



# The New York State District Report Card

## Comprehensive Information Report 2009 – 10

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**

District ID **32-07-00-01-0000**

Superintendent **YOLANDA TORRES**

Telephone **(718) 742-6500**

Grades **PK-12, UE, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009–10	1814	78%	66%	11%	1529	84%	73%	13%	285	46%	31%	0%
	2008–09	1819	73%	59%	8%	1562	78%	65%	9%	257	42%	26%	2%
	2007–08	1961	70%	54%	10%	1678	76%	60%	11%	283	37%	21%	2%
<b>Mathematics B</b>	2009–10	128	43%	31%	5%	124	—	—	—	4	—	—	—
	2008–09	283	46%	33%	3%	277	47%	34%	3%	6	17%	0%	0%
	2007–08	346	46%	34%	3%	336	46%	34%	3%	10	60%	40%	0%
<b>Integrated Algebra</b>	2009–10	2375	70%	47%	1%	1954	75%	52%	1%	421	44%	22%	0%
	2008–09	1819	60%	39%	1%	1514	65%	43%	1%	305	35%	17%	0%
	2007–08	915	65%	43%	2%	800	70%	46%	2%	115	32%	17%	0%
<b>Geometry</b>	2009–10	650	60%	36%	1%	605	62%	37%	1%	45	36%	18%	0%
	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009–10	207	40%	26%	2%	201	40%	26%	2%	6	17%	17%	0%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009–10	2088	58%	42%	5%	1816	62%	46%	6%	272	33%	19%	1%
	2008–09	2274	62%	44%	7%	1969	65%	47%	8%	305	42%	24%	1%
	2007–08	2262	55%	35%	5%	1913	59%	39%	6%	349	29%	13%	1%
<b>U.S. History and Government</b>	2009–10	1535	76%	60%	15%	1339	79%	63%	17%	196	53%	37%	6%
	2008–09	1505	69%	53%	12%	1296	74%	57%	13%	209	44%	25%	1%
	2007–08	1614	74%	57%	13%	1411	78%	60%	14%	203	51%	33%	3%
<b>Living Environment</b>	2009–10	1828	73%	56%	6%	1525	79%	63%	7%	303	41%	22%	2%
	2008–09	1725	75%	54%	4%	1453	80%	58%	5%	272	48%	29%	0%
	2007–08	1570	72%	51%	4%	1328	77%	55%	4%	242	47%	29%	0%
<b>Physical Setting/Earth Science</b>	2009–10	584	73%	57%	5%	502	75%	59%	5%	82	60%	44%	6%
	2008–09	571	76%	55%	4%	524	77%	56%	4%	47	64%	43%	2%
	2007–08	484	69%	49%	4%	428	72%	52%	4%	56	50%	30%	0%
<b>Physical Setting/Chemistry</b>	2009–10	361	42%	24%	1%	319	46%	27%	1%	42	10%	2%	0%
	2008–09	366	49%	27%	0%	329	52%	29%	0%	37	22%	8%	0%
	2007–08	415	59%	36%	1%	383	62%	39%	1%	32	19%	6%	0%
<b>Physical Setting/Physics</b>	2009–10	47	47%	34%	0%	46	—	—	—	1	—	—	—
	2008–09	65	49%	37%	5%	65	49%	37%	5%	0			
	2007–08	34	65%	56%	6%	33	—	—	—	1	—	—	—

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# Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**  
 District ID **32-07-00-01-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009-10	20	100%	100%	75%	19	—	—	—	1	—	—	—
	2008-09	15	100%	100%	60%	15	100%	100%	60%	0			
	2007-08	13	100%	100%	62%	13	100%	100%	62%	0			
<b>Comprehensive German</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Hebrew</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Italian</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Latin</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Spanish</b>	2009-10	437	99%	96%	76%	406	99%	97%	76%	31	97%	90%	74%
	2008-09	455	98%	95%	56%	421	98%	95%	58%	34	94%	88%	32%
	2007-08	577	98%	96%	63%	530	98%	95%	64%	47	100%	98%	45%

