

# The New York State School Report Card

School MS 256 ACADEMIC AND ATHLETIC EXCELLENCE District NEW YORK CITY GEOGRAPHIC DISTRICT # 3 School ID 31-03-00-01-0256 Principal JEFFREY PERL Telephone (212) 222-2857 Grades 6-8, US

Comprehensive Information Report 2009 – 10

#### **Regents Exams**

-		All Stu	dents			Genera	al-Educati	ion Stude	ents	Studer	ts with D	isabilitie	es.
		Total	Percentag	e of studen	its	Total	Percentage	e of studen	ts	Total	Percentage	e of studen	ts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	1	_	_	_	1	_	_	_	0	_	_	-
Mathematics B	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Integrated Algebra	2009–10	1	-	-	-	0	-	_	-	1	-	-	-
	2008–09	0				0				0			
	2007–08	0				0				0			
Geometry	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2009–10	0				0				0			
and Geography	2008–09	0				0				0			
	2007–08	1	_	_	_	1	_	_	_	0	_	_	_
U.S. History	2009–10	0				0				0			
and Government	2008–09	0				0				0			
	2007-08		_	_	_	1	_	_	_	0	_	_	_
Living Environment	2009-10					0				0			
	2008–09	0				0				0			
	2007-08					0				0			
Physical Setting/	2009-10	0				0				0			
Earth Science	2008–09	0				0				0			
	2007–08	0				0				0			
Physical Setting/Chemistry	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08					0				0			
Physical Setting/Physics	2009–10					0				0			
- • •	2008-09					0				0			
	2007-08	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School MS 256 ACADEMIC AND ATHLETIC EXCELLENCE School ID 31-03-00-01-0256

