



# The New York State District Report Card

**Comprehensive  
Information Report  
2009 – 10**

District **NEW YORK CITY GEOGRAPHIC  
DISTRICT # 6**

District ID **31-06-00-01-0000**

Superintendent **MARTHA MADERA**

Telephone **(212) 521-3757**

Grades **PK-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009–10	1543	84%	73%	13%	1412	87%	75%	14%	131	57%	47%	3%
	2008–09	1338	81%	66%	9%	1235	83%	69%	10%	103	51%	27%	0%
	2007–08	1439	80%	64%	10%	1327	83%	67%	10%	112	46%	23%	1%
<b>Mathematics B</b>	2009–10	112	47%	33%	1%	110	—	—	—	2	—	—	—
	2008–09	459	53%	37%	3%	454	53%	37%	3%	5	60%	40%	0%
	2007–08	528	46%	31%	4%	517	47%	32%	4%	11	0%	0%	0%
<b>Integrated Algebra</b>	2009–10	2335	78%	60%	2%	2136	80%	63%	2%	199	53%	29%	1%
	2008–09	1932	76%	59%	3%	1769	79%	62%	3%	163	51%	29%	1%
	2007–08	1131	81%	64%	3%	1065	82%	66%	4%	66	61%	38%	2%
<b>Geometry</b>	2009–10	1193	62%	39%	2%	1138	62%	39%	2%	55	49%	27%	0%
	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009–10	389	45%	30%	3%	377	46%	31%	3%	12	0%	0%	0%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009–10	1819	68%	52%	8%	1647	70%	53%	9%	172	55%	38%	2%
	2008–09	1704	69%	52%	7%	1561	71%	55%	8%	143	40%	24%	1%
	2007–08	1631	65%	43%	7%	1505	67%	46%	7%	126	36%	16%	0%
<b>U.S. History and Government</b>	2009–10	1346	84%	73%	18%	1253	86%	75%	19%	93	61%	45%	4%
	2008–09	1280	78%	63%	17%	1187	80%	65%	18%	93	56%	37%	2%
	2007–08	1114	85%	69%	23%	1048	87%	72%	25%	66	53%	30%	2%
<b>Living Environment</b>	2009–10	1954	80%	64%	7%	1789	82%	67%	8%	165	55%	33%	2%
	2008–09	1769	83%	65%	5%	1622	84%	66%	5%	147	67%	45%	1%
	2007–08	1752	72%	50%	6%	1606	75%	53%	7%	146	38%	22%	1%
<b>Physical Setting/ Earth Science</b>	2009–10	997	73%	54%	4%	921	74%	56%	4%	76	55%	28%	3%
	2008–09	1065	71%	50%	4%	987	73%	53%	4%	78	41%	15%	1%
	2007–08	826	71%	48%	3%	783	73%	50%	3%	43	35%	21%	0%
<b>Physical Setting/Chemistry</b>	2009–10	494	56%	38%	1%	479	57%	38%	1%	15	40%	20%	0%
	2008–09	455	65%	36%	1%	447	65%	36%	1%	8	63%	25%	0%
	2007–08	456	60%	30%	1%	444	61%	30%	1%	12	33%	25%	0%
<b>Physical Setting/Physics</b>	2009–10	136	86%	60%	7%	134	—	—	—	2	—	—	—
	2008–09	149	74%	59%	8%	149	74%	59%	8%	0			
	2007–08	120	65%	42%	8%	120	65%	42%	8%	0			

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# Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**  
District ID **31-06-00-01-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009–10	37	97%	84%	8%	36	—	—	—	1	—	—	—
	2008–09	38	100%	100%	76%	38	100%	100%	76%	0			
	2007–08	47	96%	94%	57%	47	96%	94%	57%	0			
<b>Comprehensive German</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Hebrew</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Italian</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Latin</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Spanish</b>	2009–10	1285	99%	97%	79%	1197	99%	97%	81%	88	98%	95%	55%
	2008–09	1067	99%	98%	79%	999	99%	98%	81%	68	94%	93%	46%
	2007–08	907	99%	96%	80%	861	99%	97%	82%	46	93%	85%	48%