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# Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**  
 District ID **32-07-00-01-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009-10	309	19%	3	—	306	—
	2008-09	335	24%	5	20%	330	24%
	2007-08	278	25%	1	—	277	—
<b>Science</b>	2009-10	278	25%	7	14%	271	25%
	2008-09	234	21%	4	—	230	—
	2007-08	280	28%	1	—	279	—
<b>Reading</b>	2009-10	228	32%	4	—	224	—
	2008-09	233	27%	3	—	230	—
	2007-08	239	28%	2	—	237	—
<b>Writing</b>	2009-10	182	55%	4	—	178	—
	2008-09	163	58%	2	—	161	—
	2007-08	180	54%	2	—	178	—
<b>Global Studies</b>	2009-10	264	14%	8	0%	256	14%
	2008-09	282	23%	4	—	278	—
	2007-08	151	25%	3	—	148	—
<b>U.S. History and Government</b>	2009-10	159	16%	2	—	157	—
	2008-09	136	17%	1	—	135	—
	2007-08	132	21%	2	—	130	—

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# Second Language Proficiency Examinations

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**  
 District ID **32-07-00-01-0000**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>German</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Italian</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Latin</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Spanish</b>	2009-10	1	—	0		1	—
	2008-09	257	98%	241	99%	16	81%
	2007-08	121	99%	116	100%	5	80%

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# English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**  
District ID **32-07-00-01-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	621	8%	24%	42%	26%	489	8%	21%	41%	30%	132	8%	36%	43%	13%
	2008-09	660	7%	25%	41%	28%	526	6%	21%	41%	32%	134	7%	37%	40%	15%
	2007-08	677	6%	26%	45%	24%	539	5%	22%	46%	27%	138	7%	42%	41%	9%
<b>Reading and Writing (Grades K-1)</b>	2009-10	621	38%	32%	14%	16%	489	34%	34%	15%	18%	132	56%	23%	13%	8%
	2008-09	660	39%	28%	20%	13%	526	35%	28%	21%	16%	134	52%	27%	17%	4%
	2007-08	677	36%	35%	19%	9%	539	32%	35%	22%	11%	138	52%	33%	11%	4%
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	1058	5%	7%	35%	53%	759	7%	6%	29%	58%	299	2%	9%	51%	38%
	2008-09	1046	4%	8%	43%	46%	742	5%	5%	39%	51%	304	1%	14%	52%	32%
	2007-08	1009	3%	8%	46%	43%	718	3%	6%	44%	47%	291	2%	14%	51%	33%
<b>Reading and Writing (Grades 2-4)</b>	2009-10	1058	16%	35%	35%	13%	759	13%	32%	39%	16%	299	26%	43%	25%	6%
	2008-09	1046	18%	34%	37%	10%	742	13%	31%	43%	13%	304	30%	43%	24%	3%
	2007-08	1009	16%	35%	35%	14%	718	10%	33%	39%	18%	291	32%	37%	27%	3%
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	594	7%	12%	46%	35%	391	8%	12%	44%	36%	203	4%	13%	51%	32%
	2008-09	533	7%	10%	49%	34%	370	9%	9%	46%	35%	163	1%	10%	55%	33%
	2007-08	510	6%	14%	50%	30%	350	7%	13%	47%	33%	160	3%	18%	57%	23%
<b>Reading and Writing (Grades 5-6)</b>	2009-10	594	14%	28%	39%	19%	391	12%	24%	41%	24%	203	17%	37%	36%	10%
	2008-09	533	15%	26%	38%	21%	370	15%	21%	38%	26%	163	16%	38%	38%	8%
	2007-08	510	18%	26%	40%	17%	350	15%	20%	44%	21%	160	23%	39%	30%	8%
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	456	7%	11%	31%	52%	322	9%	12%	26%	52%	134	1%	7%	43%	49%
	2008-09	514	6%	15%	35%	43%	352	9%	17%	28%	46%	162	1%	9%	52%	37%
	2007-08	511	6%	14%	42%	38%	367	8%	14%	38%	39%	144	1%	13%	52%	34%
<b>Reading and Writing (Grades 7-8)</b>	2009-10	456	25%	39%	23%	13%	322	25%	34%	25%	16%	134	25%	51%	19%	4%
	2008-09	514	23%	39%	24%	15%	352	22%	34%	26%	18%	162	25%	48%	19%	8%
	2007-08	511	24%	39%	28%	8%	367	23%	35%	32%	10%	144	26%	49%	19%	6%
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	785	9%	19%	20%	52%	606	10%	20%	19%	51%	179	6%	14%	25%	55%
	2008-09	704	7%	23%	24%	47%	540	6%	22%	22%	49%	164	7%	24%	29%	41%
	2007-08	466	4%	17%	22%	57%	320	4%	12%	20%	64%	146	5%	27%	26%	42%
<b>Reading and Writing (Grades 9-12)</b>	2009-10	785	17%	48%	21%	14%	606	14%	48%	23%	15%	179	26%	50%	16%	8%
	2008-09	704	17%	44%	24%	15%	540	13%	43%	26%	18%	164	31%	48%	16%	5%
	2007-08	466	11%	47%	30%	12%	320	4%	46%	35%	15%	146	28%	50%	18%	3%

