

# The New York State School Report Card

Comprehensive Information Report 2009 – 10

School CROTONA ACADEMY HIGH SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT # 7
School ID 32-07-00-01-1321
Principal ANTHONY HARRIS
Telephone (718) 402-8378
Grades 9-12

#### **Regents Exams**

•		All Stu	dents			Genera	General-Education Students				Students with Disabilities				
		Total	Percentag	e of stude	nts	Total	Percentag	e of studer	its	Total	Percentag	e of studen	ts		
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:			
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2009-10	26	85%	85%	23%	26	85%	85%	23%	0					
	2008-09	21	86%	81%	0%	18	_	_	-	3	_	_	-		
	2007-08	32	91%	75%	3%	30	_	_	_	2	_	_	-		
Mathematics B	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Integrated Algebra	2009-10	30	87%	60%	0%	30	87%	60%	0%	0					
	2008-09	16	69%	44%	0%	15	_	_	-	1	_	_	-		
	2007-08	0				0				0					
Geometry	2009-10	3	_	_	-	3	-	_	_	0	_	_	-		
	2008-09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Trigonometry	2009-10	0				0				0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2009-10	24	79%	38%	8%	23	_	_	-	1	_	_	-		
and Geography	2008-09	14	93%	93%	21%	13	_	_	_	1	_	_	_		
	2007-08	25	92%	68%	24%	23	_	_	-	2	_	_	-		
U.S. History	2009-10	42	83%	57%	10%	39	-	_	_	3	_	_	-		
and Government	2008-09	26	92%	77%	27%	23	_	_	_	3	_	_	_		
	2007-08	29	93%	83%	41%	27	_	_	_	2	_	_	_		
Living Environment	2009-10	28	100%	71%	0%	28	100%	71%	0%	0					
	2008-09	32	97%	88%	6%	29	_	_	_	3	_	_	_		
	2007-08	36	100%	61%	3%	33	_	_	_	3	_	_	_		
Physical Setting/	2009-10	0				0				0					
Earth Science	2008-09	0				0				0					
	2007-08	0				0				0					
Physical Setting/Chemistry	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Physical Setting/Physics	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# **Regents Competency Tests**

School CROTONA ACADEMY HIGH SCHOOL School ID 32-07-00-01-1321

District NEW YORK CITY GEOGRAPHIC DISTRICT # 7

## **Regents Competency Tests**

	_	All Student	s	General-Ed	ucation Students	Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
Mathematics	2009–10	2	-	0		2	_		
	2008-09	4	_	0		4	_		
	2007-08	8	100%	0		8	100%		
Science	2009–10	2	_	0		2	_		
	2008-09	1	_	0		1	_		
	2007-08	8	100%	0		8	100%		
Reading	2009–10	2	_	0		2	_		
	2008-09	5	60%	0		5	60%		
	2007-08	6	100%	0		6	100%		
Writing	2009–10	1	-	0		1	-		
	2008-09	7	71%	0		7	71%		
	2007-08	10	70%	0		10	70%		
Global Studies	2009–10	2	-	0		2	-		
	2008-09	7	43%	1	_	6	_		
	2007-08	3	_	0		3	_		
U.S. History	2009-10	0		0		0			
and Government	2008-09	1	_	0		1	_		
	2007-08	4	_	0		4	_		

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## **English as a Second Language Achievement Test**

