

The New York State School Report Card

School IS 286 RENAISSANCE MILITARY LEADERSHIP ACADEMY District NEW YORK CITY GEOGRAPHIC DISTRICT # 5 School ID 31-05-00-01-0286 Principal QUADIR BEN DIXON Telephone (212) 690-5972 Grades 6-8

Comprehensive Information Report 2009 – 10

Regents Exams

		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities			
		Total	Percentage	e of studer	its	Total	Percentage	e of studen	ts	Total	Percentage	e of studer	ts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Mathematics B	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Integrated Algebra	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Geometry	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2009–10	0				0				0			
and Geography	2008–09	0				0				0			
	2007–08	0				0				0			
U.S. History	2009–10	0				0				0			
and Government	2008–09	0				0				0			
	2007–08	0				0				0			
Living Environment	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Physical Setting/	2009–10	0				0				0			
Earth Science	2008–09	0				0				0			
	2007–08	0				0				0			
Physical Setting/Chemistry	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Physical Setting/Physics	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District NEW YORK CITY GEOGRAPHIC DISTRICT # 5

Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	0		0		0	
	2008–09	1	-	0		1	-
	2007-08	0		0		0	
Science	2009–10	0		0		0	
	2008–09	0		0		0	
	2007-08	0		0		0	
Reading	2009–10	0		0		0	
	2008–09	0		0		0	
	2007-08	0		0		0	
Writing	2009–10	0		0		0	
	2008–09	0		0		0	
	2007-08	0		0		0	
Global Studies	2009–10	0		0		0	
	2008–09	0		0		0	
	2007-08	0		0		0	
U.S. History	2009–10	0		0		0	
and Government	2008–09	0		0		0	
	2007-08	0		0		0	

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 5

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents	i			Gene	ral-Edu	cation	Stude	ents	Stude	ents wi	th Disat	oilitie	S
	Total Tested				5	Total Tested				5	Total Tested				-
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2009–10	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2009–10	0					0					0				
2008–09	0					0					0				
2007–08	0					0					0				
2009–10	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2009–10	0					0					0				
2008–09	0					0					0				
2007–08	0					0					0				
2009–10	7	0%	14%	57%	29%	3	_	_	_	_	4	_	_	_	_
2008–09	4	_	_	_	_	4	_	_	_	_	0				
2007-08	2	_	_	_	_	2	_	_	_	_	0				
2009–10	7	14%	14%	71%	0%	3	_	-	_	_	4	-	-	_	_
2008–09	4	_	_	_	_	4	_	_	_	_	0				
2007-08	2	_	_	_	_	2	_	_	_	_	0				
2009–10	14	0%	7%	14%	79%	13	_	-	_	_	1	-	-	_	_
2008–09	11	0%	0%	55%	45%	9	_	_	_	_	2	_	_	_	_
2007-08	0					0					0				
2009–10	14	0%	21%	50%	29%	13	_	_	_	_	1	-	_	_	_
2008–09	11	9%	36%	27%	27%	9	_	_	_	_	2	_	_	_	_
2007–08	0					0					0				
2009–10	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
-	0					0					0				
-	0					0					0				
	2008–09 2007–08 2009–10 2007–08 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10	Total Tested 2009-10 0 2007-08 0 2009-10 0 2009-10 0 2009-10 0 2007-08 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2007-08 0 2009-10 0 2009-10 0 2009-10 1 2009-10 7 2008-09 1 2007-08 2 2009-10 7 2008-09 14 2007-08 0 2009-10 14 2007-08 0 2009-10 14 2007-08 0 2009-10 14 2007-08 0 2007-08 0 2007-08 0 2009-10 0 2007-08 0 2007-08 0 2007-08	TotalPercent restedTestedBegin.2009-1002007-0802009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-10142009-10142009-10142009-10142009-10142009-10142009-10142009-10142009-10142009-10142009-10142009-10142009-10142009-100200	Tested in each perform Begin. Interm. 2009-10 O Interm. 2007-08 O Interm. 2009-10 Interm. Interm. 2009-10 Inthettttttttttttttttttttttttttttttttttt	Total Testen Percent stude stude stude in each performance is in a construction Begin Interm Adv. Bogin Interm Adv. 2009-10 O Image: stude struction of s	Total TestedPercent: stateStateStateStateState2009-100IIII2009-100IIII2009-100IIII2009-100IIII2009-100IIII2009-100IIII2009-100IIII2009-100IIII2009-100IIII2009-100IIII2009-100IIII2009-100IIII2009-1010IIII2009-10140%III2009-1014IIII2009-1014IIII2009-1011IIII2009-1011IIII2009-1011IIII2009-100IIIII2009-100IIIII2009-100IIIII2009-100IIIII2009-100IIIII2009-100III <td< td=""><td>Total TestedPercent of students scoring in each performance levelTotal Tested2009-1000InternAdv.Prof.2009-0000IIII2009-0000IIIII2009-0000IIIII2009-0000IIIIII2009-0000IIIIII2009-0000IIIIII2009-0000IIIIII2009-0000IIIIII2009-0000IIIIII2009-0001IIIIIII2009-00070%14%57%29%3II2009-00070%14%71%III</td><td>Total TestedPercent structures levelsTotal TestedPercent TestedIntern Lot Lot BeginIntern Lot Lot Prof.Total TestedPercent Tested2009-100</td><td>Total TestedPercent of students scoring in each performance levelsTotal TestedPercent of students testedProfect in each performance testedProfect in each performance testedProfect in each performance testedProfect in each performance testedProfect in each performance testedProfect in each performanceProfect in each performanceProfect in each performanceProfect in each performance testedProfect in each performance in each performanceProfect in each performance2009-000</td><td>Total Percent students scoring fatal Percent futuents scoring fatal Percent futuents scoring fatal Percent futuents scoring fatal Percent futuents scoring 2009-10 0 0 1<</td><td>Total Percent of students scoring Tested Total Percent of students scoring Iested Total Percent of students scoring Iested Begin Intern Adv. Prof. Begon Intern Adv. Prof. Begon Intern Adv. Prof. Begon Intern Adv. Prof. Begon Intern Adv. Prof. Coopened O <</td><td>Total Tested Percent of students scoring meach performance level: Total Tested Percent of students scoring meach performance level: Total Tested Percent of students scoring meach performance level: Total meach performance level:</td><td>Interm Percent State Percent Interm Adv. Prof. Begin. Interm. Adv. Prof. Begin. 2009-10 0 Image: Image</td><td>Total Percent of students scoring Tested Total Percent of students scoring 2009-10 0</td></td<> <td>Total Percent of students scoring Tested Total Total Total Tota</td>	Total TestedPercent of students scoring in each performance levelTotal Tested2009-1000InternAdv.Prof.2009-0000IIII2009-0000IIIII2009-0000IIIII2009-0000IIIIII2009-0000IIIIII2009-0000IIIIII2009-0000IIIIII2009-0000IIIIII2009-0000IIIIII2009-0001IIIIIII2009-00070%14%57%29%3II2009-00070%14%71%III	Total TestedPercent structures levelsTotal TestedPercent TestedIntern Lot Lot BeginIntern Lot Lot Prof.Total TestedPercent Tested2009-100	Total TestedPercent of students scoring in each performance levelsTotal TestedPercent of students testedProfect in each performance testedProfect in each performance testedProfect in each performance testedProfect in each performance testedProfect in each performance testedProfect in each performanceProfect in each performanceProfect in each performanceProfect in each performance testedProfect in each performance in each performanceProfect in each performance2009-000	Total Percent students scoring fatal Percent futuents scoring fatal Percent futuents scoring fatal Percent futuents scoring fatal Percent futuents scoring 2009-10 0 0 1<	Total Percent of students scoring Tested Total Percent of students scoring Iested Total Percent of students scoring Iested Begin Intern Adv. 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Elementary/Middle-Level Social Studies 2009–10

