

# The New York State School Report Card

School **PS 146 ANN M SHORT** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 4** School ID **31-04-00-01-0146** Principal **MONA SILFEN** Telephone **(212) 860-5877** Grades **PK-5, UE** 

Comprehensive Information Report 2009 – 10

#### **Regents Exams**

-		All Stu	dents		Genera	al-Educati	ion Stude	ents	Students with Disabilities					
		Total	Percentag	e of studer	its	Total	Percentage	e of studen	ts	Total	Percentage of students			
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Geometry	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009–10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009–10	0				0				0				
and Geography	2008–09	0				0				0				
	2007–08	0				0				0				
U.S. History	2009–10	0				0				0				
and Government	2008–09	0				0				0				
	2007-08					0				0				
Living Environment	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08					0				0				
Physical Setting/	2009-10	0				0				0				
Earth Science	2008–09	0				0				0				
	2007–08	0				0				0				
Physical Setting/Chemistry	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Physical Setting/Physics	2009–10					0				0				
	2008–09					0				0				
	2007-08	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **PS 146 ANN M SHORT** School ID **31-04-00-01-0146** 

#### New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					General-Education Students					Students with Disabilities						
	Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:					
I		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		
2009–10	36	14%	33%	50%	3%	16	25%	19%	50%	6%	20	5%	45%	50%	0%		
2008–09	32	0%	25%	72%	3%	17	0%	35%	59%	6%	15	0%	13%	87%	0%		
2007-08	44	2%	23%	50%	25%	28	4%	18%	50%	29%	16	0%	31%	50%	19%		
2009–10	36	67%	25%	3%	6%	16	44%	44%	0%	13%	20	85%	10%	5%	0%		
2008–09	32	44%	44%	9%	3%	17	35%	47%	18%	0%	15	53%	40%	0%	7%		
2007-08	44	59%	27%	9%	5%	28	54%	25%	14%	7%	16	69%	31%	0%	0%		
2009–10	55	13%	5%	35%	47%	28	14%	0%	39%	46%	27	11%	11%	30%	48%		
2008–09	47	2%	13%	51%	34%	28	4%	14%	39%	43%	19	0%	11%	68%	21%		
2007-08	34	0%	6%	35%	59%	21	0%	5%	33%	62%	13	0%	8%	38%	54%		
2009–10	55	24%	49%	20%	7%	28	18%	43%	29%	11%	27	30%	56%	11%	4%		
2008–09	47	19%	45%	28%	9%	28	21%	32%	36%	11%	19	16%	63%	16%	5%		
2007-08	34	6%	41%	38%	15%	21	5%	33%	43%	19%	13	8%	54%	31%	8%		
2009–10	19	26%	11%	37%	26%	12	33%	17%	25%	25%	7	14%	0%	57%	29%		
2008–09	3	_	_	_	_	2	_	_	_	_	1	_	_	_	_		
2007-08	7	14%	14%	43%	29%	4	_	_	_	_	3	_	_	_	_		
2009–10	19	32%	21%	32%	16%	12	42%	8%	25%	25%	7	14%	43%	43%	0%		
2008–09	3	_	_	_	_	2	_	_	_	_	1	_	_	_	_		
2007-08	7	29%	29%	43%	0%	4	_	_	_	_	3	_	_	_	_		
2009–10	0		-			0					0						
2008–09	0					0					0						
2007-08	0					0					0						
2009–10	0					0					0						
2008–09	0					0					0						
2007-08	0					0					0						
2009-10	0					0					0						
2008-09	0					0					0						
2007-08	0					0					0						
2009–10	0					0					0						
2008-09	0					0					0						
	0					0					0						
	2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10	Total Tested       2009-10     36       2007-08     44       2009-10     36       2007-08     44       2009-10     36       2007-08     44       2009-10     35       2007-08     34       2009-10     55       2007-08     34       2007-08     34       2007-08     34       2007-08     34       2007-08     34       2007-08     34       2007-08     34       2007-08     34       2007-08     34       2007-08     34       2007-08     31       2007-08     31       2007-08     31       2007-08     31       2007-08     0       2008-09     0       2007-08     0       2007-08     0       2007-08     0       2007-08     0       2007-08     0       2007-08     0 <t< td=""><td>Iotal TestedPercent Tested2009-103614%2008-09320%2007-08442%2009-103667%2009-103244%2007-08445%2009-105513%2009-105513%2009-105524%2007-08340%2009-105524%2009-105524%2007-08346%2007-08346%2009-101932%2007-08714%2009-101932%2009-101932%2009-1001</td><td>Total TestedPercent studie in each perform2009-103614%33%2008-09320%25%2007-08442%23%2009-103667%25%2009-103244%44%2007-084459%27%2009-105513%5%2009-105513%6%2009-105524%49%2007-08346%41%2007-08346%41%2007-08346%41%2007-08714%14%2009-101926%11%2009-101926%11%2009-10714%14%2009-101932%21%2009-100112009-100112009-100112009-100112009-100112009-100112009-100112009-100112009-100112009-100112009-100112009-100112009-100112009-100112009-100112009-100112009-100112009-10</td><td>Total TestedPercent students scol in each percentEstedPercentBeginInterm2009-103614%33%50%2007-08442%23%50%2009-103667%25%3%2009-103667%25%3%2009-103667%25%3%2009-103244%9%20%2009-105513%55%35%2009-105513%51%20%2009-105524%49%20%2009-105524%49%20%2009-106524%49%20%2009-106714%43%38%2009-101926%11%32%2009-101926%11%32%2009-10014%21%32%2009-10021%21%32%2009-10021%21%32%2009-10021%21%32%2009-10021%21%21%2009-10021%21%21%2009-10021%21%21%2009-10021%21%21%2009-10021%21%21%2009-10021%21%21%2009-10021%21%21%2009-10021%21%21%2009-10<t< td=""><td>Note