

The New York State School Report Card

School JHS 162 LOLA RODRIGUEZ DE TIO District NEW YORK CITY GEOGRAPHIC DISTRICT # 7 School ID 32-07-00-01-0162 Principal MARYANN MANZOLILLO Telephone (718) 292-0880 Grades 6-8, UE, US

Comprehensive Information Report 2009 – 10

Regents Exams

		All Stu	dents			Genera	al-Educati	on Stude	ents	Studer	ts with D	isabilitie	₽S
		Total	Percentag	e of studer	nts	Total	Percentage	e of studen	ts	Total	Percentage	e of studer	its
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at o	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Mathematics B	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Integrated Algebra	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Geometry	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2009–10	0				0				0			
and Geography	2008–09	0				0				0			
	2007–08	0				0				0			
U.S. History	2009–10	0				0				0			
and Government	2008–09	0				0				0			
	2007-08	0				0				0			
Living Environment	2009-10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Physical Setting/	2009-10	0				0				0			
Earth Science	2008–09	0				0				0			
	2007–08	0				0				0			
Physical Setting/Chemistry	2009-10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Physical Setting/Physics	2009-10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

		All Students	-	General-Edu	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2009–10	0		0		0		
	2008–09	0		0		0		
	2007-08	0		0		0		
German	2009–10	0		0		0		
	2008–09	0		0		0		
	2007–08	0		0		0		
Italian	2009–10	0		0		0		
	2008–09	0		0		0		
	2007-08	0		0		0		
Latin	2009–10	0		0		0		
	2008–09	0		0		0		
	2007–08	0		0		0		
Spanish	2009–10	0		0		0		
	2008–09	89	100%	84	100%	5	100%	
	2007-08	121	99%	116	100%	5	80%	

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New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	5
	Total Tested				5	Total Tested				5	Total Tested				5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2009–10	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2009–10	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2009–10	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2009–10	0					0				-	0				
2008–09	0					0					0				
2007-08	0					0					0				
2009–10	54	7%	24%	48%	20%	39	8%	10%	56%	26%	15	7%	60%	27%	7%
2008–09	53	2%	11%	68%	19%	32	3%	0%	81%	16%	21	0%	29%	48%	24%
2007-08	55	5%	18%	53%	24%	41	7%	15%	54%	24%	14	0%	29%	50%	21%
2009–10	54	13%	28%	43%	17%	39	8%	28%	44%	21%	15	27%	27%	40%	7%
2008–09	53	13%	26%	45%	15%	32	6%	28%	47%	19%	21	24%	24%	43%	10%
2007-08	55	16%	33%	44%	7%	41	15%	24%	51%	10%	14	21%	57%	21%	0%
2009–10	73	3%	7%	33%	58%	61	3%	5%	34%	57%	12	0%	17%	25%	58%
2008–09	90	7%	18%	41%	34%	64	8%	22%	38%	33%	26	4%	8%	50%	38%
2007-08	93	11%	11%	51%	28%	60	15%	8%	48%	28%	33	3%	15%	55%	27%
2009–10	73	15%	49%	23%	12%	61	15%	49%	23%	13%	12	17%	50%	25%	8%
2008–09	90	24%	34%	23%	18%	64	23%	36%	22%	19%	26	27%	31%	27%	15%
2007-08	93	28%	31%	32%	9%	60	27%	27%	37%	10%	33	30%	39%	24%	6%
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009–10	0					0					0				
2008-09	0					0					0				
						0					0				
	2008–09 2007–08 2009–10 2007–08 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10	Total Tested 2009-10 0 2007-08 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 53 2009-10 54 2008-09 53 2009-10 54 2008-09 53 2009-10 54 2009-10 53 2009-10 53 2009-10 53 2009-10 73 2009-10 90 2007-08 93 2009-10 93 2009-10 0 2009-10 0 2009-10 0 2007-08 93 2007-08 93 2007-0	Total Percent rester 2009-10 0 2007-08 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 10 2009-10 53 2009-10 54 2009-10 53 2009-10 53 2009-10 73 2009-10 73 2009-10 73 2009-10 11% 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0	Tested in each performation Begin. Interm. 2009-10 0	Total TestedPercent students sold indert entropy indert entropy2009-100Interm2009-100Interm2009-100Interm2009-100Interm2009-100Interm2009-100Interm2009-100Interm2009-100Interm2009-100Interm2009-100Interm2009-100Interm2009-100Interm2009-100Interm2009-100Interm2009-100Interm2009-100Interm2009-1053Interm2009-1053Interm2009-1053Interm2009-1053Interm2009-1073Interm2009-1073Interm2009-1073Interm2009-1073Interm2009-1073Interm2009-1073Interm2009-1073Interm2009-100Interm2009-100Interm2009-110Interm2009-120Interm2009-130Interm2009-140Interm2009-150Interm2009-160Interm2009-170Interm2009-180Interm2009-190Interm2009-100	IndiaPercent state structure intervalue 	Total TestedPercent of students scoring in each performance levelTotal Tested2009-100InternAdv.Prof.2009-000IIII2009-000IIII2009-100IIII2009-100IIII2009-100IIII2009-100IIII2009-100IIII2009-100IIII2009-100IIII2009-100IIII2009-100IIII2009-100IIII2009-100IIII2009-10547%24%48%20%392008-095313%26%43%11%31%2009-10733%7%33%58%612009-107315%43%23%18%642009-100III18%642009-100IIII102009-100IIIII2009-100IIIII2009-100IIIII2009-10 <td>Total Percent students such and the set of the se</td> <td>Total TestedPercentStatu in actPercentStatu in actPercentStatu in actPercentStatu in actPercentStatu in actStatu in act</td> <td>Total Percent student student</td> <td>Total Percent of studerts serving TestedTotal Percent of studerts serving Percent of studerts serving Percent Performance Vertice Vertice Performance Vertice Performance Vertice Ver</td> <td>Intel Percent of students scoring Tested Interm Av Prote Interm Av Prote Interm Av Prote 2009-10 0 Interm Av Prot Begin Interm Av Prot Begin Interm Av Prot 2009-10 0 Interm Av Prot 0 Interm Av Prot 0 2007-08 0 Interm Av Prot 0 Interm Av Prot 0 2009-10 0 Interm Av Prot 0 Interm Av Prot 0 2009-10 0 Interm Av Interm Av 0 Interm Av 0 2008-09 0 Interm Av Interm Av 0 Interm Av 0 2008-09 0 Interm Av Interm Av Interm Av Interm Av 0 2007-08 0 Interm Av Interm Av Interm Av Interm Av Interm Av Interm Av 2009-10 04 Prove Interm Av Interm Av Interm Av <t< td=""><td>Total Percent students scoring in each percent Total Percent fested in each percent 2009-10 0</td><td>Total Tested Percent of studeents scoring (in each performance) Total Tested Percent of studeents scoring (in each performance) 2009-10 0 0 </td><td>Total Testel Percent of students scoring Testel Total in each performance level: 2009-00 0 I</td></t<></td>	Total Percent students such and the set of the se	Total TestedPercentStatu in actPercentStatu in actPercentStatu in actPercentStatu in actPercentStatu in actStatu in act	Total Percent student student	Total Percent of studerts serving TestedTotal Percent of studerts serving Percent of studerts serving Percent Performance Vertice Vertice Performance Vertice Performance Vertice Ver	Intel Percent of students scoring Tested Interm Av Prote Interm Av Prote Interm Av Prote 2009-10 0 Interm Av Prot Begin Interm Av Prot Begin Interm Av Prot 2009-10 0 Interm Av Prot 0 Interm Av Prot 0 2007-08 0 Interm Av Prot 0 Interm Av Prot 0 2009-10 0 Interm Av Prot 0 Interm Av Prot 0 2009-10 0 Interm Av Interm Av 0 Interm Av 0 2008-09 0 Interm Av Interm Av 0 Interm Av 0 2008-09 0 Interm Av Interm Av Interm Av Interm Av 0 2007-08 0 Interm Av Interm Av Interm Av Interm Av Interm Av Interm Av 2009-10 04 Prove Interm Av Interm Av Interm Av <t< td=""><td>Total Percent students scoring in each percent Total Percent fested in each percent 2009-10 0</td><td>Total Tested Percent of studeents scoring (in each performance) Total Tested Percent of studeents scoring (in each performance) 2009-10 0 0 </td><td>Total Testel Percent of students scoring Testel Total in each performance level: 2009-00 0 I</td></t<>	Total Percent students scoring in each percent Total Percent fested in each percent 2009-10 0	Total Tested Percent of studeents scoring (in each performance) 2009-10 0 0	Total Testel Percent of students scoring Testel Total in each performance level: 2009-00 0 I

