



# The New York State School Report Card

## Comprehensive Information Report 2009 – 10

School **JOHN V LINDSAY WILDCAT  
ACADEMY CHARTER SCHOOL**

School ID **31-02-00-86-0819**

Principal **RONALD TABANO**

Telephone **(212) 209-6036**

Grades **9-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009-10	54	100%	69%	13%	49	100%	73%	14%	5	100%	20%	0%
	2008-09	88	95%	67%	6%	74	97%	73%	7%	14	86%	36%	0%
	2007-08	81	91%	47%	4%	66	92%	48%	5%	15	87%	40%	0%
<b>Mathematics B</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Integrated Algebra</b>	2009-10	38	97%	92%	32%	35	—	—	—	3	—	—	—
	2008-09	31	84%	71%	3%	27	—	—	—	4	—	—	—
	2007-08	0				0				0			
<b>Geometry</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009-10	50	100%	86%	24%	48	—	—	—	2	—	—	—
	2008-09	72	88%	75%	7%	62	87%	73%	8%	10	90%	90%	0%
	2007-08	70	93%	64%	11%	60	92%	63%	12%	10	100%	70%	10%
<b>U.S. History and Government</b>	2009-10	49	100%	73%	10%	45	—	—	—	4	—	—	—
	2008-09	79	87%	56%	5%	69	90%	59%	6%	10	70%	30%	0%
	2007-08	59	98%	88%	14%	47	100%	91%	15%	12	92%	75%	8%
<b>Living Environment</b>	2009-10	36	97%	72%	0%	34	—	—	—	2	—	—	—
	2008-09	66	92%	55%	0%	54	94%	57%	0%	12	83%	42%	0%
	2007-08	52	87%	17%	0%	45	87%	18%	0%	7	86%	14%	0%
<b>Physical Setting/ Earth Science</b>	2009-10	0				0				0			
	2008-09	3	—	—	—	3	—	—	—	0	—	—	—
	2007-08	0				0				0			
<b>Physical Setting/Chemistry</b>	2009-10	4	—	—	—	4	—	—	—	0	—	—	—
	2008-09	2	—	—	—	1	—	—	—	1	—	—	—
	2007-08	5	60%	20%	0%	5	60%	20%	0%	0			
<b>Physical Setting/Physics</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			

### NOTE

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# Regents Exams in Languages Other Than English

School **JOHN V LINDSAY WILDCAT ACADEMY CHARTER SCHOOL**  
 School ID **31-02-00-86-0819**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive German</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Hebrew</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Italian</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Latin</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Spanish</b>	2009-10	12	100%	100%	58%	10	—	—	—	2	—	—	—
	2008-09	13	100%	100%	31%	12	—	—	—	1	—	—	—
	2007-08	9	100%	100%	33%	8	—	—	—	1	—	—	—

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# Regents Competency Tests

School **JOHN V LINDSAY WILDCAT ACADEMY CHARTER SCHOOL**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009-10	6	83%	0		6	83%
	2008-09	13	85%	1	—	12	—
	2007-08	25	64%	5	40%	20	70%
<b>Science</b>	2009-10	1	—	0		1	—
	2008-09	6	50%	1	—	5	—
	2007-08	6	33%	1	—	5	—
<b>Reading</b>	2009-10	2	—	0		2	—
	2008-09	13	46%	1	—	12	—
	2007-08	19	47%	3	—	16	—
<b>Writing</b>	2009-10	3	—	0		3	—
	2008-09	10	60%	0		10	60%
	2007-08	14	86%	1	—	13	—
<b>Global Studies</b>	2009-10	1	—	0		1	—
	2008-09	12	75%	2	—	10	—
	2007-08	5	80%	0		5	80%
<b>U.S. History and Government</b>	2009-10	1	—	0		1	—
	2008-09	8	88%	0		8	88%
	2007-08	9	22%	0		9	22%

