

The New York State School Report Card

School COMMUNITY SCHOOL FOR SOCIAL JUSTICE District NEW YORK CITY GEOGRAPHIC DISTRICT # 7 School ID 32-07-00-01-1427 Principal SUE-ANNE ROSCH Telephone (718) 402-8481 Grades 9-12

Comprehensive Information Report 2009 – 10

Regents Exams

•		All Stu	dents			Genera	al-Educat	ion Stud	ents	Studer	nts with D	isabilitie	S
		Total	Percentag	e of studen	ts	Total	Percentag	e of studer	nts	Total	Percentag	e of studen	ts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	99	88%	75%	9%	89	90%	79%	10%	10	70%	40%	0%
	2008–09	75	76%	61%	1%	70	76%	60%	1%	5	80%	80%	0%
	2007–08	65	86%	65%	9%	62	-		_	3	-		_
Mathematics B	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Integrated Algebra	2009–10	1	-	-	-	0	-	-	-	1	-	-	-
	2008–09	6	50%	50%	0%	6	50%	50%	0%	0			
	2007–08	74	41%	18%	0%	61	44%	20%	0%	13	23%	8%	0%
Geometry	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2009–10	0				0				0			
and Geography	2008–09	41	37%	10%	0%	39	-	-	_	2	-	_	-
	2007–08	125	49%	18%	1%	110	51%	21%	1%	15	33%	0%	0%
U.S. History	2009–10	0				0				0			
and Government	2008–09	30	47%	23%	3%	30	47%	23%	3%	0			
	2007–08	68	72%	47%	6%	67	-	_	_	1	_	_	_
Living Environment	2009–10	0				0				0			
	2008–09	34	53%	24%	0%	31	-	_	_	3	-	_	_
	2007–08	88	63%	28%	0%	70	67%	30%	0%	18	44%	22%	0%
Physical Setting/	2009–10	1	-	-	-	0	-	-	-	1	-	-	-
Earth Science	2008–09	1	-	-	-	1	-	-	-	0	-	_	-
	2007-08	0				0				0			
Physical Setting/Chemistry	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Physical Setting/Physics	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District NEW YORK CITY GEOGRAPHIC DISTRICT # 7

Regents Exams

-		All Stu	udents			General-Education Studen				Stude	Students with Disabilities			
		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	0		Total Tested		ige of stud at or above		
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Comprehensive German	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Comprehensive Hebrew	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Comprehensive Italian	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Comprehensive Latin	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Comprehensive Spanish	2009–10	29	100%	90%	66%	27	-	-	-	2	-	-	-	
	2008–09	26	96%	88%	50%	22	-	-	-	4	-	_	-	
	2007-08	44	98%	93%	55%	38	97%	92%	58%	6	100%	100%	33%	

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Regents Competency Tests

		All Students	i	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	0		0		0	
	2008–09	12	25%	1	-	11	-
	2007-08	15	27%	0		15	27%
Science	2009–10	0		0		0	
	2008–09	7	14%	1	-	6	-
	2007-08	14	29%	0		14	29%
Reading	2009–10	14	57%	0		14	57%
	2008–09	15	7%	0		15	7%
	2007-08	10	50%	0		10	50%
Writing	2009–10	3	-	0		3	-
	2008–09	12	83%	0		12	83%
	2007-08	11	91%	1	-	10	-
Global Studies	2009–10	0		0		0	
	2008–09	7	0%	0		7	0%
	2007-08	23	26%	0		23	26%
U.S. History	2009–10	0		0		0	
and Government	2008–09	4	-	0		4	-
	2007-08	11	18%	0		11	18%