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# National Assessment of Educational Progress

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**  
 District ID **32-07-00-01-0000**

## Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
<b>Grade 4 Reading</b>	29%	35%	27%	9%
<b>Grade 8 Reading</b>	25%	41%	30%	3%
<b>Grade 4 Mathematics</b>	17%	43%	35%	5%
<b>Grade 8 Mathematics</b>	27%	39%	26%	8%

## Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
<b>Grade 4 Reading</b>	
Limited English Proficient	78%
Students with Disabilities	69%
<b>Grade 8 Reading</b>	
Limited English Proficient	53%
Students with Disabilities	61%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	90%
Students with Disabilities	88%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	80%
Students with Disabilities	82%

### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**  
District ID **32-07-00-01-0000**

## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	1282	25%	14%	50%	11%	952	18%	14%	55%	13%	330	45%	15%	33%	7%
<b>Middle Level</b>	1321	51%	21%	26%	2%	997	42%	23%	32%	3%	324	79%	13%	8%	1%

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	1679	11%	43%	7%	1335	12%	50%	8%	344	8%	12%	1%
<b>U.S. History and Government</b>	1679	10%	41%	10%	1335	10%	48%	13%	344	8%	13%	1%
<b>Science</b>	1679	11%	51%	4%	1335	11%	60%	5%	344	10%	16%	1%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
<b>Elementary Level</b>						
Social Studies	33	5	0	3	25	
<b>Middle Level</b>						
Social Studies	23	0	2	3	18	
<b>Secondary Level</b>						
English Language Arts	28	1	0	3	24	
Mathematics	28	0	1	6	21	
Social Studies	27	0	2	7	18	
Science	28	0	0	5	23	

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**  
District ID **32-07-00-01-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009–10	1079		986		93	
	2008–09	953		890		63	
	2007–08	930		868		62	
<b>Receiving a Regents Diploma</b>	2009–10	660	61%	640	65%	20	22%
	2008–09	572	60%	550	62%	22	35%
	2007–08	530	57%	514	59%	16	26%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009–10	80	7%	80	8%	0	0%
	2008–09	124	13%	121	14%	3	5%
	2007–08	119	13%	113	13%	6	10%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009–10	136	N/A	3	N/A	133	N/A
	2008–09	97	N/A	1	N/A	96	N/A
	2007–08	89	N/A	0	N/A	89	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009–10	430	5%	304	5%	126	7%
	2008–09	480	6%	338	5%	142	8%
	2007–08	364	4%	276	4%	88	5%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009–10	72	1%	46	1%	26	1%
	2008–09	58	1%	49	1%	9	0%
	2007–08	54	1%	26	0%	28	1%
<b>Total Noncompleters</b>	2009–10	502	6%	350	6%	152	8%
	2008–09	538	6%	387	6%	151	8%
	2007–08	418	5%	302	5%	116	6%

## Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	363	30%	344	35%	19	8%
<b>To 2-year College</b>	333	27%	296	30%	37	16%
<b>To Other Post-secondary</b>	45	4%	23	2%	22	10%
<b>To the Military</b>	12	1%	10	1%	2	1%
<b>To Employment</b>	122	10%	102	10%	20	9%
<b>To Adult Services</b>	49	4%	1	0%	48	21%
<b>To Other Known Plans</b>	11	1%	10	1%	1	0%
<b>Plan Unknown</b>	280	23%	203	21%	77	34%



# More Information about the District

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**  
 District ID **32-07-00-01-0000**

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	388		
Completed and Passed Regents Exams	271	70%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	327	84%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
<b>Nontraditional Programs</b>			
Enrolled Members, Regardless of Gender, in 2009–10	1519		
Enrolled Members of Historically Underrepresented Gender in 2009–10	811	53%	49%
Completers, Regardless of Gender, as of June 2009	160		
Completers of Historically Underrepresented Gender as of June 2009	74	46%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.