

# The New York State School Report Card

Comprehensive Information Report 2009 – 10

School PS 71 ROSE E SCALA

District NEW YORK CITY GEOGRAPHIC
 DISTRICT # 8

School ID 32-08-00-01-0071

Principal LANCE COOPER

Telephone (718) 822-5351

Grades K-8, UE

### **Regents Exams**

•		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities				
		Total	Percenta	ge of studer	nts	Total	Percentag	e of studer	udents Total		al Percentage of students			
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	3	_	-	-	3	-	_	-	0	_	-	-	
	2008-09	64	98%	94%	16%	62	_	_	-	2	_	-	-	
	2007-08	99	63%	44%	16%	82	66%	51%	20%	17	47%	12%	0%	
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
-	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10					0				0				
	2008-09	12	100%	100%	17%	12	100%	100%	17%	0				
	2007-08	0				0				0				
Physical Setting/	2009-10	0				0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## **Regents Exams in Languages Other Than English**

School **PS 71 ROSE E SCALA** School ID **32-08-00-01-0071**  District NEW YORK CITY GEOGRAPHIC DISTRICT # 8

### **Regents Exams**

		All Stu	ıdents			Gener	ral-Educ	ation St	udents	Students with Disabilities			
		Total Tested	Total Percentage of studer Tested scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Latin</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	0				0				0			
	2008-09	69	100%	99%	67%	62	100%	98%	69%	7	100%	100%	43%
	2007-08	0				0				0			

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## **Second Language Proficiency Examinations**

School **PS 71 ROSE E SCALA** School ID **32-08-00-01-0071**  District NEW YORK CITY GEOGRAPHIC DISTRICT # 8

### **Second Language Proficiency Examinations**

		All Student	s	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2009–10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
German	2009–10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Italian	2009–10	0		0		0		
	2008-09	0		0		0		
	2007-08	1	_	1	_	0		
Latin	2009-10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Spanish	2009–10	1	-	1	-	0		
	2008-09	0		0		0		
	2007-08	0		0		0		

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### **English as a Second Language Achievement Test**

School **PS 71 ROSE E SCALA** School ID **32-08-00-01-0071**  District NEW YORK CITY GEOGRAPHIC DISTRICT # 8

## New York State English as a Second Language Achievement Test (NYSESLAT)

|         | All St  | udents  | 1  |   |  | General-Education Students   
   
  |  
  |  |   
  |  | Students with Disabilities  |   |   |          |  
  |
|---------|---|---|--|---|--
--
---
--
---|--|--
--|---|---|---|----------
---|
|         | Total   | Percent   | of stude   | ents sco  | ring   | Total  
   
  | Percent  
  | of stude   | nts sco   
  | ring   | Total   | Percent   | of stude  | ents sco | ing  
  |
|         | Tested  | in each   | perform  | ance le   | /el:   | Tested   
   
  | in each  
  | perform  | ance le   
  | vel:   | Tested  | in each   | perform   | ance lev | rel:   
  |
|         |   | Begin.  | Interm.  | Adv.  | Prof.  |  
   
  | Begin.   
  | Interm.  | Adv.  
  | Prof.  |   | Begin.  | Interm.   | Adv.     | Prof.  
  |
| 2009-10 | 21  | 5%  | 10%  | 43%   | 43%  | 18   
   
  | -  
  | _  | _   
  | _  | 3   | -   | _   | _        | -  
  |
| 2008-09 | 33  | 3%  | 12%  | 64%   | 21%  | 26   
   
  | 4%   
  | 8%   | 65%   
  | 23%  | 7   | 0%  | 29%   | 57%      | 14%  
  |
| 2007-08 | 23  | 9%  | 13%  | 57%   | 22%  | 18   
   
  | 11%  
  | 6%   | 56%   
  | 28%  | 5   | 0%  | 40%   | 60%      | 0%   
  |
| 2009-10 | 21  | 24%   | 24%  | 10%   | 43%  | 18   
   
  | _  
  | _  | _   
  | _  | 3   | -   | _   | _        | -  
  |
| 2008-09 | 33  | 24%   | 39%  | 21%   | 15%  | 26   
   
  | 23%  
  | 38%  | 19%   
  | 19%  | 7   | 29%   | 43%   | 29%      | 0%   
  |
| 2007-08 | 23  | 35%   | 35%  | 26%   | 4%   | 18   
   
