

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School PS 132 JUAN PABLO DUARTE
District NEW YORK CITY GEOGRAPHIC
DISTRICT # 6
School ID 31-06-00-01-0132
Principal XIOMARA NOVA
Telephone (212) 927-7857
Grades K-5, UE

Regents Exams

•		All Stu	dents			Genera	al-Educati	ion Stude	ents	Studer	its with D	isabilitie	es.
		Total	Percentag	e of studer	nts	Total	Percentage	e of studen	ts	Total	Percentag	e of studer	ıts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Mathematics B	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Integrated Algebra	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Geometry	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2009-10	0				0				0			
and Geography	2008-09	0				0				0			
	2007-08	0				0				0			
U.S. History	2009-10	0				0				0			
and Government	2008-09	0				0				0			
	2007-08					0				0			
Living Environment	2009-10					0				0			
	2008-09	0				0				0			
	2007-08					0				0			
Physical Setting/	2009-10					0				0			
Earth Science	2008-09	0				0				0			
	2007-08	0				0				0			
Physical Setting/Chemistry	2009-10					0				0			
	2008-09	0				0				0			
	2007-08					0				0			
Physical Setting/Physics	2009-10					0				0			
	2008-09					0				0			
	2007-08					0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School PS 132 JUAN PABLO DUARTE School ID 31-06-00-01-0132 District NEW YORK CITY GEOGRAPHIC DISTRICT # 6

