

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School BRONX CHARTER SCHOOL FOR
CHILDREN
School ID 32-07-00-86-0852
Principal KAREN DREZNER
Telephone (718) 402-3300
Grades K-5

Regents Exams

negenis Exams		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities					
		Total	al Percentage of students			Total	Percentag	e of studen	ts	Total	Percentage of students				
		Tested	scoring at	scoring at or above:			scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2009–10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Mathematics B	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Integrated Algebra	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Geometry	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Trigonometry	2009-10	0				0				0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2009-10	0				0				0					
and Geography	2008-09	0				0				0					
	2007-08	0				0				0					
U.S. History	2009-10	0				0				0					
and Government	2008-09	0				0				0					
	2007-08	0				0				0					
Living Environment	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Physical Setting/	2009-10	0				0				0					
Earth Science	2008-09	0				0				0					
	2007-08	0				0				0					
Physical Setting/Chemistry	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Physical Setting/Physics	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School BRONX CHARTER SCHOOL FOR CHILDREN School ID 32-07-00-86-0852

New York State English as a Second Language Achievement Test (NYSESLAT)

| | All St | udents

 | |

 | | Gene | ral-Edu | ıcation | Stude
 | nts | Stude | nts wit | h Disa | bilitie | es.
 | |
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--|---|--|---|--|--|---
--|---|--|---------|--
--|
| | Total
Tested |

 | |

 | _ | Total
Tested | | |
 | | Total
Tested | Percent of students scoring in each performance level: | | |
 | |
| | | Begin.

 | Interm. | Adv.

 | Prof. | | Begin. | Interm. | Adv.
 | Prof. | | Begin. | Interm | . Adv. | Pro
 | of. |
| 2009-10 | 28 | 0%

 | 4% | 46%

 | 50% | 24 | - | - | _
 | - | 4 | - | - | - | -
 | - |
| 2008-09 | 23 | 0%

 | 13% | 39%

 | 48% | 19 | _ | - | _
 | - | 4 | _ | _ | - | -
 | _ |
| 2007-08 | 21 | 0%

 | 14% | 52%

 | 33% | 21 | 0% | 14% | 52%
 | 33% | 0 | | | |
 | |
| 2009-10 | 28 | 4%

 | 36% | 29%

 | 32% | 24 | _ | _ | _
 | _ | 4 | _ | - | - | _
 | - |
| 2008-09 | 23 | 17%

 | 26% | 22%

 | 35% | 19 | _ | _ | _
 | _ | 4 | _ | _ | - | -
 | - |
| 2007-08 | 21 | 14%

 | 33% | 33%

 | 19% | 21 | 14% | 33% | 33%
 | 19% | 0 | | | |
 | |
| 2009-10 | 13 | 0%

 | 0% | 15%

 | 85% | 12 | _ | _ | _
 | _ | 1 | _ | _ | - | -
 | - |
| 2008-09 | 15 | 0%

 | 0% | 7%

 | 93% | 13 | _ | _ | _
 | _ | 2 | _ | _ | - | -
 | _ |
| 2007-08 | 13 | 0%

 | 0% | 31%

 | 69% | 12 | _ | _ | _
 | _ | 1 | _ | _ | - | -
 | _ |
| 2009-10 | 13 | 0%

 | 8% | 54%

 | 38% | 12 | - | - | -
 | - | 1 | _ | - | - | _
 | _ |
| 2008-09 | 15 | 0%

 | 0% | 47%

 | 53% | 13 | _ | - | _
 | - | 2 | _ | _ | - | -
 | _ |
| 2007-08 | 13 | 0%

 | 23% | 23%

 | 54% | 12 | _ | _ | _
 | _ | 1 | _ | _ | - | -
 | _ |
| 2009-10 | 5 | 0%

 | 0% | 0%

 | 100% | 5 | 0% | 0% | 0%
 | 100% | 0 | | | |
 | |
| 2008-09 | 2 | _

 | _ | _

 | _ | 1 | _ | _ | _
 | _ | 1 | _ | _ | - | -
 | _ |
| 2007-08 | 0 |

 | |

 | | 0 | | |
 | | 0 | | | |
 | |
| 2009-10 | 5 | 0%

 | 0% | 40%

 | 60% | 5 | 0% | 0% | 40%
 | 60% | 0 | | | |
 | |
| 2008-09 | 2 | _

 | _ | _

 | _ | 1 | _ | _ | _
 | _ | 1 | _ | _ | - | -
 | _ |
| 2007-08 | 0 |

 | |

 | | 0 | | |
 | | 0 | | | |
 | |
| 2009-10 | 0 |

 | |

 | | 0 | | |
 | | 0 | | | |
 | |
| 2008-09 | 0 |

 | |

 | | 0 | | |
 | | 0 | | | |
 | |
| 2007-08 | 0 |

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 | | 0 | | |
 | | 0 | | | |
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| 2009-10 | 0 |

