



# The New York State District Report Card

## Comprehensive Information Report 2009 – 10

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**

District ID **31-05-00-01-0000**

Superintendent **GALE REEVES**

Telephone **(212) 769-7500**

Grades **PK-12, UE, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009–10	1105	90%	81%	35%	1017	91%	84%	37%	88	69%	52%	8%
	2008–09	948	86%	73%	25%	881	88%	76%	26%	67	49%	34%	6%
	2007–08	922	88%	75%	21%	846	91%	78%	22%	76	57%	38%	9%
<b>Mathematics B</b>	2009–10	78	74%	59%	3%	78	74%	59%	3%	0			
	2008–09	343	79%	65%	17%	336	79%	65%	17%	7	71%	57%	0%
	2007–08	368	81%	68%	15%	358	82%	68%	16%	10	40%	40%	10%
<b>Integrated Algebra</b>	2009–10	1249	79%	63%	9%	1110	82%	67%	10%	139	53%	29%	2%
	2008–09	1131	77%	59%	10%	1016	81%	63%	10%	115	42%	23%	3%
	2007–08	676	77%	58%	6%	592	80%	62%	6%	84	56%	32%	0%
<b>Geometry</b>	2009–10	803	77%	55%	12%	774	78%	56%	12%	29	52%	38%	7%
	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009–10	233	83%	67%	30%	231	—	—	—	2	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009–10	1108	73%	59%	15%	1019	75%	61%	16%	89	49%	35%	4%
	2008–09	999	78%	68%	23%	936	80%	69%	24%	63	51%	41%	8%
	2007–08	1170	73%	59%	19%	1075	77%	62%	20%	95	35%	21%	4%
<b>U.S. History and Government</b>	2009–10	1137	80%	69%	25%	1054	82%	72%	27%	83	49%	36%	7%
	2008–09	1104	82%	71%	22%	1020	85%	73%	24%	84	51%	38%	6%
	2007–08	949	86%	74%	25%	873	88%	77%	26%	76	53%	39%	11%
<b>Living Environment</b>	2009–10	1169	78%	65%	14%	1064	80%	69%	14%	105	49%	30%	4%
	2008–09	1102	81%	66%	15%	1010	85%	70%	16%	92	39%	30%	4%
	2007–08	924	77%	64%	16%	829	81%	68%	17%	95	46%	28%	3%
<b>Physical Setting/Earth Science</b>	2009–10	478	77%	65%	12%	453	80%	67%	13%	25	32%	24%	0%
	2008–09	273	76%	52%	3%	257	77%	53%	4%	16	63%	31%	0%
	2007–08	317	63%	47%	5%	291	66%	49%	5%	26	35%	27%	0%
<b>Physical Setting/Chemistry</b>	2009–10	357	67%	45%	12%	346	67%	45%	12%	11	64%	36%	9%
	2008–09	448	69%	50%	10%	428	71%	51%	10%	20	30%	25%	5%
	2007–08	537	68%	41%	4%	510	70%	42%	4%	27	33%	22%	0%
<b>Physical Setting/Physics</b>	2009–10	169	91%	82%	42%	167	—	—	—	2	—	—	—
	2008–09	242	74%	66%	24%	238	—	—	—	4	—	—	—
	2007–08	219	83%	72%	30%	213	83%	71%	29%	6	83%	83%	50%

**NOTE**

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# Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**  
 District ID **31-05-00-01-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009-10	59	98%	97%	46%	58	—	—	—	1	—	—	—
	2008-09	31	100%	100%	65%	31	100%	100%	65%	0	—	—	—
	2007-08	62	95%	94%	37%	61	—	—	—	1	—	—	—
<b>Comprehensive German</b>	2009-10	91	100%	100%	65%	89	—	—	—	2	—	—	—
	2008-09	79	100%	100%	82%	76	—	—	—	3	—	—	—
	2007-08	74	100%	99%	74%	70	—	—	—	4	—	—	—
<b>Comprehensive Hebrew</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Italian</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Latin</b>	2009-10	17	94%	65%	12%	17	94%	65%	12%	0			
	2008-09	23	100%	96%	35%	23	100%	96%	35%	0			
	2007-08	0				0				0			
<b>Comprehensive Spanish</b>	2009-10	275	99%	96%	70%	259	99%	96%	72%	16	94%	94%	44%
	2008-09	185	99%	99%	79%	179	99%	99%	80%	6	100%	100%	50%
	2007-08	295	100%	100%	83%	285	100%	100%	82%	10	100%	100%	90%

