



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**

District ID **31-03-00-01-0000**

Superintendent **ROSER SALAVERT**

Telephone **(212) 678-5857**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	2825	83%	74%	29%	2521	86%	78%	32%	304	55%	40%	7%
	2008–09	2764	84%	74%	26%	2511	86%	77%	29%	253	64%	49%	5%
	2007–08	3090	83%	72%	29%	2822	86%	76%	32%	268	51%	37%	5%
Mathematics B	2009–10	573	81%	77%	33%	565	81%	77%	33%	8	75%	75%	13%
	2008–09	803	76%	68%	21%	790	77%	68%	22%	13	62%	54%	8%
	2007–08	795	75%	70%	29%	783	76%	71%	29%	12	17%	17%	8%
Integrated Algebra	2009–10	2736	81%	66%	8%	2390	84%	70%	9%	346	60%	36%	1%
	2008–09	2256	74%	58%	9%	1983	78%	62%	11%	273	46%	26%	1%
	2007–08	1077	68%	53%	7%	940	71%	56%	7%	137	49%	34%	3%
Geometry	2009–10	1371	82%	72%	19%	1313	84%	73%	20%	58	48%	40%	5%
	2008–09	141	89%	73%	6%	137	—	—	—	4	—	—	—
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	879	76%	66%	26%	864	77%	66%	26%	15	53%	40%	13%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	2625	73%	59%	19%	2360	76%	62%	20%	265	46%	27%	5%
	2008–09	2773	72%	57%	20%	2488	75%	60%	22%	285	47%	30%	5%
	2007–08	2902	68%	50%	17%	2619	70%	52%	18%	283	48%	28%	4%
U.S. History and Government	2009–10	2715	86%	77%	36%	2484	88%	80%	38%	231	60%	42%	9%
	2008–09	2533	82%	68%	31%	2303	84%	71%	33%	230	58%	36%	9%
	2007–08	2342	82%	67%	29%	2135	85%	70%	32%	207	54%	31%	6%
Living Environment	2009–10	2389	84%	73%	25%	2148	87%	76%	28%	241	59%	38%	5%
	2008–09	2574	81%	66%	19%	2304	84%	69%	21%	270	59%	39%	3%
	2007–08	2542	80%	61%	18%	2290	82%	64%	20%	252	54%	32%	4%
Physical Setting/Earth Science	2009–10	1030	75%	60%	18%	962	76%	62%	19%	68	50%	32%	7%
	2008–09	1374	72%	55%	14%	1265	74%	57%	15%	109	46%	25%	7%
	2007–08	1544	69%	51%	14%	1416	71%	53%	15%	128	47%	28%	4%
Physical Setting/Chemistry	2009–10	796	89%	72%	10%	777	90%	73%	10%	19	63%	32%	5%
	2008–09	814	92%	78%	15%	801	92%	78%	15%	13	92%	69%	8%
	2007–08	884	87%	69%	10%	872	88%	70%	10%	12	58%	33%	0%
Physical Setting/Physics	2009–10	360	74%	64%	19%	353	75%	64%	20%	7	57%	57%	14%
	2008–09	346	84%	68%	14%	341	84%	68%	14%	5	100%	80%	0%
	2007–08	375	87%	71%	18%	372	—	—	—	3	—	—	—

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Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**
 District ID **31-03-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	96	100%	100%	91%	95	—	—	—	1	—	—	—
	2008-09	96	98%	96%	83%	95	—	—	—	1	—	—	—
	2007-08	147	99%	98%	82%	147	99%	98%	82%	0	—	—	—
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	1	—	—	—	1	—	—	—	0	—	—	—
Comprehensive Italian	2009-10	44	100%	100%	84%	44	100%	100%	84%	0			
	2008-09	75	100%	100%	73%	75	100%	100%	73%	0			
	2007-08	78	99%	96%	71%	78	99%	96%	71%	0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	1	—	—	—	1	—	—	—	0	—	—	—
Comprehensive Spanish	2009-10	819	96%	94%	73%	764	97%	95%	75%	55	93%	84%	45%
	2008-09	732	99%	98%	82%	704	99%	98%	83%	28	96%	93%	54%
	2007-08	893	98%	96%	74%	863	98%	97%	76%	30	93%	80%	40%

