



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **MANHATTAN CENTER FOR SCIENCE & MATHEMATICS**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 4**

School ID **31-04-00-01-1435**

Principal **JOSE DAVID JIMENEZ**

Telephone **(212) 876-4639**

Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	430	95%	90%	23%	397	99%	94%	25%	33	55%	33%	6%
	2008-09	399	94%	90%	24%	373	99%	96%	25%	26	31%	12%	4%
	2007-08	415	93%	87%	20%	367	99%	93%	22%	48	52%	38%	2%
Mathematics B	2009-10	33	76%	39%	9%	33	76%	39%	9%	0	—	—	—
	2008-09	260	88%	75%	20%	257	—	—	—	3	—	—	—
	2007-08	340	90%	77%	29%	332	91%	77%	30%	8	75%	75%	0%
Integrated Algebra	2009-10	355	92%	86%	9%	299	98%	94%	10%	56	61%	41%	2%
	2008-09	407	96%	87%	5%	362	99%	93%	6%	45	71%	42%	0%
	2007-08	322	99%	94%	20%	307	100%	96%	21%	15	87%	47%	7%
Geometry	2009-10	488	91%	76%	10%	469	93%	78%	10%	19	53%	42%	11%
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	378	84%	74%	29%	371	85%	75%	30%	7	43%	29%	14%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	453	92%	88%	38%	420	98%	93%	40%	33	24%	24%	6%
	2008-09	431	95%	89%	51%	394	97%	93%	54%	37	76%	54%	14%
	2007-08	452	91%	83%	36%	417	95%	88%	39%	35	43%	17%	0%
U.S. History and Government	2009-10	344	99%	97%	61%	336	100%	98%	62%	8	75%	25%	25%
	2008-09	91	69%	56%	37%	56	95%	84%	61%	35	29%	11%	0%
	2007-08	446	92%	88%	50%	397	97%	94%	55%	49	51%	41%	12%
Living Environment	2009-10	420	94%	90%	29%	382	98%	95%	32%	38	55%	42%	3%
	2008-09	408	97%	93%	30%	381	99%	97%	32%	27	56%	41%	4%
	2007-08	394	99%	97%	32%	377	99%	98%	33%	17	88%	71%	12%
Physical Setting/Earth Science	2009-10	180	88%	74%	11%	157	95%	82%	11%	23	43%	22%	9%
	2008-09	250	89%	76%	17%	214	95%	83%	19%	36	56%	36%	6%
	2007-08	233	83%	72%	17%	204	88%	76%	17%	29	52%	38%	14%
Physical Setting/Chemistry	2009-10	427	93%	76%	8%	418	94%	77%	8%	9	67%	44%	11%
	2008-09	411	92%	76%	11%	403	92%	77%	11%	8	75%	25%	13%
	2007-08	405	96%	75%	7%	392	96%	75%	7%	13	92%	62%	0%
Physical Setting/Physics	2009-10	207	94%	80%	16%	206	—	—	—	1	—	—	—
	2008-09	167	95%	77%	21%	165	—	—	—	2	—	—	—
	2007-08	179	96%	79%	18%	178	—	—	—	1	—	—	—

NOTE

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Regents Exams in Languages Other Than English

