

The New York State School Report Card

School MS 328 MANHATTAN MIDDLE SCHOOL FOR SCIENTIFIC INQUIRY District NEW YORK CITY GEOGRAPHIC DISTRICT # 6 School ID 31-06-00-01-0328 Principal JORGE ESTRELLA Telephone (917) 521-2508 Grades 6-8, UE, US

Comprehensive Information Report 2009 – 10

Regents Exams

-		All Stu	dents			Genera	al-Educati	ion Stude	ents	Studer	ts with D	isabilitie	ès
		Total	Percentage	e of studer	its	Total	Percentage	e of studen	ts	Total	Percentage	e of studer	its
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Mathematics B	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Integrated Algebra	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Geometry	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2009–10	0				0				0			
and Geography	2008–09	0				0				0			
	2007–08	0				0				0			
U.S. History	2009–10	0				0				0			
and Government	2008–09	0				0				0			
	2007-08					0				0			
Living Environment	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08					0				0			
Physical Setting/	2009-10	0				0				0			
Earth Science	2008–09	0				0				0			
	2007–08	0				0				0			
Physical Setting/Chemistry	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Physical Setting/Physics	2009–10					0				0			
- • •	2008-09					0				0			
	2007-08	0				0				0			

NOTE

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 6

Second Language Proficiency Examinations

		All Students	-	General-Edu	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2009–10	0		0		0		
	2008–09	0		0		0		
	2007-08	0		0		0		
German	2009–10	0		0		0		
	2008–09	0		0		0		
	2007-08	0		0		0		
Italian	2009–10	0		0		0		
	2008–09	0		0		0		
	2007-08	0		0		0		
Latin	2009–10	0		0		0		
	2008–09	0		0		0		
	2007-08	0		0		0		
Spanish	2009–10	0		0		0		
	2008–09	16	100%	16	100%	0		
	2007–08	0		0		0		

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 6

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	5
		Total		of stude		5	Total		t of stude		5	Total		of stude		5
		Tested		perform Interm.		Prof.	Tested		perform Interm.		Prof.	lested	in each Begin.	Interm.		Prof.
Listening	2009-10	0					0	_ • <u>g</u>				0	_ • <u>g</u>			
and Speaking	2009-10						0					0				
(Grades K-1)	2000-09						0					0				
Reading	2007-00						0					0				
and Writing	2009-10						0					0				
(Grades K-1)	2000-09						0					0				
Listening	2007-00						0					0				
and Speaking	2009-10						0					0				
(Grades 2-4)	2000-09						0					0				
Reading	2007-00						0					0				
and Writing	2009-10						0					0				
(Grades 2-4)	2007-08						0					0				
Listening	2007-08		26%	17%	13%	44%	58	29%	17%	12%	41%	14	14%	14%	14%	57%
and Speaking	2009-10		6%	15%	51%	28%	43	2970		1270	41/0	4	14 /0	1470	14 /0	J170
(Grades 5-6)	2000-09		18%	21%	41%	20%	45	22%	20%	42%	16%	21	10%	24%	38%	29%
Reading	2007-00		22%	29%	35%	14%	58	24%	33%	29%	14%	14	14%	14%	57%	14%
and Writing	2009-10		23%	26%	40%	11%	43	2470	-	2370	1470	4	1470	1470	5170	1470
(Grades 5–6)	2000-09		30%	36%	32%	2%	45	31%	38%	29%	2%	21	29%	33%	38%	0%
Listening	2007-00	146	15%	10%	18%	58%	115	18%	9%	17%	56%	31	3%	13%	19%	65%
and Speaking	2009-10		8%	11%	31%	50%	123	10%	9%	28%	53%	31	0%	19%	42%	39%
(Grades 7-8)	2000 09	174	6%	16%	37%	41%	143	7%	15%	33%	45%	31	0%	19%	58%	23%
Reading	2009-10	146	23%	38%	25%	14%	115	24%	35%	25%	16%	31	19%	48%	23%	10%
and Writing	2009 10		16%	38%	26%	20%	123	16%	33%	28%	23%	31	16%	58%	16%	10%
(Grades 7-8)	2000 09		25%	49%	20%	6%	143	24%	48%	21%	6%	31	29%	52%	13%	6%
Listening	2009-10		2370	+ 3 70	2070	070	0	2 7 70	4070	2170	070	0	2370	5270	1070	070
and Speaking	2009-10						0					0				
(Grades 9-12)	2008-09						0					0				
Reading	2007-08	_					0					0				
and Writing	2009-10						0					0				
(Grades 9-12)	-	0					0					0				
	2007–08	U					U					U				

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 6

Elementary/Middle-Level Social Studies 2009–10

	All St	udents				Gener	al-Edu	cation	Studen	its	Stude	nts wit	h Disab	ilities	
		Percent scoring	5				Percent scoring	5				Percenta scoring a	5	udents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	150	65%	21%	14%	0%	126	60%	24%	17%	0%	24	96%	4%	0%	0%

2006 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			 General-Education Students				 Students with Disabilities				
	Cohort Enrollment	Percentage students sc			 Cohort Enrollment	Percentage students se			 Cohort Enrollment	Percentage students se			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

New York State Alternate Assessments (NYSAA) 2009–10

	All St	udents			
	Total Tested	Number o at Level:	f studen	ts scorin	ıg
		1	2	3	4
Elementary Level					
Social Studies	1	_	-	-	-
Middle Level					
Social Studies	2	_	-	-	-
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

District NEW YORK CITY GEOGRAPHIC DISTRICT # 6

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	
Receiving a Regents Diploma	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	
Receiving a Regents Diploma	2009–10	0		0		0	
with Advanced Designation	2008–09	0		0		0	
	2007-08	0		0		0	
Receiving an	2009–10	0		0		0	
Individualized Education	2008–09	0		0		0	
Program (IEP) Diploma	2007-08	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2009–10	4	3%	4	3%	0		
	2008–09	0		0		0		
	2007-08	0		0		0		
Entered Approved High	2009–10	0	0%	0	0%	0		
School Equivalency	2008–09	0		0		0		
Preparation Program	2007-08	0		0		0		
Total Noncompleters	2009–10	4	3%	4	3%	0		
	2008–09	0		0		0		
	2007-08	0		0		0		

Post-secondary Plans of 2009–10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

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Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%