



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 4**

District ID **31-04-00-01-0000**

Superintendent **LUZ CORTAZZO**

Telephone **(212) 831-4981**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	1048	88%	79%	17%	919	92%	85%	19%	129	58%	39%	5%
	2008–09	951	83%	73%	17%	822	89%	80%	19%	129	46%	26%	2%
	2007–08	979	85%	73%	14%	868	90%	79%	16%	111	51%	27%	1%
Mathematics B	2009–10	57	68%	35%	7%	56	—	—	—	1	—	—	—
	2008–09	332	80%	67%	17%	327	80%	68%	17%	5	60%	20%	0%
	2007–08	446	74%	63%	23%	433	75%	63%	24%	13	46%	46%	0%
Integrated Algebra	2009–10	1206	81%	66%	4%	1016	85%	72%	5%	190	57%	32%	1%
	2008–09	1092	82%	68%	3%	940	87%	75%	3%	152	56%	28%	0%
	2007–08	818	82%	69%	9%	720	88%	76%	10%	98	40%	19%	1%
Geometry	2009–10	864	72%	53%	7%	803	75%	55%	7%	61	25%	16%	3%
	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	491	70%	61%	23%	481	71%	62%	23%	10	30%	20%	10%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	1272	74%	61%	19%	1110	79%	67%	21%	162	38%	22%	3%
	2008–09	1147	75%	62%	25%	1002	79%	66%	28%	145	50%	32%	5%
	2007–08	1162	71%	52%	17%	1014	76%	58%	19%	148	39%	18%	1%
U.S. History and Government	2009–10	899	87%	77%	31%	797	91%	82%	35%	102	62%	39%	4%
	2008–09	571	75%	54%	15%	462	82%	61%	19%	109	48%	21%	1%
	2007–08	951	85%	72%	30%	838	89%	78%	33%	113	50%	31%	5%
Living Environment	2009–10	1076	84%	73%	15%	935	88%	78%	17%	141	60%	36%	1%
	2008–09	981	90%	78%	16%	872	93%	83%	18%	109	64%	37%	1%
	2007–08	921	87%	72%	17%	821	92%	77%	18%	100	52%	32%	4%
Physical Setting/Earth Science	2009–10	505	74%	55%	8%	449	78%	59%	8%	56	48%	23%	4%
	2008–09	544	78%	65%	14%	472	83%	71%	16%	72	43%	22%	3%
	2007–08	467	79%	61%	12%	416	83%	65%	12%	51	45%	27%	8%
Physical Setting/Chemistry	2009–10	462	88%	71%	7%	452	88%	71%	7%	10	60%	40%	10%
	2008–09	419	91%	74%	11%	411	91%	75%	10%	8	75%	25%	13%
	2007–08	422	95%	74%	7%	408	96%	74%	7%	14	93%	64%	0%
Physical Setting/Physics	2009–10	220	95%	81%	15%	219	—	—	—	1	—	—	—
	2008–09	176	95%	78%	20%	172	—	—	—	4	—	—	—
	2007–08	186	95%	80%	18%	185	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 4**
 District ID **31-04-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	48	92%	90%	46%	48	92%	90%	46%	0			
	2008-09	46	100%	100%	72%	45	—	—	—	1	—	—	—
	2007-08	101	100%	98%	57%	101	100%	98%	57%	0			
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	29	97%	86%	14%	29	97%	86%	14%	0			
	2007-08	28	100%	100%	32%	27	—	—	—	1	—	—	—
Comprehensive Spanish	2009-10	551	98%	96%	75%	537	99%	96%	75%	14	93%	93%	57%
	2008-09	448	100%	98%	71%	435	100%	98%	71%	13	100%	100%	69%
	2007-08	390	96%	93%	67%	375	96%	94%	67%	15	87%	87%	67%

