

The New York State School Report Card

School PS/IS 210 21ST CENTURY ACADEMY District NEW YORK CITY GEOGRAPHIC DISTRICT # 6 School ID 31-06-00-01-0210 Principal EVELYN LINARES Telephone (212) 283-0012 Grades PK-8, UE

Comprehensive Information Report 2009 – 10

Regents Exams

		All Stu	tudents				al-Educat	ion Stude	ents	Students with Disabilities				
		Total	Percentag	ge of studer	ts	Total	Percentag	je of studen	ts	Total	Percentage of students			
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55 65		85	
Comprehensive English	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Mathematics B	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Integrated Algebra	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Geometry	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009–10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009–10	0				0				0				
and Geography	2008–09	0				0				0				
	2007–08	0				0				0				
U.S. History	2009–10	0				0				0				
and Government	2008–09	0				0				0				
	2007–08	0				0				0				
Living Environment	2009–10	0				0				0				
	2008–09	18	100%	100%	0%	18	100%	100%	0%	0				
	2007–08	1	-	-	_	1	_	_	_	0	-	_	_	
Physical Setting/	2009–10	0				0				0				
Earth Science	2008–09	0				0				0				
	2007–08	0				0				0				
Physical Setting/Chemistry	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Physical Setting/Physics	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School PS/IS 210 21ST CENTURY ACADEMY School ID 31-06-00-01-0210

Second Language Proficiency Examinations

	• •	All Students		General-Edu	ucation Students	Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2009–10	0		0		0			
	2008–09	0		0		0			
	2007–08	0		0		0			
German	2009–10	0		0		0			
	2008–09	0		0		0			
	2007-08	0		0		0			
Italian	2009–10	0		0		0			
	2008–09	0		0		0			
	2007-08	0		0		0			
Latin	2009–10	0		0		0			
	2008–09	0		0		0			
	2007-08	0		0		0			
Spanish	2009–10	0		0		0			
	2008–09	27	100%	27	100%	0			
	2007–08	1	-	1	-	0			

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School PS/IS 210 21ST CENTURY ACADEMY School ID 31-06-00-01-0210

