



# The New York State School Report Card

**Comprehensive  
Information Report  
2009 – 10**

School **THE HIGH SCHOOL OF FASHION  
INDUSTRIES**

District **NEW YORK CITY GEOGRAPHIC  
DISTRICT # 2**

School ID **31-02-00-01-1600**

Principal **HILDA NIETO**

Telephone **(212) 255-1235**

Grades **9-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009-10	404	97%	95%	20%	356	100%	100%	23%	48	73%	60%	0%
	2008-09	440	95%	93%	16%	391	99%	97%	18%	49	65%	55%	2%
	2007-08	403	97%	91%	30%	371	98%	95%	33%	32	81%	44%	0%
<b>Mathematics B</b>	2009-10	61	80%	62%	10%	60	—	—	—	1	—	—	—
	2008-09	63	81%	65%	13%	63	81%	65%	13%	0			
	2007-08	63	43%	30%	5%	63	43%	30%	5%	0			
<b>Integrated Algebra</b>	2009-10	394	94%	87%	10%	343	97%	92%	10%	51	73%	51%	8%
	2008-09	422	90%	84%	16%	363	97%	92%	18%	59	49%	32%	3%
	2007-08	0				0				0			
<b>Geometry</b>	2009-10	1	—	—	—	1	—	—	—	0	—	—	—
	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009-10	111	59%	41%	4%	110	—	—	—	1	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009-10	517	87%	69%	17%	456	91%	73%	19%	61	61%	39%	3%
	2008-09	531	85%	69%	19%	458	91%	76%	22%	73	44%	26%	0%
	2007-08	570	83%	66%	20%	501	87%	71%	23%	69	51%	33%	4%
<b>U.S. History and Government</b>	2009-10	406	97%	91%	42%	372	99%	95%	46%	34	68%	47%	0%
	2008-09	378	96%	91%	41%	353	98%	94%	44%	25	64%	48%	8%
	2007-08	349	96%	86%	44%	313	98%	89%	49%	36	72%	58%	3%
<b>Living Environment</b>	2009-10	463	92%	79%	16%	387	96%	85%	18%	76	71%	49%	5%
	2008-09	595	95%	87%	13%	516	96%	89%	14%	79	87%	72%	4%
	2007-08	787	95%	82%	11%	729	96%	84%	12%	58	83%	53%	3%
<b>Physical Setting/ Earth Science</b>	2009-10	318	85%	63%	7%	300	85%	64%	7%	18	78%	44%	0%
	2008-09	294	90%	67%	11%	279	91%	69%	11%	15	80%	27%	0%
	2007-08	16	75%	50%	6%	13	—	—	—	3	—	—	—
<b>Physical Setting/Chemistry</b>	2009-10	1	—	—	—	1	—	—	—	0	—	—	—
	2008-09	1	—	—	—	1	—	—	—	0	—	—	—
	2007-08	39	95%	85%	3%	38	—	—	—	1	—	—	—
<b>Physical Setting/Physics</b>	2009-10	33	64%	52%	6%	33	64%	52%	6%	0			
	2008-09	53	94%	81%	6%	53	94%	81%	6%	0			
	2007-08	1	—	—	—	1	—	—	—	0	—	—	—

### NOTE

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# Regents Exams in Languages Other Than English

School **THE HIGH SCHOOL OF FASHION INDUSTRIES**  
 School ID **31-02-00-01-1600**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009-10	0				0				0			
	2008-09	1	—	—	—	1	—	—	—	0	—	—	—
	2007-08	0				0				0			
<b>Comprehensive German</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Hebrew</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Italian</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Latin</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Spanish</b>	2009-10	180	99%	97%	75%	169	99%	97%	75%	11	100%	100%	73%
	2008-09	186	100%	98%	78%	177	100%	98%	79%	9	100%	89%	67%
	2007-08	168	99%	95%	72%	161	99%	95%	73%	7	100%	100%	43%