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Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 4**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	101	35%	1	—	100	—
	2008-09	115	52%	3	—	112	—
	2007-08	84	33%	1	—	83	—
Science	2009-10	79	33%	0	—	79	33%
	2008-09	68	34%	3	—	65	—
	2007-08	113	40%	0	—	113	40%
Reading	2009-10	87	44%	1	—	86	—
	2008-09	115	32%	4	—	111	—
	2007-08	89	42%	0	—	89	42%
Writing	2009-10	56	91%	0	—	56	91%
	2008-09	64	91%	2	—	62	—
	2007-08	79	78%	0	—	79	78%
Global Studies	2009-10	127	24%	1	—	126	—
	2008-09	122	23%	2	—	120	—
	2007-08	102	25%	3	—	99	—
U.S. History and Government	2009-10	60	32%	0	—	60	32%
	2008-09	57	37%	2	—	55	—
	2007-08	56	39%	2	—	54	—

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Second Language Proficiency Examinations

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 4**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	0		0		0	
	2008-09	13	100%	13	100%	0	
	2007-08	0		0		0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	1	—	1	—	0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	1	—	1	—	0	
	2007-08	0		0		0	
Spanish	2009-10	29	97%	27	—	2	—
	2008-09	146	90%	145	—	1	—
	2007-08	16	100%	13	—	3	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	455	5%	24%	47%	24%	334	5%	21%	47%	27%	121	3%	32%	48%	17%
	2008-09	509	3%	21%	43%	33%	367	3%	18%	40%	39%	142	2%	30%	53%	15%
	2007-08	518	4%	20%	43%	33%	385	4%	17%	42%	37%	133	4%	31%	46%	20%
Reading and Writing (Grades K-1)	2009-10	455	36%	33%	15%	17%	334	31%	34%	15%	20%	121	50%	30%	12%	8%
	2008-09	509	28%	30%	23%	18%	367	24%	27%	25%	24%	142	39%	38%	18%	5%
	2007-08	518	28%	33%	21%	18%	385	23%	32%	23%	22%	133	43%	37%	15%	5%
Listening and Speaking (Grades 2-4)	2009-10	635	3%	4%	31%	62%	443	3%	4%	27%	65%	192	2%	4%	41%	53%
	2008-09	645	1%	6%	34%	59%	459	2%	6%	30%	63%	186	1%	6%	45%	48%
	2007-08	650	2%	5%	43%	51%	474	2%	5%	37%	56%	176	1%	6%	57%	36%
Reading and Writing (Grades 2-4)	2009-10	635	9%	34%	42%	15%	443	7%	29%	46%	19%	192	14%	45%	33%	8%
	2008-09	645	10%	33%	43%	14%	459	8%	29%	47%	17%	186	16%	43%	34%	7%
	2007-08	650	10%	29%	41%	20%	474	7%	24%	44%	24%	176	18%	40%	34%	8%
Listening and Speaking (Grades 5-6)	2009-10	299	7%	8%	38%	47%	189	10%	10%	34%	47%	110	2%	5%	44%	49%
	2008-09	273	5%	9%	43%	44%	182	5%	12%	40%	43%	91	4%	3%	48%	44%
	2007-08	276	5%	5%	49%	41%	180	5%	4%	41%	50%	96	4%	6%	66%	24%
Reading and Writing (Grades 5-6)	2009-10	299	10%	20%	48%	22%	189	12%	15%	46%	26%	110	6%	28%	51%	15%
	2008-09	273	13%	22%	41%	24%	182	12%	17%	41%	30%	91	14%	32%	42%	12%
	2007-08	276	11%	22%	45%	22%	180	10%	16%	44%	30%	96	13%	33%	46%	8%
Listening and Speaking (Grades 7-8)	2009-10	240	4%	10%	24%	63%	151	4%	11%	25%	61%	89	4%	8%	22%	65%
	2008-09	266	5%	13%	25%	57%	186	7%	16%	21%	56%	80	1%	6%	35%	58%
	2007-08	265	3%	8%	35%	54%	183	4%	9%	30%	57%	82	0%	6%	48%	46%
Reading and Writing (Grades 7-8)	2009-10	240	20%	35%	30%	15%	151	22%	33%	30%	15%	89	18%	37%	30%	15%
	2008-09	266	23%	38%	25%	14%	186	22%	34%	27%	17%	80	24%	48%	20%	9%
	2007-08	265	22%	40%	29%	9%	183	21%	39%	31%	9%	82	23%	44%	24%	9%
Listening and Speaking (Grades 9-12)	2009-10	245	3%	16%	24%	57%	161	2%	11%	21%	65%	84	5%	25%	30%	40%
	2008-09	225	4%	10%	29%	58%	156	1%	10%	25%	65%	69	10%	10%	38%	42%
	2007-08	188	4%	12%	28%	55%	136	1%	8%	26%	65%	52	12%	23%	35%	31%
Reading and Writing (Grades 9-12)	2009-10	245	11%	32%	30%	27%	161	3%	24%	37%	35%	84	25%	48%	17%	11%
	2008-09	225	8%	35%	34%	23%	156	3%	28%	40%	28%	69	20%	49%	20%	10%
	2007-08	188	7%	36%	35%	22%	136	1%	30%	39%	30%	52	23%	52%	23%	2%