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# Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**  
District ID **31-06-00-01-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009–10	85	24%	1	—	84	—
	2008–09	86	41%	1	—	85	—
	2007–08	87	22%	2	—	85	—
<b>Science</b>	2009–10	85	35%	3	—	82	—
	2008–09	78	19%	2	—	76	—
	2007–08	108	25%	2	—	106	—
<b>Reading</b>	2009–10	49	39%	2	—	47	—
	2008–09	41	34%	1	—	40	—
	2007–08	67	36%	2	—	65	—
<b>Writing</b>	2009–10	33	76%	1	—	32	—
	2008–09	31	77%	1	—	30	—
	2007–08	47	77%	1	—	46	—
<b>Global Studies</b>	2009–10	62	16%	1	—	61	—
	2008–09	69	23%	1	—	68	—
	2007–08	66	21%	1	—	65	—
<b>U.S. History and Government</b>	2009–10	29	14%	0	—	29	14%
	2008–09	39	28%	2	—	37	—
	2007–08	36	14%	0	—	36	14%

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# Second Language Proficiency Examinations

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**  
District ID **31-06-00-01-0000**

## Second Language Proficiency Examinations

		<b>All Students</b>		<b>General-Education Students</b>		<b>Students with Disabilities</b>	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2009-10	0		0		0	
	2008-09	2	—	2	—	0	
	2007-08	0		0		0	
<b>German</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Italian</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Latin</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Spanish</b>	2009-10	134	99%	128	99%	6	83%
	2008-09	78	94%	77	—	1	—
	2007-08	1	—	1	—	0	

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# English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**  
District ID **31-06-00-01-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.			Begin.	Interm.	Adv.		Prof.		Begin.	Interm.
Listening and Speaking (Grades K–1)	2009–10	1966	9%	20%	39%	33%	1703	9%	17%	38%	35%	263	7%	36%	41%	15%
	2008–09	2038	7%	21%	41%	30%	1777	7%	19%	42%	32%	261	8%	36%	39%	18%
	2007–08	2178	8%	21%	43%	29%	1868	8%	19%	42%	30%	310	7%	28%	47%	17%
Reading and Writing (Grades K–1)	2009–10	1966	35%	30%	13%	21%	1703	32%	31%	14%	23%	263	51%	28%	10%	11%
	2008–09	2038	30%	32%	20%	17%	1777	27%	33%	21%	19%	261	49%	28%	15%	8%
	2007–08	2178	28%	35%	22%	15%	1868	26%	35%	23%	16%	310	44%	34%	13%	9%
Listening and Speaking (Grades 2–4)	2009–10	2936	7%	7%	31%	56%	2352	8%	6%	28%	57%	584	2%	8%	40%	50%
	2008–09	3042	5%	6%	36%	53%	2414	5%	6%	33%	56%	628	2%	6%	47%	44%
	2007–08	3323	4%	6%	39%	50%	2610	5%	5%	37%	53%	713	3%	9%	47%	41%
Reading and Writing (Grades 2–4)	2009–10	2936	16%	32%	36%	15%	2352	14%	30%	39%	18%	584	24%	43%	27%	6%
	2008–09	3042	15%	30%	44%	11%	2414	13%	27%	47%	12%	628	23%	41%	30%	5%
	2007–08	3323	15%	29%	41%	15%	2610	13%	27%	43%	17%	713	26%	37%	31%	7%
Listening and Speaking (Grades 5–6)	2009–10	1584	12%	10%	33%	45%	1193	15%	11%	30%	45%	391	4%	8%	41%	47%
	2008–09	1631	8%	10%	43%	40%	1228	10%	10%	40%	40%	403	2%	8%	52%	38%
	2007–08	1671	10%	11%	44%	35%	1226	13%	11%	42%	33%	445	3%	12%	46%	39%
Reading and Writing (Grades 5–6)	2009–10	1584	16%	22%	42%	20%	1193	16%	20%	41%	23%	391	16%	28%	45%	10%
	2008–09	1631	17%	20%	39%	24%	1228	18%	17%	38%	27%	403	15%	28%	44%	12%
	2007–08	1671	18%	23%	44%	15%	1226	19%	21%	43%	17%	445	16%	28%	44%	12%
Listening and Speaking (Grades 7–8)	2009–10	1548	9%	16%	23%	52%	1198	11%	18%	22%	50%	350	3%	9%	28%	60%
	2008–09	1570	7%	13%	28%	52%	1254	9%	14%	25%	52%	316	2%	9%	37%	52%
	2007–08	1668	8%	17%	33%	42%	1350	9%	18%	30%	42%	318	2%	11%	45%	42%
Reading and Writing (Grades 7–8)	2009–10	1548	26%	36%	26%	12%	1198	27%	33%	26%	14%	350	22%	45%	27%	6%
	2008–09	1570	22%	34%	24%	20%	1254	22%	31%	25%	21%	316	21%	45%	21%	13%
	2007–08	1668	28%	35%	25%	11%	1350	29%	32%	27%	12%	318	26%	48%	19%	8%
Listening and Speaking (Grades 9–12)	2009–10	1311	11%	27%	20%	41%	1070	9%	28%	20%	43%	241	20%	25%	22%	33%
	2008–09	1065	8%	25%	21%	46%	874	8%	24%	20%	47%	191	8%	28%	22%	42%
	2007–08	1043	10%	27%	22%	42%	902	8%	28%	22%	42%	141	23%	20%	17%	40%
Reading and Writing (Grades 9–12)	2009–10	1311	18%	44%	23%	15%	1070	13%	46%	25%	17%	241	41%	39%	14%	6%
	2008–09	1065	15%	44%	25%	16%	874	12%	44%	26%	18%	191	26%	47%	20%	7%
	2007–08	1043	13%	49%	27%	11%	902	10%	50%	28%	12%	141	35%	38%	21%	6%