	All St	udents				Gener	General-Education Students						Students with Disabilities						
		Percent scoring	5				Percent scoring	5				Percenta scoring a	5	udents					
		1	2	3	4		1	2	3	4		1	2	3	4				
Elementary Level	0					0					0								
Middle Level	87	49%	30%	21%	0%	75	44%	33%	23%	0%	12	83%	8%	8%	0%				

2006 Total Cohort Performance on Regents Exams After Four Years

	All S	l Students				Gene	ral-Educa	ation St	tudents	 Students with Disabilities				
		Percentago students so					Percentago students so			Cohort Enrollment	Percentag students se			
		55-64	65-84 8	35-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	0					0				0				
U.S. History and Government	0					0				0				
Science	0					0				0				

New York State Alternate Assessments (NYSAA) 2009–10

All St	udents			
Total Tested		f studen	ts scorin	g
	1	2	3	4
0				
0				
0				
0				
0				
0				
	Total Tested 0 0 0 0 0 0	Tested at Level: 1 0 0 0 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

District NEW YORK CITY GEOGRAPHIC DISTRICT # 5

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2009–10	0		0		0		
	2008–09	0		0		0		
	2007–08	0		0		0		
Receiving a Regents Diploma	2009–10	0		0		0		
	2008–09	0		0		0		
	2007–08	0		0		0		
Receiving a Regents Diploma	2009–10	0		0		0		
with Advanced Designation	2008–09	0		0		0		
	2007-08	0		0		0		
Receiving an	2009–10	0		0		0		
Individualized Education	2008–09	0		0		0		
Program (IEP) Diploma	2007-08	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	ation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2009–10	2	2%	1	1%	1	6%		
	2008–09	0		0		0			
	2007-08	1	3%	1	1%	0			
Entered Approved High	2009–10	0	0%	0	0%	0	0%		
School Equivalency	2008–09	0		0		0			
Preparation Program	2007-08	0	0%	0	0%	0			
Total Noncompleters	2009–10	2	2%	1	1%	1	6%		
	2008–09	0		0		0			
	2007–08	1	3%	1	1%	0			

Post-secondary Plans of 2009–10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School IS 286 RENAISSANCE MILITARY LEADERSHIP ACADEMY School ID 31-05-00-01-0286 District NEW YORK CITY GEOGRAPHIC DISTRICT # 5

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%