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students				General-Education Students					Students with Disabilities					
	Total Tested				5	Total Tested				5	Total Tested				5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2009-10	177	15%	16%	32%	36%	154	18%	14%	30%	38%	23	0%	30%	48%	22%
2008-09	176	12%	20%	41%	27%	158	13%	20%	41%	25%	18	0%	17%	39%	44%
2007-08	176	14%	15%	34%	37%	156	14%	15%	33%	38%	20	10%	20%	40%	30%
2009-10	177	42%	28%	10%	19%	154	41%	29%	10%	20%	23	52%	22%	13%	13%
2008-09	176	38%	28%	18%	16%	158	38%	27%	18%	17%	18	39%	39%	17%	6%
2007-08	176	29%	35%	18%	18%	156	29%	33%	19%	20%	20	30%	55%	10%	5%
2009-10	231	13%	4%	11%	72%	192	15%	5%	11%	69%	39	0%	0%	13%	87%
2008-09	267	7%	6%	21%	66%	203	9%	7%	20%	65%	64	3%	2%	23%	72%
2007-08	302	7%	5%	30%	58%	236	8%	6%	29%	56%	66	0%	2%	32%	67%
2009-10	231	16%	32%	40%	12%	192	18%	29%	40%	13%	39	10%	44%	38%	8%
2008-09	267	13%	27%	52%	8%	203	14%	24%	54%	9%	64	13%	38%	45%	5%
2007-08	302	17%	26%	39%	18%	236	17%	22%	41%	19%	66	14%	38%	35%	14%
2009-10	67	21%	1%	19%	58%	50	28%	2%	14%	56%	17	0%	0%	35%	65%
2008-09	70	7%	13%	29%	51%	53	9%	17%	23%	51%	17	0%	0%	47%	53%
2007-08	82	16%	9%	32%	44%	68	19%	9%	32%	40%	14	0%	7%	29%	64%
2009-10	67	21%	12%	60%	7%	50	28%	8%	56%	8%	17	0%	24%	71%	6%
2008-09	70	19%	23%	41%	17%	53	25%	21%	36%	19%	17	0%	29%	59%	12%
2007-08	82	24%	27%	43%	6%	68	26%	26%	44%	3%	14	14%	29%	36%	21%
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
	2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08	2009-10 Total Tested 2009-10 177 2008-09 176 2009-10 177 2008-09 176 2009-10 176 2009-10 231 2009-10 231 2008-09 267 2007-08 302 2009-10 67 2008-09 70 2007-08 82 2009-10 67 2008-09 70 2007-08 82 2009-10 0 2007-08 0 2007-08 0 2008-09 0 2007-08 0 2008-09 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0	Total Tested Percent Tested Z009-10 177 15% 2008-09 176 12% 2009-10 177 42% 2008-09 176 38% 2007-08 176 29% 2009-10 231 13% 2009-10 231 16% 2007-08 302 7% 2009-10 231 16% 2007-08 302 17% 2009-10 67 21% 2009-10 67 21% 2009-10 67 21% 2009-10 67 21% 2009-10 0 19% 2009-10 0 20% 2009-10 0 20% 2009-10 0 20% 2009-10 0 20% 2009-10 0 20% 2009-10 0 20% 2009-10 0 20% 2009-10 0 20%	Total Tested Percent of stude in each perform 2009-10 177 15% 16% 2008-09 176 12% 20% 2007-08 176 14% 15% 2009-10 177 42% 28% 2007-08 176 29% 35% 2009-10 231 13% 4% 2007-08 302 7% 6% 2007-08 302 7% 5% 2009-10 231 16% 32% 2007-08 302 7% 5% 2007-08 302 17% 26% 2007-08 302 17% 26% 2007-08 302 17% 26% 2007-08 302 17% 26% 2007-08 82 16% 9% 2009-10 67 21% 12% 2009-10 0 23% 24% 27% 2009-10 0 20 20 20	Total Total Tested Percent of students scool in each performance leving in each performance	Total Fested Percent of students scoring in each performance level: 2009-10 177 15% 16% 32% 36% 2008-09 176 12% 20% 41% 27% 2007-08 176 14% 15% 34% 37% 2009-10 177 42% 28% 10% 19% 2008-09 176 38% 28% 10% 16% 2007-08 176 29% 35% 18% 18% 2007-08 176 29% 35% 18% 16% 2008-09 267 7% 6% 21% 66% 2008-09 267 7% 5% 30% 58% 2009-10 231 16% 32% 40% 12% 2009-10 67 21% 26% 39% 18% 2009-10 67 21% 12% 43% 5% 2009-10 0 23 24% 27%	Total Tested Force of Students storing in each performance level: Total Tested 2009-10 177 15% 16% 32% 36% 154 2008-09 176 12% 20% 41% 27% 158 2009-10 177 42% 28% 10% 19% 156 2009-10 177 42% 28% 10% 19% 154 2008-09 176 38% 28% 18% 16% 158 2007-08 176 29% 35% 18% 156 2009-10 231 13% 4% 11% 72% 192 2008-09 267 7% 6% 21% 66% 203 2008-09 267 7% 5% 30% 58% 236 2009-10 67 21% 12% 39% 18% 236 2009-10 67 21% 1% 19% 58% 50 <	Total Percent Fested Formance level: Total Percent Frestor in reach in each in each performance level: Total Percent frestor in each in each in each percent in eac	Total Percent students storing in each perform storing percent percent in each perform storing percent per	Tester	Total Percent Tested Percent Percent	Total Percent of Students P	Total	Total Percent Fested Fine Percent Percent	Total Percent Segin Internate I

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Other Assessments

School PS 132 JUAN PABLO DUARTE School ID 31-06-00-01-0132

District NEW YORK CITY GEOGRAPHIC DISTRICT # 6

Elementary/Middle-Level Social Studies 2009-10

	All Students					Genei	General-Education Students						Students with Disabilities					
		Percenta scoring	-				Percent scoring	-				Percent scoring	•					
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	130	41%	14%	43%	2%	96	38%	14%	46%	3%	34	50%	15%	35%	0%			
Middle Level	0					0					0							

2006 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Stude	ents with Disabilit	ties
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100
Global History and Geography	0			0			0		
U.S. History and Government	0			0			0		
Science	0			0			0		

New York State Alternate Assessments (NYSAA) 2009-10

	All Students								
	Total Number of students scoring Tested at Level:	3							
	1 2 3	4							
Elementary Level	'								
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

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Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%