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 7

Second Language Proficiency Examinations

	• •	All Students	-	General-Edu	ucation Students	Students wit	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009–10	0		0		0	
	2008–09	0		0		0	
	2007-08	0		0		0	
German	2009–10	0		0		0	
	2008–09	0		0		0	
	2007-08	0		0		0	
Italian	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	
Latin	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	
Spanish	2009–10	0		0		0	
	2008–09	6	100%	5	-	1	-
	2007–08	0		0		0	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	Ication	Stude	nts	Stude	nts wit	h Disa	bilities	5
		Total Tested	Percent in each	of stude perform		5	Total Tested		t of stude perform		5	Total Tested	Percent in each			
			Begin.	Interm.	Adv.	Prof.	_	Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades K-1)	2007-08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades K-1)	2007-08	0					0					0				
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades 2–4)	2007-08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades 2–4)	2007-08	0					0					0				
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades 5–6)	2007-08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades 5–6)	2007-08	0					0					0				
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades 7–8)	2007-08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades 7–8)	2007-08	0					0					0				
Listening	2009–10	24	0%	4%	17%	79%	10	0%	0%	20%	80%	14	0%	7%	14%	79%
and Speaking	2008–09	22	5%	23%	27%	45%	10	0%	10%	20%	70%	12	8%	33%	33%	25%
(Grades 9-12)	2007-08	20	0%	25%	10%	65%	10	0%	10%	10%	80%	10	0%	40%	10%	50%
Reading	2009–10	24	0%	46%	25%	29%	10	0%	40%	10%	50%	14	0%	50%	36%	14%
and Writing	2008–09	22	5%	59%	32%	5%	10	0%	50%	40%	10%	12	8%	67%	25%	0%
(Grades 9-12)	2007-08	20	0%	40%	30%	30%	10	0%	20%	30%	50%	10	0%	60%	30%	10%

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Elementary/Middle-Level Social Studies 2009–10

	All St	udents				Gener	al-Educ	ation S	tudent	s	Stude	nts with	Disabi	lities	
		Percentag scoring at	•	dents			Percenta scoring a	0	dents			Percenta scoring a	-	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			General-Education Students Stu			Stude	ents with Disabilities			
	Cohort Enrollment	Percentag students s			Cohort Enrollment	Percentag students s			Cohort Enrollment	Percentag students s		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	81	22%	19%	0%	64	23%	23%	0%	17	18%	0%	0%
U.S. History and Government	81	1%	0%	0%	64	2%	0%	0%	17	0%	0%	0%
Science	81	27%	31%	0%	64	30%	34%	0%	17	18%	18%	0%

New York State Alternate Assessments (NYSAA) 2009–10

All Students									
Total Tested		5							
	1	2	3	4					
0									
0									
0									
0									
0									
0									
	Tested 0 0 0 0 0 0	Tested at Level: 1 0 0 0 0 0 0 0 0 0 0	Tested at Level: 1 2 0 0 0 0 0 0 0 0 0 0 0 0 0	Tested at Level: 1 2 3 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	61		54		7	
	2008–09	51		48		3	
	2007-08	75		72		3	
Receiving a Regents Diploma	2009–10	46	75%	42	78%	4	57%
	2008–09	7	14%	7	15%	0	0%
	2007–08	22	29%	22	31%	0	0%
Receiving a Regents Diploma	2009–10	0	0%	0	0%	0	0%
with Advanced Designation	2008–09	0	0%	0	0%	0	0%
	2007-08	0	0%	0	0%	0	0%
Receiving an	2009–10	2	N/A	0		2	N/A
Individualized Education	2008–09	3	N/A	0		3	N/A
Program (IEP) Diploma	2007-08	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	19	5%	14	5%	5	7%
	2008–09	21	6%	14	5%	7	11%
	2007-08	26	7%	16	5%	10	14%
Entered Approved High	2009–10	1	0%	0	0%	1	1%
School Equivalency	2008–09	2	1%	2	1%	0	0%
Preparation Program	2007-08	4	1%	3	1%	1	1%
Total Noncompleters	2009–10	20	6%	14	5%	6	8%
	2008–09	23	6%	16	6%	7	11%
	2007–08	30	8%	19	6%	11	16%

Post-secondary Plans of 2009–10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	37	59%	32	59%	5	56%	
To 2-year College	16	25%	13	24%	3	33%	
To Other Post-secondary	0	0%	0	0%	0	0%	
To the Military	0	0%	0	0%	0	0%	
To Employment	1	2%	1	2%	0	0%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	0	0%	0	0%	0	0%	
Plan Unknown	9	14%	8	15%	1	11%	

More Information about the School

School COMMUNITY SCHOOL FOR SOCIAL JUSTICE School ID 32-07-00-01-1427

District NEW YORK CITY GEOGRAPHIC DISTRICT # 7

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%