



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **NORMAN THOMAS HIGH SCHOOL**
District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

School ID **31-02-00-01-1620**
Principal **PHILIP MARTIN**
Telephone **(212) 576-0500**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	517	76%	62%	6%	464	81%	67%	7%	53	34%	21%	0%
	2008-09	476	76%	64%	6%	439	79%	67%	6%	37	43%	32%	5%
	2007-08	479	72%	52%	4%	412	77%	58%	4%	67	40%	18%	0%
Mathematics B	2009-10	4	—	—	—	4	—	—	—	0	—	—	—
	2008-09	29	66%	52%	14%	29	66%	52%	14%	0	—	—	—
	2007-08	27	22%	19%	4%	25	—	—	—	2	—	—	—
Integrated Algebra	2009-10	891	59%	40%	0%	775	62%	43%	0%	116	34%	17%	0%
	2008-09	886	55%	36%	0%	755	60%	40%	0%	131	28%	15%	0%
	2007-08	541	48%	30%	1%	487	50%	32%	1%	54	28%	11%	0%
Geometry	2009-10	184	46%	30%	1%	176	48%	31%	1%	8	0%	0%	0%
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	224	7%	5%	0%	210	8%	5%	0%	14	0%	0%	0%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	690	56%	40%	3%	624	60%	43%	3%	66	26%	14%	0%
	2008-09	749	55%	34%	3%	677	57%	36%	3%	72	36%	19%	3%
	2007-08	809	42%	22%	1%	687	47%	25%	1%	122	17%	5%	2%
U.S. History and Government	2009-10	470	79%	65%	14%	423	83%	68%	15%	47	49%	40%	4%
	2008-09	439	72%	55%	9%	398	75%	58%	9%	41	44%	32%	7%
	2007-08	401	68%	47%	7%	345	72%	53%	8%	56	41%	9%	0%
Living Environment	2009-10	664	71%	49%	2%	603	75%	53%	2%	61	33%	15%	0%
	2008-09	670	76%	50%	2%	606	79%	52%	1%	64	53%	28%	3%
	2007-08	703	64%	39%	2%	633	69%	41%	3%	70	21%	13%	0%
Physical Setting/Earth Science	2009-10	197	60%	37%	4%	186	61%	36%	3%	11	55%	45%	9%
	2008-09	3	—	—	—	3	—	—	—	0	—	—	—
	2007-08	7	57%	29%	0%	7	57%	29%	0%	0	—	—	—
Physical Setting/Chemistry	2009-10	98	36%	9%	0%	94	—	—	—	4	—	—	—
	2008-09	412	29%	8%	0%	396	29%	9%	0%	16	13%	0%	0%
	2007-08	294	24%	4%	0%	280	25%	5%	0%	14	7%	0%	0%
Physical Setting/Physics	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
	2008-09	42	10%	10%	0%	42	10%	10%	0%	0	—	—	—
	2007-08	13	31%	23%	0%	12	—	—	—	1	—	—	—

NOTE

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Regents Exams in Languages Other Than English

School **NORMAN THOMAS HIGH SCHOOL**
 School ID **31-02-00-01-1620**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	3	—	—	—	3	—	—	—	0	—	—	—
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	81	100%	100%	88%	77	—	—	—	4	—	—	—
	2008-09	101	100%	100%	81%	98	—	—	—	3	—	—	—
	2007-08	105	100%	100%	78%	101	—	—	—	4	—	—	—

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Regents Competency Tests

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	57	37%	1	—	56	—
	2008-09	117	47%	5	100%	112	45%
	2007-08	113	20%	4	—	109	—
Science	2009-10	71	23%	4	—	67	—
	2008-09	88	18%	4	—	84	—
	2007-08	144	15%	7	14%	137	15%
Reading	2009-10	56	14%	1	—	55	—
	2008-09	78	18%	3	—	75	—
	2007-08	102	28%	4	—	98	—
Writing	2009-10	40	63%	2	—	38	—
	2008-09	30	57%	1	—	29	—
	2007-08	84	51%	3	—	81	—
Global Studies	2009-10	49	14%	2	—	47	—
	2008-09	73	19%	3	—	70	—
	2007-08	75	16%	6	33%	69	14%
U.S. History and Government	2009-10	27	11%	2	—	25	—
	2008-09	33	9%	2	—	31	—
	2007-08	49	27%	6	33%	43	26%

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Second Language Proficiency Examinations

School **NORMAN THOMAS HIGH SCHOOL**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	0		0		0	
	2008-09	54	93%	52	—	2	—
	2007-08	0		0		0	

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English as a Second Language Achievement Test

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	215	15%	15%	15%	55%	189	17%	14%	15%	54%	26	0%	19%	15%	65%
	2008-09	233	6%	18%	18%	59%	211	6%	19%	18%	58%	22	5%	9%	18%	68%
	2007-08	268	7%	22%	20%	51%	249	8%	23%	20%	49%	19	5%	5%	21%	68%
Reading and Writing (Grades 9-12)	2009-10	215	21%	42%	27%	11%	189	21%	41%	28%	10%	26	23%	46%	15%	15%
	2008-09	233	7%	55%	24%	14%	211	6%	54%	24%	16%	22	14%	59%	27%	0%
	2007-08	268	16%	50%	26%	9%	249	16%	49%	25%	9%	19	5%	53%	32%	11%

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Other Assessments

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	464	14%	41%	2%	397	15%	46%	2%	67	9%	6%	1%
U.S. History and Government	464	9%	41%	9%	397	10%	45%	10%	67	4%	13%	3%
Science	464	11%	48%	1%	397	12%	54%	2%	67	4%	9%	0%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	289		278		11	
	2008–09	239		222		17	
	2007–08	189		176		13	
Receiving a Regents Diploma	2009–10	143	49%	140	50%	3	27%
	2008–09	89	37%	88	40%	1	6%
	2007–08	91	48%	89	51%	2	15%
Receiving a Regents Diploma with Advanced Designation	2009–10	11	4%	11	4%	0	0%
	2008–09	4	2%	4	2%	0	0%
	2007–08	44	23%	43	24%	1	8%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	17	N/A	0		17	N/A
	2008–09	19	N/A	1	N/A	18	N/A
	2007–08	17	N/A	1	N/A	16	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	175	8%	128	7%	47	14%
	2008–09	162	7%	106	6%	56	17%
	2007–08	141	6%	105	6%	36	11%
Entered Approved High School Equivalency Preparation Program	2009–10	34	2%	27	2%	7	2%
	2008–09	28	1%	23	1%	5	1%
	2007–08	12	1%	9	0%	3	1%
Total Noncompleters	2009–10	209	10%	155	9%	54	16%
	2008–09	190	9%	129	7%	61	18%
	2007–08	153	7%	114	6%	39	12%

Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	111	36%	109	39%	2	7%
To 2-year College	92	30%	87	31%	5	18%
To Other Post-secondary	24	8%	8	3%	16	57%
To the Military	6	2%	5	2%	1	4%
To Employment	16	5%	15	5%	1	4%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	57	19%	54	19%	3	11%

More Information about the School

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Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

71-80%
