

The New York State School Report Card

School URBAN ASSEMBLY INSTITUTE FOR NEW TECHNOLOGIES District NEW YORK CITY GEOGRAPHIC DISTRICT # 5 School ID 31-05-00-01-0410 Principal TRAVIS BROWN Telephone (212) 690-5977 Grades 6, US

Comprehensive Information Report 2009 – 10

Regents Exams

-		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total Percentage of students				Total	Percentage	e of studen	ts	Total Percentage of students					
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Mathematics B	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Integrated Algebra	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Geometry	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Trigonometry	2009–10	0				0				0					
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2009–10	0				0				0					
and Geography	2008–09	0				0				0					
	2007–08	0				0				0					
U.S. History	2009–10	0				0				0					
and Government	2008–09	0				0				0					
	2007–08	0				0				0					
Living Environment	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Physical Setting/	2009–10	0				0				0					
Earth Science	2008–09	0				0				0					
	2007-08	0				0				0					
Physical Setting/Chemistry	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Physical Setting/Physics	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School URBAN ASSEMBLY INSTITUTE FOR NEW TECHNOLOGIES School ID 31-05-00-01-0410

District NEW YORK CITY GEOGRAPHIC DISTRICT # 5

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					Gene	General-Education Students						Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:								
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm. A	.dv.	Prof.		Begin	. Inte	rm. Adv.	Р	rof.			
Listening	2009–10	0					0					0								
and Speaking (Grades K-1)	2008–09	0					0					0								
	2007-08	0					0					0								
Reading	2009–10	0					0					0								
and Writing (Grades K-1)	2008–09	0					0					0								
	2007-08	0					0					0								
Listening	2009–10	0					0					0								
and Speaking	2008–09	0					0					0								
(Grades 2–4)	2007-08	0					0					0								
Reading	2009–10	0					0					0								
and Writing (Grades 2–4)	2008–09	0					0					0								
	2007-08	0					0					0								
Listening	2009–10	4	_	_	_		- 3	_	_	_	_	1	-	_	_	-	_			
and Speaking	2008–09	0					0					0								
(Grades 5–6)	2007-08	0					0					0								
Reading	2009–10	4	_	_	_		- 3	-	_	-	_	1	-	-	_	-	-			
and Writing (Grades 5–6)	2008–09	0					0					0								
	2007-08	0					0					0								
Listening and Speaking (Grades 7–8)	2009–10	0					0					0								
	2008–09	0					0					0								
	2007-08	0					0					0								
Reading and Writing (Grades 7–8)	2009–10	0					0					0								
	2008–09	0					0					0								
	2007-08	0					0					0								
Listening	2009-10	0					0					0								
and Speaking	2008-09						0					0								
(Grades 9-12)	2007-08						0					0								
Reading	2009-10	0					0					0								
and Writing	2008-09						0					0								
(Grades 9-12)	2007-08	0					0					0								

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More Information about the School

School URBAN ASSEMBLY INSTITUTE FOR NEW TECHNOLOGIES School ID 31-05-00-01-0410

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Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%

imated Percentage of Students