



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

District ID **32-08-00-01-0000**

Superintendent **TIM BEHR**

Telephone **(718) 828-5435**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	2844	79%	65%	9%	2428	84%	70%	10%	416	49%	34%	3%
	2008-09	2926	79%	67%	9%	2521	83%	72%	11%	405	54%	38%	1%
	2007-08	2881	75%	57%	10%	2470	80%	63%	11%	411	40%	24%	1%
Mathematics B	2009-10	237	65%	44%	4%	231	65%	45%	4%	6	50%	17%	0%
	2008-09	379	77%	67%	12%	376	—	—	—	3	—	—	—
	2007-08	359	75%	63%	16%	348	74%	63%	16%	11	82%	82%	18%
Integrated Algebra	2009-10	3988	68%	48%	1%	3238	74%	54%	2%	750	43%	23%	0%
	2008-09	2766	75%	57%	2%	2409	79%	62%	2%	357	49%	24%	0%
	2007-08	1139	75%	60%	6%	1033	77%	63%	6%	106	57%	28%	0%
Geometry	2009-10	1058	72%	45%	2%	991	73%	47%	2%	67	46%	15%	0%
	2008-09	66	44%	26%	0%	63	—	—	—	3	—	—	—
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	296	50%	40%	14%	292	—	—	—	4	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	3136	63%	44%	7%	2662	66%	47%	7%	474	40%	23%	2%
	2008-09	3395	67%	44%	8%	2925	71%	48%	8%	470	40%	21%	2%
	2007-08	3498	60%	39%	6%	2958	65%	43%	7%	540	33%	17%	1%
U.S. History and Government	2009-10	2891	71%	56%	13%	2416	76%	61%	14%	475	46%	30%	5%
	2008-09	3143	71%	54%	12%	2610	78%	61%	14%	533	38%	22%	2%
	2007-08	2636	73%	55%	14%	2272	78%	59%	16%	364	43%	25%	5%
Living Environment	2009-10	2862	73%	52%	6%	2393	77%	57%	6%	469	51%	30%	1%
	2008-09	3758	75%	55%	4%	3225	79%	59%	5%	533	54%	30%	1%
	2007-08	3234	71%	45%	3%	2775	75%	49%	3%	459	45%	23%	1%
Physical Setting/Earth Science	2009-10	1258	63%	44%	5%	1112	66%	47%	5%	146	38%	22%	2%
	2008-09	1221	67%	43%	3%	1099	69%	45%	4%	122	50%	28%	0%
	2007-08	1047	61%	39%	3%	922	63%	40%	3%	125	47%	30%	2%
Physical Setting/Chemistry	2009-10	337	59%	28%	1%	330	59%	28%	1%	7	71%	29%	0%
	2008-09	562	65%	31%	1%	544	64%	31%	1%	18	83%	22%	0%
	2007-08	486	72%	36%	1%	476	73%	36%	1%	10	50%	40%	0%
Physical Setting/Physics	2009-10	188	67%	47%	6%	185	—	—	—	3	—	—	—
	2008-09	201	59%	39%	5%	196	59%	38%	6%	5	60%	60%	0%
	2007-08	163	81%	58%	11%	158	81%	58%	11%	5	80%	40%	0%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**
 District ID **32-08-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	4	—	—	—	4	—	—	—	0	—	—	—
	2008-09	3	—	—	—	3	—	—	—	0	—	—	—
	2007-08	0				0				0			
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	64	98%	97%	64%	63	—	—	—	1	—	—	—
	2008-09	34	100%	100%	76%	34	100%	100%	76%	0			
	2007-08	37	100%	100%	76%	37	100%	100%	76%	0			
Comprehensive Latin	2009-10	1	—	—	—	1	—	—	—	0	—	—	—
	2008-09	2	—	—	—	2	—	—	—	0	—	—	—
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	813	99%	97%	71%	763	99%	97%	72%	50	98%	92%	58%
	2008-09	1110	99%	97%	76%	1054	99%	97%	77%	56	93%	89%	55%
	2007-08	562	98%	96%	65%	539	98%	96%	66%	23	96%	96%	35%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**
 District ID **32-08-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	402	24%	7	43%	395	24%
	2008-09	531	39%	19	37%	512	39%
	2007-08	338	32%	1	—	337	—
Science	2009-10	362	26%	7	43%	355	26%
	2008-09	426	30%	13	31%	413	30%
	2007-08	438	33%	6	67%	432	32%
Reading	2009-10	220	42%	5	80%	215	41%
	2008-09	361	31%	11	27%	350	31%
	2007-08	373	35%	4	—	369	—