  | 28%  
  | 33%  | 33%   
  | 6%   | 5   | 60%   | 40%   | 0%       | 0%   
  |
| 2009-10 | 46  | 4%  | 2%   | 22%   | 72%  | 33   
   
  | 6%   
  | 3%   | 21%   
  | 70%  | 13  | 0%  | 0%  | 23%      | 77%  
  |
| 2008-09 | 35  | 3%  | 6%   | 26%   | 66%  | 26   
   
  | 4%   
  | 8%   | 19%   
  | 69%  | 9   | 0%  | 0%  | 44%      | 56%  
  |
| 2007-08 | 30  | 0%  | 7%   | 53%   | 40%  | 20   
   
  | 0%   
  | 10%  | 50%   
  | 40%  | 10  | 0%  | 0%  | 60%      | 40%  
  |
| 2009-10 | 46  | 17%   | 30%  | 39%   | 13%  | 33   
   
  | 15%  
  | 27%  | 39%   
  | 18%  | 13  | 23%   | 38%   | 38%      | 0%   
  |
| 2008-09 | 35  | 9%  | 31%  | 37%   | 23%  | 26   
   
  | 4%   
  | 27%  | 38%   
  | 31%  | 9   | 22%   | 44%   | 33%      | 0%   
  |
| 2007-08 | 30  | 13%   | 27%  | 47%   | 13%  | 20   
   
  | 5%   
  | 25%  | 50%   
  | 20%  | 10  | 30%   | 30%   | 40%      | 0%   
  |
| 2009-10 | 15  | 0%  | 0%   | 20%   | 80%  | 9  
   
  | 0%   
  | 0%   | 11%   
  | 89%  | 6   | 0%  | 0%  | 33%      | 67%  
  |
| 2008-09 | 19  | 0%  | 0%   | 53%   | 47%  | 9  
   
  | 0%   
  | 0%   | 56%   
  | 44%  | 10  | 0%  | 0%  | 50%      | 50%  
  |
| 2007-08 | 18  | 6%  | 6%   | 56%   | 33%  | 12   
   
  | 8%   
  | 0%   | 58%   
  | 33%  | 6   | 0%  | 17%   | 50%      | 33%  
  |
| 2009-10 | 15  | 0%  | 7%   | 53%   | 40%  | 9  
   
  | 0%   
  | 0%   | 33%   
  | 67%  | 6   | 0%  | 17%   | 83%      | 0%   
  |
| 2008-09 | 19  | 0%  | 16%  | 32%   | 53%  | 9  
   
  | 0%   
  | 33%  | 22%   
  | 44%  | 10  | 0%  | 0%  | 40%      | 60%  
  |
| 2007-08 | 18  | 11%   | 17%  | 50%   | 22%  | 12   
   
  | 17%  
  | 8%   | 50%   
  | 25%  | 6   | 0%  | 33%   | 50%      | 17%  
  |
| 2009-10 | 7   | 0%  | 0%   | 0%  | 100%   | 3  
   
  | -  
  | -  | _   
  | -  | 4   | -   | -   | -        | -  
  |
| 2008-09 | 6   | 0%  | 0%   | 17%   | 83%  | 5  
   
  | _  
  | _  | _   
  | _  | 1   | _   | _   | _        | _  
  |
| 2007-08 | 4   | _   | _  | _   | _  | 3  
   
  | _  
  | _  | _   
  | _  | 1   | _   | _   | _        | _  
  |
| 2009-10 | 7   | 14%   | 14%  | 43%   | 29%  | 3  
   
  | -  
  | -  | -   
  | -  | 4   | -   | -   | -        | -  
  |
| 2008-09 | 6   | 0%  | 17%  | 33%   | 50%  | 5  
   
  | _  
  | _  | _   
  | _  | 1   | _   | _   | _        | _  
  |
| 2007-08 | 4   | _   | _  | _   | _  | 3  
   
  | _  
  | _  | _   
  | _  | 1   | _   | _   | _        | _  
  |
| 2009-10 | 0   |   |  |   |  | 0  
   
  |  
  |  |   
  |  | 0   |   |   |          |  
  |
| 2008-09 | 0   |   |  |   |  | 0  
   
