

# The New York State School Report Card

Comprehensive Information Report 2009 – 10

School PS 9 SARAH ANDERSON

District NEW YORK CITY GEOGRAPHIC

DISTRICT # 3

School ID 31-03-00-01-0009

Principal DIANE BRADY

Telephone (212) 678-2812

Grades PK-5, UE

#### **Regents Exams**

•		All Students				Genera	al-Educati	ion Stude	ents	Students with Disabilities				
		Total	Percentag	e of studer	nts	Total	Percentage	e of studen	ts	Total	Percentage of students			
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08					0				0				
Living Environment	2009-10					0				0				
	2008-09	0				0				0				
	2007-08					0				0				
Physical Setting/	2009-10					0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10					0				0				
	2008-09	0				0				0				
	2007-08					0				0				
Physical Setting/Physics	2009-10					0				0				
	2008-09					0				0				
	2007-08					0				0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **English as a Second Language Achievement Test**

School PS 9 SARAH ANDERSON School ID 31-03-00-01-0009 District NEW YORK CITY GEOGRAPHIC DISTRICT # 3

# New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					General-Education Students					Students with Disabilities				
	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts sco	ring
	Tested	in each	perform	ance lev	/el:	Tested	in each	perform	ance le	rel:	Tested	in each	perform	ance lev	/el:
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2009-10	18	0%	11%	28%	61%	12	0%	8%	17%	75%	6	0%	17%	50%	33%
2008-09	17	6%	12%	47%	35%	14	_	_	_	_	3	_	_	_	_
2007-08	15	7%	7%	27%	60%	13	_	_	-	_	2	-	_	_	_
2009-10	18	39%	33%	11%	17%	12	25%	33%	17%	25%	6	67%	33%	0%	0%
2008-09	17	24%	35%	24%	18%	14	_	_	_	_	3	_	_	_	_
2007-08	15	33%	33%	20%	13%	13	_	_	_	_	2	_	_	_	_
2009-10	13	0%	0%	15%	85%	11	_	_	_	_	2	_	_	_	_
2008-09	15	0%	0%	20%	80%	10	0%	0%	30%	70%	5	0%	0%	0%	100%
2007-08	9	0%	0%	56%	44%	6	_	_	_	_	3	_	_	_	_
2009-10	13	0%	31%	38%	31%	11	_	_		_	2	_	_	_	_
2008-09	15	7%	20%	40%	33%	10	10%	10%	30%	50%	5	0%	40%	60%	0%
2007-08	9	0%	22%	56%	22%	6	_	_	_	_	3	_	_	_	_
2009-10	3	_	_	_	_	1	_	_		_	2	_			_
2008-09	4	_	_	_	_	3	_	_	_	_	1	_	_	_	_
2007-08	3	_	_	_	_	2	_	_	_	_	1	_	_	_	_
2009-10	3	_	_	_	_	1	_	_	_	_	2	_	_	_	_
2008-09	4	_	_	_	_	3	_	_	_	_	1	_	_	_	_
2007-08	3	_	_	_	_	2	_	_	_	_	1	_	_	_	_
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
	2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08	2009-10         18           2009-10         15           2009-10         18           2009-10         18           2009-10         15           2009-10         13           2009-10         13           2009-10         13           2007-08         9           2009-10         3           2009-10         3           2009-10         3           2009-10         3           2009-10         3           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2007-08         0           2007-08         0           2009-10         0           2007-08         0           2007-08         0           2007-08         0           2007-08         0           2007-08         0           2007-08         0           2007-08         0           2007-08         0           2009-10         0           2009-10         0           2009-10         0 <td< td=""><td>Total Tested         Percent Tested           2009-10         18         0%           2007-08         15         7%           2009-10         18         39%           2007-08         15         33%           2009-10         13         0%           2007-08         9         0%           2007-08         9         0%           2007-08         9         0%           2007-08         9         0%           2007-08         9         0%           2007-08         9         0%           2007-08         9         0%           2007-08         3         -           2009-10         3         -           2009-10         3         -           2009-10         3         -           2009-10         0         -           2009-10         0         -           2009-10         0         -           2009-10         0         -           2009-10         0         -           2009-10         0         -           2009-10         0         -           2009-10         0</td><td>Total rested         Percent of stude in each perform           2009-10         18         0%         11%           2008-09         17         6%         12%           2009-10         18         39%         33%           2008-09         17         24%         35%           2007-08         15         33%         33%           2009-10         13         0%         0%           2007-08         9         0%         0%           2007-08         9         0%         31%           2007-08         9         0%         31%           2007-08         9         0%         22%           2007-08         9         0%         22%           2007-08         9         0%         22%           2007-08         9         0%         22%           2009-10         3         -         -           2009-10         3         -         -           2009-10         0         -         -           2009-10         0         -         -           2009-10         0         -         -           2009-10         0         -         &lt;</td><td>Total Tested         Percent of students score in each performance leving in each performance leving</td><td>Total Fested         Percent of students scorling in each performance level:           2009-10         18         0%         11w         28w         61%           2008-09         17         6%         12%         47%         35%           2007-08         15         7%         7%         27%         60%           2009-10         18         39%         33%         11%         17%           2008-09         17         24%         35%         24%         18%           2007-08         15         33%         33%         11%         17%           2009-10         13         0%         0%         15%         85%           2009-10         13         0%         0%         15%         85%           2008-09         15         0%         0%         20%         40%         33%           2009-10         3         0%         20%         56%         22%           2009-10         3         -         -         -         -           2009-10         3         -         -         -         -           2009-10         3         -         -         -         -</td><td>  Total   Percent of Students scottle   Tested   Testes   Testes   Testes   Testes   Testes   Testes   Testes</td><td>Total Percent of students scoring in each performance level:         Total fested in each performance level:         Prof. Prof. Prof. Prof. Interm. Int</td><td>Total Percent of Student Percent of Tested in each perform processes of the each perform p</td><td>  Tested   Percent of Students Scoring   Tested   Percent of Students Scoring   Percent Scoring   Percent Scoring   Percent Scoring   Percent Scoring Scoring   Percent Scoring   Percent Scoring   Percent Scoring Scoring   Percent Scoring   Perce</td><td>  Total   Percent   Tested   Percent   Tested   Percent   Tested   Percent   Tested   Percent   Tested   Percent   Tested   Percent   Pe</td><td>  Total   Percent of Students   P</td><td>  Total   Percent   Student   Studen</td><td>  Total</td><td>  Total   Percent   Segin   Fercent   Segin   Percent   Segin   Segin</td></td<>	Total Tested         Percent Tested           2009-10         18         0%           2007-08         15         7%           2009-10         18         39%           2007-08         15         33%           2009-10         13         0%           2007-08         9         0%           2007-08         9         0%           2007-08         9         0%           2007-08         9         0%           2007-08         9         0%           2007-08         9         0%           2007-08         9         0%           2007-08         3         -           2009-10         3         -           2009-10         3         -           2009-10         3         -           2009-10         0         -           2009-10         0         -           2009-10         0         -           2009-10         0         -           2009-10         0         -           2009-10         0         -           2009-10         0         -           2009-10         0	Total rested         Percent of stude in each perform           2009-10         18         0%         11%           2008-09         17         6%         12%           2009-10         18         39%         33%           2008-09         17         24%         35%           2007-08         15         33%         33%           2009-10         13         0%         0%           2007-08         9         0%         0%           2007-08         9         0%         31%           2007-08         9         0%         31%           2007-08         9         0%         22%           2007-08         9         0%         22%           2007-08         9         0%         22%           2007-08         9         0%         22%           2009-10         3         -         -           2009-10         3         -         -           2009-10         0         -         -           2009-10         0         -         -           2009-10         0         -         -           2009-10         0         -         <	Total Tested         Percent of students score in each performance leving	Total Fested         Percent of students scorling in each performance level:           2009-10         18         0%         11w         28w         61%           2008-09         17         6%         12%         47%         35%           2007-08         15         7%         7%         27%         60%           2009-10         18         39%         33%         11%         17%           2008-09         17         24%         35%         24%         18%           2007-08         15         33%         33%         11%         17%           2009-10         13         0%         0%         15%         85%           2009-10         13         0%         0%         15%         85%           2008-09         15         0%         0%         20%         40%         33%           2009-10         3         0%         20%         56%         22%           2009-10         3         -         -         -         -           2009-10         3         -         -         -         -           2009-10         3         -         -         -         -	Total   Percent of Students scottle   Tested   Testes   Testes   Testes   Testes   Testes   Testes   Testes	Total Percent of students scoring in each performance level:         Total fested in each performance level:         Prof. Prof. Prof. Prof. Interm. Int	Total Percent of Student Percent of Tested in each perform processes of the each perform p	Tested   Percent of Students Scoring   Tested   Percent of Students Scoring   Percent Scoring   Percent Scoring   Percent Scoring   Percent Scoring Scoring   Percent Scoring   Percent Scoring   Percent Scoring Scoring   Percent Scoring   Perce	Total   Percent   Tested   Percent   Tested   Percent   Tested   Percent   Tested   Percent   Tested   Percent   Tested   Percent   Pe	Total   Percent of Students   P	Total   Percent   Student   Studen	Total	Total   Percent   Segin   Fercent   Segin   Percent   Segin   Segin