#### New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				Gene	ral-Edu	catior	n Stud	ents	Stude	ents wi	th Disabil	ities	
	Total Tested				5	Total Tested				5	Total Tested				5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begin.	Interm. Ac	v.	Prof.
2009–10	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2009–10	0					0					0				
2008–09	0					0					0				
2007–08	0					0					0				
2009–10	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2009–10	0					0					0				
2008–09	0					0					0				
2007–08	0					0					0				
2009–10	8	38%	13%	13%	38%	6	_	_	-	_	- 2	_	-	-	_
2008–09	8	0%	0%	88%	13%	4	_	_			- 4	_	_	_	_
2007-08	5	0%	0%	40%	60%	4	_	_			- 1	_	_	_	_
2009–10	8	50%	13%	38%	0%	6	_	_	-	_	- 2	_	-	-	-
2008–09	8	0%	63%	25%	13%	4	_	_			- 4	_	_	_	_
2007–08	5	0%	60%	40%	0%	4	-	_		_	- 1	-	-	_	-
2009–10	12	8%	0%	17%	75%	9	-	_		_	- 3	-	_	-	-
2008–09	11	0%	0%	27%	73%	9	_	_			- 2	_	_	_	_
2007-08	4	_	_	_	_	4	_	_		_	- 0				
2009–10	12	8%	67%	8%	17%	9	-	_		_	- 3	_	-	-	_
2008–09	11	0%	36%	27%	36%	9	_	_			- 2	_	_	_	_
2007-08	4	_	_	_	_	4	_	_			- 0				
2009–10	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
-	0					0					0				
_						0					0				
	2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10	Total Tested    2009-10  0    2007-08  0    2009-10  0    2009-10  0    2009-10  0    2007-08  0    2009-10  0    2009-10  0    2009-10  0    2009-10  0    2009-10  0    2009-10  8    2009-10  8    2007-08  0    2009-10  8    2009-10  8    2007-08  10    2009-10  8    2007-08  11    2007-08  12    2008-09  11    2007-08  12    2008-09  11    2007-08  12    2008-09  11    2007-08  20    2008-09  11    2007-08  20    2008-09  01    2008-09  01    2007-08  0    2008-09<	Total  Percent Tested    2009-10  0    2007-08  0    2009-10  0    2009-10  0    2009-10  0    2009-10  0    2009-10  0    2009-10  0    2009-10  0    2009-10  0    2009-10  0    2009-10  0    2009-10  0    2009-10  0    2009-10  0    2009-10  0    2009-10  0    2009-10  8    2009-10  8    2009-10  8    2009-10  8    2009-10  8    2009-10  12    2009-10  12    2009-10  12    2009-10  12    2009-10  12    2009-10  0    2009-10  12    2009-10  0    2009-10  12	Tested  in each perform    Begin.  Interm.    2009-10  0    2007-08  0    2009-10  0    2009-10  0    2009-10  0    2009-10  0    2009-10  0    2009-10  0    2009-10  0    2009-10  0    2009-10  0    2009-10  0    2009-10  0    2009-10  0    2009-10  0    2009-10  0    2009-10  0    2009-10  10    2009-10  8    2009-10  8    2009-10  8    2009-10  8    2009-10  12    2009-10  12    2009-10  12    2009-10  12    2009-10  12    2009-10  12    2009-10  12    2009-10  12	Total  Percent stude	Total TestedPercent iscatStude iscatProtent2009-1000InternPotent2009-0000InternInternIntern2009-0000InternInternIntern2009-0000InternInternIntern2009-0000InternInternIntern2009-0000InternInternIntern2009-0000InternInternIntern2009-0000InternInternIntern2009-0000InternInternIntern2009-0000InternInternIntern2009-0000InternInternIntern2009-0000InternInternIntern2009-0000InternInternIntern2009-0010InternInternIntern2009-008InternInternIntern2009-0011InternInternIntern2009-0011InternInternIntern2009-00InternInternInternIntern2009-00InternInternInternIntern2009-00InternInternInternIntern2009-00InternInternInternIntern2009-00InternInternInternIntern2009-01InternInternInternIntern2009-01InternInternIntern <t< td=""><td>Total TestedPercent of students scoring in each performance levelTotal Tested2009-100InternAdv.Prof.2009-000IIII2009-000IIIII2009-000IIIII2009-000IIIII2009-000IIIII2009-000IIIII2009-000IIIII2009-000IIIII2009-000IIIII2009-000IIIII2009-000IIIII2009-001838%13%13%38%I2009-00180%IIII2009-00110%IIII2009-00110%IIII2009-00110%IIIII2009-00110%IIIII2009-000IIIIIII2009-00110%IIIIII2009-000IIIIIII2</td><td>Total TestedPercent in each performance levelsTotal TestedPercent TestedIntern in each segin2009-100IIIII2009-100IIIII2009-100IIIIII2009-100IIIIIII2009-100IIIIIIII2009-100III<td>Total  Percent of students existing  Total  Percent of students  Total  Percent of students    2009-10  0  Intern  Adv  Prof.  Begin  Intern    2009-10  0  Intern  Adv  Prof.  Begin  Intern    2009-10  0  Intern  For  0  Intern    2009-10  0  Intern  Intern  Intern  Intern    2009-10  1  Intern  Intern  Intern  Intern    2000-10  1</td><td>Total  Percent of students scoring  Total  Percent of students scoring  Total  Percent of students sc  Tested  Interm. Adv.  Prof.    2009-10  0  Imach performance  Imac</td><td>Total rescet  Percent of students scoring in each performance level  Total in each performance level  Percent of students scoring in each performance level    2009-10  0  Prof.  Begin.  Intern. Adv.  Prof.    2009-10  0  Prof.  Begin.  Intern. Adv.  Prof.    2009-10  0  Prof.  Prof.  Begin.  Intern. Adv.  Prof.    2009-10  0  Prof.  Prof.  Prof.  Prof.  Prof.  Prof.  Prof.    2009-10  0  Prof.  Prof.  Prof.  Prof.  Prof.  Prof.    2009-10  0  Prof.  Prof.  Prof.  Prof.  Prof.  Prof.    2009-10  0  Prof.  Prof.  Prof.  Prof.  Prof.  Prof.  Prof.    2009-10  0  Prof.  Prof.  Prof.  Prof.  Prof.  Prof.  Prof.    2009-10  8  38%  13%  38%  Prof.  Prof.  Prof.  Prof.  <t< td=""><td>Total Tested  Percent of students scoring Begin  Interm  Adv  Prot  Total Tested  Percent of students scoring in each performance level:  Total Begin  Interm. Adv  Prot    2009-10  0 </td><td>Interm  Percent of students scoring Tested  Interm. Adv.  