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# Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**  
 District ID **31-05-00-01-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009-10	80	45%	3	—	77	—
	2008-09	100	41%	2	—	98	—
	2007-08	63	35%	1	—	62	—
<b>Science</b>	2009-10	76	39%	2	—	74	—
	2008-09	77	42%	1	—	76	—
	2007-08	61	23%	1	—	60	—
<b>Reading</b>	2009-10	44	48%	1	—	43	—
	2008-09	65	54%	4	—	61	—
	2007-08	26	50%	1	—	25	—
<b>Writing</b>	2009-10	37	95%	1	—	36	—
	2008-09	45	87%	2	—	43	—
	2007-08	19	74%	0	—	19	74%
<b>Global Studies</b>	2009-10	80	21%	3	—	77	—
	2008-09	77	32%	4	—	73	—
	2007-08	39	23%	3	—	36	—
<b>U.S. History and Government</b>	2009-10	51	25%	3	—	48	—
	2008-09	51	41%	2	—	49	—
	2007-08	24	33%	1	—	23	—

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# Second Language Proficiency Examinations

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**  
 District ID **31-05-00-01-0000**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2009-10	0		0		0	
	2008-09	22	100%	21	—	1	—
	2007-08	0		0		0	
<b>German</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Italian</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Latin</b>	2009-10	2	—	0		2	—
	2008-09	4	—	4	—	0	
	2007-08	19	37%	19	37%	0	
<b>Spanish</b>	2009-10	0		0		0	
	2008-09	69	91%	66	—	3	—
	2007-08	2	—	0		2	—

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# English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**  
District ID **31-05-00-01-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	325	6%	20%	41%	33%	250	6%	17%	40%	36%	75	7%	28%	45%	20%
	2008-09	305	6%	14%	45%	35%	251	6%	12%	47%	35%	54	4%	26%	35%	35%
	2007-08	343	5%	22%	44%	30%	284	4%	18%	46%	32%	59	10%	37%	34%	19%
<b>Reading and Writing (Grades K-1)</b>	2009-10	325	42%	27%	14%	16%	250	41%	27%	14%	18%	75	45%	29%	15%	11%
	2008-09	305	38%	30%	20%	11%	251	35%	32%	21%	12%	54	52%	22%	17%	9%
	2007-08	343	36%	35%	15%	15%	284	31%	37%	15%	17%	59	61%	24%	12%	3%
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	535	5%	7%	28%	60%	383	5%	8%	23%	63%	152	4%	3%	39%	53%
	2008-09	537	3%	7%	32%	58%	385	4%	5%	30%	61%	152	0%	11%	38%	51%
	2007-08	580	3%	6%	40%	50%	413	4%	7%	37%	53%	167	2%	6%	48%	44%
<b>Reading and Writing (Grades 2-4)</b>	2009-10	535	21%	36%	31%	12%	383	18%	33%	34%	14%	152	28%	41%	24%	7%
	2008-09	537	18%	31%	39%	11%	385	15%	29%	43%	14%	152	28%	38%	29%	6%
	2007-08	580	21%	30%	35%	14%	413	18%	26%	38%	18%	167	29%	38%	29%	4%
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	301	7%	12%	40%	42%	191	8%	14%	36%	41%	110	4%	8%	46%	42%
	2008-09	272	9%	7%	43%	42%	168	11%	8%	38%	43%	104	6%	6%	50%	38%
	2007-08	301	4%	11%	43%	42%	203	5%	9%	39%	46%	98	3%	13%	50%	34%
<b>Reading and Writing (Grades 5-6)</b>	2009-10	301	19%	28%	41%	13%	191	18%	25%	41%	16%	110	19%	33%	41%	7%
	2008-09	272	19%	20%	38%	23%	168	17%	20%	35%	29%	104	23%	21%	42%	13%
	2007-08	301	16%	20%	37%	27%	203	14%	16%	36%	34%	98	21%	28%	39%	12%
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	250	8%	12%	29%	52%	177	9%	12%	29%	50%	73	4%	10%	29%	58%
	2008-09	233	8%	12%	31%	49%	163	10%	13%	28%	49%	70	1%	9%	40%	50%
	2007-08	232	6%	16%	27%	51%	166	8%	19%	19%	54%	66	2%	8%	47%	44%
<b>Reading and Writing (Grades 7-8)</b>	2009-10	250	29%	34%	25%	12%	177	31%	29%	26%	14%	73	23%	45%	23%	8%
	2008-09	233	26%	34%	23%	16%	163	29%	28%	25%	18%	70	19%	50%	20%	11%
	2007-08	232	25%	39%	29%	7%	166	24%	33%	34%	8%	66	29%	53%	15%	3%
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	133	7%	17%	24%	53%	94	4%	15%	22%	59%	39	13%	21%	28%	38%
	2008-09	123	7%	12%	22%	59%	93	0%	12%	25%	63%	30	27%	13%	13%	47%
	2007-08	105	3%	17%	27%	53%	87	0%	16%	28%	56%	18	17%	22%	22%	39%
<b>Reading and Writing (Grades 9-12)</b>	2009-10	133	14%	47%	27%	11%	94	5%	47%	33%	15%	39	36%	49%	13%	3%
	2008-09	123	10%	41%	29%	20%	93	0%	44%	33%	23%	30	40%	30%	17%	13%
	2007-08	105	10%	44%	32%	14%	87	5%	46%	32%	17%	18	33%	33%	33%	0%