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Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	137	26%	2	—	135	—
	2008-09	167	46%	1	—	166	—
	2007-08	123	28%	0	—	123	28%
Science	2009-10	111	31%	2	—	109	—
	2008-09	173	35%	2	—	171	—
	2007-08	166	25%	1	—	165	—
Reading	2009-10	69	29%	1	—	68	—
	2008-09	150	46%	2	—	148	—
	2007-08	121	53%	2	—	119	—
Writing	2009-10	59	85%	1	—	58	—
	2008-09	93	80%	2	—	91	—
	2007-08	91	89%	1	—	90	—
Global Studies	2009-10	119	31%	3	—	116	—
	2008-09	150	30%	1	—	149	—
	2007-08	98	17%	0	—	98	17%
U.S. History and Government	2009-10	82	34%	3	—	79	—
	2008-09	77	35%	0	—	77	35%
	2007-08	82	27%	0	—	82	27%

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Second Language Proficiency Examinations

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	46	91%	46	91%	0	
	2008-09	213	98%	212	—	1	—
	2007-08	45	93%	45	93%	0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	23	100%	23	100%	0	
	2007-08	0		0		0	
Latin	2009-10	113	100%	110	—	3	—
	2008-09	219	81%	210	82%	9	56%
	2007-08	90	100%	85	100%	5	100%
Spanish	2009-10	127	100%	123	—	4	—
	2008-09	719	96%	691	96%	28	89%
	2007-08	136	96%	129	98%	7	71%

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English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	319	2%	13%	41%	44%	274	2%	12%	41%	45%	45	4%	20%	40%	36%
	2008-09	321	2%	15%	52%	30%	282	2%	15%	53%	30%	39	5%	21%	46%	28%
	2007-08	358	3%	20%	54%	23%	311	3%	18%	56%	23%	47	4%	32%	45%	19%
Reading and Writing (Grades K-1)	2009-10	319	27%	35%	13%	25%	274	26%	36%	14%	25%	45	36%	31%	9%	24%
	2008-09	321	27%	36%	21%	17%	282	26%	36%	21%	17%	39	38%	31%	21%	10%
	2007-08	358	33%	33%	23%	11%	311	31%	32%	25%	12%	47	47%	38%	9%	6%
Listening and Speaking (Grades 2-4)	2009-10	497	3%	5%	28%	65%	393	4%	5%	25%	66%	104	0%	4%	37%	60%
	2008-09	533	1%	4%	37%	57%	413	1%	3%	36%	60%	120	2%	7%	42%	50%
	2007-08	524	1%	4%	45%	50%	401	1%	4%	41%	54%	123	1%	4%	58%	37%
Reading and Writing (Grades 2-4)	2009-10	497	9%	28%	42%	21%	393	8%	26%	42%	24%	104	13%	38%	39%	11%
	2008-09	533	10%	29%	44%	17%	413	7%	26%	46%	20%	120	22%	38%	37%	4%
	2007-08	524	11%	31%	41%	17%	401	7%	30%	43%	20%	123	24%	33%	36%	7%
Listening and Speaking (Grades 5-6)	2009-10	222	5%	6%	37%	51%	160	8%	6%	35%	51%	62	0%	6%	44%	50%
	2008-09	224	0%	7%	51%	42%	160	1%	8%	49%	43%	64	0%	6%	56%	38%
	2007-08	228	2%	11%	50%	37%	152	2%	8%	51%	39%	76	1%	17%	50%	32%
Reading and Writing (Grades 5-6)	2009-10	222	11%	11%	42%	36%	160	11%	13%	38%	39%	62	11%	8%	53%	27%
	2008-09	224	9%	17%	44%	30%	160	8%	14%	44%	35%	64	14%	23%	45%	17%
	2007-08	228	13%	17%	46%	25%	152	8%	16%	45%	31%	76	22%	18%	47%	12%
Listening and Speaking (Grades 7-8)	2009-10	198	5%	9%	24%	62%	140	7%	11%	21%	61%	58	0%	5%	31%	64%
	2008-09	204	3%	8%	44%	45%	133	5%	7%	40%	49%	71	0%	10%	52%	38%
	2007-08	199	2%	14%	39%	45%	130	2%	18%	35%	45%	69	3%	6%	48%	43%
Reading and Writing (Grades 7-8)	2009-10	198	16%	36%	30%	18%	140	16%	33%	29%	21%	58	16%	45%	31%	9%
	2008-09	204	13%	34%	32%	21%	133	14%	26%	32%	29%	71	11%	51%	34%	4%
	2007-08	199	22%	33%	36%	10%	130	23%	25%	39%	12%	69	20%	46%	29%	4%
Listening and Speaking (Grades 9-12)	2009-10	529	8%	25%	19%	49%	433	8%	27%	18%	46%	96	7%	13%	22%	58%
	2008-09	632	13%	25%	24%	39%	548	14%	27%	23%	36%	84	5%	12%	26%	57%
	2007-08	651	13%	28%	22%	37%	585	14%	30%	21%	36%	66	9%	17%	23%	52%
Reading and Writing (Grades 9-12)	2009-10	529	12%	47%	25%	16%	433	11%	46%	26%	18%	96	17%	52%	20%	11%
	2008-09	632	19%	48%	19%	13%	548	21%	47%	20%	13%	84	12%	60%	14%	14%
	2007-08	651	12%	53%	22%	13%	585	12%	52%	22%	14%	66	14%	53%	24%	9%