of the second set of the second set of the second set of the set of the second set of the set of th</td><td>Total TestedPercent students scored in each performance levelTotal Tested2009-1036614%33%50%3%162008-09320%25%72%3%172007-08442%23%50%25%282009-103667%25%3%66%162008-093244%44%9%26%282009-103513%51%34%282009-105513%51%34%282007-08442%13%51%47%2007-08340%6%35%59%212009-105524%49%20%7%282007-08346%41%38%15%212009-101926%11%37%26%122007-08714%14%43%29%442009-101932%21%32%16%122007-08729%29%43%0%442009-10011&lt;%</td>14%43%29%142009-10011&lt;%</t<></td>1&lt;%</t<>	Iotal TestedPercent Tested2009-103614%2008-09320%2007-08442%2009-103667%2009-103244%2007-08445%2009-105513%2009-105513%2009-105524%2007-08340%2009-105524%2009-105524%2007-08346%2007-08346%2009-101932%2007-08714%2009-101932%2009-101932%2009-1001	Total TestedPercent studie in each perform2009-103614%33%2008-09320%25%2007-08442%23%2009-103667%25%2009-103244%44%2007-084459%27%2009-105513%5%2009-105513%6%2009-105524%49%2007-08346%41%2007-08346%41%2007-08346%41%2007-08714%14%2009-101926%11%2009-101926%11%2009-10714%14%2009-101932%21%2009-100112009-100112009-100112009-100112009-100112009-100112009-100112009-100112009-100112009-100112009-100112009-100112009-100112009-100112009-100112009-100112009-100112009-10	Total TestedPercent students scol in each percentEstedPercentBeginInterm2009-103614%33%50%2007-08442%23%50%2009-103667%25%3%2009-103667%25%3%2009-103667%25%3%2009-103244%9%20%2009-105513%55%35%2009-105513%51%20%2009-105524%49%20%2009-105524%49%20%2009-106524%49%20%2009-106714%43%38%2009-101926%11%32%2009-101926%11%32%2009-10014%21%32%2009-10021%21%32%2009-10021%21%32%2009-10021%21%32%2009-10021%21%21%2009-10021%21%21%2009-10021%21%21%2009-10021%21%21%2009-10021%21%21%2009-10021%21%21%2009-10021%21%21%2009-10021%21%21%2009-10 <t< td=""><td>Note of the second set of the second set of the second set of the set of the second set of the set of th</td><td>Total TestedPercent students scored in each performance levelTotal Tested2009-1036614%33%50%3%162008-09320%25%72%3%172007-08442%23%50%25%282009-103667%25%3%66%162008-093244%44%9%26%282009-103513%51%34%282009-105513%51%34%282007-08442%13%51%47%2007-08340%6%35%59%212009-105524%49%20%7%282007-08346%41%38%15%212009-101926%11%37%26%122007-08714%14%43%29%442009-101932%21%32%16%122007-08729%29%43%0%442009-10011&lt;%</td>14%43%29%142009-10011&lt;%</t<>	Note of the second set of the second set of the second set of the set of the second set of the set of th	Total TestedPercent students scored in each performance levelTotal Tested2009-1036614%33%50%3%162008-09320%25%72%3%172007-08442%23%50%25%282009-103667%25%3%66%162008-093244%44%9%26%282009-103513%51%34%282009-105513%51%34%282007-08442%13%51%47%2007-08340%6%35%59%212009-105524%49%20%7%282007-08346%41%38%15%212009-101926%11%37%26%122007-08714%14%43%29%442009-101932%21%32%16%122007-08729%29%43%0%442009-10011<%	Total Percent students source levelTotal Percent result in each result in	Total TestedPercent submatriceTotal restPercent submatriceTotal restPercent restState restPercent restRestPercent restRest	Total rescal     Percent students surverse     Total rescal     Percent students surverse     Total rescal     Percent students surverse       2009-10     36     14%     33%     50%     3%     16     25%     19%     50%       2009-00     32     0%     25%     72%     3%     117     0%     35%     50%       2007-08     44     2%     23%     50%     28     44%     18%     50%       2009-10     36     67%     25%     3%     6%     16     44%     44%     9%     28     4%     44%     9%       2007-08     34     59%     25%     3%     47%     28     14%     48%       2007-08     34     59%     59%     26%     28     14%     48%     29%       2007-08     34     66%     35%     59%     28     14%     38%     26%       2009-01     51     44%     38%     16%     14%     38%     21%     21%	Tetal     Percet: Use: Use: Use: Use: Use: Use: Use: Use	International problem in each performance in each periference in each performance in each performance i	Indial     Percent students scoring in each percent students s	Total     Percent J students scale     Total     Percent J studentscal     Total <td>Total rest     Percent J students scoring lend     Total in ach performance level:     Total rest     Percent J students scoring lend     Total Rest     Students scorents scorentscorentscorents scorents scorentscorents scorents scorent</td>	Total rest     Percent J students scoring lend     Total in ach performance level:     Total rest     Percent J students scoring lend     Total Rest     Students scorents scorentscorentscorents scorents scorentscorents scorents scorent		