Prof.  Interm. Adv.  Prof.  Begin.  Interm. Adv.  Prof.</td><td>Total  Percent of students scoring Tested  Total  Percent of students scoring Tested  Total  Percent of students scoring Tested  Total  Percent of students    2009-10  0  Intern. Adv.  Prot.  Begin.  Intern. Adv.  Begin.  Inte</td><td>Total Testel  Percent of students scoring Testel  Total in each performance level:  Total in each performance level:  Total Testel  Percent of students scoring Testel  Total in each performance level:  Total Testel  Percent of students scoring Testel  Total in each performance level:  Total Testel  Percent of students scoring Testel    2009-00  0 </br></td></t<></td></td></t<>	Total TestedPercent of students scoring in each performance levelTotal Tested2009-100InternAdv.Prof.2009-000IIII2009-000IIIII2009-000IIIII2009-000IIIII2009-000IIIII2009-000IIIII2009-000IIIII2009-000IIIII2009-000IIIII2009-000IIIII2009-000IIIII2009-001838%13%13%38%I2009-00180%IIII2009-00110%IIII2009-00110%IIII2009-00110%IIIII2009-00110%IIIII2009-000IIIIIII2009-00110%IIIIII2009-000IIIIIII2	Total TestedPercent in each performance levelsTotal TestedPercent TestedIntern in each segin2009-100IIIII2009-100IIIII2009-100IIIIII2009-100IIIIIII2009-100IIIIIIII2009-100III <td>Total  Percent of students existing  Total  Percent of students  Total  Percent of students    2009-10  0  Intern  Adv  Prof.  Begin  Intern    2009-10  0  Intern  Adv  Prof.  Begin  Intern    2009-10  0  Intern  For  0  Intern    2009-10  0  Intern  Intern  Intern  Intern    2009-10  1  Intern  Intern  Intern  Intern    2000-10  1</td> <td>Total  Percent of students scoring  Total  Percent of students scoring  Total  Percent of students sc  Tested  Interm. Adv.  Prof.    2009-10  0  Imach performance  Imac</td> <td>Total rescet  Percent of students scoring in each performance level  Total in each performance level  Percent of students scoring in each performance level    2009-10  0  Prof.  Begin.  Intern. Adv.  Prof.    2009-10  0  Prof.  Begin.  Intern. Adv.  Prof.    2009-10  0  Prof.  Prof.  Begin.  Intern. Adv.  Prof.    2009-10  0  Prof.  Prof.  Prof.  Prof.  Prof.  Prof.  Prof.    2009-10  0  Prof.  Prof.  Prof.  Prof.  Prof.  Prof.    2009-10  0  Prof.  Prof.  Prof.  Prof.  Prof.  Prof.    2009-10  0  Prof.  Prof.  Prof.  Prof.  Prof.  Prof.  Prof.    2009-10  0  Prof.  Prof.  Prof.  Prof.  Prof.  Prof.  Prof.    2009-10  8  38%  13%  38%  Prof.  Prof.  Prof.  Prof.  <t< td=""><td>Total Tested  Percent of students scoring Begin  Interm  Adv  Prot  Total Tested  Percent of students scoring in each performance level:  Total Begin  Interm. Adv  Prot    2009-10  0 </td><td>Interm  Percent of students scoring Tested  Interm. Adv.  Prof.  Interm. Adv.  Prof.  Begin.  Interm. Adv.  Prof.</td><td>Total  Percent of students scoring Tested  Total  Percent of students scoring Tested  Total  Percent of students scoring Tested  Total  Percent of students    2009-10  0  Intern. Adv.  Prot.  Begin.  Intern. Adv.  Begin.  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Prof.    2009-10  0  Imach performance  Imac	Total rescet  Percent of students scoring in each performance level  Total in each performance level  Percent of students scoring in each performance level    2009-10  0  Prof.  Begin.  Intern. Adv.  Prof.    2009-10  0  Prof.  Begin.  Intern. Adv.  Prof.    2009-10  0  Prof.  Prof.  Begin.  Intern. Adv.  Prof.    2009-10  0  Prof.  Prof.  Prof.  Prof.  Prof.  Prof.  Prof.    2009-10  0  Prof.  Prof.  Prof.  Prof.  Prof.  Prof.    2009-10  0  Prof.  Prof.  Prof.  Prof.  Prof.  Prof.    2009-10  0  Prof.  Prof.  Prof.  Prof.  Prof.  Prof.  Prof.    2009-10  0  Prof.  Prof.  Prof.  Prof.  Prof.  Prof.  Prof.    2009-10  8  38%  13%  38%  Prof.  Prof.  Prof.  Prof. <t< td=""><td>Total Tested  Percent of students scoring Begin  Interm  Adv  Prot  Total Tested  Percent of students scoring in each performance level:  Total Begin  Interm. Adv  Prot    2009-10  0 </td><td>Interm  Percent of students scoring Tested  Interm. Adv.  Prof.  Interm. Adv.  Prof.  Begin.  Interm. Adv.  Prof.</td><td>Total  Percent of students scoring Tested  Total  Percent of students scoring Tested  Total  Percent of students scoring Tested  Total  Percent of students    2009-10  0  Intern. Adv.  Prot.  Begin.  Intern. Adv.  Begin.  Inte</td><td>Total Testel  Percent of students scoring Testel  Total in each performance level:  Total in each performance level:  Total Testel  Percent of students scoring Testel  Total in each performance level:  Total Testel  Percent of students scoring Testel  Total in each performance level:  Total Testel  Percent of students scoring Testel    2009-00  0 </br></td></t<>	Total Tested  Percent of students scoring Begin  Interm  Adv  Prot  Total Tested  Percent of students scoring in each performance level:  Total Begin  Interm. Adv  Prot    2009-10  0	Interm  Percent of students scoring Tested  Interm. Adv.  Prof.  Interm. Adv.  Prof.  Begin.  Interm. Adv.  Prof.	Total  Percent of students scoring Tested  Total  Percent of students scoring Tested  Total  Percent of students scoring Tested  Total  Percent of students    2009-10  0  Intern. Adv.  Prot.  Begin.  Intern. Adv.  Begin.  Inte	Total Testel  Percent of students scoring 

