

The New York State School Report Card

School PS 138 SAMUEL RANDALL District NEW YORK CITY GEOGRAPHIC DISTRICT # 8 School ID 32-08-00-01-0138 Principal LORRAINE CARROL-DAWKINS Telephone (718) 822-5325 Grades PK-5, UE

Comprehensive Information Report 2009 – 10

Regents Exams

		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total	tal Percentage of students				Percentage	e of studen	ts	Total	Percentage of students				
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:			
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Mathematics B	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Integrated Algebra	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Geometry	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Trigonometry	2009–10	0				0				0					
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2009–10	0				0				0					
and Geography	2008–09	0				0				0					
	2007–08	0				0				0					
U.S. History	2009–10	0				0				0					
and Government	2008–09	0				0				0					
	2007-08	0				0				0					
Living Environment	2009-10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Physical Setting/	2009-10	0				0				0					
Earth Science	2008–09	0				0				0					
	2007–08	0				0				0					
Physical Setting/Chemistry	2009-10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Physical Setting/Physics	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					

NOTE

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School PS 138 SAMUEL RANDALL School ID 32-08-00-01-0138

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					Gene	ral-Edu	cation	Stude	nts	Students with Disabilities					
		Total Tested		of stude perform		5	Total Tested	Percent in each	of stude		5	Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.	
Listening	2009–10	13	0%	15%	46%	38%	9	-	-	-	-	4	-	-	-	-	
and Speaking	2008–09	9	0%	11%	56%	33%	5	-	-	-	-	4	-	-	-	-	
(Grades K-1)	2007-08	17	0%	6%	59%	35%	12	0%	8%	42%	50%	5	0%	0%	ents scor nance lev . Adv. – –	0%	
Reading	2009–10	13	23%	31%	15%	31%	9	-	-	-	-	4	-	-	-	-	
and Writing	2008–09	9	33%	44%	0%	22%	5	-	_	_	-	4	-	-	-	_	
(Grades K-1)	2007-08	17	41%	29%	18%	12%	12	33%	42%	8%	17%	5	60%	0%	40%	0%	
Listening	2009–10	45	2%	2%	33%	62%	32	3%	3%	31%	63%	13	0%	0%	38%	62%	
and Speaking	2008–09	39	8%	8%	8%	77%	29	10%	10%	7%	72%	10	0%	0%	10%	90%	
(Grades 2–4)	2007-08	29	0%	0%	41%	59%	23	0%	0%	35%	65%	6	0%	0%	67%	33%	
Reading	2009–10	45	11%	44%	31%	13%	32	6%	47%	28%	19%	13	23%	38%	38%	0%	
and Writing	2008–09	39	15%	54%	28%	3%	29	21%	59%	21%	0%	10	0%	40%	50%	10%	
(Grades 2–4)	2007-08	29	14%	28%	31%	28%	23	17%	17%	35%	30%	6	0%	67%	17%	17%	
Listening	2009–10	13	8%	8%	31%	54%	10	-	_	_	-	3	-	_	-	_	
and Speaking	2008–09	10	10%	0%	50%	40%	8	-	_	_	-	2	-	_	_	-	
(Grades 5–6)	2007-08	12	0%	0%	25%	75%	5	0%	0%	0%	100%	7	0%	0%	43%	57%	
Reading	2009–10	13	15%	8%	38%	38%	10	-	_	_	-	3	-	_	_	_	
and Writing	2008–09	10	20%	30%	30%	20%	8	-	_	_	-	2	-	_	_	-	
(Grades 5–6)	2007-08	12	8%	25%	42%	25%	5	0%	0%	40%	60%	7	14%	43%	43%	0%	
Listening	2009–10	0					0					0					
and Speaking	2008–09	0					0					0					
(Grades 7–8)	2007-08	0					0					0					
Reading	2009–10	0					0					0					
and Writing	2008–09	0					0					0					
(Grades 7–8)	2007-08	0					0					0					
Listening	2009–10	0					0					0					
and Speaking	2008–09	0					0					0					
(Grades 9-12)	2007–08	0					0					0			ents scor hance lev . Adv. – – 100% – – 40% 38% 10% 67% 38% 50% 17% – – 43% –		
Reading	2009–10	0					0					0					
and Writing	2008–09	0					0					0					
(Grades 9-12)	2007-08	0					0					0			ents scor ance lev. Adv. - - 100% - - 40% 38% 10% 67% 38% 50% 17% - - 43% - -		

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School PS 138 SAMUEL RANDALL School ID 32-08-00-01-0138

Elementary/Middle-Level Social Studies 2009–10

	All St	udents				Gener	General-Education Students						Students with Disabilities						
		Percenta scoring a	5				Percenta scoring a	5			Total Percentage of students Tested scoring at level:								
		1	2	3	4		1	2	3	4		1	2	3	4				
Elementary Level	167	13%	8%	60%	19%	142	11%	5%	61%	23%	25	20%	28%	52%	0%				
Middle Level	0					0					0								

2006 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				Gene	ral-Educa	ation St	tudents	 Stude	ents with	5			
	부 프 프 의 이 의 프 Students scoring:						Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84 8	35-100			55-64	65-84	85-100		55-64	65-84	85-100		
Global History and Geography	0					0				0					
U.S. History and Government	0					0				0					
Science	0					0				0					

New York State Alternate Assessments (NYSAA) 2009–10

All Studen	ts						
		studen	nts scoring 3				
	1	2	3	4			
·							
0							
0							
0							
0							
0							
0							
	Total Num Tested at Lev O O O O O O O O	Tested at Level: 1 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: <u>1 2 3</u> 0 0 0 0 0 0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School **PS 138 SAMUEL RANDALL** School ID **32-08-00-01-0138**

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%

District NEW YORK CITY GEOGRAPHIC DISTRICT # 8