

The New York State School Report Card

School MS 45/STARS PREP ACADEMY District NEW YORK CITY GEOGRAPHIC DISTRICT # 4 School ID 31-04-00-01-0045 Principal MARIA AVILES Telephone (212) 860-5838 Grades 6-8, US

Comprehensive Information Report 2009 – 10

Regents Exams

		All Stu	dents			Genera	al-Educati	on Stude	ents	Studer	ts with D	isabilitie	₽S
		Total	Percentag	e of studer	nts	Total	Percentage	e of studen	ts	Total	Percentage	e of studer	its
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at o	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Mathematics B	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Integrated Algebra	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Geometry	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2009–10	0				0				0			
and Geography	2008–09	0				0				0			
	2007–08	0				0				0			
U.S. History	2009–10	0				0				0			
and Government	2008–09	0				0				0			
	2007-08	0				0				0			
Living Environment	2009-10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Physical Setting/	2009-10	0				0				0			
Earth Science	2008–09	0				0				0			
	2007–08	0				0				0			
Physical Setting/Chemistry	2009-10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Physical Setting/Physics	2009-10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			

NOTE

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data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

		All Student	5	General-Edu	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	0		0		0	
	2008–09	1	-	0		1	-
	2007-08	0		0		0	
Science	2009–10	0		0		0	
	2008–09	0		0		0	
	2007-08	0		0		0	
Reading	2009–10	0		0		0	
	2008–09	0		0		0	
	2007-08	0		0		0	
Writing	2009–10	0		0		0	
	2008–09	0		0		0	
	2007-08	0		0		0	
Global Studies	2009–10	0		0		0	
	2008–09	0		0		0	
	2007-08	0		0		0	
U.S. History	2009–10	0		0		0	
and Government	2008-09	0		0		0	
	2007-08	0		0		0	

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New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	5
	Total Tested				5	Total Tested				5	Total Tested				5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2009–10	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2009–10	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2009–10	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2009–10	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2009–10	28	7%	4%	36%	54%	20	10%	5%	35%	50%	8	0%	0%	38%	63%
2008–09	28	7%	14%	36%	43%	19	5%	21%	26%	47%	9	11%	0%	56%	33%
2007-08	27	11%	4%	56%	30%	15	13%	0%	60%	27%	12	8%	8%	50%	33%
2009–10	28	11%	21%	50%	18%	20	15%	15%	55%	15%	8	0%	38%	38%	25%
2008–09	28	18%	25%	46%	11%	19	21%	26%	37%	16%	9	11%	22%	67%	0%
2007-08	27	22%	22%	37%	19%	15	20%	13%	53%	13%	12	25%	33%	17%	25%
2009–10	59	3%	8%	14%	75%	42	5%	12%	14%	69%	17	0%	0%	12%	88%
2008–09	65	8%	17%	26%	49%	49	8%	20%	22%	49%	16	6%	6%	38%	50%
2007-08	71	8%	10%	44%	38%	49	12%	12%	33%	43%	22	0%	5%	68%	27%
2009–10	59	20%	41%	22%	17%	42	26%	40%	21%	12%	17	6%	41%	24%	29%
2008–09	65	29%	45%	20%	6%	49	27%	45%	20%	8%	16	38%	44%	19%	0%
2007-08	71	38%	37%	24%	1%	49	43%	31%	27%	0%	22	27%	50%	18%	5%
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009–10	0					0					0				
2008-09	0					0					0				
	0					0					0				
	2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10	Total Tested 2009-10 0 2007-08 0 2009-10 0 2009-10 0 2009-10 0 2007-08 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2007-08 0 2009-10 20 2009-10 0 2007-08 0 2007-08 20 2007-08 20 2009-10 28 2007-08 21 2009-10 28 2007-08 21 2009-10 28 2007-08 21 2009-10 59 2007-08 71 2009-10 59 2007-08 71 2009-10 65 2007-08 71 2009-10 0 2007-08 71 2009-01 0 2007-	Total Percent rester 2009-10 0 2007-08 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 10 2009-10 28 2009-10 28 2009-10 28 2009-10 28 2009-10 28 2009-10 28 2009-10 39 2009-10 59 2009-10 59 2009-10 59 2009-10 65 2009-10 0 2009-10 0 2009-10 0 <t< td=""><td>Tested in each performation Begin. 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Elementary/Middle-Level Social Studies 2009–10

	All St	udents				Gener	al-Edu	cation	Studen	ts	Stude	nts wit	h Disat	oilities	
		Percent scoring	5				Percent scoring	5					age of sti at level:	udents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	100	65%	21%	13%	1%	76	58%	24%	17%	1%	24	88%	13%	0%	0%

2006 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				Gene	General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentag				Cohort Enrollment	Percentage students se				Cohort Enrollment	Percentag				
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100		
Global History and Geography	1	-	-	-	_	1	-	-	-	-	0					
U.S. History and Government	1	-	-	-	-	1	-	_	-	-	0					
Science	1	-	-	_	_	1	-	-	-	_	0					

New York State Alternate Assessments (NYSAA) 2009–10

All Studen	ts			
		studen	ts scorin	g
	1	2	3	4
·				
0				
0				
0				
0				
0				
0				
	Total Num Tested at Lev O O O O O O O O	Tested at Level: 1 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: <u>1 2 3</u> 0 0 0 0 0 0

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2009–10	0		0		0		
	2008–09	0		0		0		
	2007–08	0		0		0		
Receiving a Regents Diploma	2009–10	0		0		0		
	2008–09	0		0		0		
	2007-08	0		0		0		
Receiving a Regents Diploma	2009–10	0		0		0		
with Advanced Designation	2008–09	0		0		0		
	2007-08	0		0		0		
Receiving an	2009–10	0		0		0		
Individualized Education	2008–09	0		0		0		
Program (IEP) Diploma	2007-08	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2009–10	2	2%	1	1%	1	3%		
	2008–09	1	1%	1	1%	0			
	2007-08	0		0		0			
Entered Approved High	2009–10	0	0%	0	0%	0	0%		
School Equivalency	2008–09	0	0%	0	0%	0			
Preparation Program	2007-08	0		0		0			
Total Noncompleters	2009–10	2	2%	1	1%	1	3%		
	2008–09	1	1%	1	1%	0			
	2007-08	0		0		0			

Post-secondary Plans of 2009–10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School MS 45/STARS PREP ACADEMY School ID 31-04-00-01-0045

District NEW YORK CITY GEOGRAPHIC DISTRICT # 4

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%