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009-10	50	38%	0		50	38%
	2008-09	61	51%	0		61	51%
	2007-08	65	40%	0		65	40%
<b>Science</b>	2009-10	36	17%	0		36	17%
	2008-09	39	41%	0		39	41%
	2007-08	50	26%	0		50	26%
<b>Reading</b>	2009-10	64	25%	0		64	25%
	2008-09	62	21%	0		62	21%
	2007-08	73	32%	0		73	32%
<b>Writing</b>	2009-10	30	83%	0		30	83%
	2008-09	6	100%	0		6	100%
	2007-08	64	84%	0		64	84%
<b>Global Studies</b>	2009-10	42	36%	0		42	36%
	2008-09	41	17%	0		41	17%
	2007-08	35	29%	0		35	29%
<b>U.S. History and Government</b>	2009-10	18	61%	0		18	61%
	2008-09	12	58%	0		12	58%
	2007-08	19	32%	0		19	32%

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# Second Language Proficiency Examinations

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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2009-10	0		0		0	
	2008-09	5	80%	4	—	1	—
	2007-08	0		0		0	
<b>German</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Italian</b>	2009-10	0		0		0	
	2008-09	1	—	1	—	0	
	2007-08	0		0		0	
<b>Latin</b>	2009-10	0		0		0	
	2008-09	2	—	1	—	1	—
	2007-08	0		0		0	
<b>Spanish</b>	2009-10	0		0		0	
	2008-09	110	95%	110	95%	0	
	2007-08	0		0		0	

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	42	0%	12%	31%	57%	19	0%	21%	26%	53%	23	0%	4%	35%	61%
	2008-09	51	4%	16%	35%	45%	26	4%	12%	35%	50%	25	4%	20%	36%	40%
	2007-08	57	0%	28%	26%	46%	27	0%	26%	30%	44%	30	0%	30%	23%	47%
<b>Reading and Writing (Grades 9-12)</b>	2009-10	42	2%	36%	38%	24%	19	0%	11%	47%	42%	23	4%	57%	30%	9%
	2008-09	51	2%	43%	31%	24%	26	0%	27%	35%	38%	25	4%	60%	28%	8%
	2007-08	57	0%	54%	28%	18%	27	0%	44%	30%	26%	30	0%	63%	27%	10%

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# Other Assessments

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	416	6%	62%	26%	376	6%	64%	29%	40	13%	43%	3%
<b>U.S. History and Government</b>	416	5%	48%	40%	376	4%	49%	44%	40	15%	43%	0%
<b>Science</b>	416	2%	76%	19%	376	1%	78%	20%	40	8%	55%	3%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **THE HIGH SCHOOL OF FASHION INDUSTRIES**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009–10	390		361		29	
	2008–09	331		313		18	
	2007–08	289		275		14	
<b>Receiving a Regents Diploma</b>	2009–10	340	87%	327	91%	13	45%
	2008–09	257	78%	253	81%	4	22%
	2007–08	189	65%	188	68%	1	7%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009–10	40	10%	40	11%	0	0%
	2008–09	29	9%	29	9%	0	0%
	2007–08	139	48%	139	51%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009–10	9	N/A	0		9	N/A
	2008–09	2	N/A	0		2	N/A
	2007–08	11	N/A	0		11	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009–10	32	2%	27	2%	5	3%
	2008–09	30	2%	19	1%	11	6%
	2007–08	25	1%	14	1%	11	6%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009–10	6	0%	2	0%	4	2%
	2008–09	6	0%	4	0%	2	1%
	2007–08	2	0%	2	0%	0	0%
<b>Total Noncompleters</b>	2009–10	38	2%	29	2%	9	5%
	2008–09	36	2%	23	2%	13	7%
	2007–08	27	2%	16	1%	11	6%

## Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	239	60%	227	63%	12	32%
<b>To 2-year College</b>	109	27%	99	27%	10	26%
<b>To Other Post-secondary</b>	5	1%	0	0%	5	13%
<b>To the Military</b>	0	0%	0	0%	0	0%
<b>To Employment</b>	12	3%	12	3%	0	0%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	34	9%	23	6%	11	29%

# More Information about the School

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## Financial Information

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**2009-10 Estimated Percentage of Students  
from Families Receiving Public Assistance**

71-80%

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