

# The New York State School Report Card

Comprehensive Information Report 2009 – 10

School PS 304 EARLY CHILDHOOD SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT # 8
School ID 32-08-00-01-0304
Principal JOSEPH NOBILE
Telephone (718) 822-5307
Grades PK-5, UE

#### **Regents Exams**

•		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	Percentag	e of studer	nts	Total	Percentage	e of studen	ts	Total	Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/	2009-10	0				0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **English as a Second Language Achievement Test**

School PS 304 EARLY CHILDHOOD SCHOOL School ID 32-08-00-01-0304

District NEW YORK CITY GEOGRAPHIC DISTRICT # 8

# New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students				General-Education Students					Students with Disabilities						
	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts scc	ring	
	Tested	in each	perform	ance le	/el:	Tested	Tested in each performance level:					Tested in each performance level:				
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
2009-10	7	0%	0%	43%	57%	7	0%	0%	43%	57%	0					
2008-09	13	0%	8%	23%	69%	13	0%	8%	23%	69%	0					
2007-08	10	0%	70%	20%	10%	9	_	_	_	_	1	_	_	_	_	
2009-10	7	0%	0%	0%	100%	7	0%	0%	0%	100%	0					
2008-09	13	15%	38%	31%	15%	13	15%	38%	31%	15%	0					
2007-08	10	30%	40%	20%	10%	9	_	_	_	_	1	_	_	_	_	
2009-10	7	0%	0%	29%	71%	6	_	_	_	_	1	_	_	_	_	
2008-09	8	0%	0%	13%	88%	7	_	_	_	_	1	_	_	_	_	
2007-08	1	_	_	_	_	1	_	_	_	_	0					
2009-10	7	14%	29%	29%	29%	6	_	_	_	_	1	_	_	_	_	
2008-09	8	13%	38%	13%	38%	7	-	_	_	_	1	_	_	-	_	
2007-08	1	_	_	_	_	1	_	_	_	_	0					
2009-10	0					0					0					
2008-09	0					0					0					
2007-08	2	_	_	_	_	1	_	_	_	_	1	_	_	_	_	
2009-10	0					0					0					
2008-09	0					0					0					
2007-08	2	_	_	_	_	1	_	_	_	_	1	_	_	_	_	
2009-10	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
2009-10	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
2009-10	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
2009-10	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
	2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08	2009-10         7           2009-10         7           2009-10         7           2009-10         7           2009-10         13           2007-08         10           2009-10         7           2008-09         8           2007-08         1           2009-10         7           2008-09         8           2007-08         1           2008-09         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-	Total rested         Percent in each i	Total rested         Percent of stude in each perform           2009-10         7         0%         0%           2008-09         13         0%         8%           2009-10         7         0%         0%           2009-10         7         0%         38%           2007-08         10         30%         40%           2009-10         7         0%         0%           2009-10         7         14%         29%           2007-08         1         -         -           2009-10         7         14%         29%           2007-08         1         -         -           2009-10         0         -         -           2009-10         0         -         -           2009-10         0         -         -           2009-10         0         -         -           2009-10         0         -         -           2009-10         0         -         -           2009-10         0         -         -           2009-10         0         -         -           2009-10         0         -         -	Total Tested         Percent of students scot in each performance levies	Total Fested         Percent stude the stude the section in each performance levels.           2009-10         7         0%         0%         43%         57%           2008-09         13         0%         8%         23%         69%           2007-08         10         0%         20%         10%           2009-10         7         0%         38%         31%         15%           2008-09         13         15%         38%         31%         15%           2007-08         10         30%         40%         29%         10%           2009-10         7         0%         0%         29%         71%           2008-09         8         0%         0%         13%         88%           2007-08         1         -         -         -         -         -           2008-09         8         13%         38%         13%         38%           2007-08         1         -         -         -         -         -           2009-10         0         -         -         -         -         -         -         -         -         -         -         -         -         -	Total   Percent of Students storing in each performation   Tested   Test	Total Percent of Tested in each performance level:         Total fested in each performance level:         Prof. Tested in each in each in each in each in each performance level:         Total fested in each in each in each in each in each performance level:         Prof.         Begin.         Interm. Adv. Prof.         Percent fested in each in each in each performance level:         Percent fested in each in each performance level:         Percent fested in each performance level:         Performance level:         Performance performance level:         Performance performance level:         Performance perform	Total Percent of student performs and in each perform and in each performance and in each performan	Tested   Percent of Students Scoring   Tested   In each performance levels   Percent of Students Scoring   Percent Scoring Scoring   Percent of Students Scoring   Percent Scoring Scoring   Percent Scoring Scoring   Percent Scoring Scorin	Total   Percent   Tested   Te	Total   Percent of students serving feater   Segin   Interm. Not   Prof.   Percent of students serving feater   Percent of segin   Interm. Not   Prof.   Percent of segin   Percent	Total   Percent of students scoring   Tested   In each performance levels   Tested   Tested   Tested   Te	Total	Total   Percent   Segin   Fercent   Segin   Segin	

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### **Other Assessments**

School PS 304 EARLY CHILDHOOD SCHOOL School ID 32-08-00-01-0304

District NEW YORK CITY GEOGRAPHIC DISTRICT # 8

#### Elementary/Middle-Level Social Studies 2009-10

	All Stu	udents	Gene	<b>General-Education Students</b>						<b>Students with Disabilities</b>					
	Total Percentage of students Tested scoring at level:					Total Tested	Percenta scoring a				Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	70	0%	0%	44%	56%	64	0%	0%	39%	61%	6	0%	0%	100%	0%
Middle Level	0					0					0				

# 2006 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring:  55-64 65-84	85-100		
Global History and Geography	0			0			0				
U.S. History and Government	0			0			0				
Science	0			0			0				

#### New York State Alternate Assessments (NYSAA) 2009-10

	All Students									
	Total Tested	Number of students scoring at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	1	_	-	-	-					
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

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#### **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

61-70%