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National Assessment of Educational Progress

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**
 District ID **31-03-00-01-0000**

Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**
District ID **31-03-00-01-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	1324	10%	8%	49%	32%	1122	6%	7%	51%	36%	202	35%	16%	39%	10%
Middle Level	1231	30%	16%	35%	19%	1051	24%	15%	39%	22%	180	66%	18%	13%	3%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	2535	7%	40%	19%	2215	7%	43%	21%	320	11%	16%	3%
U.S. History and Government	2535	5%	37%	24%	2215	5%	39%	27%	320	8%	19%	4%
Science	2535	6%	50%	16%	2215	6%	54%	18%	320	9%	23%	2%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	5
Elementary Level						
Social Studies	15	2	4	0	9	
Middle Level						
Social Studies	20	1	0	4	15	
Secondary Level						
English Language Arts	25	2	1	6	16	
Mathematics	25	1	3	6	15	
Social Studies	25	2	2	5	16	
Science	25	2	2	3	18	

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**
District ID **31-03-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	2049		1883		166	
	2008-09	2075		1957		118	
	2007-08	1819		1714		105	
Receiving a Regents Diploma	2009-10	1564	76%	1501	80%	63	38%
	2008-09	1476	71%	1440	74%	36	31%
	2007-08	1282	70%	1257	73%	25	24%
Receiving a Regents Diploma with Advanced Designation	2009-10	446	22%	442	23%	4	2%
	2008-09	510	25%	508	26%	2	2%
	2007-08	482	26%	479	28%	3	3%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	45	N/A	0		45	N/A
	2008-09	60	N/A	1	N/A	59	N/A
	2007-08	58	N/A	1	N/A	57	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	485	4%	385	4%	100	6%
	2008-09	505	4%	423	4%	82	5%
	2007-08	535	4%	416	4%	119	7%
Entered Approved High School Equivalency Preparation Program	2009-10	118	1%	70	1%	48	3%
	2008-09	91	1%	72	1%	19	1%
	2007-08	55	0%	34	0%	21	1%
Total Noncompleters	2009-10	603	5%	455	5%	148	9%
	2008-09	596	5%	495	5%	101	7%
	2007-08	590	5%	450	4%	140	9%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	1147	55%	1114	59%	33	16%
To 2-year College	364	17%	316	17%	48	23%
To Other Post-secondary	10	0%	8	0%	2	1%
To the Military	4	0%	4	0%	0	0%
To Employment	28	1%	25	1%	3	1%
To Adult Services	10	0%	0	0%	10	5%
To Other Known Plans	16	1%	16	1%	0	0%
Plan Unknown	515	25%	400	21%	115	55%

More Information about the District

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**
 District ID **31-03-00-01-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	824		
Completed and Passed Regents Exams	762	92%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	798	97%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	2015		
Enrolled Members of Historically Underrepresented Gender in 2009–10	1219	60%	49%
Completers, Regardless of Gender, as of June 2009	92		
Completers of Historically Underrepresented Gender as of June 2009	51	55%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.