#### NOTE

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data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School MS 256 ACADEMIC AND ATHLETIC EXCELLENCE School ID 31-03-00-01-0256

### Elementary/Middle-Level Social Studies 2009–10

	All St	udents				Gener	al-Edu	cation	Studen	ts	Stude	nts wit	h Disat	oilities	
			age of sti at level:	udents				age of sti at level:	udents				age of sti at level:	udents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	60	72%	23%	5%	0%	47	68%	26%	6%	0%	13	85%	15%	0%	0%

#### 2006 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			General-Education Students				Students with Disabilities				
					Cohort Enrollment		Cohort Enrollment	Percentage of students scoring:					
		55-64	65-84 85-1	00		55-64	65-84 85-1	L00		55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

### New York State Alternate Assessments (NYSAA) 2009–10

	All St	udents			
	Total Tested	Number o at Level:	fstuden	ts scorin	g
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	2	_	-	-	-
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

School MS 256 ACADEMIC AND ATHLETIC EXCELLENCE School ID 31-03-00-01-0256

# **High School Completers**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2009–10	0		0		0		
	2008–09	0		0		0		
	2007–08	0		0		0		
Receiving a Regents Diploma	2009–10	0		0		0		
	2008–09	0		0		0		
	2007-08	0		0		0		
Receiving a Regents Diploma	2009–10	0		0		0		
with Advanced Designation	2008–09	0		0		0		
	2007-08	0		0		0		
Receiving an	2009–10	0		0		0		
Individualized Education	2008–09	0		0		0		
Program (IEP) Diploma	2007-08	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2009–10	2	3%	1	2%	1	7%	
	2008–09	0		0		0		
	2007-08	0		0		0		
Entered Approved High	2009–10	0	0%	0	0%	0	0%	
School Equivalency	2008–09	0		0		0		
Preparation Program	2007-08	0		0		0		
Total Noncompleters	2009–10	2	3%	1	2%	1	7%	
	2008–09	0		0		0		
	2007–08	0		0		0		

### Post-secondary Plans of 2009–10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

# More Information about the School

School MS 256 ACADEMIC AND ATHLETIC EXCELLENCE School ID 31-03-00-01-0256

#### District NEW YORK CITY GEOGRAPHIC DISTRICT # 3

## **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%