

The New York State School Report Card

School **KIPP ACADEMY CHARTER SCHOOL** School ID **32-07-00-86-0820** Principal **BLANCA RUIZ** Telephone **(718) 665-3555** Grades **K, 5-9**

Comprehensive Information Report 2009 – 10

Regents Exams

		All Stu	dents		Genera	al-Educat	ion Stud	ents	Students with Disabilities					
		Total	5			Total	Percentag	je of studer	nts	Total	Percentage of students			
		Tested				Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009–10	64	94%	77%	3%	62	-	-	-	2	-	-	-	
	2008–09	0				0				0				
	2007-08	0				0				0				
Geometry	2009–10	14	100%	93%	29%	14	100%	93%	29%	0				
	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009–10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009–10	0				0				0				
and Geography	2008–09	0				0				0				
	2007–08	0				0				0				
U.S. History	2009–10	0				0				0				
and Government	2008–09	0				0				0				
	2007–08	0				0				0				
Living Environment	2009–10	30	100%	100%	30%	30	100%	100%	30%	0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Physical Setting/	2009–10	58	67%	52%	7%	57	-	-	-	1	-	_	-	
Earth Science	2008–09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School KIPP ACADEMY CHARTER SCHOOL School ID 32-07-00-86-0820

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					Gene	ral-Edu	cation	Students with Disabilities									
	Total Tested	J										5	Total Tested	Percent of students scoring in each performance level:				
I		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Pro	of.		
2009–10	0					0					0							
2008–09	0					0					0							
2007-08	0					0					0							
2009–10	0					0					0							
2008–09	0					0					0							
2007-08	0					0					0							
2009–10	0					0					0							
2008–09	0					0					0							
2007-08	0					0					0							
2009–10	0					0					0							
2008–09	0					0					0							
2007-08	0					0					0							
2009–10	12	0%	0%	17%	83%	10	_	_	_	_	2	_	_	-	-	-		
2008–09	10	0%	0%	30%	70%	9	_	_	_	_	1	_	_	-	-	_		
2007-08	9	0%	0%	56%	44%	7	_	_	_	_	2	_	_	-	-	_		
2009–10	12	0%	0%	42%	58%	10	-	-	-	_	2	-	_	-	-	-		
2008–09	10	0%	0%	50%	50%	9	_	_	_	_	1	_	_	-	-	_		
2007-08	9	0%	0%	11%	89%	7	_	_	_	_	2	-	-	-	-	-		
2009–10	2	-	-	-	-	2	-	-	-	-	0							
2008–09	3	_	_	_	_	2	_	_	_	_	1	_	_	-	-	_		
2007-08	1	-	_	_	_	1	-	_	_	_	0							
2009–10	2	-	_	_	_	2	-	-	-	_	0							
2008–09	3	_	_	_	_	2	_	_	_	_	1	_	_	-	-	_		
2007-08	1	_	_	_	_	1	_	_	_	_	0							
2009–10	0					0					0							
2008–09	0					0					0							
2007–08	0					0					0							
2009-10	0					0					0							
2008-09	0					0					0							
	0					0					0							
	2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10	Total Tested 2009-10 0 2007-08 0 2009-10 0 2009-10 0 2009-10 0 2007-08 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 10 2009-10 12 2009-10 12 2009-10 12 2009-10 12 2009-10 12 2009-10 12 2009-10 12 2009-10 12 2009-10 12 2009-10 2 2009-10 2 2007-08 1 2009-10 2 2009-10 2 2009-10 2 2009-10 0 2007-08 1 2009-10 0 2007-08 1 2007-08 <td>TotalPercent Tested2009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-10102009-10102009-10102009-10102009-10102009-10102009-10102009-10102009-10102009-1022009-1012009-1012009-1012009-1012009-1012009-1012009-1012009-1012009-1002009-1002009-1002009-1002009-1012009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-100</td> <td>Total TestedPercent studie in each perform2009-100BeginInterm.2009-100Interm.2009-100Interm.2009-100Interm.2009-100Interm.2009-100Interm.2009-100Interm.2009-100Interm.2009-100Interm.2009-100Interm.2009-100Interm.2009-100Interm.2009-10100%2009-10120%2009-10120%2009-10120%2009-10100%2009-102Interm.2009-101Interm.2009-102Interm.2009-102Interm.2009-102Interm.2009-103Interm.2009-101Interm.2009-101Interm.2009-102Interm.2009-101Interm.2009-100Interm.2009-100Interm.2009-100Interm.2009-100Interm.2009-100Interm.2009-100Interm.2009-100Interm.2009-100Interm.2009-100Interm.2009-100Interm.2009-100Interm.2009-100<td>Total Percent stud stud stud Begin Interm Adv. 2009-10 O Image: Stud Image: Stud Image: Stud 2009-10 Image: Stud Image: Stud Image: Stud Image: Stud 2009-10 Image: Stud Image: Stud Image: Stud Image: Stud Image: Stud 2009-10 Image: Stud Image: Stud Image: Stud</td><td>Iotal TestedPercent: istatStude UseStude UseIntern<</td><td>Total TestedPercent of studerts scoring in each performance levelTotal Tested2009-100Interm Adv.Prof.2009-100IIII2009-100II</td><td>Total TestedPercent of students successTotal TestedPercent TestedIntern TestedIntern TestedProf.TestedPercent TestedRegin TestedPercent TestedRegin TestedPercent TestedRegin TestedPercent TestedRegin TestedPercent TestedRegin TestedR</br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></td><td>Total restedIntern restedIntern restedIntern restedIntern restedIntern restedIntern restedIntern restedIntern restedIntern restedIntern restedIntern restedIntern rested2009-1000<</td><td>Total Percent of students scoring in each performance level Total Percent of students scoring in each performance level 2009-10 0 Image: Score and Score</td><td>Total Percent of students scoring Tested Total Percent of students scoring in each performance level: Begin Intern Adv. 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NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School KIPP ACADEMY CHARTER SCHOOL School ID 32-07-00-86-0820

Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

School KIPP ACADEMY CHARTER SCHOOL School ID 32-07-00-86-0820

Elementary/Middle-Level Social Studies 2009–10

	All Students						General-Education Students						Students with Disabilities							
	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:								
		1	2	3	4		1	2	3	4		1	2	3	4					
Elementary Level	72	4%	18%	67%	11%	66	3%	15%	70%	12%	6	17%	50%	33%	0%					
Middle Level	63	3%	8%	52%	37%	57	4%	7%	49%	40%	6	0%	17%	83%	0%					

2006 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents		Gen	eral-Educa	ation St	udents	 Students with Disabilities					
		Percentage of students scoring:						Cohort Enrollment	Percentag students s				
		55-64	65-84 85-100		55-64	65-84	85-100		55-64	65-84	85-100		
Global History and Geography	0			0				0					
U.S. History and Government	0			0				0					
Science	0			0				0					

New York State Alternate Assessments (NYSAA) 2009–10

All Students										
Total Tested	Number of students scoring at Level:									
	1	2	3	4						
0										
0										
0										
0										
0										
0										
	Tested 0 0 0 0 0 0	Tested at Level: 1 0 0 0 0 0 0 0 0 0 0 0 0 0	Tested at Level: 1 2 0 0 0 0 0 0 0 0 0 0 0 0 0	Tested at Level: 1 2 3 0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School KIPP ACADEMY CHARTER SCHOOL School ID 32-07-00-86-0820

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

11-20%