



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **PS 185 JOHN M LANGSTON**
District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**

School ID **31-03-00-01-0185**
Principal **JANE MURPHY**
Telephone **(212) 534-7490**
Grades **PK-2, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Mathematics B	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Integrated Algebra	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Geometry	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
U.S. History and Government	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Living Environment	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Physical Setting/Earth Science	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Physical Setting/Chemistry	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Physical Setting/Physics	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 185 JOHN M LANGSTON**
School ID **31-03-00-01-0185**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 3**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	25	4%	4%	12%	80%	21	—	—	—	—	4	—	—	—	—
	2008-09	22	0%	9%	45%	45%	19	—	—	—	—	3	—	—	—	—
	2007-08	37	0%	11%	43%	46%	31	0%	13%	48%	39%	6	0%	0%	17%	83%
Reading and Writing (Grades K-1)	2009-10	25	12%	52%	12%	24%	21	—	—	—	—	4	—	—	—	—
	2008-09	22	36%	23%	14%	27%	19	—	—	—	—	3	—	—	—	—
	2007-08	37	35%	19%	27%	19%	31	35%	13%	32%	19%	6	33%	50%	0%	17%
Listening and Speaking (Grades 2-4)	2009-10	10	0%	10%	10%	80%	7	—	—	—	—	3	—	—	—	—
	2008-09	14	0%	0%	21%	79%	12	—	—	—	—	2	—	—	—	—
	2007-08	10	0%	0%	20%	80%	7	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 2-4)	2009-10	10	10%	40%	30%	20%	7	—	—	—	—	3	—	—	—	—
	2008-09	14	29%	29%	29%	14%	12	—	—	—	—	2	—	—	—	—
	2007-08	10	10%	50%	30%	10%	7	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 9-12)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				

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More Information about the School

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Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

81-90%