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# National Assessment of Educational Progress

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**  
District ID **31-06-00-01-0000**

## Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
<b>Grade 4 Reading</b>	29%	35%	27%	9%
<b>Grade 8 Reading</b>	25%	41%	30%	3%
<b>Grade 4 Mathematics</b>	17%	43%	35%	5%
<b>Grade 8 Mathematics</b>	27%	39%	26%	8%

## Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
<b>Grade 4 Reading</b>	
Limited English Proficient	78%
Students with Disabilities	69%
<b>Grade 8 Reading</b>	
Limited English Proficient	53%
Students with Disabilities	61%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	90%
Students with Disabilities	88%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	80%
Students with Disabilities	82%

### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**  
District ID **31-06-00-01-0000**

## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	1939	22%	15%	51%	12%	1587	17%	15%	55%	14%	352	45%	18%	35%	2%
<b>Middle Level</b>	2275	44%	18%	32%	5%	1962	39%	20%	35%	6%	313	73%	11%	15%	1%

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	1079	11%	56%	11%	936	11%	61%	12%	143	9%	22%	0%
<b>U.S. History and Government</b>	1079	7%	54%	18%	936	7%	59%	21%	143	8%	22%	1%
<b>Science</b>	1079	11%	66%	6%	936	10%	74%	7%	143	16%	17%	0%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	34	1	1	7	25
<b>Middle Level</b>					
Social Studies	41	2	1	2	36
<b>Secondary Level</b>					
English Language Arts	60	7	1	4	48
Mathematics	60	0	1	13	46
Social Studies	60	0	4	7	49
Science	60	0	3	6	51

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**  
District ID **31-06-00-01-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009–10	821		770		51	
	2008–09	836		812		24	
	2007–08	795		757		38	
<b>Receiving a Regents Diploma</b>	2009–10	582	71%	568	74%	14	27%
	2008–09	572	68%	567	70%	5	21%
	2007–08	484	61%	471	62%	13	34%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009–10	115	14%	114	15%	1	2%
	2008–09	130	16%	130	16%	0	0%
	2007–08	92	12%	92	12%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009–10	73	N/A	1	N/A	72	N/A
	2008–09	47	N/A	1	N/A	46	N/A
	2007–08	45	N/A	0		45	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009–10	185	2%	139	2%	46	4%
	2008–09	144	2%	104	2%	40	3%
	2007–08	174	2%	120	2%	54	4%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009–10	42	1%	34	1%	8	1%
	2008–09	37	0%	29	0%	8	1%
	2007–08	18	0%	9	0%	9	1%
<b>Total Noncompleters</b>	2009–10	227	3%	173	3%	54	4%
	2008–09	181	2%	133	2%	48	4%
	2007–08	192	2%	129	2%	63	5%

## Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		407	46%	394	51%	13	11%
<b>To 2-year College</b>		267	30%	243	32%	24	20%
<b>To Other Post-secondary</b>		35	4%	7	1%	28	23%
<b>To the Military</b>		12	1%	11	1%	1	1%
<b>To Employment</b>		1	0%	1	0%	0	0%
<b>To Adult Services</b>		1	0%	0	0%	1	1%
<b>To Other Known Plans</b>		13	1%	13	2%	0	0%
<b>Plan Unknown</b>		158	18%	102	13%	56	46%



# More Information about the District

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**  
District ID **31-06-00-01-0000**

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	38		
Completed and Passed Regents Exams	33	87%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	38	100%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
<b>Nontraditional Programs</b>			
Enrolled Members, Regardless of Gender, in 2009–10	416		
Enrolled Members of Historically Underrepresented Gender in 2009–10	207	50%	49%
Completers, Regardless of Gender, as of June 2009	30		
Completers of Historically Underrepresented Gender as of June 2009	9	30%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.