  |  
  |  |   
  |  | 0   |   |   |          |  
  |
| 2007-08 | 0   |   |  |   |  | 0  
   
  |  
  |  |   
  |  | 0   |   |   |          |  
  |
| 2009-10 | 0   |   |  |   |  | 0  
   
  |  
  |  |   
  |  | 0   |   |   |          |  
  |
| 2008-09 | 0   |   |  |   |  | 0  
   
  |  
  |  |   
  |  | 0   |   |   |          |  
  |
| 2007-08 | 0   |   |  |   |  | 0  
   
  |  
  |  |   
  |  | 0   |   |   |          |  
  |
|         | 2008-09<br>2007-08<br>2009-10<br>2008-09<br>2007-08<br>2009-10<br>2008-09<br>2007-08<br>2009-10<br>2008-09<br>2007-08<br>2009-10<br>2008-09<br>2007-08<br>2009-10<br>2008-09<br>2007-08<br>2009-10<br>2008-09<br>2007-08<br>2009-10<br>2008-09<br>2007-08 | 2009-10         21           2008-09         33           2009-10         21           2008-09         33           2009-10         21           2009-10         46           2009-10         46           2009-10         46           2009-10         46           2009-10         15           2009-10         15           2008-09         19           2009-10         15           2009-10         15           2009-10         7           2008-09         19           2007-08         18           2009-10         7           2008-09         6           2007-08         4           2009-10         7           2008-09         6           2007-08         4           2009-10         7           2008-09         6           2007-08         4           2009-10         7           2008-09         6           2007-08         4           2009-10         7           2008-09         6           2007-08         0 | Total Tested         Percent Tested           2009-10         21         5%           2008-09         33         3%           2009-10         21         24%           2008-09         33         24%           2009-10         46         4%           2009-10         46         4%           2009-10         46         17%           2009-10         46         17%           2009-10         46         17%           2009-10         46         17%           2009-10         15         0%           2007-08         30         13%           2007-08         18         6%           2008-09         19         0%           2008-09         19         0%           2009-10         15         0%           2009-10         7         0%           2009-10         7         0%           2009-10         7         0%           2009-10         7         14%           2009-10         7         0%           2009-10         7         14%           2009-10         7         14%           2009-10 | Tested         in each perform           2009-10         21         5%         10%           2008-09         33         3%         12%           2009-10         21         24%         24%           2008-09         33         24%         39%           2007-08         23         35%         35%           2009-10         46         4%         2%           2008-09         35         3%         6%           2007-08         30         0%         7%           2009-10         46         17%         30%           2009-10         46         17%         30%           2009-10         46         17%         30%           2009-10         46         17%         30%           2007-08         30         13%         27%           2009-10         15         0%         0%           2007-08         18         6%         6%           2009-10         7         0%         0%           2009-10         7         0%         0%           2009-10         7         0%         0%           2009-10         7         14% | Total Total Tested         Percent of students scot in each performance leving in each performance | Total Fested         Percent students scorling in each performance level:           2009-10         21         59%         10%         43%         43%           2008-09         33         3%         12%         64%         21%           2007-08         23         9%         13%         57%         22%           2009-10         21         24%         24%         10%         43%           2008-09         33         24%         39%         21%         15%           2007-08         23         35%         35%         26%         4%           2007-08         23         35%         35%         26%         4%           2009-10         46         4%         2%         22%         72%           2008-09         35         3%         6%         26%         66%           2007-08         30         0%         7%         53%         40%           2007-08         30         13%         27%         47%         13%           2007-08         15         0%         20%         20%         33%           2007-08         18         6%         56%         53%         40% <td>Total Tested         Percent of students scotting in each performation levels.         