Writing	2009-10	201	71%	5	100%	196	70%
	2008-09	244	75%	8	63%	236	76%
	2007-08	258	53%	3	—	255	—
Global Studies	2009-10	298	22%	3	—	295	—
	2008-09	438	26%	6	17%	432	27%
	2007-08	333	21%	8	38%	325	21%
U.S. History and Government	2009-10	257	20%	7	14%	250	20%
	2008-09	364	16%	9	22%	355	15%
	2007-08	277	16%	11	9%	266	17%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**
 District ID **32-08-00-01-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	4	—	4	—	0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	224	96%	218	96%	6	100%
	2008-09	460	98%	425	98%	35	97%
	2007-08	203	100%	188	99%	15	100%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**
 District ID **32-08-00-01-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						General-Education Students				Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	637	6%	22%	38%	34%	515	6%	19%	38%	36%	122	4%	32%	38%	26%
	2008-09	721	6%	19%	45%	30%	573	6%	16%	45%	34%	148	5%	33%	44%	18%
	2007-08	760	5%	24%	43%	28%	574	4%	20%	45%	31%	186	9%	35%	40%	17%
Reading and Writing (Grades K-1)	2009-10	637	38%	28%	15%	19%	515	35%	30%	16%	19%	122	51%	21%	10%	18%
	2008-09	721	37%	27%	20%	16%	573	33%	26%	22%	20%	148	52%	32%	12%	4%
	2007-08	760	37%	35%	19%	9%	574	31%	36%	21%	11%	186	56%	30%	11%	3%
Listening and Speaking (Grades 2-4)	2009-10	1141	4%	7%	30%	59%	793	4%	6%	25%	64%	348	3%	7%	41%	49%
	2008-09	1058	3%	6%	33%	57%	749	4%	5%	28%	63%	309	2%	7%	47%	44%
	2007-08	1049	2%	5%	38%	55%	745	2%	5%	34%	59%	304	2%	6%	47%	45%
Reading and Writing (Grades 2-4)	2009-10	1141	15%	33%	35%	17%	793	11%	28%	39%	22%	348	24%	45%	25%	6%
	2008-09	1058	16%	34%	37%	13%	749	10%	32%	42%	16%	309	29%	39%	26%	5%
	2007-08	1049	16%	31%	36%	17%	745	11%	30%	38%	20%	304	28%	34%	31%	8%
Listening and Speaking (Grades 5-6)	2009-10	615	8%	7%	40%	45%	381	12%	8%	33%	47%	234	3%	6%	50%	42%
	2008-09	567	4%	9%	48%	39%	329	6%	9%	42%	43%	238	2%	9%	56%	33%
	2007-08	532	4%	12%	45%	39%	334	6%	12%	37%	45%	198	1%	11%	58%	30%
Reading and Writing (Grades 5-6)	2009-10	615	15%	26%	40%	18%	381	13%	21%	41%	25%	234	18%	35%	38%	8%
	2008-09	567	16%	28%	37%	18%	329	13%	20%	42%	25%	238	21%	39%	31%	9%
	2007-08	532	19%	26%	38%	18%	334	15%	20%	41%	25%	198	26%	35%	32%	7%
Listening and Speaking (Grades 7-8)	2009-10	554	4%	13%	26%	57%	361	4%	17%	20%	58%	193	2%	5%	39%	54%
	2008-09	526	5%	13%	34%	48%	363	6%	14%	30%	50%	163	1%	9%	44%	45%
	2007-08	507	6%	14%	33%	47%	350	8%	16%	29%	47%	157	3%	10%	40%	47%
Reading and Writing (Grades 7-8)	2009-10	554	23%	38%	22%	18%	361	22%	35%	23%	20%	193	24%	44%	20%	12%
	2008-09	526	23%	38%	25%	14%	363	21%	33%	28%	18%	163	25%	52%	17%	6%
	2007-08	507	29%	38%	24%	9%	350	26%	37%	27%	10%	157	36%	39%	19%	5%
Listening and Speaking (Grades 9-12)	2009-10	762	4%	17%	22%	58%	546	4%	16%	21%	59%	216	5%	18%	24%	54%
	2008-09	884	5%	19%	20%	56%	662	4%	18%	21%	57%	222	6%	23%	19%	53%
	2007-08	884	9%	19%	22%	50%	715	10%	19%	21%	50%	169	6%	17%	25%	51%
Reading and Writing (Grades 9-12)	2009-10	762	10%	45%	28%	17%	546	6%	43%	30%	21%	216	19%	52%	24%	6%
	2008-09	884	11%	43%	23%	23%	662	9%	43%	26%	23%	222	19%	42%	17%	22%
	2007-08	884	10%	54%	26%	11%	715	9%	54%	27%	11%	169	15%	53%	20%	12%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