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 | | 0 | | |
 | | 0 | | | |
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| 2008-09 | 0 |

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 | | 0 | | |
 | | 0 | | | |
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| 2007-08 | 0 |

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| 2009-10 | 0 |

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 | | 0 | | |
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| 2008-09 | 0 |

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 | | 0 | | | |
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| 2007-08 | 0 |

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 | | 0 | | |
 | | 0 | | | |
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| 2009-10 | 0 |

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 | | 0 | | |
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| 2008-09 | 0 |

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| 2007-08 | 0 |

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| | 2008-09
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Interm. Adv. Prof. Begin. 2008-09 23 0% 14% 35% 39% 24 — 2008-09 23 17% 26% 29% 32% 24 — 2008-09 21 14% 33% 33% 19% 21 14% 2009-10 13 0% 0% 15% 85% 12 — — 2008-09 12 — 2008-09 12 — 2008-09 12 — — 1 —</td><td>Total Percent of students scoring in each performance level. Total rested in each performance level. Prof. Tested in each performance level. Total rested in each performance level. Begin. Interm. Adv. Prof. Begin. Interm. Prof. Prof. Prof. Prof. Prof. Interm. Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Interm. 2008–09 23 0% 13% 36% 50% 24% 19 — — — — — — — — — — — — — — — — — — —</td><td> Tested Percent of Students Scoting Tested Percent of Students Scoting Percent Scoting Percent of Students Scoting Percent of Students Scoting Percent S</td><td> Total Percent Tested Percent Tested Percent Tested Percent Tested Percent Tested Percent Tested Percent Pe</td><td> Total Percent of Student Total Percent of Student State Tested Percent of Student Percent Percent Percent of Student Percent Percen</td><td> Total Percent of students scoring Total Percent of students scoring in each performance levels Prof. Prof.</td><td> Total</td><td> Total Percent of Students S</td><td> Total Percent of Students S</td></td> | Total Tested Percent Tested 2009-10 28 0% 2008-09 23 0% 2009-10 28 4% 2008-09 23 17% 2007-08 21 14% 2009-10 13 0% 2009-10 13 0% 2009-10 13 0% 2009-10 13 0% 2007-08 13 0% 2009-10 5 0% 2009-10 5 0% 2009-10 5 0% 2009-10 5 0% 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 | Tested in each perform 2009-10 28 0% 4% 2008-09 23 0% 13% 2009-10 28 4% 36% 2009-10 28 4% 36% 2007-08 21 14% 33% 2009-10 13 0% 0% 2009-10 13 0% 0% 2009-10 13 0% 8% 2009-10 13 0% 8% 2009-10 5 0% 0% 2007-08 13 0% 23% 2009-10 5 0% 0% 2009-10 5 0% 0% 2009-10 5 0% 0% 2009-10 0 2 - - 2009-10 0 2 - - 2009-10 0 - - 2009-10 0 - - 2009-10 0 - </td <td>Total Tested Percent of students scot in each performance levies in each performance levies</td> <td>Total Fested Percent of students scorling in each performance level: 2009-10 28 0% 4% 46% 50% 2008-09 23 0% 13% 39% 48% 2007-08 21 0% 14% 52% 33% 2009-10 28 4% 36% 29% 32% 2008-09 23 17% 26% 22% 35% 2007-08 21 14% 33% 33% 19% 2009-10 13 0% 0% 15% 93% 2009-10 13 0% 0% 15% 93% 2008-09 15 0% 0% 15% 93% 2009-10 13 0% 23% 54% 38% 2009-10 5 0% 0% 10% 10% 2009-10 5 0% 0% 40% 60% 2009-10 0 0 40% 50% 50%</td> <td> Total Tested T</td> <td>Total Percent of Students scoring Tested in each performance level: Total in each performance level: Total in each performance level: Total in each performance level: Prof. Begin. Interm. Adv. Prof. Begin. 2008-09 23 0% 14% 35% 39% 24 — 2008-09 23 17% 26% 29% 32% 24 — 2008-09 21 14% 33% 33% 19% 21 14% 2009-10 13 0% 0% 15% 85% 12 — — 2008-09 12 — 2008-09 12 — 2008-09 12 — — 1 —</td> <td>Total Percent of students scoring in each performance level. Total rested in each performance level. Prof. Tested in each performance level. Total rested in each performance level. Begin. Interm. Adv. Prof. Begin. Interm. Prof. Prof. Prof. Prof. Prof. Interm. Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Interm. 2008–09 23 0% 13% 36% 50% 24% 19 — — — — — — — — — — — — — — — — — — —</td> <td> Tested Percent of Students Scoting Tested Percent of Students Scoting Percent Scoting Percent of Students Scoting Percent of Students Scoting Percent S</td> <td> Total Percent Tested Percent Tested Percent Tested Percent Tested Percent Tested Percent Tested Percent Pe</td> <td> Total Percent of Student Total Percent of Student State Tested Percent of Student Percent Percent Percent of Student Percent Percen</td> <td> Total Percent of students scoring Total Percent of students scoring in each performance levels Prof. Prof.</td> <td> Total</td> <td> Total Percent of Students S</td> <td> Total Percent of Students S</td> | Total Tested Percent of students scot in each performance levies | Total Fested Percent of students scorling in each performance level: 2009-10 28 0% 4% 46% 50% 2008-09 23 0% 13% 39% 48% 2007-08 21 0% 14% 52% 33% 2009-10 28 4% 36% 29% 32% 2008-09 23 17% 26% 22% 35% 2007-08 21 14% 33% 33% 19% 2009-10 13 0% 0% 15% 93% 2009-10 13 0% 0% 15% 93% 2008-09 15 0% 0% 15% 93% 2009-10 13 0% 23% 54% 38% 2009-10 5 0% 0% 10% 10% 2009-10 5 0% 0% 40% 60% 2009-10 0 0 40% 50% 50% | Total Tested T | Total Percent of Students scoring Tested in each performance level: Total in each performance level: Total in each performance level: Total in each performance level: Prof. Begin. Interm. Adv. Prof. Begin. 2008-09 23 0% 14% 35% 39% 24 — 2008-09 23 17% 26% 29% 32% 24 — 2008-09 21 14% 33% 33% 19% 21 14% 2009-10 13 0% 0% 15% 85% 12 — — 2008-09 12 — 2008-09 12 — 2008-09 12 — — 1 — | Total Percent of students scoring in each performance level. Total rested in each performance level. Prof. Tested in each performance level. Total rested in each performance level. Begin. Interm. Adv. Prof. Begin. Interm. Prof. Prof. Prof. Prof. Prof. Interm. Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Interm. 2008–09 23 0% 13% 36% 50% 24% 19 — — — — — — — — — — — — — — — — — — — | Tested Percent of Students Scoting Tested Percent of Students Scoting Percent Scoting Percent of Students Scoting Percent of Students Scoting Percent S | Total Percent Tested Percent Tested Percent Tested Percent Tested Percent Tested Percent Tested Percent Pe | Total Percent of Student Total Percent of Student State Tested Percent of Student Percent Percent Percent of Student Percent Percen | Total Percent of students scoring Total Percent of students scoring in each performance levels Prof. Prof. | Total | Total Percent of Students S | Total Percent of Students S |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

National Assessment of Educational Progress

School BRONX CHARTER SCHOOL FOR CHILDREN School ID 32-07-00-86-0852

Statewide 2008-09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008-09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate

	· a. t.e.pation itate
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

School BRONX CHARTER SCHOOL FOR CHILDREN School ID 32-07-00-86-0852

Elementary/Middle-Level Social Studies 2009-10

	All Students					Genei	General-Education Students					Students with Disabilities				
		Percenta scoring	-				Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	65	8%	11%	60%	22%	55	7%	5%	62%	25%	10	10%	40%	50%	0%	
Middle Level	0					0					0					

2006 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100		
Global History and Geography	0			0			0				
U.S. History and Government	0			0			0				
Science	0			0			0				

New York State Alternate Assessments (NYSAA) 2009-10

	All Students
	Total Number of students scoring Tested at Level:
	1 2 3 4
Elementary Level	
Social Studies	0
Middle Level	
Social Studies	0
Secondary Level	
English Language Arts	0
Mathematics	0
Social Studies	0
Science	0
NOTE	

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School BRONX CHARTER SCHOOL FOR CHILDREN School ID 32-07-00-86-0852

Financial Information

2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance

81-90%