2007-08	6	100%	0		6	100%
<b>Science</b>	2009-10	5	100%	0		5	100%
	2008-09	5	100%	0		5	100%
	2007-08	6	100%	1	—	5	—
<b>Reading</b>	2009-10	3	—	0		3	—
	2008-09	2	—	0		2	—
	2007-08	8	100%	0		8	100%
<b>Writing</b>	2009-10	2	—	0		2	—
	2008-09	4	—	0		4	—
	2007-08	9	100%	0		9	100%
<b>Global Studies</b>	2009-10	7	86%	0		7	86%
	2008-09	6	83%	0		6	83%
	2007-08	5	80%	1	—	4	—
<b>U.S. History and Government</b>	2009-10	11	55%	1	—	10	—
	2008-09	3	—	0		3	—
	2007-08	7	100%	0		7	100%

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# Second Language Proficiency Examinations

School **MANHATTAN COMPREHENSIVE NIGHT AND DAY HIGH SCHOOL**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>German</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Italian</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Latin</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Spanish</b>	2009-10	0		0		0	
	2008-09	3	—	3	—	0	
	2007-08	0		0		0	

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	344	17%	52%	20%	11%	344	17%	52%	20%	11%	0				
	2008-09	349	14%	55%	23%	9%	347	—	—	—	—	2	—	—	—	—
	2007-08	265	23%	58%	12%	6%	265	23%	58%	12%	6%	0				
<b>Reading and Writing (Grades 9-12)</b>	2009-10	344	12%	56%	24%	9%	344	12%	56%	24%	9%	0				
	2008-09	349	15%	56%	21%	8%	347	—	—	—	—	2	—	—	—	—
	2007-08	265	12%	61%	20%	7%	265	12%	61%	20%	7%	0				

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# Other Assessments

School **MANHATTAN COMPREHENSIVE NIGHT AND DAY HIGH SCHOOL**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	260	6%	32%	26%	252	5%	32%	27%	8	25%	13%	0%
<b>U.S. History and Government</b>	260	4%	30%	27%	252	4%	30%	28%	8	13%	25%	0%
<b>Science</b>	260	3%	38%	20%	252	4%	38%	21%	8	0%	38%	13%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **MANHATTAN COMPREHENSIVE NIGHT AND DAY HIGH SCHOOL**  
School ID **31-02-00-01-1575**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009–10	269		262		7	
	2008–09	261		249		12	
	2007–08	252		236		16	
<b>Receiving a Regents Diploma</b>	2009–10	194	72%	194	74%	0	0%
	2008–09	180	69%	178	71%	2	17%
	2007–08	160	63%	156	66%	4	25%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009–10	40	15%	40	15%	0	0%
	2008–09	45	17%	45	18%	0	0%
	2007–08	44	17%	44	19%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009–10	153	18%	143	18%	10	25%
	2008–09	135	19%	123	18%	12	50%
	2007–08	229	28%	219	28%	10	29%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009–10	11	1%	9	1%	2	5%
	2008–09	9	1%	8	1%	1	4%
	2007–08	0	0%	0	0%	0	0%
<b>Total Noncompleters</b>	2009–10	164	19%	152	19%	12	30%
	2008–09	144	20%	131	19%	13	54%
	2007–08	229	28%	219	28%	10	29%

## Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	45	17%	45	17%	0	0%
<b>To 2-year College</b>	164	61%	160	61%	4	57%
<b>To Other Post-secondary</b>	0	0%	0	0%	0	0%
<b>To the Military</b>	1	0%	1	0%	0	0%
<b>To Employment</b>	31	12%	29	11%	2	29%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	3	1%	3	1%	0	0%
<b>Plan Unknown</b>	25	9%	24	9%	1	14%

# More Information about the School

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## Financial Information

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**2009-10 Estimated Percentage of Students  
from Families Receiving Public Assistance**

81-90%

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