National Assessment of Educational Progress

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**
 District ID **32-08-00-01-0000**

Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**
District ID **32-08-00-01-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	2353	13%	10%	56%	21%	1798	7%	8%	59%	26%	555	33%	15%	48%	5%
Middle Level	2239	49%	17%	29%	5%	1717	40%	19%	35%	6%	522	78%	13%	9%	1%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	2855	13%	41%	8%	2282	14%	48%	9%	573	10%	17%	1%
U.S. History and Government	2855	9%	39%	12%	2282	9%	45%	14%	573	8%	15%	2%
Science	2855	13%	50%	3%	2282	13%	57%	4%	573	13%	20%	1%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies	48	5	3	9	31	
Middle Level						
Social Studies	36	3	2	11	20	
Secondary Level						
English Language Arts	69	1	3	16	49	
Mathematics	69	0	4	18	47	
Social Studies	69	2	3	17	47	
Science	69	1	2	9	57	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**
District ID **32-08-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	1758		1560		198	
	2008–09	1695		1527		168	
	2007–08	1528		1382		146	
Receiving a Regents Diploma	2009–10	1000	57%	948	61%	52	26%
	2008–09	859	51%	832	54%	27	16%
	2007–08	726	48%	708	51%	18	12%
Receiving a Regents Diploma with Advanced Designation	2009–10	183	10%	182	12%	1	1%
	2008–09	180	11%	174	11%	6	4%
	2007–08	171	11%	170	12%	1	1%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	139	N/A	3	N/A	136	N/A
	2008–09	176	N/A	0		176	N/A
	2007–08	165	N/A	1	N/A	164	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	933	7%	690	7%	243	8%
	2008–09	938	7%	693	7%	245	8%
	2007–08	799	6%	566	5%	233	7%
Entered Approved High School Equivalency Preparation Program	2009–10	172	1%	125	1%	47	1%
	2008–09	186	1%	156	1%	30	1%
	2007–08	82	1%	40	0%	42	1%
Total Noncompleters	2009–10	1105	8%	815	8%	290	9%
	2008–09	1124	8%	849	8%	275	9%
	2007–08	881	6%	606	6%	275	9%

Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	649	34%	598	38%	51	15%
To 2-year College	548	29%	489	31%	59	18%
To Other Post-secondary	44	2%	17	1%	27	8%
To the Military	15	1%	10	1%	5	1%
To Employment	33	2%	24	2%	9	3%
To Adult Services	1	0%	0	0%	1	0%
To Other Known Plans	6	0%	3	0%	3	1%
Plan Unknown	601	32%	422	27%	179	54%

More Information about the District

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**
 District ID **32-08-00-01-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	543		
Completed and Passed Regents Exams	380	70%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	486	90%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	3802		
Enrolled Members of Historically Underrepresented Gender in 2009–10	1733	46%	49%
Completers, Regardless of Gender, as of June 2009	282		
Completers of Historically Underrepresented Gender as of June 2009	134	48%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.