Total Tested           2009-10         21         5%         10%         43%         43%         18           2008-09         33         3%         12%         64%         21%         26           2007-08         23         9%         13%         57%         22%         18           2009-10         21         24%         24%         10%         43%         18           2008-09         33         24%         39%         21%         15%         26           2007-08         23         35%         35%         26%         4%         18           2009-10         46         4%         2%         22%         72%         33           2008-09         35         3%         6%         26%         26%         26           2007-08         30         0%         7%         53%         40%         20           2009-10         15         0%         0%         23%         23%         26           2009-10         15         0%         0%         53%         47%         9           <td< td=""><td>Total Percent of Tested in each performance level: in each performance performance level: in each performance performance performance performance performance performance perf</td><td>Total Percent of student performs and in each perform and in each perform and in each performs and in each performs and in each perform and in each performance and in each pe</td><td>  Tested   Percent of Students   Scoring Tested   In each performance levels   Fested   Interm. Adv.   Prof.   Prof.</td><td>  Total   Percent   Tested   Percent   Tested   Percent   Percent</td><td>  Total   Percent of students serving   Tested   Percent of students serving   Tested   Percent of students serving   Percent of segin.   Interm.   Percent of segin.   Percent</td><td>  Total   Percent of students scoring   Total   Percent of students scoring   Tested   Ineach performance levels   Tested</td><td>  Total</td><td>  Total   Percent   P</td></td<></td> | Total Tested         Percent of students scotting in each performation levels.         Total Tested           2009-10         21         5%         10%         43%         43%         18           2008-09         33         3%         12%         64%         21%         26           2007-08         23         9%         13%         57%         22%         18           2009-10         21         24%         24%         10%         43%         18           2008-09         33         24%         39%         21%         15%         26           2007-08         23         35%         35%         26%         4%         18           2009-10         46         4%         2%         22%         72%         33           2008-09         35         3%         6%         26%         26%         26           2007-08         30         0%         7%         53%         40%         20           2009-10         15         0%         0%         23%         23%         26           2009-10         15         0%         0%         53%         47%         9 <td< td=""><td>Total Percent of Tested in each performance level: in each performance performance level: in each performance performance performance performance performance performance perf</td><td>Total Percent of student performs and in each perform and in each perform and in each performs and in each performs and in each perform and in each performance and in each pe</td><td>  Tested   Percent of Students   Scoring Tested   In each performance levels   Fested   Interm. Adv.   Prof.   Prof.</td><td>  Total   Percent   Tested   Percent   Tested   Percent   Percent</td><td>  Total   Percent of students serving   Tested   Percent of students serving   Tested   Percent of students serving   Percent of segin.   Interm.   Percent of segin.   Percent</td><td>  Total   Percent of students scoring   Total   Percent of students scoring   Tested   Ineach performance levels   Tested</td><td>  Total</td><td>  Total   Percent   P</td></td<> | Total Percent of Tested in each performance level: in each performance performance level: in each performance performance performance performance performance performance perf | Total Percent of student performs and in each perform and in each perform and in each performs and in each performs and in each perform and in each performance and in each pe | Tested   Percent of Students   Scoring Tested   In each performance levels   Fested   Interm. Adv.   Prof.   Prof. | Total   Percent   Tested   Percent   Tested   Percent   Percent | Total   Percent of students serving   Tested   Percent of students serving   Tested   Percent of students serving   Percent of segin.   Interm.   Percent of segin.   Percent | Total   Percent of students scoring   Total   Percent of students scoring   Tested   Ineach performance levels   Tested | Total    | Total   Percent   P |

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## **Other Assessments**

School **PS 71 ROSE E SCALA** School ID **32-08-00-01-0071**  District NEW YORK CITY GEOGRAPHIC DISTRICT # 8

### Elementary/Middle-Level Social Studies 2009-10

All Students						Gei	eral-Edu	Stude	<b>Students with Disabilities</b>						
		Percenta scoring	-			Tota Test	Percen	tage of s				Percent scoring	-		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	176	3%	6%	58%	32%	14	3 1%	1%	61%	38%	33	15%	30%	45%	9%
Middle Level	127	27%	12%	52%	9%	10	6 18%	12%	58%	11%	21	71%	10%	19%	0%

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring:  55-64 65-84	85-100		
Global History and Geography	0			0			0				
U.S. History and Government	0			0			0				
Science	0			0			0				

### New York State Alternate Assessments (NYSAA) 2009-10

	All Students						
	Total Number of students scoring Tested at Level:						
	1 2 3 4						
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	0						
Secondary Level							
English Language Arts	0						
Mathematics	0						
Social Studies	0						
Science	0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

School **PS 71 ROSE E SCALA** School ID **32-08-00-01-0071** 

District NEW YORK CITY GEOGRAPHIC DISTRICT # 8

### **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

61-70%