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents	;			General-Education Students					Students with Disabilities					
	Total Tested				5	Total Tested				5	Total Tested				5	
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
2009–10	45	4%	47%	49%	0%	29	3%	28%	69%	0%	16	6%	81%	13%	0%	
2008–09	50	4%	36%	46%	14%	33	0%	24%	58%	18%	17	12%	59%	24%	6%	
2007-08	34	0%	38%	59%	3%	25	0%	52%	44%	4%	9	0%	0%	100%	0%	
2009–10	45	47%	31%	16%	7%	29	31%	38%	21%	10%	16	75%	19%	6%	0%	
2008–09	50	48%	36%	10%	6%	33	36%	45%	12%	6%	17	71%	18%	6%	6%	
2007-08	34	68%	18%	15%	0%	25	76%	16%	8%	0%	9	44%	22%	33%	0%	
2009–10	73	0%	5%	52%	42%	57	0%	4%	53%	44%	16	0%	13%	50%	38%	
2008–09	72	3%	6%	46%	46%	56	4%	4%	39%	54%	16	0%	13%	69%	19%	
2007-08	58	2%	3%	40%	55%	56	-	_	_	_	2	-	_	_	_	
2009–10	73	5%	38%	38%	18%	57	4%	32%	46%	19%	16	13%	63%	13%	13%	
2008–09	72	11%	31%	56%	3%	56	9%	23%	64%	4%	16	19%	56%	25%	0%	
2007-08	58	5%	47%	43%	5%	56	_	_	_	_	2	_	_	_	_	
2009–10	36	0%	6%	58%	36%	35	_	_	-	_	1	-	_	_	_	
2008–09	34	3%	9%	59%	29%	33	_	_	_	_	1	_	_	_	_	
2007-08	41	2%	7%	49%	41%	39	_	_	_	_	2	_	_	_	_	
2009–10	36	3%	17%	64%	17%	35	_	_	_	_	1	-	_	_	_	
2008–09	34	3%	29%	47%	21%	33	_	_	_	_	1	_	_	_	_	
2007-08	41	5%	24%	56%	15%	39	-	_	_	_	2	-	_	_	_	
2009–10	34	0%	6%	21%	74%	33	-	_	_	-	1	-	_	_	_	
2008–09	33	12%	0%	42%	45%	32	_	_	_	_	1	_	_	_	_	
2007-08	36	6%	11%	50%	33%	31	6%	13%	48%	32%	5	0%	0%	60%	40%	
2009–10	34	6%	32%	47%	15%	33	_	_	_	_	1	_	_	_	_	
2008–09	33	15%	21%	36%	27%	32	_	_	_	_	1	_	_	_	_	
2007-08	36	11%	31%	42%	17%	31	13%	29%	39%	19%	5	0%	40%	60%	0%	
2009–10	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
2009–10	0					0					0					
2008-09	0					0					0					
	0					0					0					
	2008–09 2007–08 2009–10 2007–08 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10	Total Tested 2009-10 45 2007-08 34 2009-10 45 2009-10 45 2009-10 45 2009-10 50 2009-10 73 2009-10 73 2007-08 58 2009-10 73 2007-08 58 2007-08 58 2009-10 73 2007-08 58 2007-08 58 2007-08 58 2007-08 34 2007-08 34 2007-08 34 2007-08 34 2007-08 34 2007-08 34 2007-08 34 2007-08 34 2007-08 34 2007-08 34 2007-08 34 2007-08 34 2007-08 34 2007-08 34 2007-08 36	TotalPercent TestedTotalPercent TestedBegin.2009-104544%2007-08340%2009-104547%2009-105048%2007-083468%2009-10730%2009-10730%2009-107310%2009-10735%2009-10735%2009-10735%2009-107311%2009-10343%2009-10343%2009-10343%2009-10343%2009-10343%2009-103412%2009-103412%2009-10346%2009-103412%2009-103412%2009-103415%2009-103412%2009-103412%2009-103415%2009-103415%2009-103415%2009-103415%2009-10011%2009-10011%2009-10015%2009-10015%2009-10015%2009-10015%2009-10015%2009-10015%2009-10015%2009-11015%2009-11015%2009-110<	TestedRegin <th c<="" td=""><td>Prior and price in each percent students score in each percent students in each percent stude</td><td>Note of the series of the seri</td><td>Total resctTotal resctTotal resctTestedin each Performment elevelProf.2009-10454%47%49%0%292008-09504%36%59%14%3332007-08340%38%59%3%252009-104547%31%16%7%292008-095048%36%10%6%3332007-083468%18%15%0%252009-10730%5%52%42%562007-08582%3%40%55%562009-10735%38%38%18%562009-10735%38%38%36%55%2008-097211%31%56%36%562009-10360%6%58%36%36%2009-10363%17%43%5%332007-08343%29%47%41%332007-08345%21%56%15%332007-08346%32%47%45%332007-08346%21%56%33%332007-08345%21%56%33%332007-08346%32%47%45%332007-08346%32%47%33%<!--</td--><td>Total Percent students source in each performance levelsTotal Percent results in each performance levelsTotal Percent results in each performance levelsTotal Percent results in each performance levels2009-10454%47%49%0%293%2007-08340%38%59%3%30%30%30%2009-104547%31%16%7%2931%2008-095048%36%10%6%33336%2007-083468%18%15%0%25576%2009-10730%5%52%42%564%2007-08582%3%46%46%564%2007-08582%3%46%56%4%2007-08730%56%38%18%574%2007-08735%38%38%18%574%2007-087311%31%56%36%3662007-08366%46%56%36%36%36%36%2007-08343%29%41%303662007-08343%29%47%33%6%36%36%2007-08343%29%47%33%6%36%6%2007-08343%29%47%33%6%36%6%2007-08346%24%</td><td>Total percent students serviceTotal percent students serviceTotal percent students in each percent students in each percent students in each percent service2009-10454%4%9rd.Prof.BeginInterm.2009-10454%36%46%14%332520%2009-10454%31%16%7%2931%38%2009-10454%31%16%7%2931%38%2009-10454%36%10%6%3336%45%2009-10730%5%52%42%570%4%2007-08582%3%4%55%561-2009-10735%38%38%18%5636364%2007-08585%4%55%5612009-10735%38%38%18%56363636362007-08585%4%5%36%55%5612009-10366%5%5%36%36%5%36%36%36%36%36%36%2007-08345%5%5%36%<td>Total Percent students <ttudents< th=""> students st</ttudents<></td><td>TetalPercet: Use: Use: Use: Use: Use: Use: Use: Use</td><td>Total Tested Percent of students scoring (in each performance level) Total Tested Tested Interm. 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NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School PS/IS 210 21ST CENTURY ACADEMY School ID 31-06-00-01-0210

Elementary/Middle-Level Social Studies 2009–10

	All St	udents				Gener	al-Educ	Students with Disabilities							
		Percent scoring	5				Percenta scoring a	0	Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	35	20%	23%	54%	3%	34	_	_	-	-	1	-	-	-	-
Middle Level	52	56%	27%	15%	2%	51	-	-	-	_	1	-	-	-	-

2006 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				Gene	ral-Educa	ation St	tudents	 Students with Disabilities					
		문 민 민 민 민 민 민 민 민 민 민 민 민 민 민 민 민 민 민 민					Percentago students so			Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84 8	35-100			55-64	65-84	85-100		55-64	65-84	85-100		
Global History and Geography	0					0				0					
U.S. History and Government	0					0				0					
Science	0					0				0					

New York State Alternate Assessments (NYSAA) 2009–10

All Students											
Total Tested		g									
	1	2	3	4							
0											
0											
0											
0											
0											
0											
	Tested 0 0 0 0 0 0	Tested at Level: 1 0 0 0 0 0 0 0 0 0 0 0 0 0	Tested at Level: 1 2 0 0 0 0 0 0 0 0 0 0 0 0 0	Tested at Level: 1 2 3 0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

More Information about the School

School PS/IS 210 21ST CENTURY ACADEMY School ID 31-06-00-01-0210

District NEW YORK CITY GEOGRAPHIC DISTRICT # 6

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%