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **PS 146 ANN M SHORT** School ID **31-04-00-01-0146** 

### Elementary/Middle-Level Social Studies 2009–10

	All St	udents				Gener	Stude	Students with Disabilities								
		Percenta scoring	5				Percent scoring	5			Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	68	40%	15%	44%	1%	44	25%	16%	57%	2%	24	67%	13%	21%	0%	
Middle Level	0					0					0					

#### 2006 Total Cohort Performance on Regents Exams After Four Years

	All S	I Students   Image: Dercentage of students scoring:   Image: Students				Gene	ral-Educa	ation St	tudents		Students with Disabilities					
							5	ercentage of udents scoring:			Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84 8	35-100			55-64	65-84	85-100			55-64	65-84	85-100		
Global History and Geography	0					0					0					
U.S. History and Government	0					0					0					
Science	0					0					0					

### New York State Alternate Assessments (NYSAA) 2009–10

Total Tested		f studen	ts scorin	ıg						
	1	2	3	4						
5	0	0	0	5						
0										
0										
0										
0										
0										
	Total Tested 5 0 0 0 0 0	Tested     at Level:       1     1       5     0       0     0       0     0       0     0       0     0       0     0	Total Number of studen Tested at Level: 1 2 5 0 0 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 5 0 0 0 0 0 0 0 0 0 0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

## **More Information about the School**

#### School **PS 146 ANN M SHORT** School ID **31-04-00-01-0146**

#### District NEW YORK CITY GEOGRAPHIC DISTRICT # 4

## **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%