School **MANHATTAN CENTER FOR SCIENCE & MATHEMATICS**
 School ID **31-04-00-01-1435**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 4**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	48	92%	90%	46%	48	92%	90%	46%	0			
	2008-09	45	100%	100%	71%	44	—	—	—	1	—	—	—
	2007-08	101	100%	98%	57%	101	100%	98%	57%	0			
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	29	97%	86%	14%	29	97%	86%	14%	0			
	2007-08	28	100%	100%	32%	27	—	—	—	1	—	—	—
Comprehensive Spanish	2009-10	347	99%	97%	77%	339	99%	97%	77%	8	100%	100%	75%
	2008-09	214	99%	98%	73%	210	—	—	—	4	—	—	—
	2007-08	215	99%	96%	74%	205	99%	96%	74%	10	90%	90%	80%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	23	26%	0		23	26%
	2008-09	14	43%	1	—	13	—
	2007-08	16	63%	1	—	15	—
Science	2009-10	20	30%	0		20	30%
	2008-09	18	33%	1	—	17	—
	2007-08	27	41%	0		27	41%
Reading	2009-10	22	41%	0		22	41%
	2008-09	38	32%	1	—	37	—
	2007-08	25	40%	0		25	40%
Writing	2009-10	13	92%	0		13	92%
	2008-09	19	84%	1	—	18	—
	2007-08	22	91%	0		22	91%
Global Studies	2009-10	36	6%	0		36	6%
	2008-09	35	29%	0		35	29%
	2007-08	32	16%	1	—	31	—
U.S. History and Government	2009-10	12	17%	0		12	17%
	2008-09	15	40%	1	—	14	—
	2007-08	13	46%	0		13	46%

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	0		0		0	
	2008-09	13	100%	13	100%	0	
	2007-08	0		0		0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	1	—	1	—	0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	0		0		0	
	2008-09	109	90%	108	—	1	—
	2007-08	0		0		0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	82	0%	9%	24%	67%	60	0%	8%	20%	72%	22	0%	9%	36%	55%
	2008-09	90	1%	13%	30%	56%	64	2%	16%	27%	56%	26	0%	8%	38%	54%
	2007-08	82	1%	16%	34%	49%	64	2%	13%	34%	52%	18	0%	28%	33%	39%
Reading and Writing (Grades 9-12)	2009-10	82	4%	27%	29%	40%	60	0%	18%	35%	47%	22	14%	50%	14%	23%
	2008-09	90	3%	37%	34%	26%	64	3%	25%	41%	31%	26	4%	65%	19%	12%
	2007-08	82	1%	35%	29%	34%	64	0%	27%	30%	44%	18	6%	67%	28%	0%

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Other Assessments

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 4**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	381	3%	49%	42%	354	2%	52%	45%	27	15%	7%	0%
U.S. History and Government	381	3%	34%	56%	354	2%	36%	60%	27	19%	4%	4%
Science	381	1%	54%	39%	354	0%	58%	42%	27	11%	7%	0%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		1	—	—	—
Mathematics		1	—	—	—
Social Studies		1	—	—	—
Science		1	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **MANHATTAN CENTER FOR SCIENCE & MATHEMATICS**
School ID **31-04-00-01-1435**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 4**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	358		353		5	
	2008–09	381		354		27	
	2007–08	278		264		14	
Receiving a Regents Diploma	2009–10	334	93%	333	94%	1	20%
	2008–09	340	89%	329	93%	11	41%
	2007–08	239	86%	231	88%	8	57%
Receiving a Regents Diploma with Advanced Designation	2009–10	215	60%	214	61%	1	20%
	2008–09	231	61%	228	64%	3	11%
	2007–08	169	61%	168	64%	1	7%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	12	N/A	0		12	N/A
	2008–09	11	N/A	0		11	N/A
	2007–08	13	N/A	0		13	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	3	0%	2	0%	1	1%
	2008–09	22	1%	18	1%	4	3%
	2007–08	15	1%	14	1%	1	1%
Entered Approved High School Equivalency Preparation Program	2009–10	4	0%	2	0%	2	1%
	2008–09	1	0%	0	0%	1	1%
	2007–08	2	0%	1	0%	1	1%
Total Noncompleters	2009–10	7	0%	4	0%	3	2%
	2008–09	23	1%	18	1%	5	3%
	2007–08	17	1%	15	1%	2	1%

Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	271	73%	269	76%	2	12%
To 2-year College	64	17%	58	16%	6	35%
To Other Post-secondary	5	1%	4	1%	1	6%
To the Military	4	1%	3	1%	1	6%
To Employment	5	1%	3	1%	2	12%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	9	2%	5	1%	4	24%
Plan Unknown	12	3%	11	3%	1	6%

More Information about the School

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Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

71-80%