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### **Other Assessments**

School PS 9 SARAH ANDERSON School ID 31-03-00-01-0009 District NEW YORK CITY GEOGRAPHIC DISTRICT # 3

#### Elementary/Middle-Level Social Studies 2009-10

All Students							<b>General-Education Students</b>						<b>Students with Disabilities</b>					
		Percenta scoring a	_				Percenta scoring a	_				Percent scoring	-					
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	57	2%	7%	46%	46%	51	2%	4%	47%	47%	6	0%	33%	33%	33%			
Middle Level	0					0					0							

# 2006 Total Cohort Performance on Regents Exams After Four Years

All Students						ral-Education Students	Stude	Students with Disabilities				
	5 5	Percentago students so 55–64		)	Cohort	Percentage of students scoring: 55–64 65–84 85–100	Cohort	Percentage of students scoring:  55–64 65–84 85–100				
Global History and Geography	0				0		0					
U.S. History and Government	0				0		0					
Science	0				0		0					

#### New York State Alternate Assessments (NYSAA) 2009-10

	All Students						
	Total Number of students scoring Tested at Level:						
	1 2 3 4						
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	0						
Secondary Level							
English Language Arts	0						
Mathematics	0						
Social Studies	0						
Science	0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

School PS 9 SARAH ANDERSON School ID 31-03-00-01-0009 District NEW YORK CITY GEOGRAPHIC DISTRICT # 3

#### **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

21-30%