



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **HIGH SCHOOL MATH SCIENCE AND
ENGINEERING AT CCNY**

District **NEW YORK CITY GEOGRAPHIC
DISTRICT # 5**

School ID **31-05-00-01-1692**

Principal **WILLIAM DUGAN**

Telephone **(212) 281-6490**

Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	214	100%	100%	96%	211	—	—	—	3	—	—	—
	2008–09	112	100%	100%	99%	110	—	—	—	2	—	—	—
	2007–08	113	100%	100%	100%	108	100%	100%	100%	5	100%	100%	100%
Mathematics B	2009–10	4	—	—	—	4	—	—	—	0	—	—	—
	2008–09	130	93%	85%	35%	127	—	—	—	3	—	—	—
	2007–08	130	96%	93%	32%	126	—	—	—	4	—	—	—
Integrated Algebra	2009–10	91	100%	100%	89%	87	—	—	—	4	—	—	—
	2008–09	102	100%	100%	86%	99	—	—	—	3	—	—	—
	2007–08	0				0				0			
Geometry	2009–10	98	100%	99%	70%	94	—	—	—	4	—	—	—
	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	106	97%	93%	57%	104	—	—	—	2	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	104	100%	100%	93%	102	—	—	—	2	—	—	—
	2008–09	113	99%	99%	96%	110	—	—	—	3	—	—	—
	2007–08	115	100%	100%	90%	111	—	—	—	4	—	—	—
U.S. History and Government	2009–10	105	100%	100%	96%	104	—	—	—	1	—	—	—
	2008–09	111	100%	100%	95%	108	—	—	—	3	—	—	—
	2007–08	113	100%	100%	96%	108	100%	100%	96%	5	100%	100%	100%
Living Environment	2009–10	90	100%	100%	81%	86	—	—	—	4	—	—	—
	2008–09	111	100%	100%	86%	108	—	—	—	3	—	—	—
	2007–08	121	100%	100%	74%	117	—	—	—	4	—	—	—
Physical Setting/ Earth Science	2009–10	1	—	—	—	1	—	—	—	0	—	—	—
	2008–09	0				0				0			
	2007–08	1	—	—	—	1	—	—	—	0	—	—	—
Physical Setting/Chemistry	2009–10	107	100%	97%	40%	105	—	—	—	2	—	—	—
	2008–09	129	98%	95%	32%	126	—	—	—	3	—	—	—
	2007–08	124	92%	83%	13%	121	—	—	—	3	—	—	—
Physical Setting/Physics	2009–10	109	99%	96%	60%	108	—	—	—	1	—	—	—
	2008–09	108	98%	93%	49%	105	—	—	—	3	—	—	—
	2007–08	105	97%	92%	53%	100	97%	92%	53%	5	100%	100%	60%

NOTE

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Regents Exams in Languages Other Than English

School **HIGH SCHOOL MATH SCIENCE AND ENGINEERING AT CCNY**
School ID **31-05-00-01-1692**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive German	2009–10	91	100%	100%	65%	89	—	—	—	2	—	—	—
	2008–09	79	100%	100%	82%	76	—	—	—	3	—	—	—
	2007–08	74	100%	99%	74%	70	—	—	—	4	—	—	—
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Italian	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Latin	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Spanish	2009–10	21	95%	95%	81%	21	95%	95%	81%	0			
	2008–09	19	100%	100%	100%	19	100%	100%	100%	0			
	2007–08	30	100%	100%	100%	30	100%	100%	100%	0			

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	0		0		0	
	2008-09	13	100%	13	100%	0	
	2007-08	0		0		0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	4	—	4	—	0	
	2007-08	0		0		0	
Spanish	2009-10	0		0		0	
	2008-09	49	96%	47	—	2	—
	2007-08	0		0		0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent of students scoring				Total	Percent of students scoring				Total	Percent of students scoring			
		Tested	in each performance level:				Tested	in each performance level:				Tested	in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades K–1)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 2–4)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 2–4)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 5–6)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 5–6)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 7–8)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 7–8)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 9–12)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	1	–	–	–	–	1	–	–	–	–	0				
Reading and Writing (Grades 9–12)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	1	–	–	–	–	1	–	–	–	–	0				

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Other Assessments

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:				Cohort Enrollment	Percentage of students scoring:				Cohort Enrollment	Percentage of students scoring:			
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	106	0%	9%	91%		104	—	—	—	—	2	—	—	—	—
U.S. History and Government	106	0%	4%	95%		104	—	—	—	—	2	—	—	—	—
Science	106	0%	38%	62%		104	—	—	—	—	2	—	—	—	—

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **HIGH SCHOOL MATH SCIENCE AND ENGINEERING AT CCNY**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	104		102		2	
	2008–09	109		106		3	
	2007–08	121		120		1	
Receiving a Regents Diploma	2009–10	104	100%	102	100%	2	100%
	2008–09	109	100%	106	100%	3	100%
	2007–08	121	100%	120	100%	1	100%
Receiving a Regents Diploma with Advanced Designation	2009–10	93	89%	91	89%	2	100%
	2008–09	102	94%	99	93%	3	100%
	2007–08	104	86%	103	86%	1	100%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	0	0%	0	0%	0	0%
	2008–09	1	0%	1	0%	0	0%
	2007–08	0	0%	0	0%	0	0%
Entered Approved High School Equivalency Preparation Program	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
	2007–08	0	0%	0	0%	0	0%
Total Noncompleters	2009–10	0	0%	0	0%	0	0%
	2008–09	1	0%	1	0%	0	0%
	2007–08	0	0%	0	0%	0	0%

Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		99	95%	97	95%	2	100%
To 2-year College		2	2%	2	2%	0	0%
To Other Post-secondary		0	0%	0	0%	0	0%
To the Military		3	3%	3	3%	0	0%
To Employment		0	0%	0	0%	0	0%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		0	0%	0	0%	0	0%
Plan Unknown		0	0%	0	0%	0	0%

More Information about the School

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Financial Information

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance	31-40%
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