



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **PS 36 MARGARET DOUGLAS**
District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**

School ID **31-05-00-01-0036**
Principal **CYNTHIA MULLINS-SIMMONS**
Telephone **(212) 690-5807**
Grades **PK-3, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
Mathematics B	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
Integrated Algebra	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
Geometry	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	0			0			0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
U.S. History and Government	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
Living Environment	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
Physical Setting/Earth Science	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
Physical Setting/Chemistry	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
Physical Setting/Physics	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 36 MARGARET DOUGLAS**
School ID **31-05-00-01-0036**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	47	4%	6%	55%	34%	33	6%	3%	52%	39%	14	0%	14%	64%	21%
	2008-09	50	2%	6%	46%	46%	39	3%	5%	46%	46%	11	0%	9%	45%	45%
	2007-08	48	0%	10%	46%	44%	43	0%	9%	42%	49%	5	0%	20%	80%	0%
Reading and Writing (Grades K-1)	2009-10	47	40%	23%	17%	19%	33	42%	21%	18%	18%	14	36%	29%	14%	21%
	2008-09	50	38%	22%	28%	12%	39	31%	23%	31%	15%	11	64%	18%	18%	0%
	2007-08	48	31%	40%	15%	15%	43	30%	37%	16%	16%	5	40%	60%	0%	0%
Listening and Speaking (Grades 2-4)	2009-10	34	0%	0%	26%	74%	28	0%	0%	14%	86%	6	0%	0%	83%	17%
	2008-09	22	0%	5%	27%	68%	19	—	—	—	—	3	—	—	—	—
	2007-08	24	0%	8%	29%	63%	18	0%	6%	28%	67%	6	0%	17%	33%	50%
Reading and Writing (Grades 2-4)	2009-10	34	6%	44%	44%	6%	28	0%	43%	54%	4%	6	33%	50%	0%	17%
	2008-09	22	9%	41%	36%	14%	19	—	—	—	—	3	—	—	—	—
	2007-08	24	8%	21%	38%	33%	18	6%	17%	44%	33%	6	17%	33%	17%	33%
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 9-12)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				

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More Information about the School

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Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

71-80%
