



# The New York State School Report Card

## Comprehensive Information Report 2009 – 10

School **CHELSEA CAREER AND TECHNICAL EDUCATION HIGH SCHOOL**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

School ID **31-02-00-01-1615**

Principal **BRIAN ROSENBLOOM**

Telephone **(212) 925-1080**

Grades **9-12, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009-10	163	82%	71%	11%	148	85%	74%	12%	15	53%	40%	0%
	2008-09	164	80%	66%	10%	147	84%	70%	12%	17	47%	35%	0%
	2007-08	227	66%	51%	6%	199	72%	56%	7%	28	25%	14%	4%
<b>Mathematics B</b>	2009-10	0				0				0			
	2008-09	22	64%	45%	9%	20	—	—	—	2	—	—	—
	2007-08	51	53%	35%	4%	50	—	—	—	1	—	—	—
<b>Integrated Algebra</b>	2009-10	153	88%	73%	4%	131	90%	76%	5%	22	77%	55%	0%
	2008-09	232	75%	62%	1%	204	79%	66%	1%	28	46%	29%	4%
	2007-08	205	67%	40%	0%	176	68%	43%	0%	29	62%	24%	0%
<b>Geometry</b>	2009-10	66	92%	76%	11%	61	92%	77%	11%	5	100%	60%	0%
	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009-10	15	93%	80%	33%	14	—	—	—	1	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009-10	152	86%	73%	13%	133	87%	77%	14%	19	79%	47%	0%
	2008-09	184	73%	45%	6%	157	81%	50%	7%	27	30%	19%	0%
	2007-08	370	48%	29%	6%	323	52%	33%	6%	47	21%	6%	2%
<b>U.S. History and Government</b>	2009-10	116	87%	67%	17%	104	90%	72%	18%	12	58%	25%	8%
	2008-09	123	84%	66%	18%	107	89%	70%	21%	16	50%	38%	0%
	2007-08	196	70%	53%	13%	173	75%	57%	15%	23	35%	26%	0%
<b>Living Environment</b>	2009-10	80	94%	76%	4%	70	93%	76%	4%	10	100%	80%	0%
	2008-09	256	86%	67%	6%	233	88%	69%	6%	23	70%	43%	9%
	2007-08	341	52%	26%	0%	295	55%	28%	0%	46	30%	11%	2%
<b>Physical Setting/Earth Science</b>	2009-10	78	94%	79%	12%	67	96%	82%	13%	11	82%	64%	0%
	2008-09	23	35%	17%	4%	22	—	—	—	1	—	—	—
	2007-08	152	47%	30%	1%	135	50%	30%	1%	17	29%	29%	0%
<b>Physical Setting/Chemistry</b>	2009-10	33	88%	70%	3%	32	—	—	—	1	—	—	—
	2008-09	30	100%	70%	0%	29	—	—	—	1	—	—	—
	2007-08	10	100%	90%	0%	10	100%	90%	0%	0			
<b>Physical Setting/Physics</b>	2009-10	2	—	—	—	2	—	—	—	0	—	—	—
	2008-09	8	50%	50%	13%	8	50%	50%	13%	0			
	2007-08	24	58%	42%	8%	24	58%	42%	8%	0			

**NOTE**

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# Regents Exams in Languages Other Than English

School **CHELSEA CAREER AND TECHNICAL EDUCATION HIGH SCHOOL**  
 School ID **31-02-00-01-1615**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive German</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Hebrew</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Italian</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Latin</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Spanish</b>	2009-10	74	99%	99%	91%	67	99%	99%	91%	7	100%	100%	86%
	2008-09	23	100%	100%	83%	23	100%	100%	83%	0			
	2007-08	91	98%	93%	64%	87	—	—	—	4	—	—	—

