



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **HIGH SCHOOL OF GRAPHIC COMMUNICATION ARTS**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**
 School ID **31-02-00-01-1625**
 Principal **JEROD RESNICK**
 Telephone **(212) 245-5925**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	575	74%	61%	7%	457	82%	68%	8%	118	46%	30%	1%
	2008-09	478	75%	58%	5%	394	81%	64%	6%	84	49%	29%	0%
	2007-08	441	74%	53%	6%	370	77%	56%	7%	71	58%	37%	1%
Mathematics B	2009-10	16	6%	6%	0%	14	—	—	—	2	—	—	—
	2008-09	106	11%	4%	0%	103	—	—	—	3	—	—	—
	2007-08	121	13%	7%	0%	117	—	—	—	4	—	—	—
Integrated Algebra	2009-10	699	69%	46%	0%	574	73%	50%	0%	125	50%	27%	0%
	2008-09	780	63%	40%	0%	637	69%	45%	0%	143	36%	16%	0%
	2007-08	418	60%	42%	0%	359	63%	45%	0%	59	41%	24%	0%
Geometry	2009-10	317	36%	18%	0%	266	39%	21%	0%	51	20%	2%	0%
	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	103	4%	1%	0%	95	4%	1%	0%	8	0%	0%	0%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	701	61%	40%	5%	567	67%	45%	6%	134	37%	17%	0%
	2008-09	519	63%	41%	3%	443	68%	45%	3%	76	34%	20%	0%
	2007-08	592	46%	22%	2%	495	51%	25%	2%	97	20%	8%	1%
U.S. History and Government	2009-10	405	75%	53%	10%	335	82%	60%	12%	70	40%	21%	1%
	2008-09	324	72%	48%	4%	283	75%	51%	4%	41	54%	24%	2%
	2007-08	312	81%	63%	17%	265	85%	68%	18%	47	62%	40%	9%
Living Environment	2009-10	693	72%	54%	3%	607	74%	57%	4%	86	57%	36%	0%
	2008-09	683	76%	54%	2%	571	81%	59%	2%	112	53%	29%	2%
	2007-08	337	73%	48%	1%	304	75%	49%	1%	33	58%	39%	3%
Physical Setting/Earth Science	2009-10	293	57%	41%	2%	286	57%	41%	2%	7	29%	14%	0%
	2008-09	250	57%	28%	1%	223	59%	29%	1%	27	44%	19%	0%
	2007-08	246	59%	33%	2%	219	58%	35%	3%	27	59%	19%	0%
Physical Setting/Chemistry	2009-10	98	41%	9%	1%	97	—	—	—	1	—	—	—
	2008-09	106	37%	9%	0%	101	38%	10%	0%	5	20%	0%	0%
	2007-08	117	39%	10%	0%	108	42%	10%	0%	9	11%	11%	0%
Physical Setting/Physics	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	3	—	—	—	3	—	—	—	0	—	—	—

NOTE

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Regents Exams in Languages Other Than English

School **HIGH SCHOOL OF GRAPHIC COMMUNICATION ARTS**
 School ID **31-02-00-01-1625**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	87	93%	92%	75%	80	93%	91%	74%	7	100%	100%	86%
	2008-09	112	92%	87%	58%	106	94%	89%	59%	6	50%	50%	33%
	2007-08	100	95%	90%	73%	95	95%	91%	75%	5	100%	80%	40%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	28	32%	0		28	32%
	2008-09	77	51%	0		77	51%
	2007-08	49	27%	2	—	47	—
Science	2009-10	26	35%	0		26	35%
	2008-09	55	29%	1	—	54	—
	2007-08	38	24%	3	—	35	—
Reading	2009-10	34	47%	0		34	47%
	2008-09	69	19%	1	—	68	—
	2007-08	86	38%	6	50%	80	38%
Writing	2009-10	35	97%	0		35	97%
	2008-09	41	61%	0		41	61%
	2007-08	22	91%	1	—	21	—
Global Studies	2009-10	58	29%	0		58	29%
	2008-09	64	16%	0		64	16%
	2007-08	49	8%	3	—	46	—
U.S. History and Government	2009-10	33	30%	0		33	30%
	2008-09	25	16%	0		25	16%
	2007-08	11	9%	0		11	9%

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	0		0		0	
	2008-09	2	—	2	—	0	
	2007-08	0		0		0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	0		0		0	
	2008-09	33	100%	32	—	1	—
	2007-08	0		0		0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
Reading and Writing (Grades K-1)	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
Listening and Speaking (Grades 2-4)	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
Reading and Writing (Grades 2-4)	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
Listening and Speaking (Grades 5-6)	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
Reading and Writing (Grades 5-6)	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
Listening and Speaking (Grades 7-8)	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
Reading and Writing (Grades 7-8)	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
Listening and Speaking (Grades 9-12)	2009-10	159	4%	26%	22%	47%	119	6%	27%	17%	50%	40	0%	25%	38%	38%	
	2008-09	162	2%	15%	23%	59%	118	3%	17%	19%	61%	44	0%	9%	36%	55%	
	2007-08	178	3%	18%	21%	57%	125	5%	19%	20%	56%	53	0%	15%	25%	60%	
Reading and Writing (Grades 9-12)	2009-10	159	5%	57%	28%	11%	119	5%	53%	29%	13%	40	5%	68%	25%	3%	
	2008-09	162	4%	49%	31%	15%	118	5%	45%	34%	16%	44	0%	61%	25%	14%	
	2007-08	178	6%	58%	25%	12%	125	6%	51%	29%	14%	53	4%	74%	15%	8%	

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Other Assessments

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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	407	16%	38%	3%	328	16%	45%	4%	79	14%	9%	0%
U.S. History and Government	407	13%	42%	3%	328	13%	49%	3%	79	11%	11%	1%
Science	407	16%	39%	1%	328	16%	46%	2%	79	13%	11%	0%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	247		224		23	
	2008–09	213		189		24	
	2007–08	168		155		13	
Receiving a Regents Diploma	2009–10	120	49%	116	52%	4	17%
	2008–09	99	46%	90	48%	9	38%
	2007–08	89	53%	87	56%	2	15%
Receiving a Regents Diploma with Advanced Designation	2009–10	6	2%	6	3%	0	0%
	2008–09	3	1%	3	2%	0	0%
	2007–08	5	3%	5	3%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	22	N/A	0		22	N/A
	2008–09	21	N/A	0		21	N/A
	2007–08	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	151	8%	109	7%	42	13%
	2008–09	142	8%	94	6%	48	13%
	2007–08	185	10%	132	8%	53	15%
Entered Approved High School Equivalency Preparation Program	2009–10	24	1%	17	1%	7	2%
	2008–09	25	1%	19	1%	6	2%
	2007–08	15	1%	10	1%	5	1%
Total Noncompleters	2009–10	175	9%	126	8%	49	15%
	2008–09	167	9%	113	7%	54	15%
	2007–08	200	10%	142	9%	58	16%

Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	54	20%	52	23%	2	4%
To 2-year College	40	15%	39	17%	1	2%
To Other Post-secondary	1	0%	1	0%	0	0%
To the Military	0	0%	0	0%	0	0%
To Employment	12	4%	9	4%	3	7%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	162	60%	123	55%	39	87%

More Information about the School

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Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

81-90%
