

The New York State School Report Card

School URBAN ASSEMBLY FOR GREEN CAREERS District NEW YORK CITY GEOGRAPHIC DISTRICT # 3 School ID 31-03-00-01-1402 Principal ALEXANDRA RATHMANN-NOONAN Telephone (212) 787-1189 Grades 9

Comprehensive Information Report 2009 – 10

Regents Exams

-		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities				
		Total	Percentage of students			Total	Percentag	ercentage of students			Percentage of students			
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Mathematics B	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Integrated Algebra	2009–10	89	61%	31%	0%	68	71%	38%	0%	21	29%	10%	0%	
	2008–09	0				0				0				
	2007–08	0				0				0				
Geometry	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009–10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009–10	0				0				0				
and Geography	2008–09	0				0				0				
	2007–08	0				0				0				
U.S. History	2009–10	0				0				0				
and Government	2008–09	0				0				0				
	2007–08	0				0				0				
Living Environment	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Physical Setting/	2009–10	0				0				0				
Earth Science	2008–09	0				0				0				
	2007–08	0				0				0				
Physical Setting/Chemistry	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School URBAN ASSEMBLY FOR GREEN CAREERS School ID 31-03-00-01-1402

Regents Competency Tests

		All Student	5	General-Ed	ucation Students	Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
Mathematics	2009–10	13	0%	0		13	0%		
	2008–09	0		0		0			
	2007-08	0		0		0			
Science	2009–10	0		0		0			
	2008–09	0		0		0			
	2007-08	0		0		0			
Reading	2009–10	0		0		0			
	2008–09	0		0		0			
	2007-08	0		0		0			
Writing	2009–10	0		0		0			
	2008–09	0		0		0			
	2007-08	0		0		0			
Global Studies	2009–10	0		0		0			
	2008–09	0		0		0			
	2007-08	0		0		0			
U.S. History	2009–10	0		0		0			
and Government	2008-09	0		0		0			
	2007-08	0		0		0			

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:			Total Percent of students scoring Tested in each performance level:					Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2009–10	0					0					0				
and Speaking (Grades K–1)	2008–09	0					0					0				
	2007-08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades K-1)	2007-08	0					0					0				
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades 2–4)	2007–08	0					0					0				
Reading	2009–10	0					0					0				
and Writing (Grades 2–4)	2008–09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking	2009–10	0					0					0				
	2008–09	0					0					0				
(Grades 5–6)	2007-08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades 5–6)	2007-08	0					0					0				
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades 7-8)	2007-08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades 7-8)	2007-08	0					0					0				
Listening	2009-10	25	0%	8%	20%	72%	18	0%	11%	28%	61%	7	0%	0%	0%	100%
and Speaking	2008-09	0					0					0				
(Grades 9-12)	2007-08	0					0					0				
Reading	2009-10	25	4%	40%	40%	16%	18	0%	44%	39%	17%	7	14%	29%	43%	14%
and Writing	2008-09	0					0					0				
(Grades 9-12)	2007-08	0					0					0				

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More Information about the School

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 3

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%