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# Regents Competency Tests

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009-10	16	88%	0		16	88%
	2008-09	22	73%	0		22	73%
	2007-08	22	18%	2	—	20	—
<b>Science</b>	2009-10	23	43%	0		23	43%
	2008-09	9	33%	0		9	33%
	2007-08	20	30%	1	—	19	—
<b>Reading</b>	2009-10	15	73%	0		15	73%
	2008-09	11	73%	1	—	10	—
	2007-08	16	44%	1	—	15	—
<b>Writing</b>	2009-10	16	100%	0		16	100%
	2008-09	9	100%	1	—	8	—
	2007-08	8	50%	0		8	50%
<b>Global Studies</b>	2009-10	19	42%	0		19	42%
	2008-09	12	42%	1	—	11	—
	2007-08	24	8%	2	—	22	—
<b>U.S. History and Government</b>	2009-10	8	50%	0		8	50%
	2008-09	6	33%	0		6	33%
	2007-08	11	27%	1	—	10	—

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# Second Language Proficiency Examinations

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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2009-10	0		0		0	
	2008-09	1	—	1	—	0	
	2007-08	0		0		0	
<b>German</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Italian</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Latin</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Spanish</b>	2009-10	0		0		0	
	2008-09	8	100%	7	—	1	—
	2007-08	0		0		0	

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
<b>Listening and Speaking (Grades K-1)</b>	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
<b>Reading and Writing (Grades K-1)</b>	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
<b>Reading and Writing (Grades 2-4)</b>	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
<b>Reading and Writing (Grades 5-6)</b>	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
<b>Reading and Writing (Grades 7-8)</b>	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	20	0%	0%	0%	100%	15	0%	0%	0%	100%	5	0%	0%	0%	100%	
	2008-09	34	0%	3%	9%	88%	27	0%	0%	7%	93%	7	0%	14%	14%	71%	
	2007-08	31	0%	3%	3%	94%	27	—	—	—	—	4	—	—	—	—	
<b>Reading and Writing (Grades 9-12)</b>	2009-10	20	0%	25%	50%	25%	15	0%	13%	60%	27%	5	0%	60%	20%	20%	
	2008-09	34	0%	38%	26%	35%	27	0%	33%	30%	37%	7	0%	57%	14%	29%	
	2007-08	31	3%	29%	48%	19%	27	—	—	—	—	4	—	—	—	—	

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# Other Assessments

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	173	15%	32%	9%	139	16%	40%	11%	34	12%	3%	0%
<b>U.S. History and Government</b>	173	11%	33%	13%	139	12%	38%	16%	34	9%	12%	0%
<b>Science</b>	173	11%	49%	1%	139	11%	58%	1%	34	12%	12%	0%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **CHELSEA CAREER AND TECHNICAL EDUCATION HIGH SCHOOL**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009–10	94		88		6	
	2008–09	114		110		4	
	2007–08	135		130		5	
<b>Receiving a Regents Diploma</b>	2009–10	58	62%	55	63%	3	50%
	2008–09	54	47%	54	49%	0	0%
	2007–08	66	49%	65	50%	1	20%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009–10	8	9%	8	9%	0	0%
	2008–09	22	19%	22	20%	0	0%
	2007–08	27	20%	27	21%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009–10	10	N/A	0		10	N/A
	2008–09	20	N/A	1	N/A	19	N/A
	2007–08	10	N/A	0		10	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009–10	44	7%	36	7%	8	8%
	2008–09	72	9%	59	9%	13	11%
	2007–08	37	4%	26	3%	11	7%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009–10	17	3%	11	2%	6	6%
	2008–09	31	4%	25	4%	6	5%
	2007–08	10	1%	7	1%	3	2%
<b>Total Noncompleters</b>	2009–10	61	10%	47	9%	14	14%
	2008–09	103	13%	84	13%	19	15%
	2007–08	47	5%	33	4%	14	9%

## Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	17	16%	17	19%	0	0%
<b>To 2-year College</b>	65	63%	59	67%	6	38%
<b>To Other Post-secondary</b>	0	0%	0	0%	0	0%
<b>To the Military</b>	2	2%	1	1%	1	6%
<b>To Employment</b>	2	2%	2	2%	0	0%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	18	17%	9	10%	9	56%

# More Information about the School

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

## Financial Information

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**2009-10 Estimated Percentage of Students  
from Families Receiving Public Assistance**

81-90%

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