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Elementary/Middle-Level Social Studies 2009–10

	All St	udents				Gene	General-Education Students					Students with Disabilities					
		Percent scoring	5			Total Tested	Percent scoring	5					age of sti at level:	udents			
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	208	53%	18%	28%	0%	181	49%	19%	32%	0%	27	81%	15%	4%	0%		

2006 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				General-Education Students					Students with Disabilities				
		Percentag									Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	1	-	-	-	_	1	-	-	-	-	0				
U.S. History and Government	1	-	-	-	-	1	-	-	-	_	0				
Science	1	-	-	-	-	1	-	-	-	-	0				

New York State Alternate Assessments (NYSAA) 2009–10

	All St	udents			
	Total Tested	Number o at Level:	f studen	ts scorir	ıg
		1	2	3	4
Elementary Level					
Social Studies	3	-	-	-	-
Middle Level					
Social Studies	7	0	0	0	7
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2009–10	0		0		0		
	2008–09	0		0		0		
	2007–08	0		0		0		
Receiving a Regents Diploma	2009–10	0		0		0		
	2008–09	0		0		0		
	2007–08	0		0		0		
Receiving a Regents Diploma	2009–10	0		0		0		
with Advanced Designation	2008–09	0		0		0		
	2007-08	0		0		0		
Receiving an	2009–10	0		0		0		
Individualized Education	2008–09	0		0		0		
Program (IEP) Diploma	2007-08	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2009–10	2	1%	2	1%	0		
	2008–09	5	2%	4	2%	1	2%	
	2007-08	0	0%	0	0%	0		
Entered Approved High	2009–10	0	0%	0	0%	0		
School Equivalency	2008–09	0	0%	0	0%	0	0%	
Preparation Program	2007-08	1	1%	1	0%	0		
Total Noncompleters	2009–10	2	1%	2	1%	0		
	2008–09	5	2%	4	2%	1	2%	
	2007–08	1	1%	1	0%	0		

Post-secondary Plans of 2009–10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School JHS 162 LOLA RODRIGUEZ DE TIO School ID 32-07-00-01-0162

District NEW YORK CITY GEOGRAPHIC DISTRICT # 7

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%