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# National Assessment of Educational Progress

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**  
 District ID **31-05-00-01-0000**

## Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	29%	35%	27%	9%
<b>Grade 8 Reading</b>	25%	41%	30%	3%
<b>Grade 4 Mathematics</b>	17%	43%	35%	5%
<b>Grade 8 Mathematics</b>	27%	39%	26%	8%

## Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

<b>Participation Rate</b>	
<b>Grade 4 Reading</b>	
Limited English Proficient	78%
Students with Disabilities	69%
<b>Grade 8 Reading</b>	
Limited English Proficient	53%
Students with Disabilities	61%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	90%
Students with Disabilities	88%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	80%
Students with Disabilities	82%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**  
District ID **31-05-00-01-0000**

## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	955	26%	15%	51%	8%	671	20%	15%	55%	10%	284	40%	15%	41%	4%
<b>Middle Level</b>	1153	44%	17%	32%	7%	922	38%	17%	37%	8%	231	69%	17%	13%	1%

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	922	5%	45%	21%	780	6%	51%	25%	142	3%	13%	2%
<b>U.S. History and Government</b>	922	4%	44%	25%	780	4%	50%	28%	142	6%	13%	5%
<b>Science</b>	922	5%	55%	13%	780	5%	62%	15%	142	8%	16%	1%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
<b>Elementary Level</b>						
Social Studies		32	2	4	2	24
<b>Middle Level</b>						
Social Studies		35	1	3	4	27
<b>Secondary Level</b>						
English Language Arts		23	1	0	5	17
Mathematics		23	0	1	7	15
Social Studies		23	1	2	6	14
Science		23	1	0	6	16

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**  
District ID **31-05-00-01-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009–10	672		625		47	
	2008–09	676		636		40	
	2007–08	539		512		27	
<b>Receiving a Regents Diploma</b>	2009–10	560	83%	544	87%	16	34%
	2008–09	521	77%	505	79%	16	40%
	2007–08	422	78%	416	81%	6	22%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009–10	181	27%	179	29%	2	4%
	2008–09	181	27%	178	28%	3	8%
	2007–08	152	28%	151	29%	1	4%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009–10	37	N/A	0		37	N/A
	2008–09	32	N/A	1	N/A	31	N/A
	2007–08	30	N/A	1	N/A	29	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009–10	199	4%	130	3%	69	7%
	2008–09	176	3%	129	3%	47	5%
	2007–08	167	3%	120	3%	47	5%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009–10	48	1%	29	1%	19	2%
	2008–09	44	1%	36	1%	8	1%
	2007–08	31	1%	16	0%	15	2%
<b>Total Noncompleters</b>	2009–10	247	5%	159	4%	88	9%
	2008–09	220	4%	165	4%	55	6%
	2007–08	198	4%	136	3%	62	7%

## Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	387	55%	375	60%	12	14%
<b>To 2-year College</b>	156	22%	144	23%	12	14%
<b>To Other Post-secondary</b>	20	3%	6	1%	14	17%
<b>To the Military</b>	4	1%	4	1%	0	0%
<b>To Employment</b>	7	1%	6	1%	1	1%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	135	19%	90	14%	45	54%



# More Information about the District

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**  
 District ID **31-05-00-01-0000**

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	354		
Completed and Passed Regents Exams	330	93%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	136	38%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
<b>Nontraditional Programs</b>			
Enrolled Members, Regardless of Gender, in 2009–10	1173		
Enrolled Members of Historically Underrepresented Gender in 2009–10	571	49%	49%
Completers, Regardless of Gender, as of June 2009	329		
Completers of Historically Underrepresented Gender as of June 2009	137	42%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.