School CROTONA ACADEMY HIGH SCHOOL School ID **32-07-00-01-1321** 

District NEW YORK CITY GEOGRAPHIC DISTRICT # 7

#### New York State English as a Second Language **Achievement Test (NYSESLAT)**

		All St	udents	i		Gene	General-Education Students					Students with Disabilities					
		Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts scor	ing	Total Percent of students scoring Tested in each performance level:					
		Tested		in each performance level:			Tested in each performance level:					Tested		<u> </u>		level:	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Inter	m. Adv.	Pro	of.
Listening	2009-10	0					0					0					
and Speaking	2008-09	0					0					0					
(Grades K-1)	2007-08	0					0					0					
Reading	2009-10	0					0					0					
and Writing	2008-09	0					0					0					
(Grades K-1)	2007-08	0					0					0					
Listening	2009-10	0					0					0					
and Speaking	2008-09	0					0					0					
(Grades 2-4)	2007-08	0					0					0					
Reading	2009-10	0					0					0					
and Writing	2008-09	0					0					0					
(Grades 2-4)	2007-08	0					0					0					
Listening	2009-10	0					0					0					
and Speaking	2008-09	0					0					0					
(Grades 5-6)	2007-08	0					0					0					
Reading	2009-10	0					0					0					
and Writing	2008-09	0					0					0					
(Grades 5-6)	2007-08	0					0					0					
Listening	2009-10	0					0					0					
and Speaking	2008-09	0					0					0					
(Grades 7-8)	2007-08	0					0					0					
Reading	2009-10	0					0					0					
and Writing	2008-09	0					0					0					
(Grades 7-8)	2007-08	0					0					0					
Listening	2009-10	5	0%	0%	20%	80%	5	0%	0%	20%	80%	0					
and Speaking	2008-09	9	0%	11%	22%	67%	9	0%	11%	22%	67%	0					
(Grades 9-12)	2007-08	9	0%	11%	33%	56%	7	_	_	_	_	2	_			_	-
Reading	2009-10	5	0%	40%	20%	40%	5	0%	40%	20%	40%	0					
and Writing	2008-09	9	0%	56%	33%	11%	9	0%	56%	33%	11%	0					
(Grades 9-12)	2007-08	9	0%	100%	0%	0%	7	_	_	_	_	2	_			_	-

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## **Other Assessments**

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#### Elementary/Middle-Level Social Studies 2009-10

	All Stu	udents				Gener	<b>General-Education Students</b>						<b>Students with Disabilities</b>					
	Total Percentage of students Tested scoring at level:						Percentag scoring at	Total Percentage of students Tested scoring at level:										
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	0					0					0							
Middle Level	0					0					0							

#### 2006 Total Cohort Performance on **Regents Exams After Four Years**

	All St	tudents			Gene	eral-Educ	ation St	<b>General-Education Students</b>						
	Percentage of students scoring:						Students scoring:					Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		-	55-64	65-84	85-100	
Global History and Geography	56	9%	21%	5%	53	_	-	-	-	3	-	-	-	-
U.S. History and Government	56 :	16%	23%	4%	53	-	-	-	-	3	-	-	-	-
Science	56	9%	61%	4%	53	_	-	-	_	3	_	-	_	_

#### New York State Alternate Assessments (NYSAA) 2009-10

	All Students
	Total Number of students scoring Tested at Level:
	1 2 3 4
Elementary Level	
Social Studies	0
Middle Level	
Social Studies	0
Secondary Level	
English Language Arts	0
Mathematics	0
Social Studies	0
Science	0
NOTE	

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## **High School Information**

School CROTONA ACADEMY HIGH SCHOOL School ID 32-07-00-01-1321

District NEW YORK CITY GEOGRAPHIC DISTRICT # 7

#### **High School Completers**

		All Students		General-Educ	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	24		23		1	
	2008-09	17		15		2	
	2007-08	22		22		0	
Receiving a Regents Diploma	2009-10	16	67%	16	70%	0	0%
	2008-09	12	71%	12	80%	0	0%
	2007-08	12	55%	12	55%	0	
Receiving a Regents Diploma	2009-10	0	0%	0	0%	0	0%
with Advanced Designation	2008-09	0	0%	0	0%	0	0%
	2007-08	0	0%	0	0%	0	
Receiving an	2009-10	0		0		0	
Individualized Education	2008-09	0		0		0	
Program (IEP) Diploma	2007-08	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

#### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with	Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2009–10	45	36%	40	36%	5	38%	
	2008-09	36	26%	35	28%	1	8%	
	2007-08	25	18%	22	17%	3	21%	
Entered Approved High	2009-10	6	5%	6	5%	0	0%	
School Equivalency	2008-09	3	2%	2	2%	1	8%	
Preparation Program	2007-08	2	1%	1	1%	1	7%	
Total Noncompleters	2009-10	51	41%	46	41%	5	38%	
	2008-09	39	28%	37	30%	2	15%	
	2007-08	27	19%	23	18%	4	29%	

## Post-secondary Plans of 2009-10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	14	58%	14	61%	0	0%	
To 2-year College	10	42%	9	39%	1	100%	
To Other Post-secondary	0	0%	0	0%	0	0%	
To the Military	0	0%	0	0%	0	0%	
To Employment	0	0%	0	0%	0	0%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	0	0%	0	0%	0	0%	
Plan Unknown	0	0%	0	0%	0	0%	

# More Information about the School

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#### **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

71-80%