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# Second Language Proficiency Examinations

School **JOHN V LINDSAY WILDCAT ACADEMY CHARTER SCHOOL**  
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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>German</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Italian</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Latin</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Spanish</b>	2009-10	0		0		0	
	2008-09	1	—	1	—	0	
	2007-08	0		0		0	

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# English as a Second Language Achievement Test

School **JOHN V LINDSAY WILDCAT ACADEMY CHARTER SCHOOL**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
<b>Reading and Writing (Grades K-1)</b>	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
<b>Reading and Writing (Grades 2-4)</b>	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
<b>Reading and Writing (Grades 5-6)</b>	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
<b>Reading and Writing (Grades 7-8)</b>	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	5	0%	0%	0%	100%	3	—	—	—	—	2	—	—	—	—
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades 9-12)</b>	2009-10	5	0%	40%	40%	20%	3	—	—	—	—	2	—	—	—	—
	2008-09	0					0					0				
	2007-08	0					0					0				

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# National Assessment of Educational Progress

School **JOHN V LINDSAY WILDCAT ACADEMY CHARTER SCHOOL**  
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## Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
<b>Grade 4 Reading</b>	29%	35%	27%	9%
<b>Grade 8 Reading</b>	25%	41%	30%	3%
<b>Grade 4 Mathematics</b>	17%	43%	35%	5%
<b>Grade 8 Mathematics</b>	27%	39%	26%	8%

## Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
<b>Grade 4 Reading</b>	
Limited English Proficient	78%
Students with Disabilities	69%
<b>Grade 8 Reading</b>	
Limited English Proficient	53%
Students with Disabilities	61%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	90%
Students with Disabilities	88%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	80%
Students with Disabilities	82%

### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

School **JOHN V LINDSAY WILDCAT ACADEMY CHARTER SCHOOL**  
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## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	170	2%	12%	3%	124	2%	13%	4%	46	4%	9%	0%
<b>U.S. History and Government</b>	170	2%	9%	2%	124	3%	9%	2%	46	0%	9%	2%
<b>Science</b>	170	4%	13%	1%	124	4%	15%	1%	46	4%	7%	2%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **JOHN V LINDSAY WILDCAT ACADEMY CHARTER SCHOOL**  
 School ID **31-02-00-86-0819**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009–10	88		68		20	
	2008–09	43		37		6	
	2007–08	77		56		21	
<b>Receiving a Regents Diploma</b>	2009–10	16	18%	15	22%	1	5%
	2008–09	4	9%	4	11%	0	0%
	2007–08	0	0%	0	0%	0	0%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
	2007–08	0	0%	0	0%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009–10	0		0		0	
	2008–09	1	N/A	0		1	N/A
	2007–08	1	N/A	0		1	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009–10	85	20%	64	20%	21	20%
	2008–09	33	7%	25	7%	8	7%
	2007–08	161	32%	115	31%	46	34%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009–10	39	9%	27	8%	12	11%
	2008–09	18	4%	13	3%	5	4%
	2007–08	7	1%	7	2%	0	0%
<b>Total Noncompleters</b>	2009–10	124	29%	91	28%	33	31%
	2008–09	51	10%	38	10%	13	11%
	2007–08	168	33%	122	33%	46	34%

## Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	3	3%	2	3%	1	5%
<b>To 2-year College</b>	24	27%	18	26%	6	30%
<b>To Other Post-secondary</b>	0	0%	0	0%	0	0%
<b>To the Military</b>	0	0%	0	0%	0	0%
<b>To Employment</b>	16	18%	10	15%	6	30%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	45	51%	38	56%	7	35%



# More Information about the School

School **JOHN V LINDSAY WILDCAT ACADEMY CHARTER SCHOOL**  
School ID **31-02-00-86-0819**

## Financial Information

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**2009-10 Estimated Percentage of Students  
from Families Receiving Public Assistance**

81-90%

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