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National Assessment of Educational Progress

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Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 4**
District ID **31-04-00-01-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	1101	16%	10%	50%	24%	812	8%	9%	53%	30%	289	37%	15%	43%	6%
Middle Level	1102	43%	17%	36%	5%	862	34%	18%	42%	6%	240	73%	13%	13%	1%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	908	9%	47%	22%	728	9%	56%	27%	180	13%	13%	0%
U.S. History and Government	908	7%	40%	31%	728	6%	46%	38%	180	13%	14%	1%
Science	908	7%	53%	19%	728	5%	63%	24%	180	13%	15%	1%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies	29	0	3	4	22	
Middle Level						
Social Studies	27	0	0	9	18	
Secondary Level						
English Language Arts	30	0	2	8	20	
Mathematics	30	1	4	7	18	
Social Studies	30	2	4	8	16	
Science	30	4	4	7	15	

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 4**
District ID **31-04-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	739		665		74	
	2008–09	710		645		65	
	2007–08	580		528		52	
Receiving a Regents Diploma	2009–10	558	76%	541	81%	17	23%
	2008–09	520	73%	501	78%	19	29%
	2007–08	380	66%	362	69%	18	35%
Receiving a Regents Diploma with Advanced Designation	2009–10	238	32%	237	36%	1	1%
	2008–09	250	35%	247	38%	3	5%
	2007–08	182	31%	181	34%	1	2%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	50	N/A	2	N/A	48	N/A
	2008–09	40	N/A	0		40	N/A
	2007–08	42	N/A	0		42	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	159	3%	100	2%	59	5%
	2008–09	134	3%	75	2%	59	6%
	2007–08	134	3%	85	2%	49	4%
Entered Approved High School Equivalency Preparation Program	2009–10	42	1%	22	1%	20	2%
	2008–09	12	0%	9	0%	3	0%
	2007–08	24	0%	10	0%	14	1%
Total Noncompleters	2009–10	201	4%	122	3%	79	7%
	2008–09	146	3%	84	2%	62	6%
	2007–08	158	3%	95	2%	63	5%

Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	389	49%	374	56%	15	12%
To 2-year College	164	21%	137	21%	27	22%
To Other Post-secondary	17	2%	5	1%	12	10%
To the Military	6	1%	5	1%	1	1%
To Employment	11	1%	9	1%	2	2%
To Adult Services	1	0%	0	0%	1	1%
To Other Known Plans	11	1%	5	1%	6	5%
Plan Unknown	190	24%	132	20%	58	48%

More Information about the District

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 4**
 District ID **31-04-00-01-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	40		
Completed and Passed Regents Exams	29	73%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	36	90%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	563		
Enrolled Members of Historically Underrepresented Gender in 2009–10	362	64%	49%
Completers, Regardless of Gender, as of June 2009	31		
Completers of Historically Underrepresented Gender as of June 2009	16	52%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.