



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **PROFESSOR JUAN BOSCH PUBLIC SCHOOL**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**

School ID **31-06-00-01-0178**

Principal **DIEDRE BUDD**

Telephone **(212) 569-0327**

Grades **K-2, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
Mathematics B	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
Integrated Algebra	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
Geometry	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	0			0			0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
U.S. History and Government	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
Living Environment	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
Physical Setting/Earth Science	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
Physical Setting/Chemistry	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
Physical Setting/Physics	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PROFESSOR JUAN BOSCH PUBLIC SCHOOL**
School ID **31-06-00-01-0178**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	36	6%	14%	58%	22%	29	7%	14%	55%	24%	7	0%	14%	71%	14%
	2008-09	42	2%	14%	43%	40%	37	3%	8%	46%	43%	5	0%	60%	20%	20%
	2007-08	59	7%	20%	49%	24%	47	9%	19%	45%	28%	12	0%	25%	67%	8%
Reading and Writing (Grades K-1)	2009-10	36	33%	33%	14%	19%	29	34%	31%	17%	17%	7	29%	43%	0%	29%
	2008-09	42	40%	33%	12%	14%	37	35%	35%	14%	16%	5	80%	20%	0%	0%
	2007-08	59	47%	31%	10%	12%	47	47%	28%	11%	15%	12	50%	42%	8%	0%
Listening and Speaking (Grades 2-4)	2009-10	14	0%	0%	7%	93%	14	0%	0%	7%	93%	0				
	2008-09	20	0%	0%	25%	75%	13	0%	0%	15%	85%	7	0%	0%	43%	57%
	2007-08	27	4%	7%	11%	78%	21	5%	5%	5%	86%	6	0%	17%	33%	50%
Reading and Writing (Grades 2-4)	2009-10	14	0%	43%	57%	0%	14	0%	43%	57%	0%	0				
	2008-09	20	10%	25%	45%	20%	13	0%	8%	62%	31%	7	29%	57%	14%	0%
	2007-08	27	19%	37%	30%	15%	21	14%	33%	33%	19%	6	33%	50%	17%	0%
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 9-12)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				

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More Information about the School

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Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

71-80%
